

# **Activity Based Oral English**

## **Activity Book - I**

### **Grade 1**

Department of Early Childhood Development & Primary Education  
Faculty of Languages, Humanities & Social Sciences  
National Institute of Education  
Sri Lanka  
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Grade 1  
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## Activity - 1

### Tips to the Teacher:

**Teacher:** Children, stand up.  
Good morning, children.

**Students:** Good morning, teacher.

**Teacher:** Now we are going to  
sing a song.  
First, let's listen.  
Are you ready?

**Students:** Yes, teacher.

### Teacher:

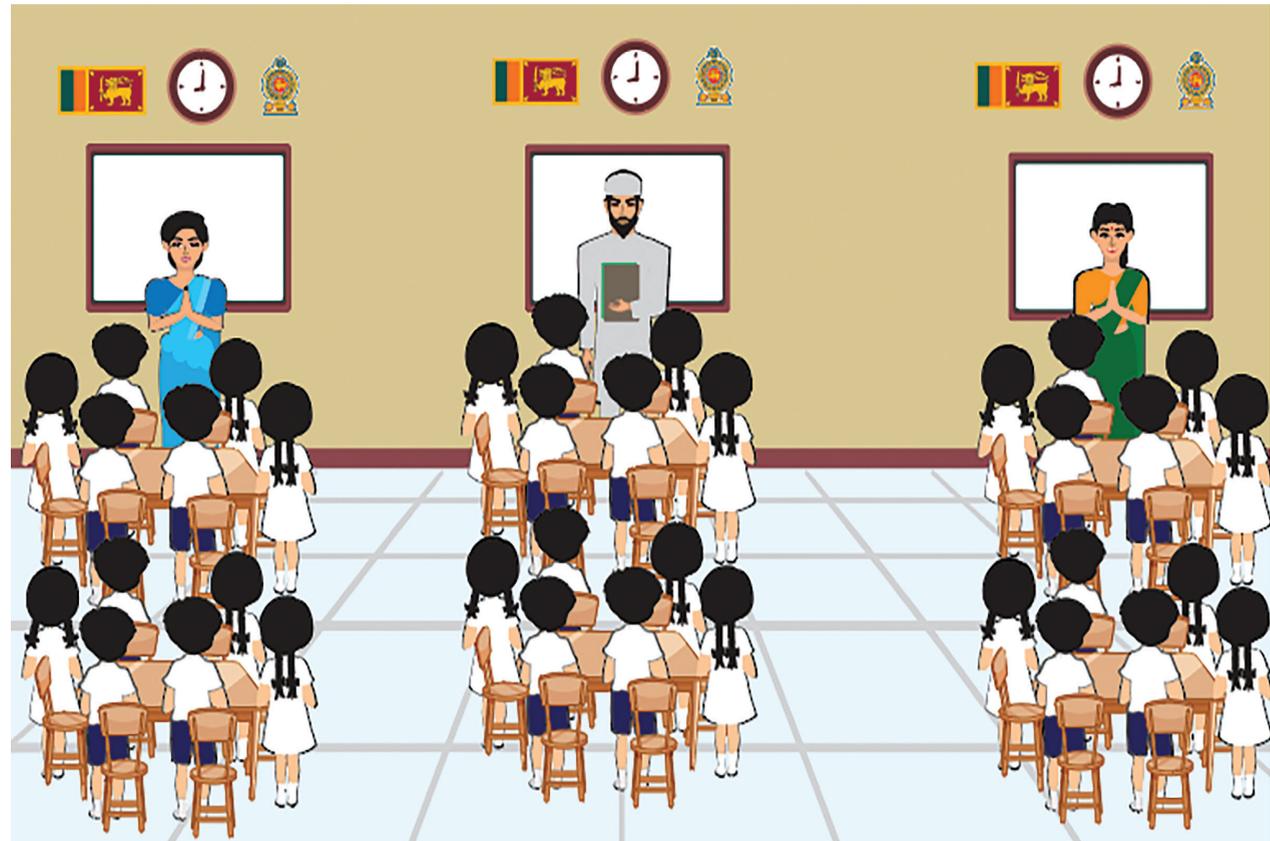
Good morning to you //  
Good morning, dear children  
Good morning to you. //

### Students:

Good morning to you //  
Good morning, dear teacher  
Good morning to you. //

Good morning, children!  
Good morning, teacher!

## Song: Good morning to You...



## Activity - 2

### Tips to the Teacher:

**Teacher:** I'm Samanali.

**Students1:** I'm Shyama.

**Students2:** I'm Raju.

**Teacher:** Now children, stand up one by one. Tell your name.

I'm .....

Help students to tell their names using I'm ...



## Self - Introduction - Name



## Activity - 3

### Tips to the Teacher:

**Teacher:** Today we are going to do a game, 'Pass the Ball'. Are you ready?

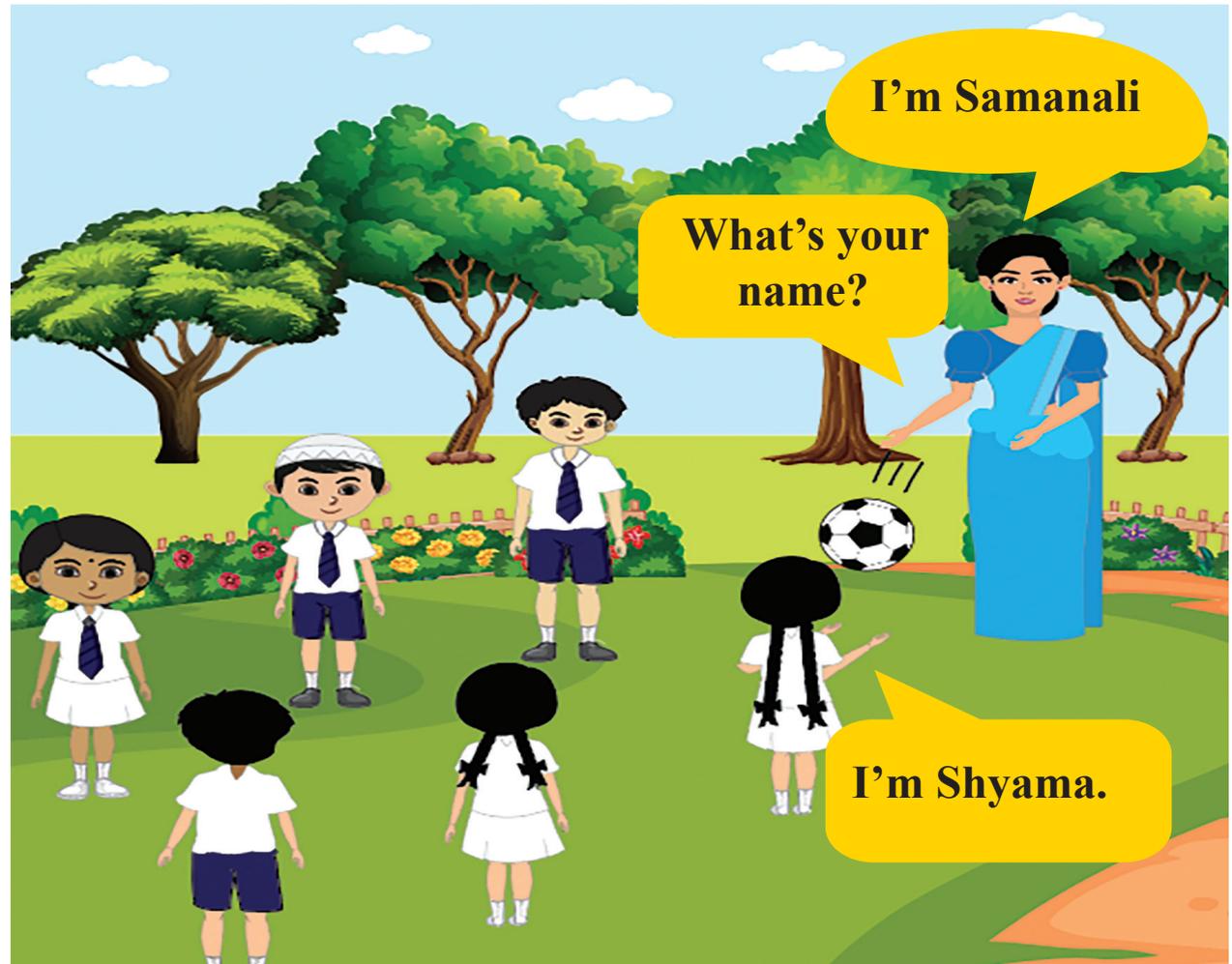
**Students:** Yes, teacher.  
(Teacher has a ball in her hands).

**Teacher:** I'm Samanali.  
(Teacher passes the ball to the first student and asks)  
What's your name...?

Now, tell your name.  
Pass the ball to your friend.  
Ask the name.

I'm .....  
What's your name?

## Game: Pass the Ball



## Activity - 4

## Song: What's Your Name?...

### Tips to the Teacher:

**Teacher:** Children, now Shyama, Arshak, Meena, Bindu, Zeenath and Raju are going to tell their names using a song. Let's listen.

**Teacher:** Now, let's sing. Use your name and sing. Are you ready!

**Students:** Yes, teacher.

I am Shyama. ///

What's your name?

I am Arshak. ///

What's your name?

I am Meena. ///

What's your name?

I am Bindu. ///

What's your name?

I am Zeenath. ///

What's your name?

I am Raju. ///

That's my name.

**I'm .....**

**What's your name?**



## Activity - 5

# Song: Self - Introduction - Name and Grade

### Tips to the Teacher:

**Teacher:** Children, today we are going to sing a song with actions. Are you ready? First let's listen to the song.

I'm Shyama. I'm in Grade 1.  
I'm Arshak. I'm in Grade 1.  
I'm Meena. I'm in Grade 1.  
La  
I'm Raju. I'm in Grade 1.  
I'm Zeenath. I'm in Grade 1.  
I'm Bindu. I'm in Grade 1.

**Teacher:** Now let's sing the song with actions.

Help students to tell their name and grade.

I'm Shyama.  
I'm in Grade 1

I'm .....  
I'm in grade one.



## Activity - 6

### Tips to the Teacher:

**Teacher:** Now children, Shyama is introducing herself and Arshak. Meena is introducing herself and Raju. Let's listen to them. Help them to sing the song using their names.

**Shyama:** I'm Shyama. This is Arshak.

**Meena:** I'm Meena. This is Raju.

I am Shyama//

This is Arshak //

I am Meena //

This is Raju //

(Clementine tune)

Now, introduce your friend to other friends.

I'm .....

This is.....

## Song: Let's Introduce Our Friends



I'm Shyama.  
This is Arshak.

I'm Meena.  
This is Raju.

## Activity - 7

### Tips to the Teacher:

**Teacher:** Children, today we are going to sing a song with actions.

Are you ready?

First, let's listen to the song.

Teacher sings/ plays the audio and does the actions. (Shows 'books' when they sing the word 'books' etc.)

**Teacher:** Now, let's sing the song with actions.

pencil, bottle, ruler, bag, eraser, book

## Song: Books and Pencils

**Books and pencils //**

**Erasers, bags //**

**Bottles of water //**

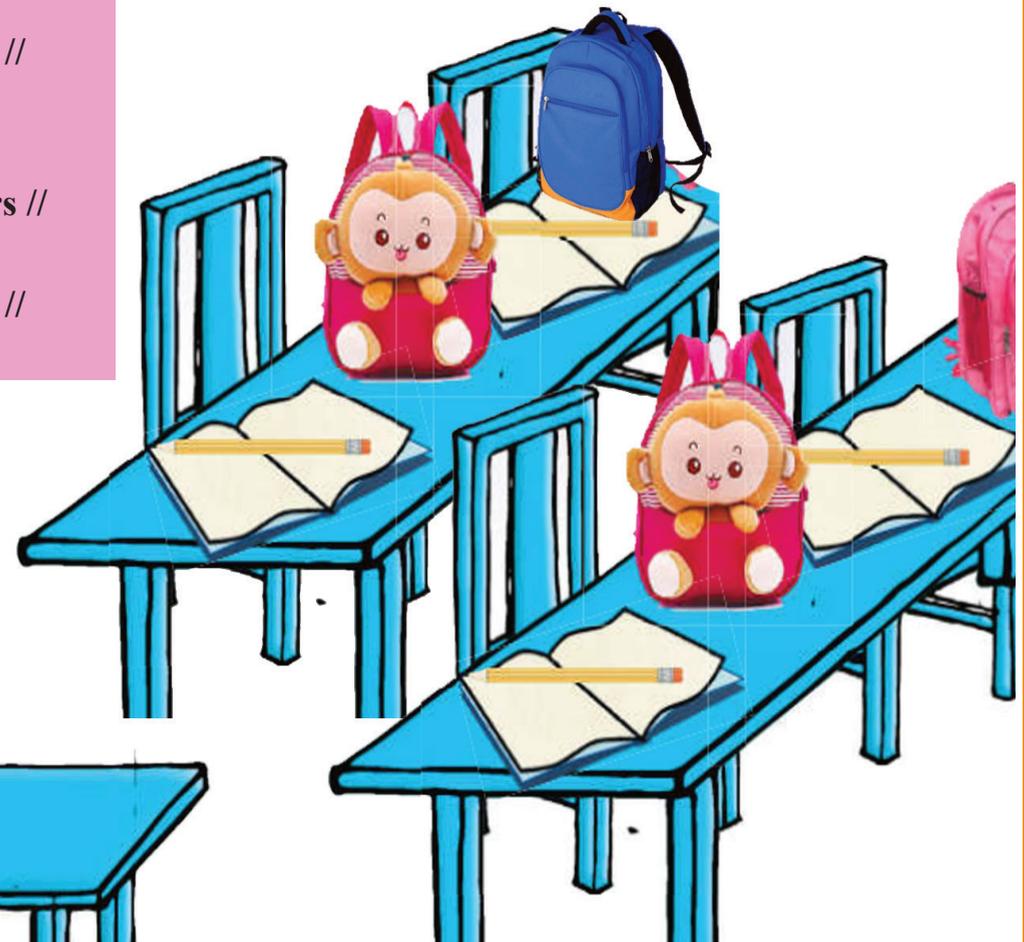
**In the class. //**

**Books and rulers //**

**Erasers, bags //**

**Bottles of water //**

**In the class. //**



## Activity - 8

### Tips to the Teacher:

**Teacher:** Children, today we are going to do a game. Let's start. Look, this is my pencil. Now show me your pencil and say, "This is my pencil"  
Are you ready?

**Teacher:** This is my eraser.  
(Teacher shows an eraser.)

**Students:** This is my eraser.  
(They show their erasers and say.)

**This is my pencil.**

**This is my eraser.**

**This is my ruler.**

**This is my bag.**

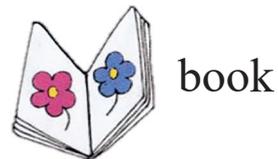
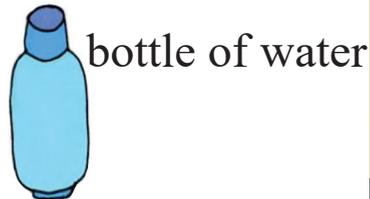
**This is my bottle.**

**This is my book.**

This is my...

pencil, eraser, ruler, bag, bottle, book

## Game: Show and Say (Objects in the Classroom)



## Activity - 9

# Objects in the Classroom

## Listen and Colour

### Tips to the Teacher:

**Teacher:** : Children, today we are going to colour the objects (things) in the classroom.

Now, get ready with your colour pencils.

Students, are you ready?

**Students:** Yes, teacher.

**Teacher:** Colour the pencil.

(Teacher goes around the classroom observing, whether they are colouring the correct picture.)

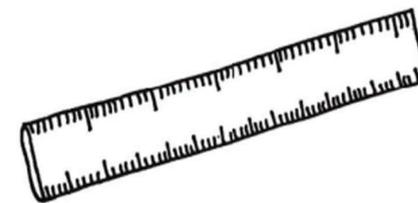
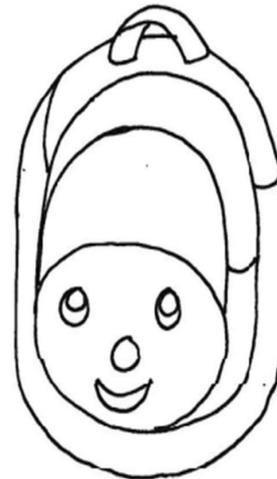
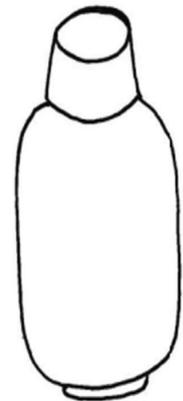
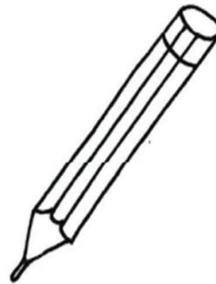
**Teacher:** Colour the bottle.  
Colour the ruler.

**Teacher:** Ok children. Now bring your books. Stand in a line, one behind the other.

(While marking the book, teacher asks, 'What is this?' / 'Show me the pencil').

Colour the .....  
pencil, bottle, ruler, bag, eraser, book

### Colour and Say



## Activity - 10

# Song: Places in the School

### Tips to the Teacher:

**Teacher:** Children, today we are going to sing a song with actions.

Are you ready?

First, let's listen to the song.

Teacher sings/ plays the audio and does the actions. (Show the picture of the place when you sing the word while singing the song.)

**Teacher:** Now, let's sing the song with actions.

office, classroom, library,  
playground, canteen, washroom



office



playground



washroom



classroom



canteen



library

**Office** // where the principal is,  
**Classroom** // where we learn,  
**Library** // where we read,  
**Playground** // where we play,  
**Canteen** // where we eat,  
**Washroom** // where we clean,  
These are places in my school.

This is our school.  
Let's go around the school.



## Activity - 11

# People in the School

### Tips to the Teacher:

**Teacher:** This is Raju. He is introducing the principal, teacher, security guard and friends in his school.

**Raju:** This is our principal sir/ madam.  
This is our teacher.  
This is our security uncle/aunty.  
These are my friends.

Now, introduce your principal, teacher, security guard and friends.

principal, teacher, security guard, friends



This is our principal.  
This is our teacher.  
This is our security guard.  
These are my friends.



principal

teacher

security guard

friends

## Activity - 12

## Song: Bits of Paper

### Tips to the Teacher:

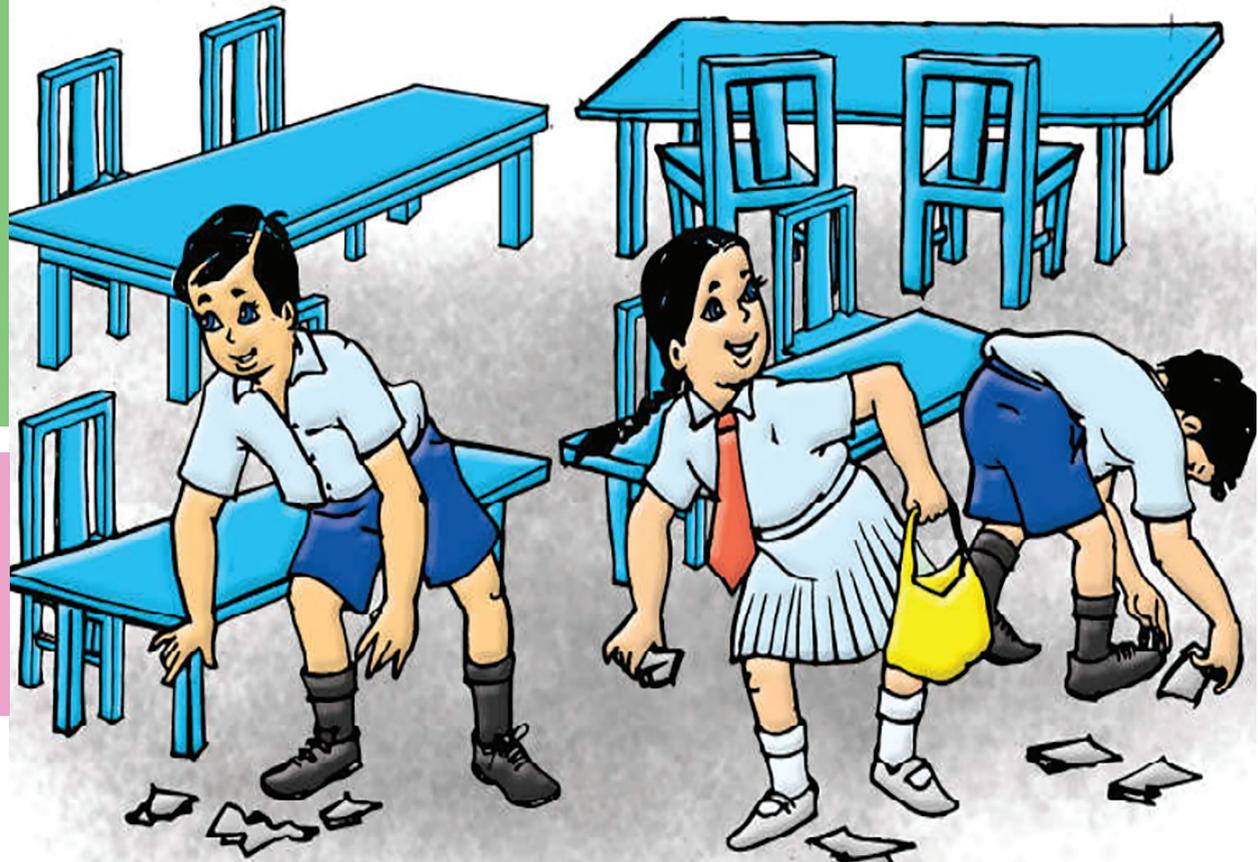
**Teacher:** Children, today we are going to sing a song with actions.

Are you ready?  
Let's listen to the song.

(Teacher sings/ plays the audio and does the actions.)

**Teacher:** Now, let's sing the song with actions.

**Bits of paper//  
Lying on the ground //  
Make the place untidy //  
Pick them up //**



## Activity - 13

### Tips to the Teacher:

**Teacher:** Children, today we are going to sing a song with actions. Are you ready?

First, let's listen to the song.

(Teacher sings/ plays the audio and does the actions.)

Eg: show a red card or a red flower when they sing the word 'red' etc.

**Teacher:** Now let's sing with actions.

red, yellow, green, blue, white, colours

## Song: Red and Yellow



Red and yellow//  
Green, blue and white//  
Colours of the flowers//  
We like them//

## Activity - 14

## Listen and Colour

### Tips to the Teacher:

**Teacher:** Students, today we are going to colour some pictures.

Do you like it?

Then, get ready with your colour pencils.

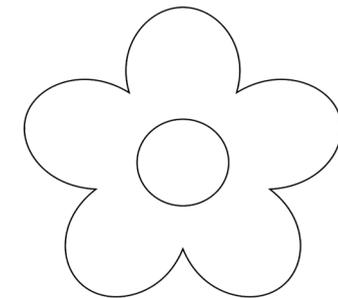
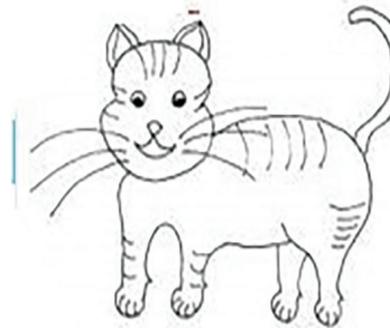
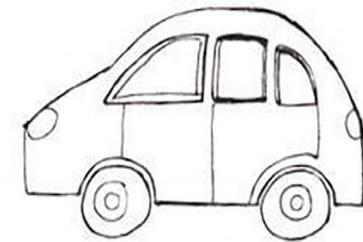
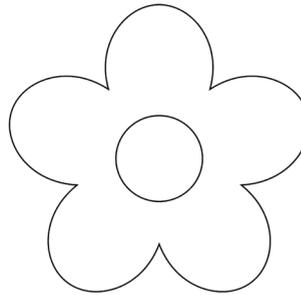
Listen and colour.

1. Colour the dog white.
2. Colour the bird blue.
3. Colour the cat yellow.
4. Colour the car green.
5. Colour the flowers red.

(Teacher goes around the classroom observing, whether they are colouring the correct picture using the correct colour.)

**Teacher:** Okay children. Now bring your books. Stand in a line, one behind the other. (While marking the book, teacher asks, 'What is this?' / 'Show me the car' / 'What colour is the car?' etc.)

dog, bird, cat, car, flowers, white, blue, yellow, green, red



## Activity - 15

## Song: Family Members



Father, mother, sister, brother  
I love you  
Grandfather, grandmother  
I love you



### Tips to the Teacher:

**Teacher:** Children, today we are going to sing a song with actions. Are you ready?

Let's listen the song.

(Teacher sings/ plays the audio and shows the pictures.)

**Teacher:** Now, let's sing the song.



## Activity - 16(A)

# Family Members

### Tips to the Teacher:

This is Bindu.  
Bindu is describing his family photograph.

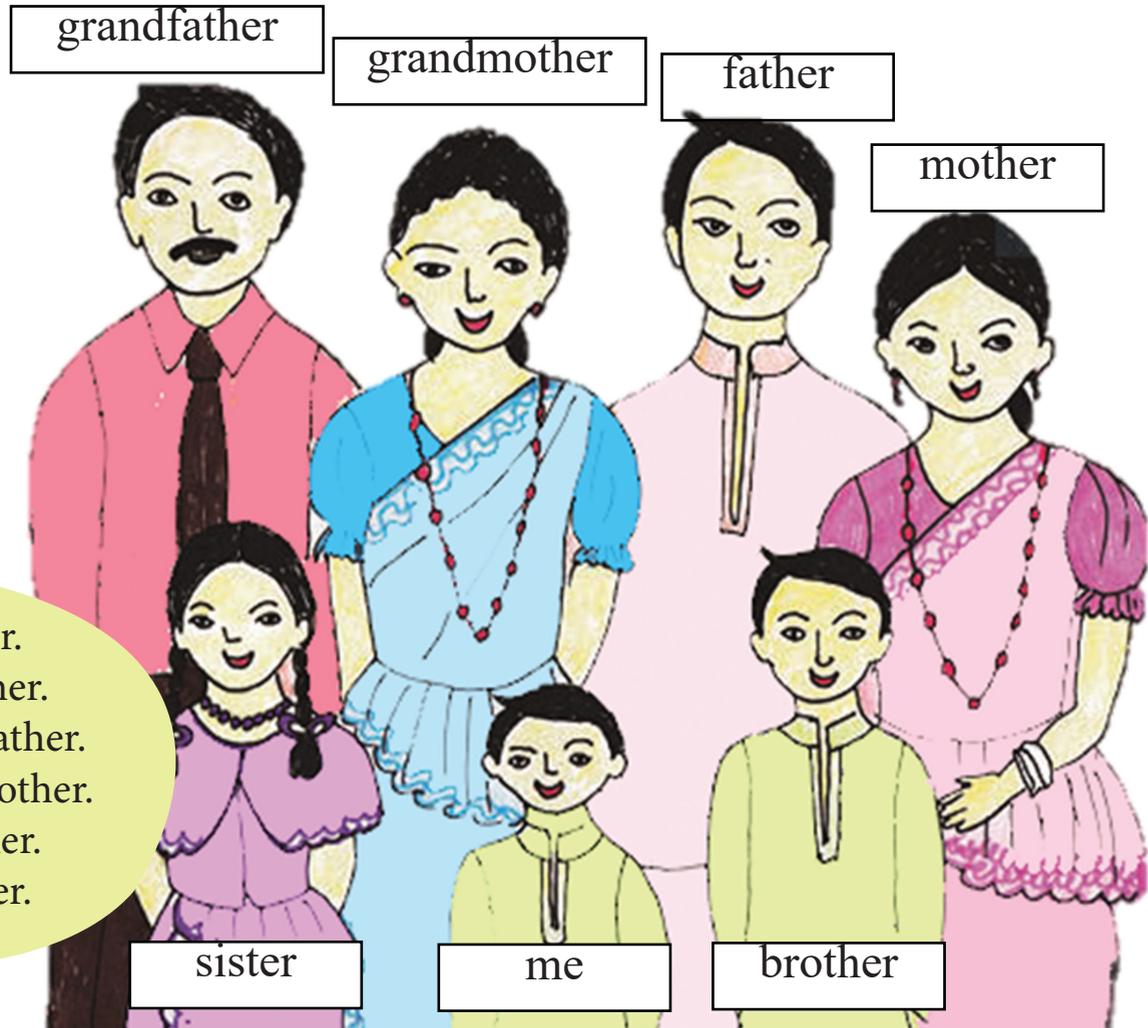
Help students to describe this family photograph.

This is my....  
father, mother, grandfather, grandmother,  
sister, brother  
This is me



This is my family.

This is my father.  
This is my mother.  
This is my grandfather.  
This is my grandmother.  
This is my brother.  
This is my sister.  
This is me.



## Activity - 16(B)

# Family Members

### Tips to the Teacher:

This is Meena.  
Meena is describing her family photograph.

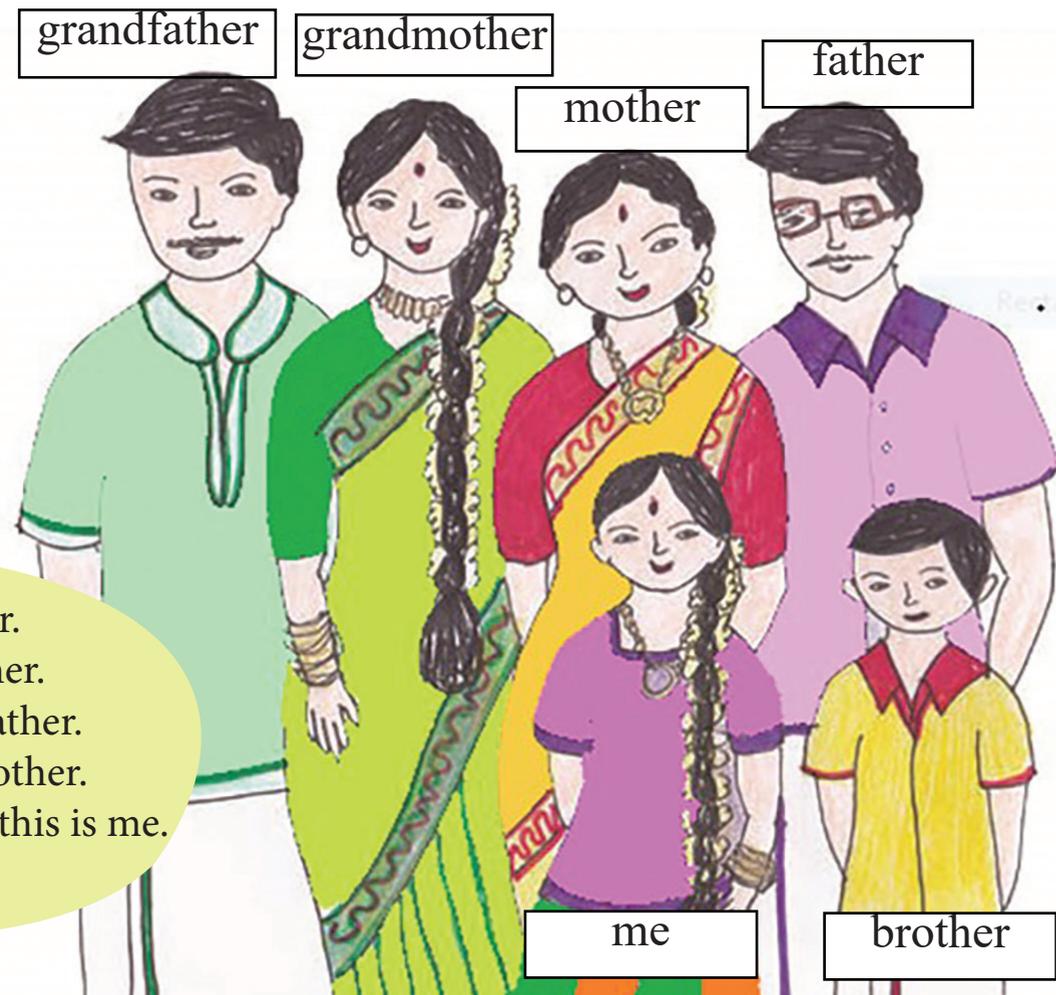
Help students to describe this family photograph.

This is my....  
father, mother, grandfather, grandmother,  
sister, brother, me



This  
is my  
family.

This is my father.  
This is my mother.  
This is my grandfather.  
This is my grandmother.  
This is my brother, and this is me.



## Activity - 16(C)

# Family Members

### Tips to the Teacher:

This is Zeenath.  
Zeenath is describing her family photograph.

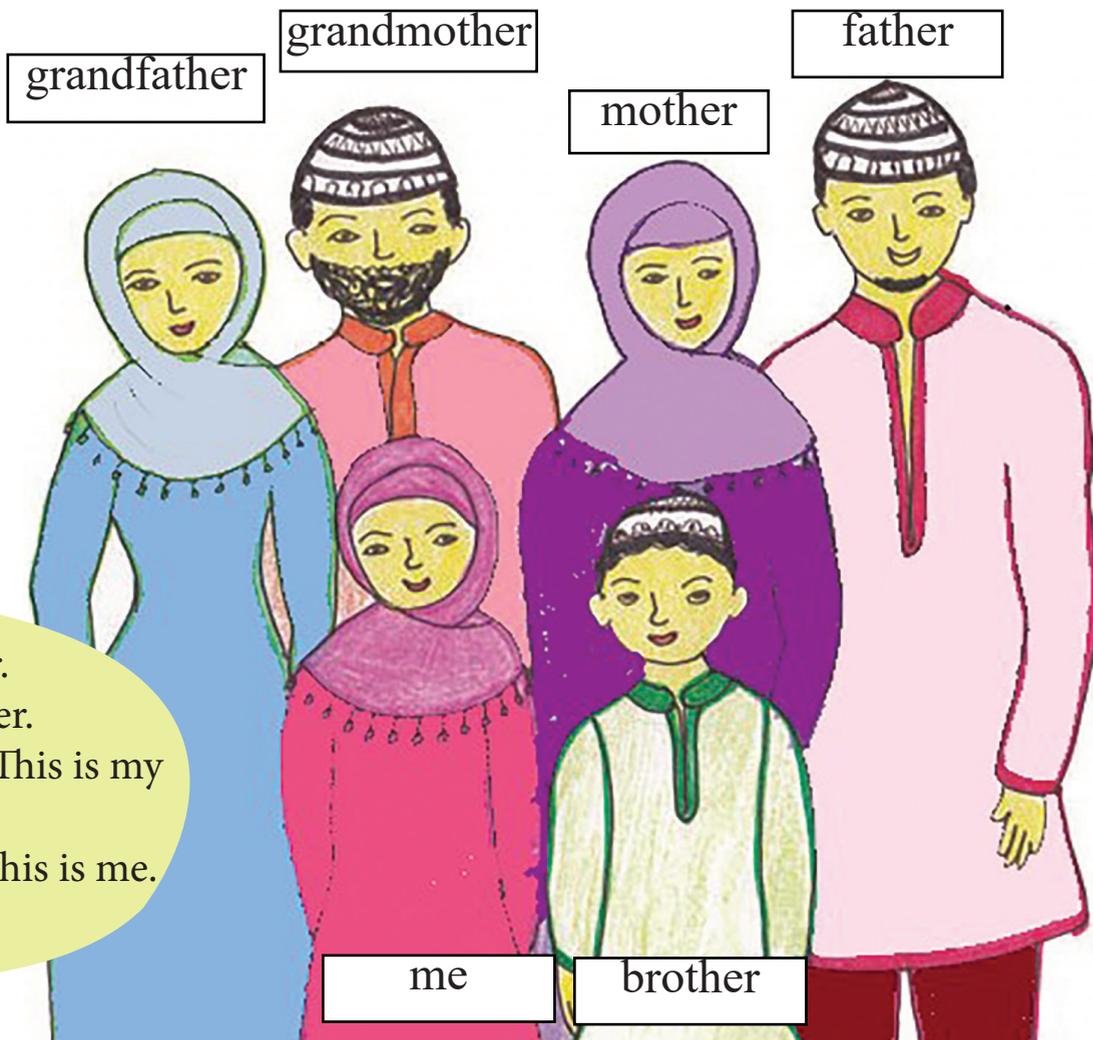
Help students to describe this family photograph.

This is my....  
father, mother, grandfather, grandmother,  
sister, brother, me



This  
is my  
family.

This is my father.  
This is my mother.  
This is my grandfather. This is my  
grandmother.  
This is my brother, and this is me.



## Activity - 17

# Family Members – Draw and Describe

### Tips to the Teacher:

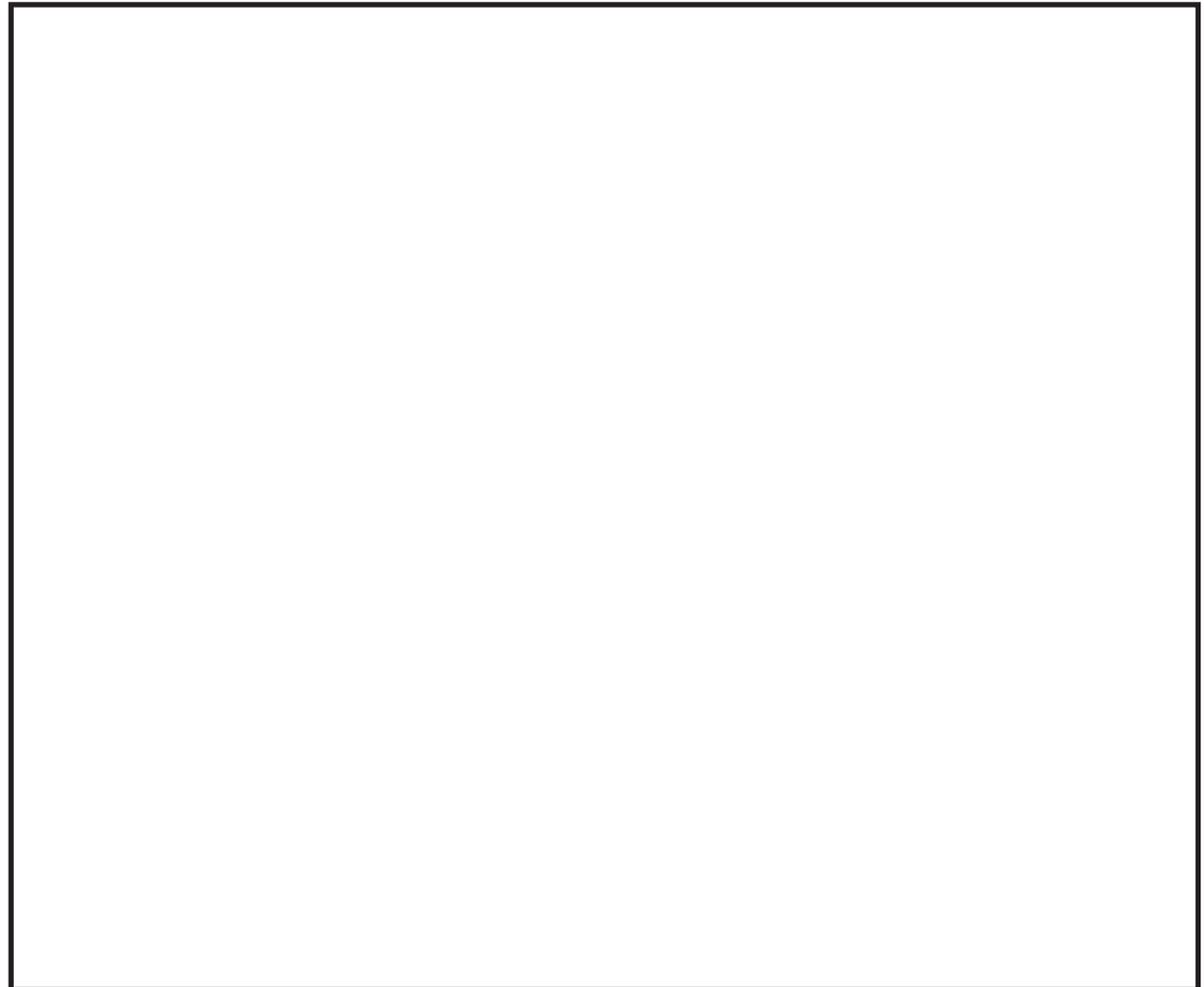
**Teacher:** Children, now draw your family photograph.

Colour it.

Describe your family photograph.

Help students to describe this family photograph.

This is my....  
father, mother, grandfather,  
grandmother, sister, brother, me



## Activity - 18

## Song: This is My House

### Tips to the Teacher:

**Teacher:** Children, today we are going to sing a song with actions. Are you ready?

First, let's listen to the song.

(Teacher sings/ plays the audio) and does the actions. Eg: show the house when they sing the word 'house' etc.

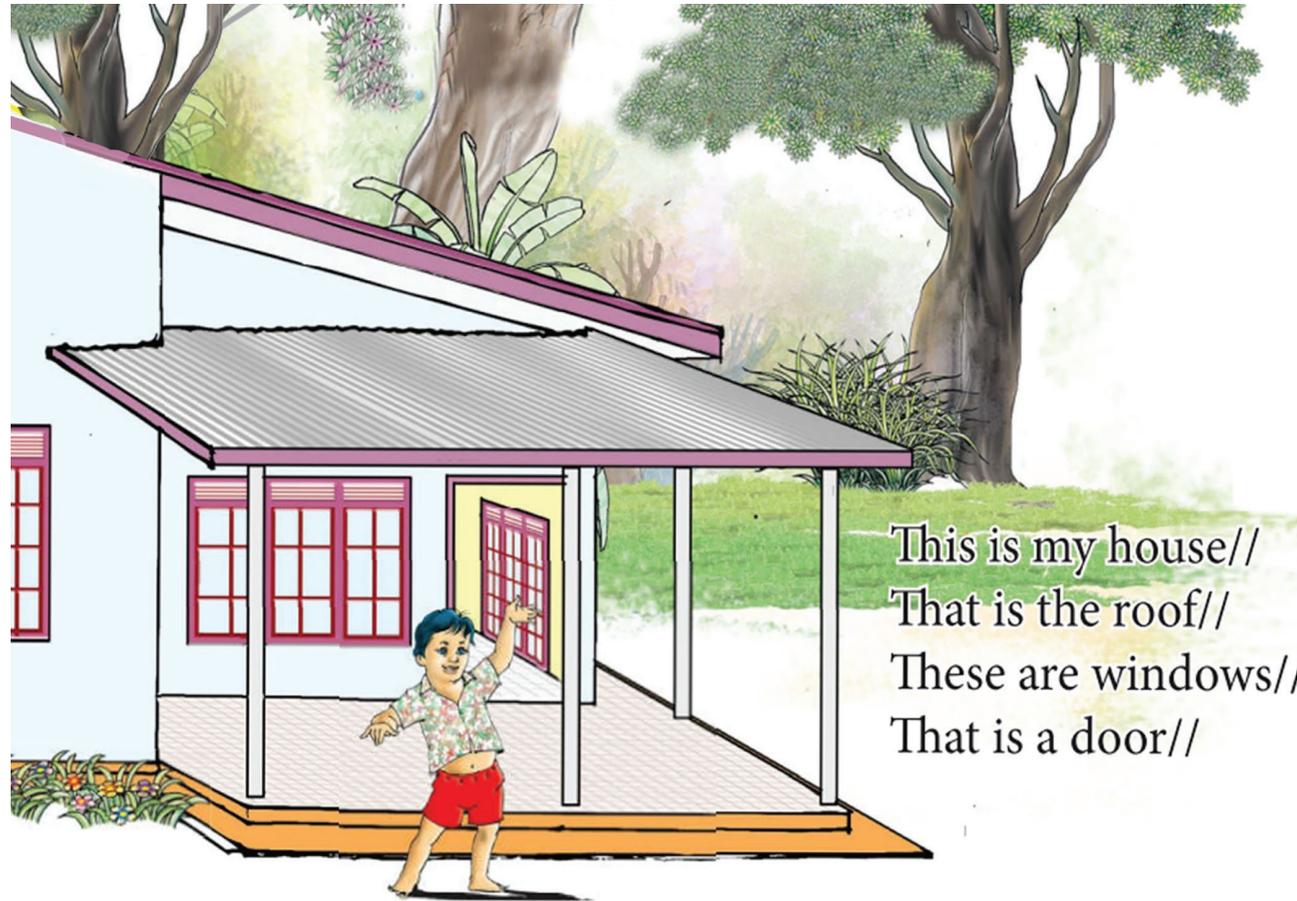
**Teacher:** Now let's sing the song with actions.

This is my...

That is ...

These are...

house, roof, windows, door



This is my house//  
That is the roof//  
These are windows//  
That is a door//

## Activity - 19

# My Home / My House

### Tips to the Teacher:

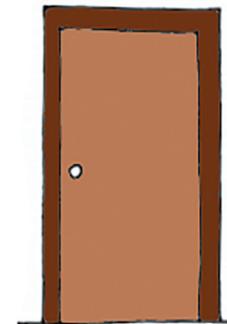
**Teacher:** This is Arshak.  
Arshak is describing his home.

Help students to act out like Arshak.



This  
is my home.

My home has green and  
orange walls.  
My home has one door.  
My home has four windows.  
My home has a brown roof.



This is my home.

My home has ....

green and orange walls, one door,  
four windows, brown roof

## Activity - 20

## Parts of a house - Listen and Colour

### Tips to the Teacher:

Listen to the teacher.

Colour the parts of the house.

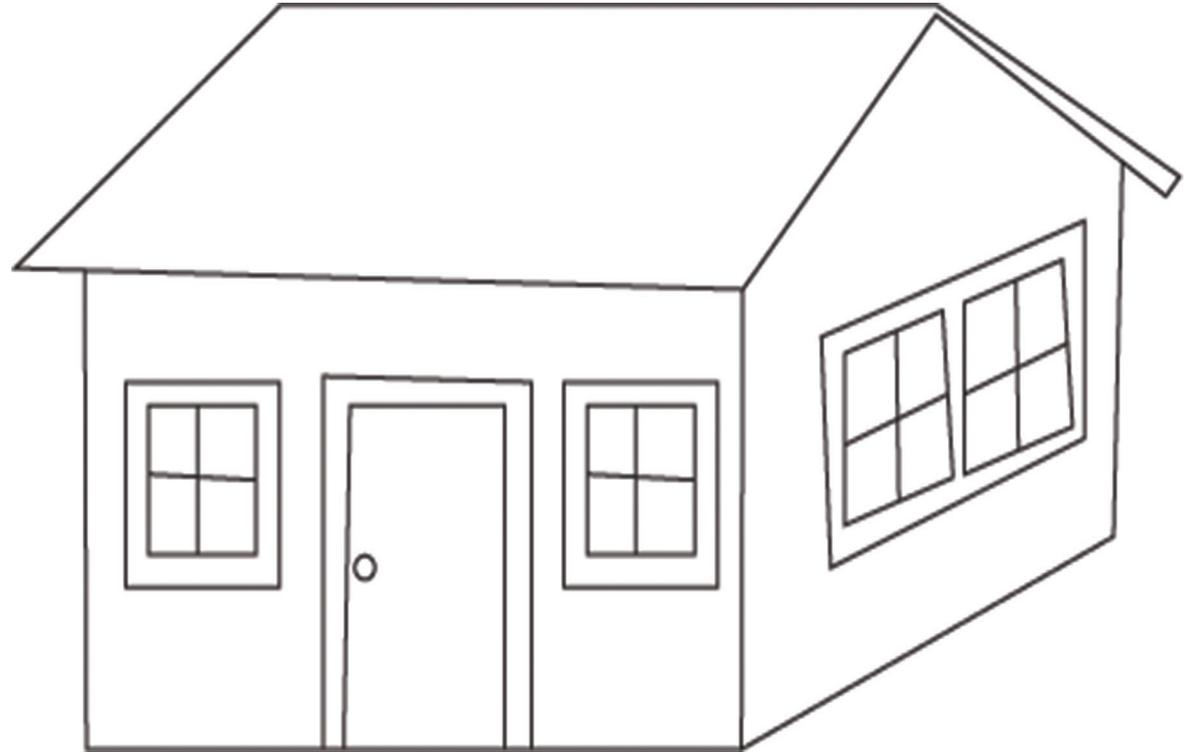
1. Colour the roof in red.
2. Colour the wall in yellow.
3. Colour the door in blue.
4. Colour the windows in green.

Help the student to describe this home as in Activity 19.

This is my home.

My home has yellow walls.

My home has ....



## Activity - 21

## Song: Shyama's Good Habits

### Tips to the Teacher:

Shyama is a good girl.  
Let's listen to her good habits.

I make the bed /// after getting up //  
I wash my cup /// after drinking tea //  
I wash my plate /// after eating rice //  
I flush the toilet /// after using it //

Help the students to act out while inculcating good habits.



I make the bed after getting up.

I make, wash, flush, after getting up, after eating, after drinking, after using.



I wash my cup after drinking.

I wash my plate after eating.

I flush the toilet after using.

I make the bed /// after getting up //  
I wash my cup /// after drinking tea //  
I wash my plate /// after eating rice //  
I flush the toilet /// after using it //



## Activity - 22

## Song: I'm a Plant.

### Tips to the Teacher:

**Teacher:** Children, look at the picture.  
What can you see?

**Students:** A plant.

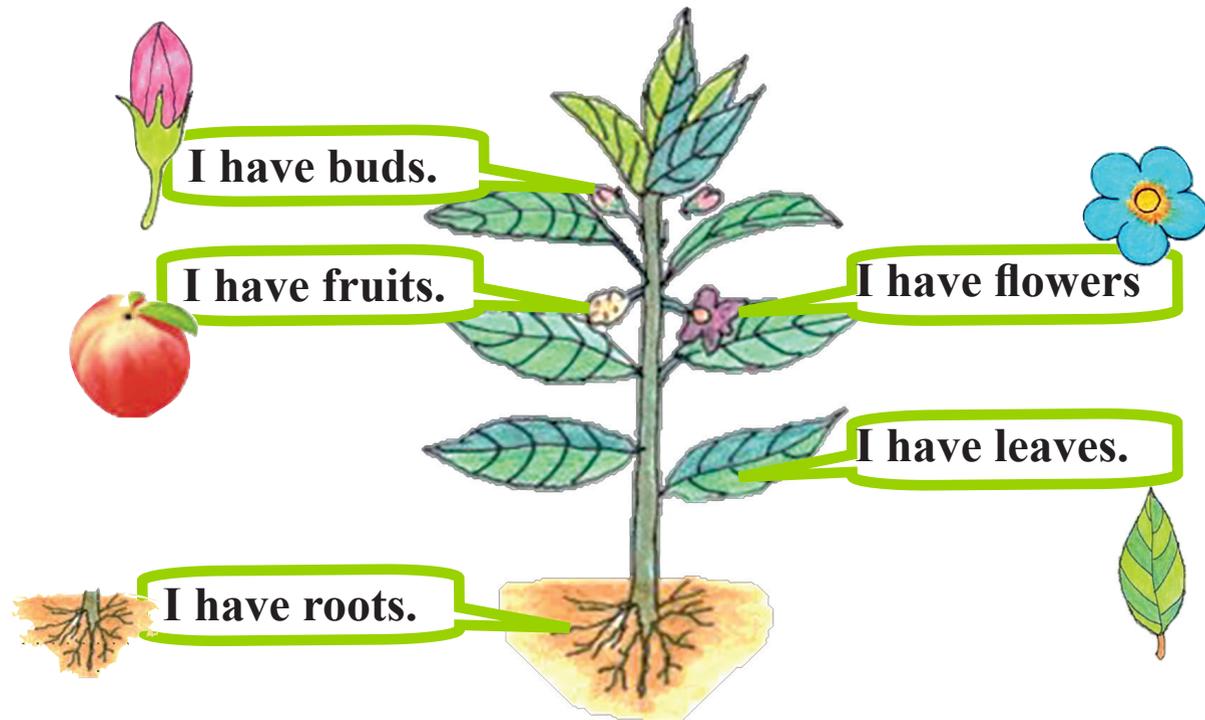
**Teacher:** Yes, very good; it's a plant.

**Teacher:** What else?

**Students:** Flowers, leaves, ...

**Teacher:** Yes, very good. We can see  
the parts of the plant.

This plant is talking. Let's listen to the  
plant.



Now let's act out like a plant.

I am...

I have...

flowers, fruit, buds, leaves, roots

**I have roots // I have roots, I have leaves // I have leaves  
I have buds // I have buds, I have flowers // I have flowers  
I have fruits // I have fruits, I am a plant // La La La La La**

## Activity - 23(A)

# Flowers in My Garden

Bindu's mother is in the garden.  
Bindu comes to the garden.

There are  
beautiful  
flowers.  
What are they?



## Activity - 23(B)

# Flowers in My Garden

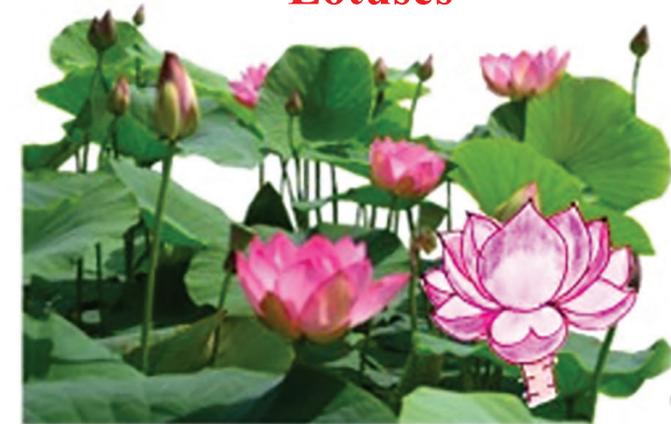
Oh! Beautiful flowers. What are they called?



**Jasmines**



**Shoe flowers**



**Lotuses**

**Roses**



In my garden//  
I see flowers//  
Jasmines // Roses// Shoe  
flowers//  
In my garden// I see flowers//  
Lotuses //// Sunflowers//



**Sunflowers**

## Activity - 24

## Jasmine

**Bindu: Mother, what is this flower called?**

**Mother: Son, which one?**

**Bindu: This white flower?**

**Mother: Oh, it is called jasmine.**

**Bindu: Jasmine? It's beautiful.**



## Activity - 25

## Lotus

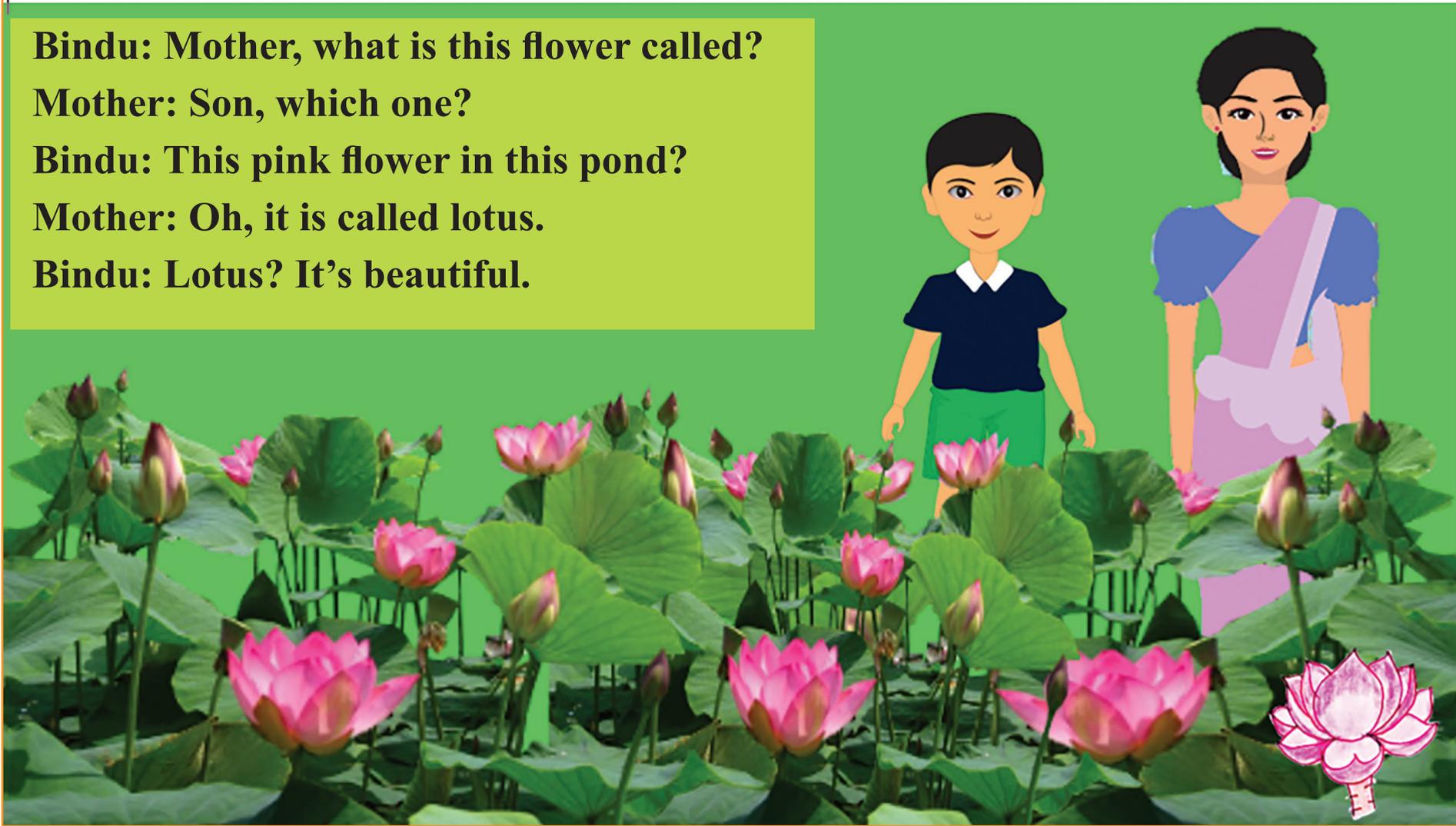
**Bindu: Mother, what is this flower called?**

**Mother: Son, which one?**

**Bindu: This pink flower in this pond?**

**Mother: Oh, it is called lotus.**

**Bindu: Lotus? It's beautiful.**



## Activity - 26

## Sunflower

Mother, what is this flower called?

Son, it is called sunflower.



## Activity - 27

## Rose



**Activity - 28**

**Shoe flower**



## Activity - 29

## Listen and Colour

### Tips to the Teacher:

**Teacher:** Students, today we are going to colour some pictures.

Do you like it?

Then, get ready with your colour pencils.

Listen and colour.

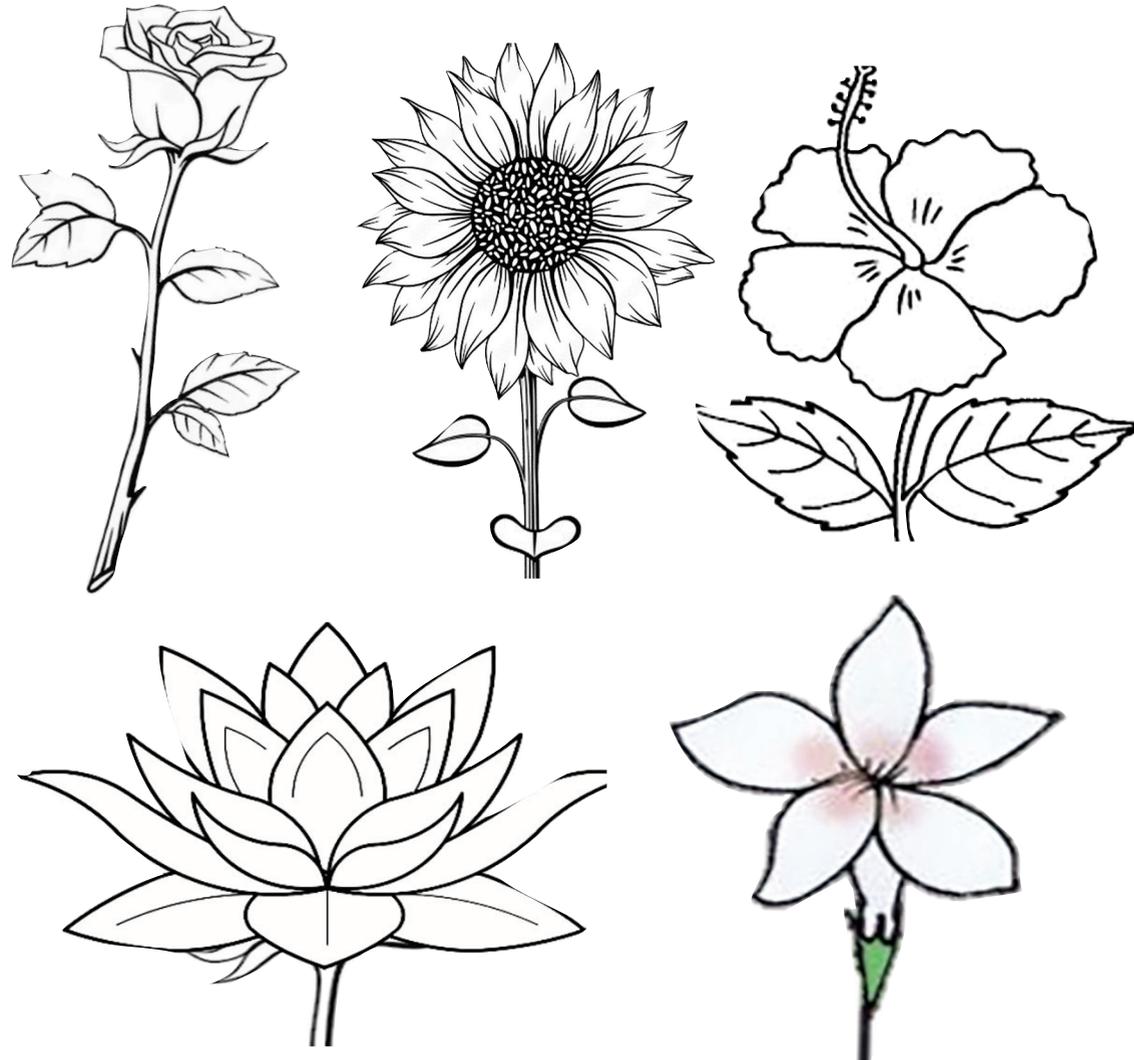
1. Colour the rose.
2. Colour the sunflower
3. Colour the jasmine.
4. Colour the lotus.
5. Colour the shoe flower.

(Teacher goes around the classroom observing, whether they are colouring the correct picture.)

**Teacher:** Okay children. Now bring your books. Stand in a line, one behind the other.

(While marking the book, teacher asks, 'What is this flower?' / 'Show me the lotus' etc.).

rose, sunflower, jasmine, lotus,  
shoe flower



## Activity - 30

## Fruit Friends - 01

### Tips to the Teacher:

#### Teacher:

Meena is in her garden. Fruits are talking.

Help the students to act out the roles of each fruit.

I am...

Who are you?

I am a banana.

banana,

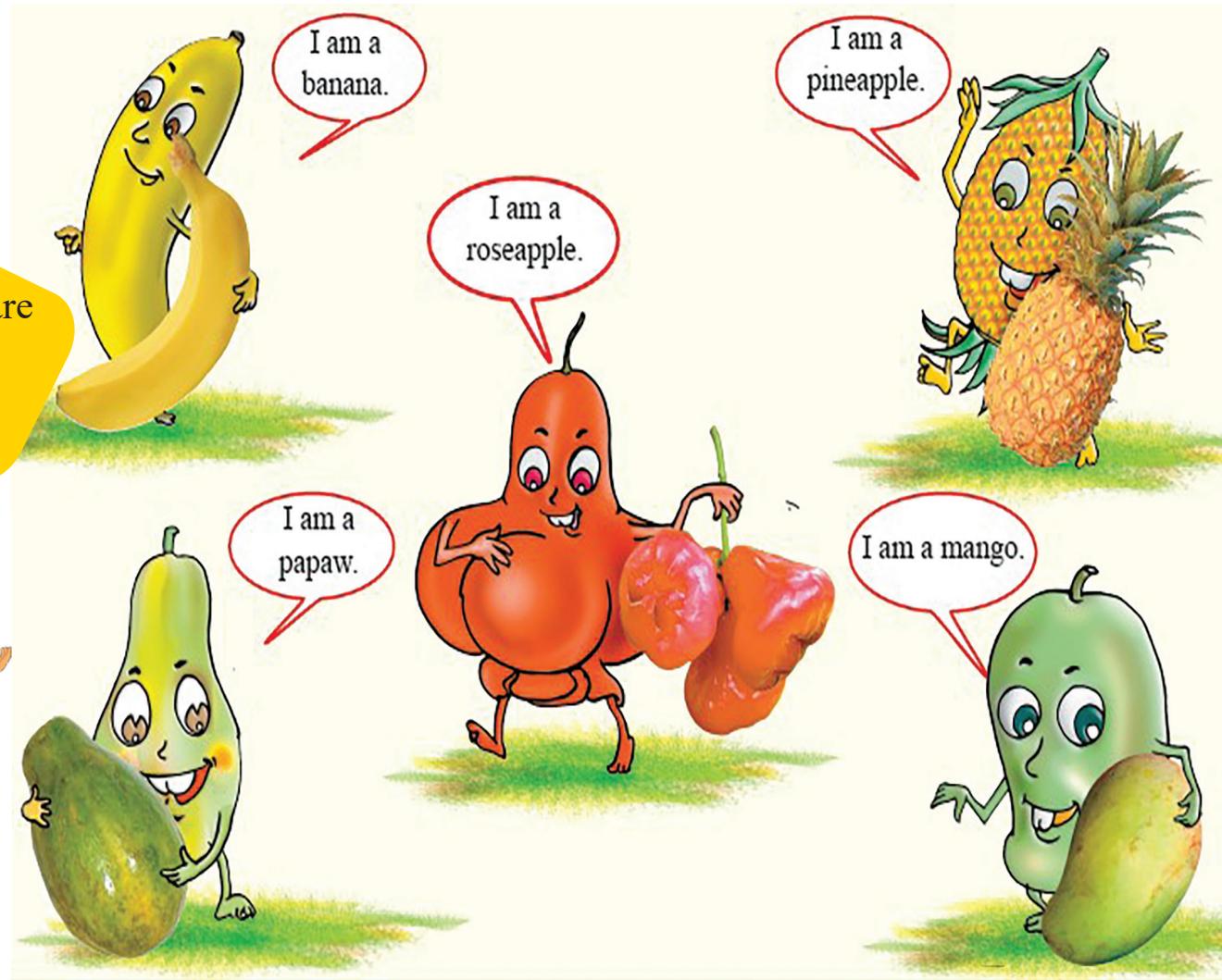
pineapple,

rose apple,

pawpaw,

mango

Hello, who are you?



## Activity - 31

## Fruit Friends - 02

### Tips to the Teacher:

**Teacher:** Children, fruits are talking about their colour.

Help the students to act out the role of each fruit with a picture of it. First their colour.

E.g. I am yellow.

Next their name and colour.

E.g. I am a pineapple.

I am yellow.

I am yellow.

I am red.

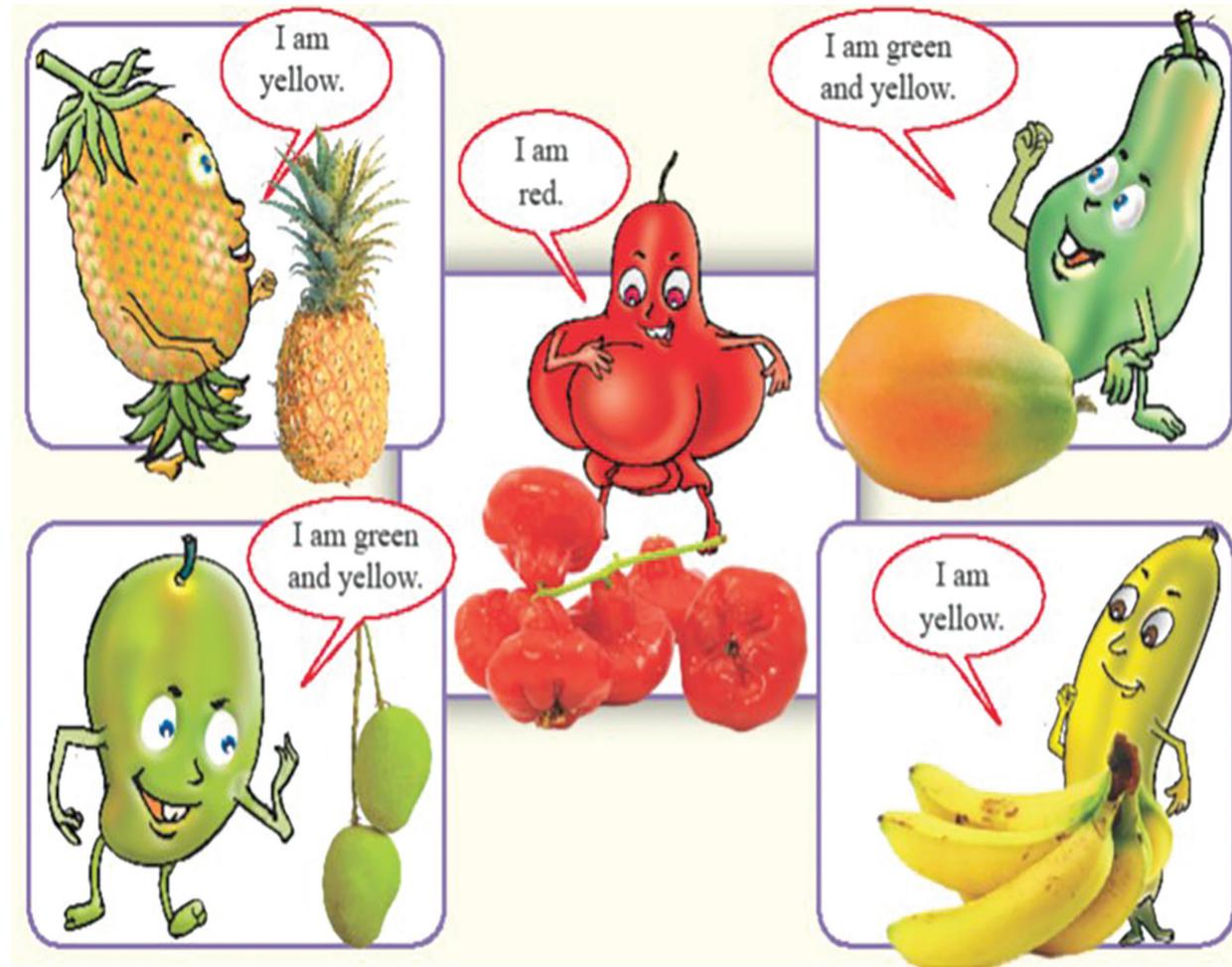
I am green and yellow.

I am a pineapple. I am yellow.

I am a mango. I am green and yellow.

I am a rose apple. I am red.

I am a papaw. I am green and yellow.



## Activity - 32

## Fruit Friends - 03

### Tips to the Teacher:

**Teacher:** Children, fruits are talking about themselves.  
Let's listen to them.

Help the students to act out the role of each fruit with a picture of it.  
First their colour.  
E.g. I am yellow.  
Next their name and colour.

E.g. I am a pineapple.  
I am yellow.

Then ask them to make a circle as shown in the picture and act out.

We are fruits.  
We are in your garden.



## Activity - 33

## Fruit Friends - 04

### Tips to the Teacher:

**Teacher:** Children, fruits are talking about themselves.  
Let's listen to them.

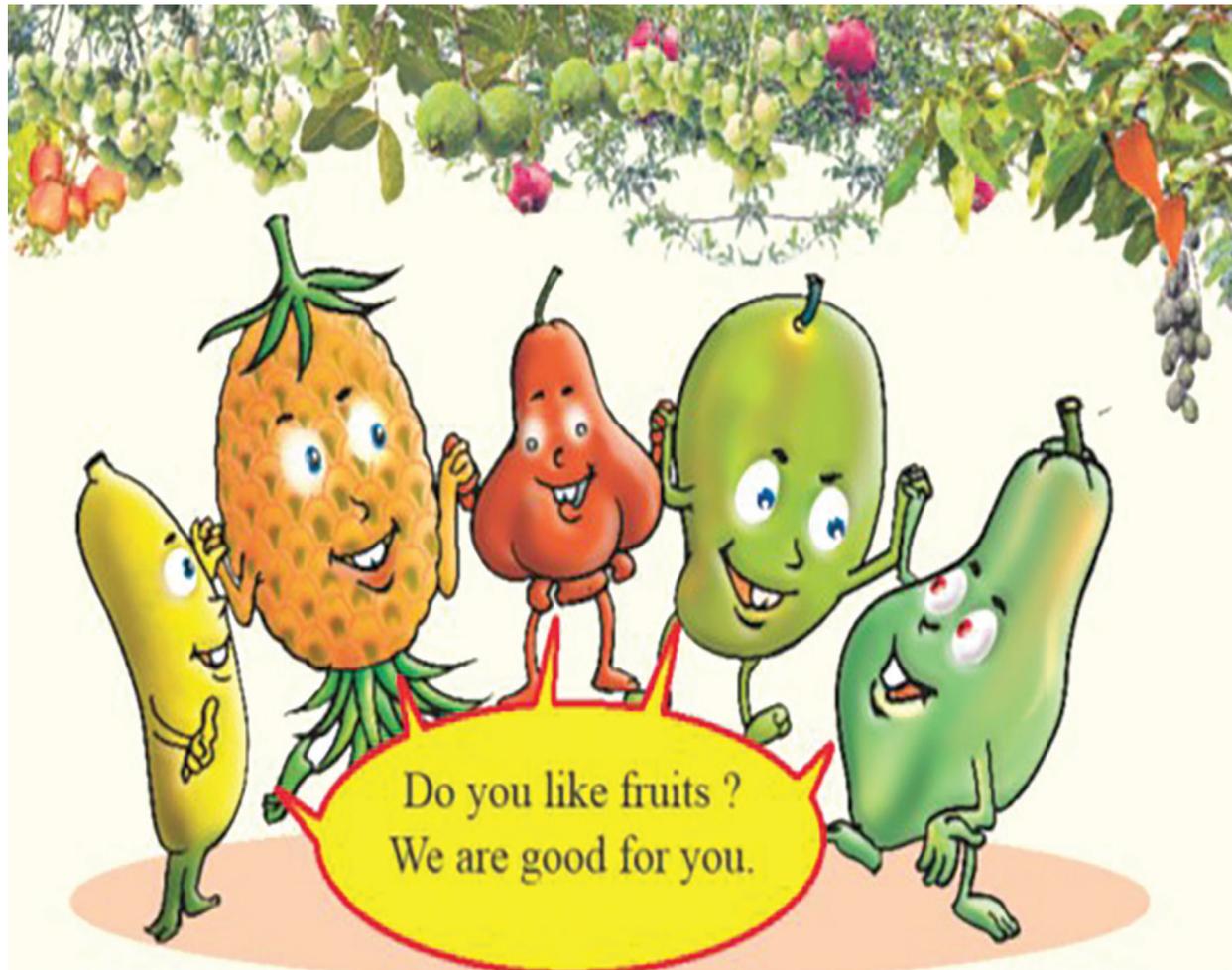
Help the students to act out the role of each fruit with a picture of it.

First their colour.  
E.g. I am yellow.  
Next their name and colour.

E.g. I am a pineapple.  
I am yellow.

Then ask them to make a circle as shown in the picture and act out.

We are fruits.  
Do you like fruits?  
We are good for you.



## Activity - 34

## Fruit Friends - 04

### Tips to the Teacher:

**Teacher:** Students, today we are going to colour some pictures. Do you like it? Then, get ready with your colour pencils.

### Listen and colour.

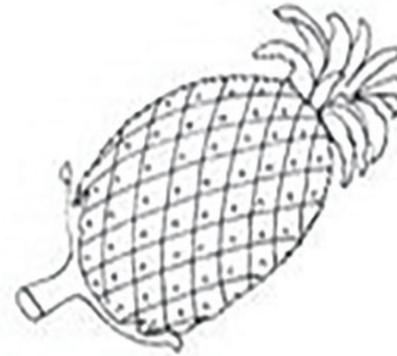
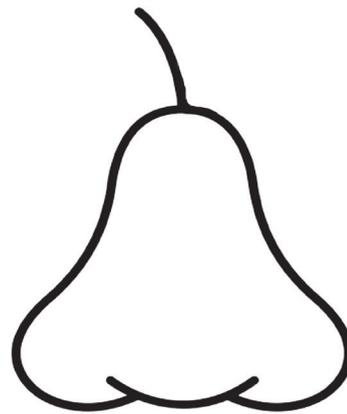
1. Colour the mango.
2. Colour the rose apple.
3. Colour the banana.
4. Colour the pineapple.
5. Colour the papaw.

(Teacher goes around the classroom observing, whether they are colouring the correct picture.)

**Teacher:** Okay children. Now bring your books. Stand in a line, one behind the other.

(While marking the book, teacher asks, 'What is this fruit?' / 'Show me the pineapple' etc.)

Mango, rose apple, banana, pineapple, papaw



## Activity - 35

## Veggie Friends - 01

### Tips to the Teacher:

**Teacher:** Raju is going to his garden.  
Vegetables are talking.  
Let's listen to them.

Help the students to act out the role of each vegetable with a picture of it.

I am a carrot.

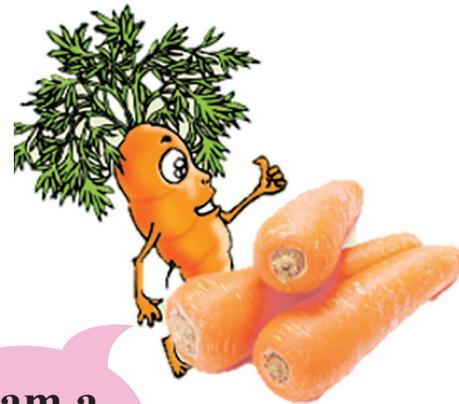
I am a beetroot.

I am a cabbage.

I am a potato.

I am a bean.

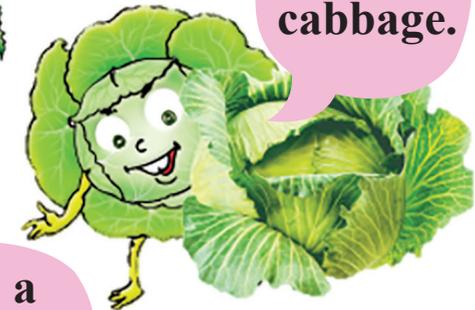
I am a pumpkin.



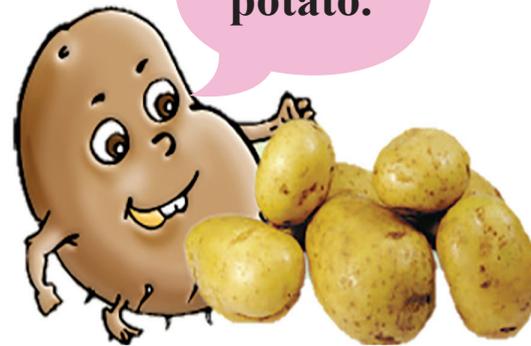
I am a carrot.



I am a beetroot.



I am a cabbage.



I am a potato.



I am a bean.



I am a pumpkin.

## Activity - 36

## Veggie Friends - 02

### Tips to the Teacher:

**Teacher:** Children, vegetables are talking about their colours.  
Let's Listen to them.

Help the students to act out the role of each vegetable with a picture of it.  
First their colour.

E.g. I am orange.

Next their name and colour.

E.g. I am a carrot.  
I am orange.

I am a carrot. I am orange.

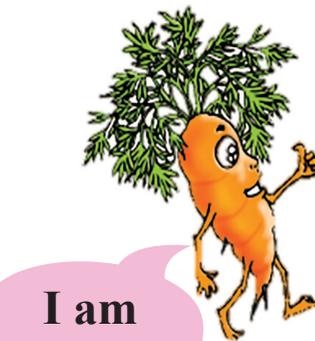
I am a beetroot. I am red.

I am a cabbage. I am green.

I am a potato. I am brown.

I am a bean. I am green.

I am a pumpkin. I am orange and green.



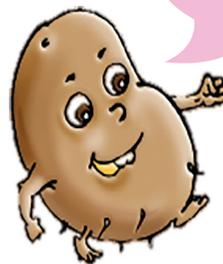
I am orange.



I am green.



I am red.



I am brown.



I am green.



I am orange and green.

## Activity - 37

## Veggie Friends - 03

### Tips to the Teacher:

**Teacher:** Children, vegetables are talking about themselves.  
Let's listen to them.

Help the students to act out the role of each vegetable with a picture of it.

First their colour.

E.g. I am orange.

Next their name and colour.

E.g. I am a carrot.

I am orange.

Then ask them to make a circle as shown in the picture and act out.

I am a carrot. I am orange.

I am a beetroot. I am red.

I am a cabbage. I am green.

I am a potato. I am brown.

I am a bean. I am green.

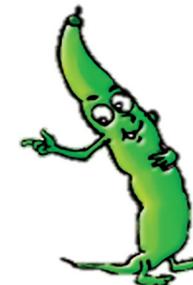
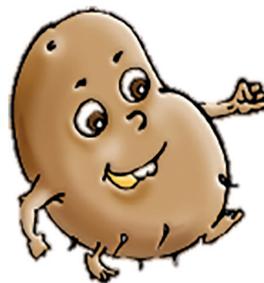
I am a pumpkin. I am orange and green.

**We are vegetables.**

**We are in a garden.**



**We are vegetables.**  
**We are in a garden.**



## Activity - 38

## Let's Listen and Colour

### Tips to the Teacher:

**Teacher:** Students, today we are going to colour some pictures.

Do you like it?

Then, get ready with your colour pencils.

Listen and colour.

1. Colour the pumpkin.
2. Colour the carrot.
3. Colour the beetroot.
4. Colour the potato.
5. Colour the cabbage.
6. Colour the tomato.

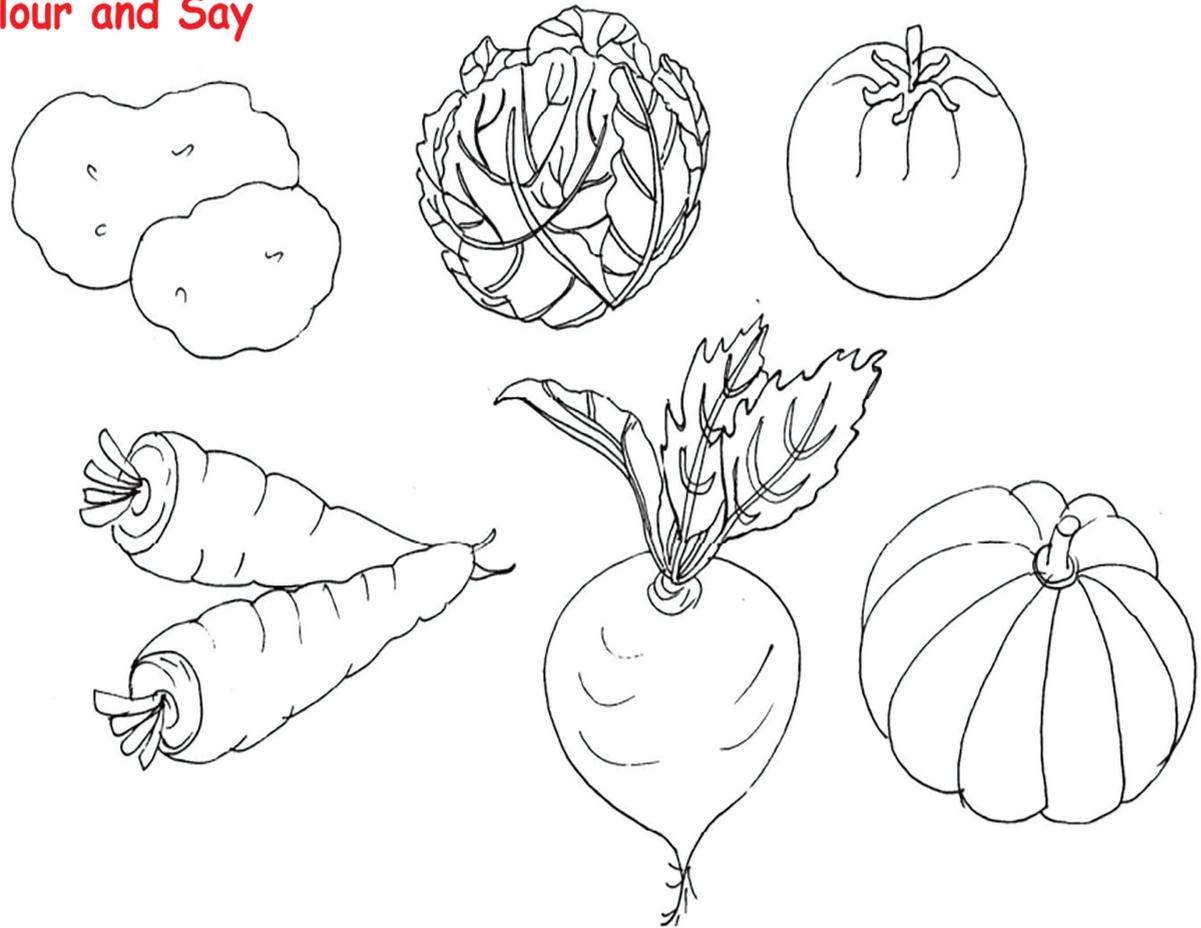
(Teacher goes around the classroom observing, whether they are colouring the correct picture.)

Teacher: Okay children. Now bring your books. Stand in a line, one behind the other.

(While marking the book, teacher asks, 'What is this vegetable?' / 'Show me the

pumpkin, carrot, beetroot, potato, cabbage

### Colour and Say



## Activity - 39

## Song : Sinhala and Tamil New Year - 01

### Tips to the Teacher:

What do you do for – New Year ///  
What do you do for New Year  
La lalala  
We clean the house for - New Year ///  
We clean the house for New Year  
La lalala  
What do you do for – New Year ///  
What do you do for New Year  
La lalala  
We buy clothes for - New Year ///  
We buy clothes for New Year  
La lalala

Create a situation and help the children to act out in the classroom.



## Activity - 40

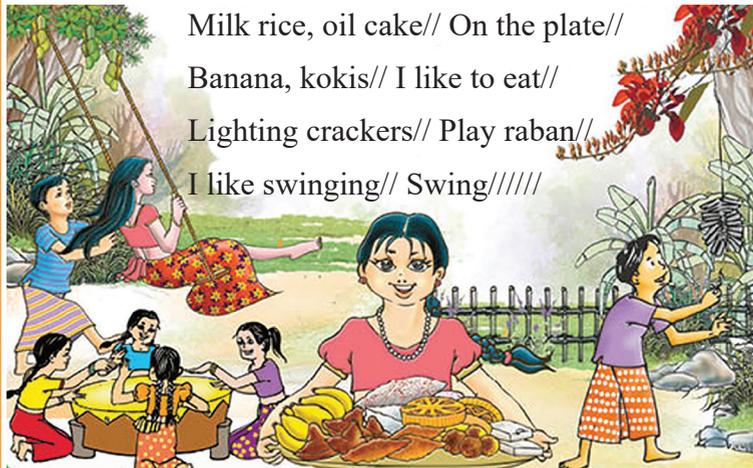
## Song: Sinhala and Tamil New Year - 02

### Tips to the Teacher:

What do you make for - New Year ///  
What do you make for new year? - La lalala  
We make sweets for - new year ///  
We make sweets for new year - La lalala

What do you make for - New Year ///  
What do you make for new year? - La lalala  
We make sweets for - new year ///  
We make sweets for new year - La lalala

Create a situation and help the children to act out in the classroom.



We make sweets



We make sweets



## Activity - 41

# Song: Sinhala and Tamil New Year -03



We go to the kovil.

We go to the temple.



### Tips to the Teacher:

We go to the Kovil.  
We go to the temple.  
Happy New Year to you.

Where do you go - for new Year//  
Where do you go for New Year - La la la la la la  
We go to the temple - for New Year //  
We go to the temple for New Year - La la la la la la  
Where do you go - for New Year//  
Where do you go for New Year - La la la la la la  
We go to the kovil - for New Year//  
We go to the kovil for New Year - La la la la la la

## Activity - 42

## Song: Sinhala and Tamil New Year - 04



### Happy New Year

Happy New Year to you//  
Happy New Year dear children  
Happy New Year to you



Happy New Year to you//  
Happy New Year dear teacher  
Happy New Year to you



## Activity - 43 (A)

## Religious Places

**Son:** Father, where are we?  
**Father:** Son, we are in **Kandy**.

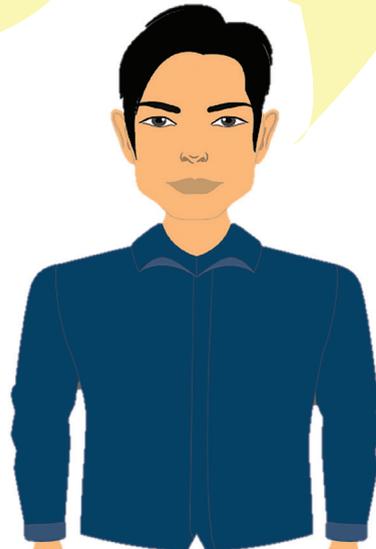


**Son:** Father, where are we?  
**Father:** Son, we are in **Mannar**.

Father, what is that building called?



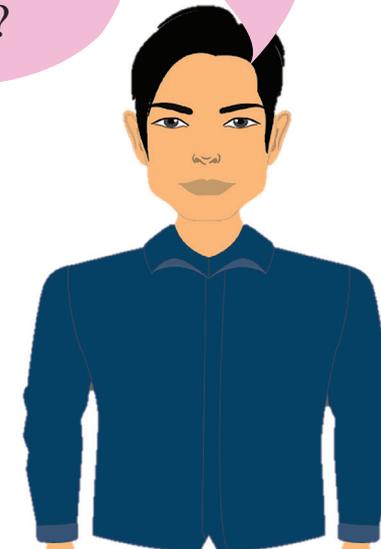
Son, it is called the Temple of the Tooth



Father, what is that building called?



Son, it is called the Madu Church.



## Activity - 43 (B)

## Religious Places



**Son:** Father, where are we?

**Father:** Son, we are in Colombo.

**Son:** Father, what is that building called?

**Father:** Son, it is a mosque. It is called the Dawatagaha Jumma Mosque.

**Son:** Father, where are we?

**Father:** Son, we are in Jaffna.

**Son:** Father, what is that building called?

**Father:** Son, it is a kovil. It is called the Nallur Kandasamy Kovil.



## Activity - 44

# National Flag of Sri Lanka

### Tips to the Teacher:

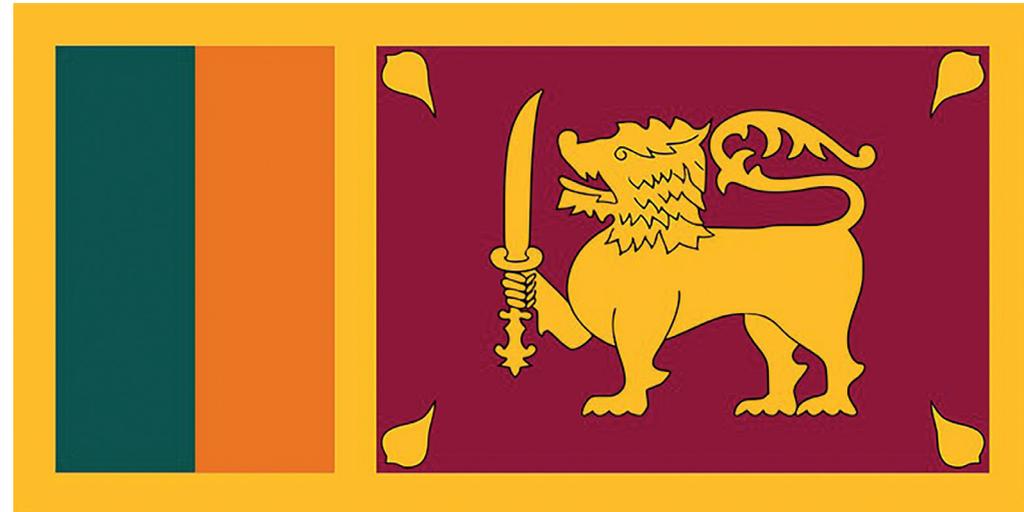
**Teacher:** Children, what is this flag?

**Students:** Teacher, it is called the national flag.

**Teacher:** Yes, very good children, it is the national flag of Sri Lanka. Children, let's listen and sing this beautiful song.

We are Sri Lankans //  
We are sons and daughters of you.  
We are Sri Lankans //  
We are sons and daughters of you.

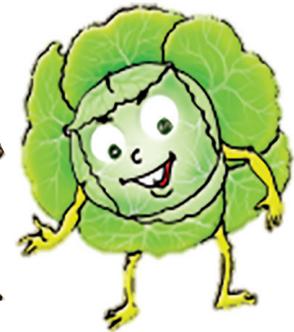
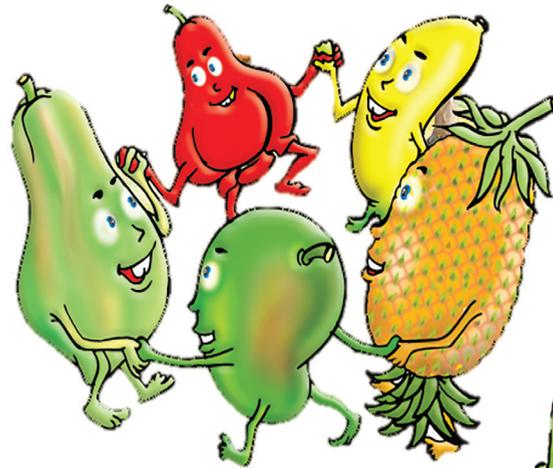
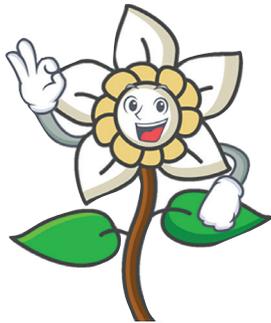
What is this flag?  
It is called the national flag.  
The national flag of Sri Lanka.



## Activity - 45

## Fancy Dress Parade

Let's play the role of each fruit, vegetable and flower.



## Activity - 46

### Tips to the Teacher:

Let's have a play fair.

Let's become sellers of fruits and vegetables.

Let's become buyers of fruits and vegetables.

**Fruit Seller 1:** Fruits, fruits, fruits. Come and buy, come and buy. Cheap, cheap, cheap.

**Vegetable seller 1:** Vegetables, vegetables, vegetables. Come and buy, come and buy. Cheap, cheap, cheap.

**Fruit Seller 2:** Pawpaw, pawpaw, pawpaw. Pineapple, pineapple, pineapple. Mango, mango, mango.

**Vegetable seller 2:** Carrot, carrot, carrot. Beetroot, beetroot, beetroot. Beans, beans, beans.

**Fruit Seller 3:** Banana, banana, banana. Rose apple, rose apple, rose apple. Come and buy, come and buy. Cheap, cheap, cheap.



Come and buy // cheap///  
Pineapples // Pawpaw  
and banana.  
Pawpaw/// banana  
Mango// rose apple  
Fruits// Good for you///  
Good for you ///  
Come and buy.  
Come and buy // cheap///

Vegetables // veggie ///  
pumpkin, potato //  
Beetroot // carrot and beans  
Cabbage // come and buy.  
Cheap /// veggie ///  
vegetables  
Good for you //  
Good for you.  
Come and buy // cheap ///  
Come and buy // cheap ///



# Goodbye Everyone!

**Goodbye everyone ///**  
**It's time to say goodbye ///**

**Goodbye everyone ///**  
**It's time to say goodbye ///**



