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Provincial Department of Education - NWP

දෙවන වාර පරීක්ෂණය - 06 ශ්‍රේණිය - 2024  
Second Term Test - Grade 06 - 2024

Citizenship Education I

02 Hours

Name/Index Number

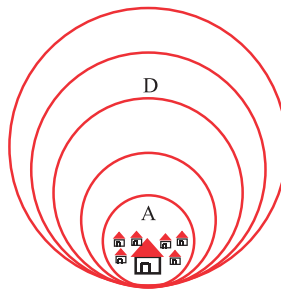
Part I

- Answer all the questions.
- Select the correct answer for the questions 1 to 5 from the brackets and write it in the blank.
  - 01) ..... is a main document which helps to find the information about school history.  
(Signature book/Log Book/Inventory)
  - 02) ..... helps to find out the correct admission date of a student. (Register/Marks book/Index register)
  - 03) Birthday of Nisaru who is in grade six can be correctly find out from the .....  
(register/marks book/birth certificate)
  - 04) ..... is the main administrative officer in the school organizational structure.  
(Principal/Subject teacher/Class teacher)
  - 05) In a bio - data form where your information are, ..... should be included. (name and family members/name and birthday/birthday and father's name)
- If the statements from 06 to 10 are correct, put a tick (✓), if incorrect, put a cross (×) inside the brackets.
  - 06) You are a unique person No one equals to you. You should be you. It is your identity. ( )
  - 07) Your talents can be improved through identifying what you can and what you need and doing them well. ( )
  - 08) As a school student, you should build up unfavourable life objectives for the success of your life. ( )
  - 09) Your honour will be protected through acting by neglecting the disciplines of the school. ( )
  - 10) A system of rules is essential to control a school systematically. ( )
- Select the most suitable answer for the questions 11 to 15 and underline it.
  - 11) A method that can be used by a person to develop his or her talent and abilities is,
    - 1) Avoid using books.
    - 2) Not co-operating with scholars.
    - 3) Engaging in various training programmes.
    - 4) Going away from social groups which you represent.

- 12) What is a challenge that you have to face as a school student?
- 1) Engaging in leadership
  - 2) Economic problems
  - 3) Receiving help of peer groups
  - 4) Welcomed by others
- 13) Every school has a special uniform. What is not the statement which reveals from the school uniform?
- 1) School identity
  - 2) Equality
  - 3) Simplicity
  - 4) Number of students of the school
- 14) Select a posture which is shown through singing the school anthem.
- 1) Singing with standing at ease.
  - 2) Singing with standing in attention.
  - 3) Singing while engaging in other work.
  - 4) Singing while walking.
- 15) What is a message given by school to outside people?
- 1) Importance of protecting environment.
  - 2) Importance of keeping students away from the school.
  - 3) Following unfavourable customs.
  - 4) Students do not want proper nutrition.

• Answer the questions 16 to 20 using the pictures.

16) Name the two administrative divisions shown by A and B in the following picture



D - .....

A - .....

17) Name the administrative district and the Divisional Secretariat Division of your school.

Administrative district .....

Divisional Secretariat Division .....

18) Name the chief persons of those administrative divisions.

District .....

Divisional Secretariat Division .....



19) Name the major crop shown in above picture.

.....

20) Name the area where the research centre related to above crop is established.

.....

(2x20 = 40 m)



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## Provincial Department of Education - NWP

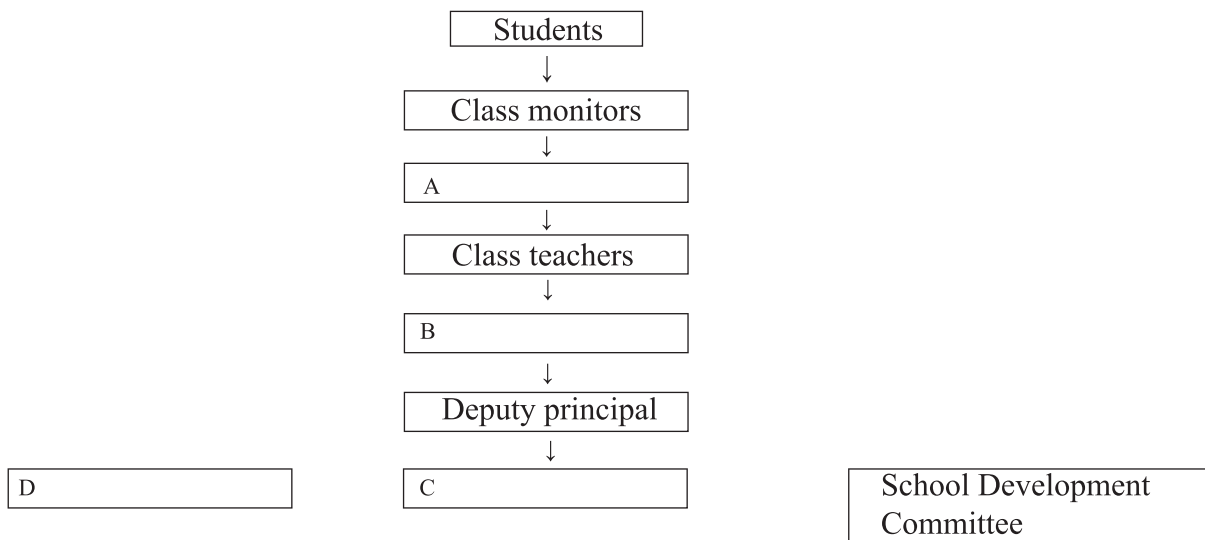
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Second Term Test - Grade 06 - 2024

### Citizenship Education II

Name/Index Number

- First question is compulsory
- Answer all together five questions including the first question and another four questions.

01. 1 Complete the following diagram (04 Marks)



- Write two tasks of you as a student.
  - .....
  - ..... (2 marks)
- Write two tasks of non- academic staff
  - .....
  - ..... (2 marks)
- Write three committees which can be seen in school organizational structure.
  - ..... 2. .... 3. .... (3 marks)
- Write your strengths and weaknesses as a school student in the following diagram. (5 marks)

Strengths

1	.....
2	.....
3	.....

Weaknesses

1	.....
2	.....

02.



- 1 Two great persons of Sri Lanka are shown in above pictures. Name them.  
 1. .... 2. .... (2 marks)
- 2 Name the two principles which were introduced to our country by the above eminent scholar's  
 1. ....  
 2. .... (3 marks)
- 3 Write three steps that you can take as school students to win your objectives.  
 1. ....  
 2. ....  
 3. .... (3 marks)
- 4 You have to face various challenges when achieving objectives. Write four qualities that you should have to win those challenges.  
 1. ....  
 2. ....  
 3. ....  
 4. .... (4 marks)

03. 1 Write three benefits of planning and organization

1. ....
2. ....
3. ....

(3 Marks)

2

- \* Acting systematically.
- \* Postponing work.
- \* Taking the maximum use of time.
- \* Fulfill one's own objective.
- \* Working with stress.
- \* High tendency in frustration.

Categorize the characteristics of systematic student and unsystematic student.

Characteristics of a systematic student	Characteristics of an unsystematic student
1.	
2.	
3.	

(6 Marks)

3 Write two matters which you should pay your attention when preparing a programme to clean your grade six classroom . (2 Marks)

1. ....
2. ....

04. 1 As a member of the school society, receiving the education is a right of you. Write three duties of you as you enjoy that right. (3 Marks)

1. ....
2. ....
3. ....

2 Government provides various facilities for school students to protect rights and develop the talents. Write four such facilities which are provided you by the government. (4 Marks)

1. .... 3. ....
2. .... 4. ....

3 School acts for its development having relationships with various group of people. Name for such groups of people with whom the school maintains relationship (4 Marks)

1. .... 3. ....
2. .... 4. ....

05. 1 Name the two types of physical resources. (3 Marks)

1. .... 2. ....

2 Complete the following table using your categorization. (6 Marks)

1.	
2.	
3.	

3 Write three uses of the water resource. (3 Marks)

1. ....
2. ....
3. ....

06.

A



B



1 a) Write two uses of the human resource shown in picture A. (2 Marks)

1. .... 2. ....

b) Write a use of the human resource shown in picture B. (1 Marks)

1. .... 2. ....

2 Complete the following table using the resources of your area and their productions and employments (8 Marks)

Resources	Productions related to resources	Employments related to production
Coir	1. 2.	1. 2.
Clay	1. 2.	1. 2.

07. 1 Write two occasions where the people in your area act co-operatively. (2 Marks)

1. ....  
2. ....

2 Write three uses of acting co-operatively. (3 Marks)

1. ....  
2. ....  
3. ....

3 Name two persons and two institutions who help us in our day to day life. (4 Marks)

Persons 1. ....  
2. ....

Institutions 1. ....  
2. ....

4 Write two duties of us for the institutions which we receive services. (2 Marks)

1. ....  
2. ....