



Instructions: Answer all the questions.

Part A – Reading (50 marks)

01. Read the passage given below in which some words are given in bold type. Then underline the meaning that is most appropriate to the context for the words given in bold type from 1 to 5.

(10 marks)

Jenna was running from some **shady** characters on a high-speed train. Her friend Clair was with her too. She told Jenna to hide her engagement ring fast. However, Jenna popped off the ring and swallowed it. She woke suddenly and, **relieved** that it was just a dream, quickly dozed off again.

But the next morning she noticed her left hand was **bare**. She was very worried. She looked around her house for it and rang Clair to verify further. But she couldn't get her ring. Then she determined to visit her doctor. After listening to Jenna, the doctor decided to have an X-ray. It was confirmed that Jenna really had **downed** the diamond in her sleep. Then Jenna was admitted to the hospital where doctors fished it out via endoscopy. Jenna praised the ring's designer for crafting "jewels so lovely you could eat them. But don't—trust me."

1) shady	cool, kind, suspicious, shelter
2) relieved	happy, reassured, replied, returned
3) bare	filled, full, left, empty
4) downed	picked, swallowed, eaten , dropped
5) crafting	creating, product, creation, carved

02. Study the text given below and do the activities that follow. (10marks)

The Roman Empire was one of the greatest and most influential civilizations in world history. At its height, it spanned three continents and included more than 50 million people. The Romans were known for their military prowess, their sophisticated system of government, and their impressive architectural achievements, including the construction of roads, aqueducts, and public buildings.

The Roman Republic, which lasted from the 6th century BC to the 1st century BC, was a model of governance that influenced many later civilizations. It was a federal system of government that divided power between the Roman Senate and the People's Assembly.

In the 1st century BC, the Roman Republic was replaced by the Roman Empire, which was ruled by a dictator called the Roman Emperor. The Roman Empire saw the construction of many impressive buildings and the expansion of the Roman military. However, **it** has also seen numerous internal conflicts, including the rise of various factions vying for power.

Despite these challenges, the Roman Empire was able to endure for more than five centuries, until it finally collapsed in the 5th century. Today, the **legacy** of the Roman Empire can be seen in the many cultural and architectural achievements it left behind.

(1) Do the following statements agree with the information given in the text?

In boxes (1) – (8) write True, False or Not Given

True	If the statement is correct.
False	If the statement is wrong.
Not Given	If there is no sufficient information on this

Statements

1. Roman Empire was one of the most powerful civilizations in the world.	
2. The Roman Empire spanned more than three continents at its height.	
3. The Romans were famous for their agricultural activities including farming and rearing animals.	
4. The Romans were successful in constructing roads and public buildings.	
5. Many civilizations were influenced by the Roman Republic.	
6. In the 1 st century BC the Roman Empire was ruled by the Roman Senate and the people's Assembly.	
7. The Roman Empire paid attention for their expansion of the religious value.	
8. The Roman empire lasted for only three centuries.	

(2) Underline the correct option in each of the following.

a) The pronoun “**it**” in 10th line refers to,

1. Roman Senat
2. Roman Empire
3. Roman Emperor
4. Roman Republic

b) The word, “legacy” in bold print refers to

1. gift
2. creation
3. heritage
4. construction

03. Read the following poem and underline the most appropriate response to each of the questions. **(10 marks)**

REMEMBER

REMEMBER, no men are strange, no countries foreign,
Beneath all uniforms, a single body breathes
Like ours; the land our brothers walk upon
Is earth like this, in which we all shall lie.
They, too, aware of sun and air and water,
Are fed by peaceful harvest, by war’s long winter starv’d
Their hands are ours, and in their lines, we read
A labour not different from our own.
Remember they have eyes like ours that wake
Or sleep, and strength that can be won
By love. In every land is the common life
That all can recognize and understand.
Let us remember, whenever we are told
To hate our brothers, it is ourselves
That we shall dispossess, betray, condemn.
Remember, we who take arms against each other.
It is the human earth that we defile,
Our hells of fire and dust outrage the innocence
Of the air that is everywhere our own.
Remember, no men are foreign and no countries strange.

1. What starves a man as given in the poem is

- (a) quarrel
- (b) fight
- (c) war
- (d) battle

2. Hating our brother's means

- (a) betraying
- (b) condemning
- (c) dispossessing
- (d) all the three

3. The word 'betray' means

- (a) deceive
- (b) disloyal
- (c) ill-treat
- (d) frustrate

4. '... we who take arms ...' means

- (a) people who twist arms
- (b) people who handle arms
- (c) people who raise voices
- (d) people who fight together

5. In fighting together we

- (a) pollute the earth
- (b) make the earth purify
- (c) shrug our shoulders
- (d) make the earth useless

04. Read the following text and do the activities that follow.

(20 marks)

First Time on an Airplane

It was Amanda's first time on the airplane. She was nervous. Everyone said it was really safe, but it still seemed scary and also exciting.

In the airport, Amanda went to the counter with her parents to get her ticket first. A nice lady in a uniform took her bag and weighed it.

Then they went through the security check. It was supposed to be like an x-ray at the doctor's office. Her bag had to get checked, also. Men that looked like policemen smiled at her as she walked through the machine. Then she got to get her stuff back.

After that, they had a long walk down a hall to find their gate. It seemed more like a door than a gate, though. Everywhere there were more gates and people waiting for their turns to ride their planes.

She found her gate, but she couldn't sit down to wait. She wanted to look out the window. Wow! How could such a big airplane fly? Her plane looked like it had 50 windows on each side. Its wings were so large, that she could have run around and played on them. The front of the airplane where the pilot sat looked like a neat place, too.

Finally, they called for her rows to start boarding. Another lady smiled at her as she walked down a narrow hallway. Then she got on the plane. It was like being on a school bus, but the engines were louder. She found her seat number and buckled in. Dad helped her with her bag, which had to go in the cabinets above her.

Fifteen minutes later, the airplane began to roll backward. The lady in the front of the airplane explained how to use their seatbelts and swim in case the airplane landed in water. That made her a little nervous, but her mom just patted her head and said, "Don't worry."

When the plane took off, it was like being on a rollercoaster. She felt her stomach drop and she was pushed back into her chair. It only took a few minutes before the feeling went away. Then they were flying straight on to their destination.

There were movies, snacks, and naps on the way. She nearly missed the landing, because she was so tired. Afterward, she yawned and walked out in a new airport, where she got to get her bags back finally. Her teddy bear was still inside. She wondered if he'd enjoyed the ride!

The airplane ride was pretty fun, but best of all, Grandpa and Grandma were waiting outside to pick them up.

1) Do the following statements agree with the information given.

True - If the statement is correct

False- If the statement is wrong

Not Given -If there is no sufficient information on this

Statements

1. Amanda was nervous because she had never been on air. (.....)
2. She went to the counter with her friends. (.....)
3. The tour is like a journey of the school bus. (.....)
4. They had brought their pet dog. (.....)
5. Her grandparents came to pick them. (.....)

(05 marks)

2) Underline the correct respond.

1. Amanda felt scary and also exciting because.....
 - a. She talked to others.
 - b. She was going all alone.
 - c. She was flying for the first time.
 - d. She was driving for the first time.
2. As soon as Amanda found the gate, she.....
 - a. sat and waited for the flight
 - b. went for her rows to start boarding
 - c. the lady described how to wear the seat belt
 - d. she moved to look out of the window
3. Which word does NOT describe how Amanda feels during the story?
 - a. Scared
 - b. Weird
 - c. Nervous
 - d. Excited
4. What part of the ride makes her nervous?
 - a. When they take off.
 - b. When they land.
 - c. When they describe what happens if they land in water.
 - d. When she gets her bags back.
5. Who is NOT waiting for her at the end of the plane flight?
 - a. her dog
 - b. her teddy bear
 - c. her grandma
 - d. her grandpa

(10 marks)

3) Find words from the passage that have similar meaning for the following words/phrases.

- a. uneasy -
- b. slender-.....
- c. reversely -.....

4) Who or what do the following pronouns in bold print refer to?

a. It -.....
b. Her-.....

(05 marks)

Part B – Dialogues(25 marks)

05. How do you respond in each of the following situations? Write only one sentence or question for each, beginning with the word/s given. **(05 marks)**

1) Your best friend who is preparing for his / her A/ L examination next month wastes a lot of time on face book. Give him suitable advice.

You'd better.....

2) One of your friends invites you to watch a football match this weekend. Refuse his / her invitation giving reasons.

I.....

3) Your English teacher tells you the date and the time (15th November) of the next meeting of the English Literary Association. Convey the message to the class.

The next meeting.....

4) Your father asks your opinion on spending the next vacation. Suggest something.

Shall?

5) You have come for an interview. During the interview you are requested to ask anything you want to know about the job. Ask one thing.

I'd.....?

06. Complete the missing parts of the following dialogue between a caller and a receptionist. Do not use more than two sentences or questions in each blank.

Receptionist: -Hello good afternoon, Colombo Medical Centre (1)

.....

Caller:- Can I make an appointment with Dr. SarasiPerera.

Receptionist:- Ok Sir, (2)

Caller :- I'm Manoj Silva.

Receptionist :- Right, Sir, Let me know when you want to see the doctor.

Caller :- Well (3)

Receptionist :- Mm. I'm sorry. Dr.Sarasi is off tomorrow (4)
.....

Caller :- Oh, no I can't wait until Wednesday. I urgently need to meet the doctor.

Receptionist :-Let me see how to help you. (5) Sir,
.....

Caller :- I'm in my office now in Nugegoda.

Receptionist :- Actually we have got a cancellation for 2.00 pm today. Can come the medical Centre by that time?

Caller :- Well, it's almost 1.00 pm. I think I can come if I leave right now. Thank you!

(1x5=5 marks)

07) Nishani has lost her hand bag at the supermarket and she goes to the counter to inquire about it. She speaks to the officer there. Complete the following dialogue. Do not use more than two sentences / questions in each blank.

Nishani :- Excuse me, I lost my bag.

Officer :-O..h...! I'm sorry to hear that. Can you give me the details of the bag?

Nishani:- (1).

Officer :- (2).

Nishani :- No, there isn't any label.

Officer :- (3)

Nishani :-Yes, my umbrella and some documents.

Officer :- (4)

Nishani :-No, the purse is with me.

Officer :-Wait. I check the particular section.

Nishani :- (5).

Officer :- No, no, you stay here.

Nishani :- Thank you.

(1 x 5 = 5 marks)

08. You have just recovered from an illness in your stomach. Your best friend got to know the message of your illness but he/she/ couldn't come to visit you. He/ She gives a telephone call to find out what happened to you. Write the telephone conversation that takes place between you and your friend. Each one should speak at least five times. **(10 marks)**

(10 marks)

Part C – Writing(65 marks)

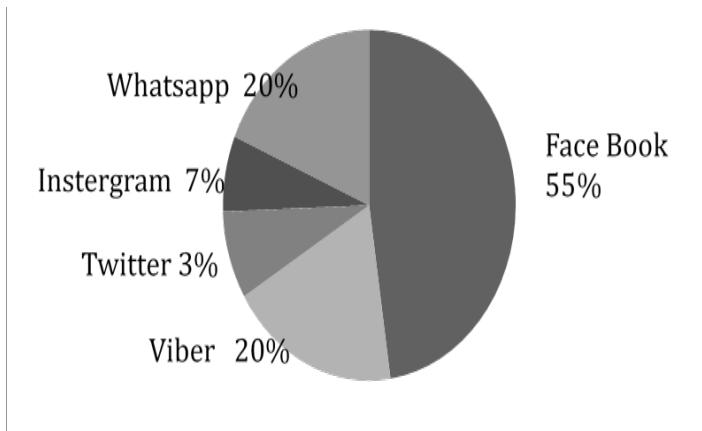
09. Select any five words from the list of nouns, verbs, adjectives and adverbs given below and use each one of them in a meaningful sentence. You may use the verbs in any tense. You may use the plural form of the nouns. But do not change the form of the other words. **(05 marks)**

(05 marks)

Nouns	tradition, responsibilities, income
Adjectives	ancient, unavoidable
Verb	convey, scold, expect
Adverb	completely, patiently, effectively

- (i)
- (ii)
- (iii)
- (iv)
- (v)

10. The following pie chart shows the different types of social media used by some teenagers. Study the chart and write a description describing the information and making comparisons where necessary. **(15 marks)**



(11) You plan to see the latest film with your friend in the city. Write an e-mail to him/her inviting to join you. Include the following. **(15 marks)**

- When and how you go
- Its story and characters
- What the film is
- Why it is so good

12).Your school is organizing the Annual Youth Camp. You have decided to invite Mr. NimalWanigasuriya, the Secretary of Ministry of Sports as the chief guest. As the secretary of the Youth Club of the school, write a letter of invitation for him. Include the following.

- Date, time and place (15 marks)
- Purpose

13).There should never be a connection between politics and the fields like sports and education. Write an essay on this topic giving your views. Use about 150-200 words. Do not exceed the word limit.(15 marks)

