

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்
Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka

අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2024
கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2024
General Certificate of Education (Adv. Level) Examination, 2024

ක්‍රිස්තියානි ධර්මය I
கிறிஸ்தவம் I
Christianity I

43 E I

පැය දෙකයි
இரண்டு மணித்தியாலம்
Two hours

Instructions:

- * Answer *all* the questions.
- * Write your **Index Number** in the space provided in the answer sheet.
- * Instructions are given on the back of the answer sheet. Follow those carefully.
- * In each of the questions 1 to 50, pick one of the alternatives from (1), (2), (3), (4), (5) which is **correct or most appropriate** and mark your response on the answer sheet with a cross (x) in accordance with the instructions given in the back of the answer sheet.

1. The Latin word used for Holy Bible, in the sense of 'Mother of Books' is
(1) Vulgata. (2) Vulgate. (3) Ta-Biblia. (4) Biblia. (5) Biblos.
2. An important Holy place situated in the Central Hills of Samaria is
(1) Canaan. (2) Bethel. (3) Acco.
(4) Hebron. (5) Nain.
3. What does the Ark of Covenant symbolize for Israelites?
(1) Holiness (2) Protection (3) Patience
(4) Joy (5) Affection
4. What is the name of Moses' father-in-law according to Elohist tradition?
(1) Jethro (2) Horeb (3) Noah (4) Aaron (5) Joshua
5. "Through the Holy Bible, God does not train mathematicians, but Christians," This was said by
(1) St. Bernard. (2) St. Anthony. (3) St. Augustine.
(4) St. Damian. (5) St. Benedict.
6. What is the meaning of the word 'Babel'?
(1) Knowledge (2) Expertise (3) Cooperation (4) Competency (5) Confusion
7. With whom God made a covenant for which circumcision stands as an outward sign?
(1) Adam (2) Noah (3) Abraham (4) Jacob (5) Isaac
8. While being barren as Sarah, the wife of Abraham, who became the mother of twins with the will of God?
(1) Rebecca (2) Rachel (3) Leah
(4) Bilhah (5) Zilpah
9. Whose parents are Amran and Jochebed?
(1) Levi's (2) Moses' (3) Aaron's (4) Jethro's (5) Jacob's
10. What should be done in the morning with the leftover food after consuming at the celebration of the rite of Passover Meal?
(1) Should be given to a neighbouring house
(2) Should be buried
(3) Should be given to animals
(4) Should be burnt in fire
(5) Should be dried under the sun

11. To help whom, did Aaron and Nur hold up the hands when he was praying?
 (1) Mose (2) Jacob (3) Ramze (4) Joshua (5) Nathan
12. The word used for priest in Hebrew language is
 (1) Kadosh. (2) Zegulagh. (3) Kohen. (4) Kohanim. (5) Goy.
13. Consider the following three characteristics from the first chapter to the seventh chapter of the book of Isaiah.
 • Wonderful Counsellor
 • Mighty God
 • Everlasting Father
 These characteristics describe about the coming of
 (1) a King of peace. (2) a prophet. (3) a hero.
 (4) a counsellor. (5) a leader.
14. The prophet who compares God's love to the boundless love of a husband who has forgotten the wrong deeds of the past, and always ready to face the future is
 (1) Amos. (2) Jeremiah. (3) Ezekiel.
 (4) Hosea. (5) Baron.
15. Consider the following texts of the Old Testament.
 A - Psalms
 B - Love songs
 C - Proverbs
 D - Judges
 E - Lamentations
 The books among these which belong to wisdom literature are
 (1) A, B and C only. (2) A, C and D only. (3) B, C and D only.
 (4) B, D and E only. (5) C, D and E only.
16. The things that were done in synagogues, the religious institutes are
 (1) teaching and works of mercy.
 (2) teaching and meditation.
 (3) praying and works of mercy.
 (4) meditation and mortification.
 (5) praying and mortification.
17. The term 'Basar' which was used in Jewish history means
 (1) bringing an ominous news. (2) bringing a sad news.
 (3) bringing a good news. (4) bringing a bad news.
 (5) bringing a victorious news.
18. What is the place in which the Gospel of St. John was written according to the evidences of many scholars?
 (1) Corinth (2) Jerusalem (3) Samaria
 (4) Egypt (5) Ephesus
19. The person who called Saul for the mission at Antioch of Syria was
 (1) Silas. (2) Titus. (3) Jacob. (4) Timothy. (5) Barnabas.
20. Consider the following individuals.
 A - Silas
 B - Timothy
 C - Luke
 D - Erastus
 E - Mark
 Among them those who joined St. Paul's third journey are
 (1) A, B and C only. (2) A, B and D only. (3) A, B and E only.
 (4) B, C and D only. (5) B, C and E.

21. How the followers of Christ are introduced in the sermon on Communion and Authority of the Church in the Gospel of Matthew?
 (1) Wise (2) Saints (3) Elders (4) Youngers (5) Faithful
22. The amount of money in silver coins paid for buying a slave is
 (1) 20. (2) 30. (3) 40. (4) 50. (5) 60.
23. The author of Gospel who presents the atmospheric changes and the rising of the Saints from the tombs is
 (1) St. Barnabas. (2) St. Luke. (3) St. Mark.
 (4) St. John. (5) St. Matthew.
24. The Greek word used by St. Paul to signify the 'unchanging quality in all situations' is
 (1) Doulos. (2) Agape. (3) Lama. (4) Isah. (5) Mahus.
25. In the time of Jesus, a slave without any civil rights was considered as
 (1) an immovable property. (2) a sold property. (3) a movable property.
 (4) a debt-free property. (5) a priceless property.
26. The New Testament Epistle that points Christ as the perfect mediator between God and man is
 (1) the letter sent by Jude.
 (2) the letter sent by Jacob.
 (3) the first letter sent by Peter.
 (4) the letter sent to the Hebrews.
 (5) the second letter sent by John.
27. The teaching of Jesus at a request to sit at his right side and left in his glory was that our vocation is to
 (1) become Priests. (2) become Prophets. (3) live in mutual love.
 (4) carry the Cross. (5) become servant-kings.
28. The Greek word 'Throgayin' used for eating flesh means
 (1) chewing. (2) sharing. (3) saving.
 (4) non-wasting. (5) respecting.
29. A main feature of the Jerusalem tradition concerning the institution of the Holy Eucharist is
 (1) taking the bread and saying "Blessing."
 (2) saying "Do this in remembrance of me".
 (3) use of the expression "after Supper".
 (4) saying of Christ's "New Covenant of Blood".
 (5) saying "This is my Body which is given for you".
30. What is the Book that contain the Scripture passage used by Philip to begin the preaching of the Gospel to the Ethiopian eunuch?
 (1) The Book of Amos (2) The Book of Jeremiah (3) The Book of Isaiah
 (4) The Book of Hosea (5) The Book of Ezekiel
31. The person who boldly declared "I see the heavens opened, and the son of man standing at the right hand of God" is
 (1) Peter. (2) John. (3) Jacob. (4) Stephen. (5) Cornelius.
32. The emperor who threw Ignatius, the Bishop of Antioch as food for the wild beasts was
 (1) Trajan. (2) Domitian. (3) Nero.
 (4) Marcus Aurelius. (5) Septimus Severus.

33. A factor considered in naming a Christian Writer and a Church Father in the early Church was
- (1) number of books written.
 - (2) approval of the Church.
 - (3) parents also being writers.
 - (4) having a large number of readers.
 - (5) having books written in different languages.
34. Who wrote the two books called 'Apologia' and the book 'Dialogue with Trypho' ?
- (1) St. Ambrose
 - (2) At. Augustine
 - (3) St. Jerome
 - (4) St. Justin
 - (5) St. Athanasius
35. The concept that although Christ is the greatest creation of God, he has no divinity in him and therefore he cannot be called the Son of God, was taught for the first time by
- (1) Celestine.
 - (2) Nestorian.
 - (3) Eutycheus.
 - (4) Arian.
 - (5) Flavian.
36. The Emperor who received permission from the Holy Father in 381 AD to hold the Council in Constantinople was
- (1) Charles.
 - (2) Clovis.
 - (3) Theodosius.
 - (4) Constantine.
 - (5) Otto I.
37. The idea that the grace of God is absolutely necessary for the salvation, but the fact that man must be cooperative in accepting God's grace was shown by
- (1) the Council of Trent.
 - (2) the Council of Ephesus.
 - (3) the Council of Chalcedon.
 - (4) the Council of Jerusalem.
 - (5) the Council of Orange II.
38. The books 'The Spiritual Canticle', 'The living Flame of Love' and 'The Dark Night of the Soul' were written by
- (1) St. Robert Bellarmine.
 - (2) St. Ignatius of Loyola.
 - (3) St. Teresa of Avilla.
 - (4) St. Jerome.
 - (5) St. John of the Cross.
39. What was the area allocated to the Jesuit missionaries who arrived in Sri Lanka in 1602 AD for the mission work?
- (1) South of Mahaoya.
 - (2) North of Mahaoya.
 - (3) North of Kaluganga.
 - (4) South of Kaluganga.
 - (5) North of Ginganga.
40. The person who obtained education in Goa, India and studied Theology at the University of Coimbra in Portugal and built a church in Lisbon called Welaross was
- (1) Dhona Catherina.
 - (2) Jayaweera Bandara.
 - (3) Karaliyaddha Bandara.
 - (4) Weera Sundara Bandara.
 - (5) Don Juan Yamasinghe.
41. The Holy Father who canonized Fr. Joseph Vaz on 14th January 2015 was
- (1) Pope Francis I.
 - (2) Pope John Paul I.
 - (3) Pope John Paul II
 - (4) Pope Paul VI.
 - (5) Pope John XXIII.
42. Who started Parish schools in every church and received the state support and thereby organized the activities of propagation of faith?
- (1) Rev. Don Peter
 - (2) Rev. Joseph Mary Bravia
 - (3) Rev. Philip Baldaeus
 - (4) Rev. John Stephen Semeria
 - (5) Rev. Christopher Bonjean
43. The first Sunday of December of every year the Church celebrates,
- (1) Holy Childhood Sunday.
 - (2) Catechetical Sunday.
 - (3) Bible Sunday.
 - (4) Sunday of the Word of God.
 - (5) National Small Christian Community Sunday.

44. Who was the first Missionary Priest from the Sylvester Benedictine Order, arrived in Sri Lanka?
- (1) Rev. Fr. Gonzalo
 - (2) Rev. Fr. Joseph Mary Bravia
 - (3) Rev. Fr. Juan de Villa de Conde
 - (4) Rev. Fr. Antonio Padram
 - (5) Rev. Fr. Siemen de Coimbra
45. The Priest who emphasized by fighting for the aided school system that the English language as well as the Sinhala and Tamil languages should be added to education curriculum was
- (1) Rev. Fr. Bastian Pillai.
 - (2) Rev. Fr. Eugene John Herbert.
 - (3) Rev. Fr. Ferdinand Bonnel
 - (4) Rev. Fr. John Stephen Semeria.
 - (5) Rev. Fr. Christopher Bonjean.
46. The hospital where the 'Sisters of Our Lady of Perpetual Help' engaged in nursing from 1929 to 1963 was,
- (1) Colombo General Hospital.
 - (2) Ragama Chest Hospital.
 - (3) Kayts Hospital.
 - (4) Kandy General Hospital.
 - (5) Kurunegala General Hospital.
47. The desire of God for man is not to live alone in isolation, but to live as a family by forming relationships as male and female. This expression is clear in
- (1) the process of creation of man.
 - (2) liberation from slavery in Egypt.
 - (3) the rite Passover meal.
 - (4) the miracle at Cana.
 - (5) the case of Ananias and Sapphira.
48. The expression that time, labour and wealth should be spent for the sake of humanity is explained in
- (1) the parable of the sower.
 - (2) feeding five thousand.
 - (3) blessing of children.
 - (4) the parable of the Good Samaritan.
 - (5) curing a deaf and mute.
49. The church that came up as a result of the union of several congregations from different Religious traditions, such as Anglican, Methodist, Presbyterian and Congregational is
- (1) The Church of Ceylon.
 - (2) The Salvation Army.
 - (3) The Church of South India.
 - (4) The Christian Reformed Church.
 - (5) The Roman Catholic Church.
50. Among Christian churches in Sri Lanka, the oldest **non** Roman church is,
- (1) Church of Ceylon.
 - (2) Dutch Reformed Church.
 - (3) Methodist Church.
 - (4) Baptist Church.
 - (5) South Indian Church.

* * *

සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
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Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka
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අධ්‍යයන පොදු ඝනකික පත්‍ර (උසස් පෙළ) විභාගය, 2024

கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2024

General Certificate of Education (Adv. Level) Examination, 2024

ක්‍රිස්තියානි ධර්මය II
கிறிஸ்தவம் II
Christianity II

43 E II

පැය තුනයි
மூன்று மணித்தியாலம்
Three hours

අමතර කියවීමේ කාලය - මිනිත්තු 10 යි
மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள்
Additional Reading Time - 10 minutes

Use additional reading time to go through the question paper, select the questions you will answer and decide which of them you will prioritise.

Instructions:

* Answer five questions selecting two questions from Part I and three questions from Part II.

Part I

- Mention **two** setbacks in the administration of Judges. (02 marks)
 - Name **two** major Kings of Israel who came after the Judges. (04 marks)
 - Briefly describe **three** linguistic and literary features of Deuteronomistic Tradition. (06 marks)
 - Briefly describe **four** situations where you can get guidance for your life through the Word of God contained in the Holy Bible. (08 marks)
- Name the **two** types of taxes that the Jews had to pay. (02 marks)
 - Mention **two** Jewish feasts held at the temple of Jerusalem making it the centre. (04 marks)
 - Briefly describe **three** facts about the status possessed by women in the social background of the New Testament. (06 marks)
 - Briefly describe **four** steps to be taken to meaningfully celebrate the feasts we hold as Christians. (08 marks)
- Name **two** emperors who persecuted Christians in the first century. (02 marks)
 - Write **two** special features of the fifth period of persecution. (04 marks)
 - Briefly describe **three** types of persecutions used in the tenth period of persecution. (06 marks)
 - Name **four** obstacles directed to your faith by today's society and briefly describe how to overcome each one of them. (08 marks)

Part II

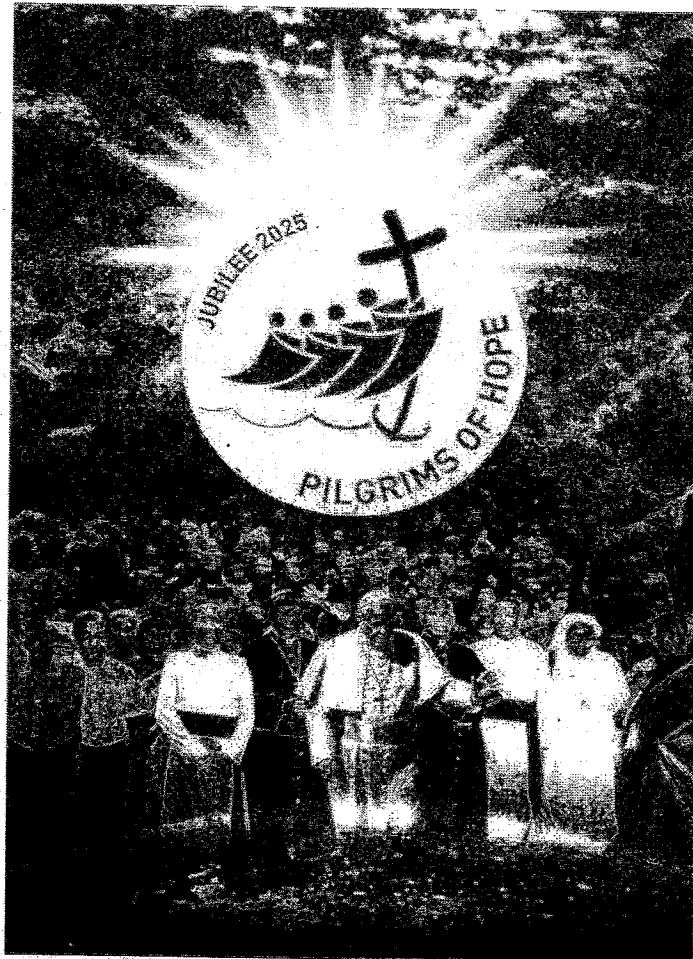
4. (i) Explain briefly **five** special characteristics related to the call of the prophet Ezekiel. (10 marks)
(ii) Describe **five** challenges that those who enter into Religious or Priestly life would face when fulfilling their prophetic call in present day society. (10 marks)
5. (i) Describe **five** reasons given by Moses with reluctance in accepting his prophetic call. (10 marks)
(ii) Describe **five** lessons you can take into your life through the experiences of the people of Israel in the Exodus event. (10 marks)
6. (i) Describe **five** main features of the Gospel of St. Matthew. (10 marks)
(ii) Explain in **five** points how you interact with others to acquire the values of God's kingdom. (10 marks)
7. (i) Present **five** facts about Martin Luther and mention **five** of his main teachings. (10 marks)
(ii) Mention **five** challenges directed against Christian faith at present and describe in brief how you face each one of them. (10 marks)
8. (i) Briefly describe **five** decisions taken at the Council of Trent. (10 marks)
(ii) Describe **five** examples you can take from the mission of St. Joseph Vaz to make the Church journeying together as a Synodal Church. (10 marks)



Department of Examinations – Sri Lanka
G.C.E. (A/L) Examination – 2024

43 – Christianity

Marking Scheme



This document has been prepared for the use of Marking Examiners. Some changes would be made according to the views presented at the Chief Examiners' meeting.

Amendments to be include

General Certificate of Education (Adv. Level) Examination – 2024

(43) - Christianity

Marking Scheme

Distribution of marks

Paper I - (1 X 50 = 50)

Paper II

Part I - 3 Questions

1 Question has 4 Parts

- I (2Marks)
- II (4Marks)
- III (6Marks)
- IV (8Marks)

Total 20 Marks

2 Questions (2 X 20) 40 Marks

Part II - 5 Questions

Candidate must write 3 questions

Each question has 2 parts (I and II)

I part allocated 10 marks

II part allocated 10 marks

3 Questions (3 X 20) 60 Marks

Paper I 50 marks

Paper II 100 Marks

I and II Papers 50 + 100

2

Final Marks = 100

Common Techniques of Marking Answer Scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering marks into the mark sheets.

1. Use a red color ball point pen for marking. (Only Chief/Additional Chief Examiner may use a mauve color pen.)
2. Note down Examiner's Code Number and initials on the front page of each answer script.
3. Write off any numerals written wrong with a clear single line and authenticate the alterations with Examiner's initials.
4. Write down marks of each subsection in a \triangle and write the final marks of each question as a rational number in a \square with the question number. Use the column assigned for Examiners to write down marks.

Example: Question No. 03

(i)	✓	\triangle $\frac{4}{5}$
(ii)	✓	\triangle $\frac{3}{5}$
(iii)	✓	\triangle $\frac{3}{5}$

$$\textcircled{03} \quad (i) \quad \frac{4}{5} \quad + \quad (ii) \quad \frac{3}{5} \quad + \quad (iii) \quad \frac{3}{5} \quad = \quad \square \begin{array}{c} 10 \\ 15 \end{array}$$

MCQ answer scripts: (Template)

1. Marking templates for G.C.E.(A/L) and GIT examination will be provided by the Department of Examinations itself. Marking examiners bear the responsibility of using correctly prepared and certified templates.
2. Then, check the answer scripts carefully. If there are more than one or no answers Marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.
3. Place the template on the answer script correctly. Mark the right answers with a 'v' and the wrong answers with a '0' against the options column. Write down the number of correct answers inside the cage given under each column. Then, add those numbers and write the number of correct answers in the relevant cage.

Structured essay type and essay type answer scripts:

1. Cross off any pages left blank by candidates. Underline wrong or unsuitable answers. Show areas where marks can be offered with check marks.
2. Use the right margin of the overland paper to write down the marks.
3. Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page, and write off answers with lower marks if extra questions have been answered against instructions.
4. Add the total carefully and write in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

Preparation of Mark Sheets.

Except for the subjects with a single question paper, final marks of two papers will not be calculated within the evaluation board this time. Therefore, add separate mark sheets for each of the question paper. Write paper 01 marks in the paper 01 column of the mark sheet and write them in words too. Write paper II Marks in the paper II Column and write the relevant details.

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம்
අ.පො.ස. (උ.පෙළ) විභාගය/ க.பொ.த. (உயர் தர)ப் பரீட்சை - 2024

විෂය අංකය
පාල. இலக்கம்

43

විෂය
පාලம்

Christianity

ලකුණු දීමේ පටිපාටිය/புள்ளி வழங்கும் திட்டம்

I පත්‍රය/பத்திரம் I

ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.
01.	4	11.	1	21.	4	31.	4	41.	1
02.	2	12.	3	22.	2	32.	1	42.	3
03.	1	13.	1	23.	5	33.	2	43.	3
04.	1	14.	4	24.	4	34.	4	44.	2
05.	3	15.	1	25.	3	35.	4	45.	5
06.	5	16.	2	26.	4	36.	3	46.	2
07.	3	17.	3	27.	5	37.	5	47.	1
08.	1	18.	5	28.	1	38.	5	48.	4
09.	2	19.	5	29.	1	39.	2	49.	3
10.	4	20.	2	30.	3	40.	5	50.	2

❖ විශේෂ උපදෙස්/ விசேட அறிவுறுத்தல் :

විකි පිළිතුරකට/ ஒரு சரியான விடைக்கு 01 ලකුණු மதிப்பு/புள்ளி வீதம்
 මුළු ලකුණු/மொத்தப் புள்ளிகள் 1 X 50 = 50

Part I

1. (i) Mention **two** setbacks in the administration of Judges. (02 marks)
- (ii) Name **two** major Kings of Israel who came after the Judges. (04 marks)
- (iii) Briefly describe **three** linguistic and literary features of Deuteronomic Tradition. (06 marks)
- (iv) Briefly describe **four** situations where you can get guidance for your life through the Word of God contained in the Holy Bible. (08 marks)

1.

(i)

Not spreading the rule over the whole country.

Failure to unite all the tribes of Juda.

(02 marks)

(ii)

King Saul

King David

King Solomon

(04 marks)

(iii)

Being instructive

Sermons of Moses are given a prominent place.

Repeating the same sermons is another special feature.

(A brief description on each point is necessary 3 X 2 = 06 marks)

(iv)

- By reading and meditating on the text of the Scripture for the day, we are able to get a guide to life. By meditating on God's word at the beginning of the day, we can understand the message God gives us and get an opportunity to shape our lives accordingly. It is also possible to thank God.
- Taking the Word of God as a strength to face the challenges that come to us in our daily life. Holy Bible contains God's Word and it has provided us with opportunity to answer all of our questions.
- Before starting every auspicious activity, it is possible to read a part of the Holy Bible and get blessings from it.
- Taking part in the Eucharistic celebration on Sundays and listening attentively to the Word of God, we can get a guide.

- Taking an opportunity to get the necessary graces for that week through the Word of God read in the Divine Liturgy of the Holy Eucharist, which is the greatest worship of Catholics, and taking an opportunity to live according to the message of the sermon.
- By reading a portion of the Holy Bible to seek speedy recovery in cases of serious illness. Recalling the healings of the sick performed by Jesus we can strengthen the faith.

(4 such points should be described, 4 X 2 = 08 marks)

2. (i) Name the **two** types of taxes that the Jews had to pay. (02 marks)
- (ii) Mention **two** Jewish feasts held at the temple of Jerusalem making it the centre. (04 marks)
- (iii) Briefly describe **three** facts about the status possessed by women in the social background of the New Testament. (06 marks)
- (iv) Briefly describe **four** steps to be taken to meaningfully celebrate the feasts we hold as Christians. (08 marks)

2.

(i)

- The tax paid to the Roman Emperor
- The tax paid to the Temple

(02 marks)

(ii)

- Jewish celebration of the Passover
- Feast of Tent
- Feast of Pentecost

(04 marks)

(iii)

- In the patriarchal Jewish society, women did not have proper social rights.
- They were a group of people who were subjected to patriarchy and deprived of education and employment opportunities.
- They were not given much attention in the religious environment.
- They did not get equal rights with men.
- If in some way, the women became widows, they were extremely helpless / vulnerable.

(3 such points should be described, 3 X 2 = 06 marks)

(iv)

- From the day the flag is hoisted, participating in every Novena, Holy Mass, and working with full dedication to make our lives meaningful with the help of Holy Rosary, Prayers to the saints and the sermon of the Divine Liturgy.
- The faithful should experience a spiritual renewal by doing a meaningful confession.
- Participating in every novena and Mass from the flag hoisting day. Working with full dedication to make our lives meaningful with Holy Rosary, prayer to the Saint and the Divine Liturgy.
- Performing and participating in external activities that coincide with the festival.
- Abstaining from unnecessary entertainment during the season of the church feast and novenas. Living this period as grace filled one.
- The external aspect of the festival was giving a new meaning to expenses, but building a house and donating it to a needy poor family if they don't have a house.
- Conducting a retreat during the festive season with everyone participating under the leadership of priests.
- Making sure that the feast does not end with food and drinks or end with funerals or with quarrels, divisiveness, and offending the neighbors.

(4 such points should be described, 4 X 2 = 08 marks)

3. (i) Name **two** emperors who persecuted Christians in the first century. (02 marks)
- (ii) Write **two** special features of the fifth period of persecution. (04 marks)
- (iii) Briefly describe **three** types of persecutions used in the tenth period of persecution. (06 marks)
- (iv) Name **four** obstacles directed to your faith by today's society and briefly describe how to overcome each one of them. (08 marks)

3.

(i)

Emperor Nero

Emperor Domitian

Emperor Trajan

(02 marks)

(ii)

- Christianity was completely forbidden by this emperor.
- Christians were hunted down and punished by the government.
- Christians were massacre in large numbers.
- Christians were subjected to severe attacks. At this time Saints Ireneaus and Perpetua were martyred.
- The light of Christianity that grew in the midst of persecution began to spread throughout the empire.

(04 marks)

(iii)

- Burning of Scriptures and churches.
- Forcing Christians to worship Roman gods, goddesses.
- Dismissal of Christians from public service
- Enforcement of law Against freeing Christian slaves.
- Force Christians to renounce Christianity in public.
- Demolition of the tombs of martyrs.
- Massacre of Christians.
- Tied to trees and stakes and burning
- Imprisonment with hard labour.
- Deportation from the country.
- Throwing into wild beasts.
- Beheading.
- Burning in iron chairs.
- Squinting.
- Starving to death.
- Tearing the body apart.

(3 such points should be described, 3 X 2 = 06 marks)

(iv)

- Obstructing monotheistic belief by the presentation of facts contrary to our true belief by fundamentalists.
- In such cases, relying on the experiences they have gained in God, they can overcome challenges.

- Turning to other forces, in cases where, what is requested from god is not received, Eg: following other religions, sooth saying.
- One can overcome challenges to one's faith, trusting in God's plan and trusting that He will not allow anything to go wrong.
- The acts of various leaders and their shortcomings are the cause of their rise and fall.
- In such cases, instead of criticizing the Holy Church, you can overcome the obstacles to your faith by praying for the church leaders.
- The reluctance of today's youth to develop spirituality and witness to the faith, not being able to go to Sunday school due to Sunday support classes/Tuition classes.
- The Sunday School attendance will help understanding the true value of Holy Eucharist and relying on God to overcome their personal challenges.
- The programs, circulating in the internet disturb the faith of the people.
- Christians go after superstitious beliefs.
- To know that living in accordance with the ten commandments, one is able to overcome challenges in life.

(4 such points should be described, 4 X 2 = 08 marks)

Learning Objective: By learning the Prophetic role in Israel, get the understanding of the responsibility as prophet in the present-day society.

Part II

4. (i) Explain briefly five special characteristics related to the call of the prophet Ezekiel. (10 marks)
- (ii) Describe five challenges that those who enter into Religious or Priestly life would face when fulfilling their prophetic call in present day society. (10 marks)

4.

(i)

1. The divine vision/ encounter

The prophet sees a very complex vision. It is symbolic of God's mysterious presence.

2. The passage of 1.5 in Ezekiel, entrusting prophetic mission. The divine inspiration is symbolic of the power prophet receives to initiate his mission.

3. The prophet shows reluctance to accept the mission

The prophet is assigned to preach to his hard-hearted people in the exile. (Though the prophet is reluctant to face the arrogant people, God encouraged him.)

4. God gives the folding book in his hand to eat, written inside in both sides. It is unusual and it means that it has been written under the divine revelation
5. The prophet is sent.
Sent to a revolutionary, stubborn set of people who were in exile. Ezekiel is sent to change their hearts (change their heart of stone into flesh). His main responsibility is to share the Word of God to everyone.

(10 marks)

(ii)

- Experiencing rejection
To bear witness to the truth in the face of injustices in society like Christ, and to be rejected.
- Facing the challenges of working in a multi-religious, multi-cultural society
The challenges of working in a monotheistic society amidst different religions.
- Influence from fundamentalists.
The influence of fundamentalists in dealing with monotheism is exemplified by the strong challenge of the lay people being victims of fundamentalists.
- Orientation to worldliness.
Willingness to give into the temptations of desires for wealth, power and fame with inclination and attachment. Then one's spiritual life will be disappearing.
- Depression
The effects caused by the multiplicity of tasks in carrying out one's responsibilities. A state of mental illness due to stress caused by the compulsion to commit time and effort.

(5 such points should be described, 5 X 2 = 10 marks)

Learning Objective: The Divine Providence received during Israel's journey is experienced in the Christian life.

5. (i) Describe five reasons given by Moses with reluctance in accepting his prophetic call. (10 marks)
- (ii) Describe five lessons you can take into your life through the experiences of the people of Israel in the Exodus event. (10 marks)

5.

(i)

- Moses asked, "Who am I to go to Pharaoh and bring the people of Israel out of Egypt?"
- If they also asked me what his name was, and I asked what I should tell them.
- They did not believe me and did not listen to my voice and asked what if the Lord did not appear to you.
- "I am not a fluent speaker. The weakness of my hearing. The tongue is stuttering." Said Moses.
- "Oh my Lord, please send someone else of your choice."

(5 such points should be described, 2 X 5 = 10 marks)

(ii)

- Believing in Divine Providence in the face of every challenge.
Just as the people of Israel experienced Divine Providence in various ways during their journey from slavery to the promised land. It is pointed out that we can overcome challenges by experiencing Divine Providence and trusting in it in the face of challenges that come our way.
- Refrain from complaining and cursing in discouraging moments and helplessness in life.
Despondent and helpless in the wilderness, the people of Israel cursed God and Moses, and fell prey to poisonous snakes. It shows us that we should not complain and slander God even in times of discouragement and helplessness in our lives. We must live in faith.

- Experience God's love in prayer

Moses raised his hands in prayer during the battle between the Israelites and the Amalekites in the Exodus, showing us that we can experience God's love in our daily prayers. Prayer is essential to life.

- Surrender to Divine Providence in true conversion

By accepting our sinfulness and having a true conversion, we can truly repent of our sins and receive the treasure of God's grace in union in the sacrament of reconciliation.

- Believing that God has a plan for each of us:

Just as God led the people of Israel to the Promised Land. Let us trust in God's plan by knowing our needs and strengthening us in His plan.

(5 such points should be described, 2 X 5 = 10 marks)

Learning Objective: Understand the values of God's Kingdom and the responsibility to make them a reality on this earth.

6. (i) Describe five main features of the Gospel of St. Matthew. (10 marks)

(ii) Explain in five points how you interact with others to acquire the values of God's kingdom. (10 marks)

6.

(i)

- The purpose of St. Matthew is to point out that Christ is the deliverer that the Jewish people have been waiting for from age to age.
- Jesus is presented as the awaited Messianic teacher, just like the new Moses. For this reason, he has compiled the teaching of Christ into five main sermons (like the Pentateuch of the Old Testament).
- Just as Moses was the mediator of the law given at Mount Sinai; Christ establishes a new law in the Sermon on the Mount (Matthew 5:1). Christ also gives eight principles like Moses' Ten Commandments (Matthew 5:3-10).
- Matthew, who gives more place to the work of Christ's teaching than other events, gathers the various teachings of Christ and presents them in a systematic manner.

- It also indicates that Jesus is the new law giver and completes the law and he is the teacher of the law. (Matthew 5:17) There presented five sermons of Jesus.

(5 such points should be described, 2 X 5 = 10 marks)

(ii)

- If they are members of Buddhist children, I will tell them that the Beatitudes of our religion presented by Christ is similar to Noble Eightfold Path to inherit the Kingdom of God.
- The goal of every human being in the world is to be blessed, and that a simple life is necessary to reach it.
- Living with good manners can lead to rejection from the rest of society. One should know it.
- The values of God's kingdom: peace, harmony, mercy, acceptance of others. Realizing that I should practice the qualities of loving even my enemies, living justly, being humble, etc., and being an example by practice in the same way is desirable.
- By living with these qualities will bring us happiness, joy, peace, luck, and that God will not give up even in the midst of some pain and suffering.

The principles, constitutions of the human world should be related or brought closer to the principles of God's kingdom Christians should strive for it.

(5 such points should be described, 2 X 5 = 10 marks)

Learning Objective: Faith overcomes the challenges facing the Christian faith in today's age.

7. (i) Present **five** facts about Martin Luther and mention **five** of his main teachings. (10 marks)
- (ii) Mention **five** challenges directed against Christian faith at present and describe in brief how you face each one of them. (10 marks)

7.

(i)

From his life:-

- He is an Augustinian priest.
- He is a professor at Wittenberg University.
- Frustrated with the various activities that were going on in the Church.
- Opposed the Pope's sale indulgence to finance the construction of St. Peter's Basilica.
- Exhibition of an indictment in Wittenberg Cathedral, objecting to 95 points, including the trade of indulgence.
- Vatican gave Luther 60 days to withdraw his charges.
- He was excommunicated from the Holy See, because he did not withdraw the charges and he founded the Lutheran Church.

From his teaching:

- The salvation is possible only through faith.
- There are only two sacraments instituted by Jesus Himself (Baptism and Holy Eucharist)
- The church exists through the participation of all the faithful.
- One should not be a slave to others except to Christ.
- The center of Christian life is the Divine Teaching and Holy Bible.
- The priesthood is valid for both male and female, and they can get married.

(Marks may be awarded if such points about him and points about his main teachings are written, **5 such points should be described: (1*5=5, 1*5=5, 5+5+=10)**

(ii)

- Obstructing monotheistic belief by presenting facts that contradict our true belief by fundamentalists.
- In such cases, relying on the experiences they had in God, standing firm in their faith and overcoming the challenges to their faith.
- Turning to other forces in situations, where we do not get what we ask from God. E.g. Going through other religions, reading the Scriptures. Trusting in God's plan and trusting that He will not allow anything to happen to them, they can overcome challenges to their faith.
- The activities of various leaders and leaders of the Holy Church and their shortcomings to hinder their faith
- In such cases, instead of criticizing the Church and Church leaders, you can overcome obstacles to your faith by praying for them. Not being able to go to Sunday school due to tutoring on Sundays (Sabbath).
- The reluctance of today's youth and young women to witness to the faith by developing spirituality
- Recalling the help of Sunday school to understand the true values of divine worship and rely on God to overcome life's challenges. It is possible to overcome the challenges that come through the grace of God in the Holy Mass.
- Christians going after superstitions and believing them.
- In shaping the life according to the Ten Commandments, able to overcome all the obstacle that would come.
- Various programs that are circulated through modern technology to hinder Christian faith.

(5 such points should be described, 2 X 5 = 10 marks)

8. (i) Briefly describe five decisions taken at the Council of Trent. (10 marks)
- (ii) Describe five examples you can take from the mission of St. Joseph Vaz to make the Church journeying together as a Synodal Church. (10 marks)

8.

(i)

- That both the Holy Bible and the living church tradition are the source of religious / spiritual truths.
- That all the seven sacraments being instituted by Christ.
- Approval of the Vulgate version of the Holy Bible compiled by Saint Jerome.
- That the books of the Old Testament and the New Testament are all written under God's inspirations.
- That only the teaching authority of the Holy Church has the authority to explain the meaning of the Holy Scriptures because they come from God.
- That the power of preaching and the power of teaching was given by God to the Holy Church.
- Saint Peter and the Holy Fathers who follow him continue to lead the Holy Church. The Holy Father is infallible in teaching about faith and morality.
- Holy Eucharist / Holy Mass, Sacrifice offered on Calvary, Hell, Devotion of saints, use of statues to honor saints, indulgence, etc. are accepted and approved by the Holy Church.
- Recognition of marriage as a sacrament.
- Recognition of the continuity / in dissolvability of the marriage bond.
- That man should cooperate with God in the process of salvation.

(5 such points should be described, 2 X 5 = 10 Marks)

(ii)

- Introducing of lay leaders
- Learn local languages and communicate with people accordingly
- Writing religious books in native languages.
- Inculturation of liturgy
- Compilation of prayers in local and native languages
- The translation of Latin Mass in to Sinhala for the purpose of better participation.
- Intercede before God for the needs of the local people.
- Establishment of basic Christian communities.
- Going after the lost sheep.
- Practice servant leadership

(5 such points should be described, 2 X 5 = 10 marks)
