සියලු ම හිමිකම් ඇවිරිණි / ω ω பதிப்புரிமையுடையது / $All\ Rights\ Reserved$

ම් ලංකා විභාග දෙපාරතමේන්තුව ල් ලංකා විභාග දෙපාරත**ි් ලේකා විභාග දෙපාරතම්න්තුව ල් ලංකා** විභාග දෙපාරතම්න්තුව ල් ලංකා විභාග දෙපාරතම්න්තුව ල් ලංකා විභාග දෙපාරතමේන්තුව ල්කා විභාග විභාග විභාග දෙපාරතමේන්තුව ල්කා විභාග විභා

අධායන පොදු සහතික පතු (උසස් පෙළ) විභාගය, 2024 கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2024 General Certificate of Education (Adv. Level) Examination, 2024

නාටා හා රංග කලාව நாடகமும் அரங்கியலும் **Drama & Theatre** I (ஒ்.இ்கி) I (ஆங்கிலம்) I (English)



පැය තුනයි மூன்று மணித்தியாலம் **Three hours**

අමතර කියවීම් කාලය - මිනිත්තු 10 යි மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள் Additional Reading Time - 10 minutes

Use additional reading time to go through the question paper, select the questions you will answer and decide which of them you will prioritise.

Index No.:

Part I Total Marks

Instructions:

- * Part I Answer all questions on this paper itself and attach it to the answer scripts of Part II.
- * Part II Select two questions from each section and answer only four questions.

Part I

- Select the correct or most appropriate answer and write its **number** in the space provided at the end of each question.
- 1. The early Chinese theatre is believed to have evolved in the
 - (1) Ming Dynasty.
- (2) Shang Dynasty.
- (3) Han Dynasty.

- (4) Zhou Dynasty.
- (5) Qin Dynasty.
- ()
- 2. European interest in Indian drama grew with its appreciation shown by
 - (1) Goethe.

- (2) Friedrich Schleiermacher.
- (3) Clemens Brentano.

- (4) Wilhelm and Jacob Grimm.
- (5) August Wilhelm Schlegel.
- (.....)
- 3. A western dramatist who was very much inspired by the theatre of the Orient was
 - (1) Tennessee Williams.
- (2) Horold Pinter.
- (3) Anton Chekhov.

- (4) Bertolt Brecht.
- (5) William Shakespeare.
- (....)
- 4. From each of the characteristics given below, the one that is not a feature of good drama is
 - (1) characters.

- (2) dialogue.
- (3) stage elements.

(4) emotions.

- (5) misleading information.
- **

- 5. The Sattvika Abhinaya in Sanskrit drama is about
 - (1) dialogue.

- (2) make-up and costumes.
- (3) body movements.

- (4) states of mind.
- (5) laughter.

- (....)
- 6. The concept of Rasa in Sanskrit dramatic theory represents the
 - (1) emotional experience of the play.
 - (2) cultural background of the characters in the play.
 - (3) education of the dramatist.
 - (4) storyline of the play.
 - (5) dramatic action.

(....)

-

7.	(1) (3)	primary elements of a Sanskrit pity, fear, anger. Vastu, Neta, Rasa. dialogue, dance, costume.	(2)	are Angika, Vacl Lokadharmi,			ya.	()
8.	(1)	yadharmi Abhinaya is poetic. non-conventional.		un-stylised. natural.		(3) re	ealistic.	()
9.	(1) (2) (3) (4)	Lokadharmi concept in Sanskr does not use props. relies only on expression and b permits the use of tangible objediscourages scenes from appearing is also used in classical Indian	oody ects.	movement.			3	()
10.		first playwright to define the them Asvaghosa. (2) Bhasa.			at later shaped (4) Bhavabh			was ()
11.	(1) (2) (3) (4)	dasa was the first Sanskrit playwright. the first playwright to define th the playwright whose works esta culture. the person who described the ic an emperor and playwright.	ablish	ned the Sanskr	it drama as a		the Indian l	nigh ()
12.	is k	metaphysical aesthetic awarenes nown as Abhinaya. (2) Karya.		tegral to the p	ohilosophical (4) Rasa.		Sanskrit the Nataka.	eatre ()
13.	The	metaphor used to describe the dancing. (2) cooking.		in the Sansk music.			taken from riding.	()
	(1)(2)(3)(4)	wrong statement about the Japa it is a type dance drama. all its roles are played by male it is highly stylised. its actors take the stage names it belongs to the modern genre	e acto	ors.	tre is that			()
15.	(1) (3)	Japanese Noh theatre rarely uses masks. is very fast-moving. keeps changing rapidly.		has actors dre has detailed o		specific	personalities	. ()
16.		element that is not a part of a masks. (2) costumes.		performance song.	is (4) dance.	(5)	martial arts.	()
17.	(1) (2) (3) (4)	mas of the Japanese Kabuki tra- are not lyrical plays. end with a lively dance finale. leave very little room for the a are devoid of didactic elements have removed all conventional	actors	s to demonstra		S.		()

	(1) (4)	a Japanese ma	f lyrics.	(5)	an emperor. a famous puj			s) a	Shinto prieste	ss. ()
19.	(1)	ijnana Shakur Mahabharatha. Hindu Purana.		(2)	d on a story i Ramayana. Panchatantra.	from th		3) R	igveda.	()
20.	(1)	ne play Abhijn Kosambhi. Vaishali.	nana Shakuntalan	(2)	ushyantha is t Madagaskar. Rajgir.	he king	-	в) Н	asthinapur.	()
21.	(1) (2) (3) (4)	charged a fee rarely used ac showed violen	ed in enclosed spa from the audience coustics.	e.	hology.					()
22.	(1) (2) (3) (4)	the earliest the it was influence it began in the the choral son	ent about the originate festivals were ced by the formal third century Board an importance the theatres can be seen to be	e de ised CE. nt p	edicated to the ritual that was	god I as prevaring great	Dionysus. alent in the eek plays.		·	nd ()
23.		ncient Greek tl	heatre, the music	and	dance of the	Dionys	iac ritual	was	most evident	in
	(2) (3) (4)			ic.		Į.				()
24.	inste		ek playwright inno or performing by (2) Agathon.	hims	self?	-			r of the choru Aeschylus.	r()
25.		Wasps was a Euripedes.	Greek play writte (2) Menander.		•	(4) Ph	rynicus.	(5)	Sophocles.	()
26.	Rom	new art form an world was tragedy.			tragi-comedy.	•			ary BCE in the pantomime.	
27.	(1) (2) (3) (4)	the flaw of the the purgation another name the leader of	for the protagonis	lead						()
28.		entral part of tabduction.	the play Oedipus (2) sorcery.		prophecy.	(4) laı	ughter.	(5)	war crime.	()

29.	(1) (2) (3) (4)	of the prophecies coming true is the limits of free will. that the gods are powerless. the protagonist's willingness to Oedipus' desire to flee his fate the power of law.	ignore the truth.	()	,
30.	(1) (3)	drama in Sri Lanka can be trace Afro-Portuguese folk art. angam-pora tradition. Parsi theatre musicals.	ced back to the (2) masked dances in ritualistic (4) arrival of the colonizer.	practices.	
31.	(1) (2) (3) (4)	wrong statement about the Kol is a type of traditional folk dra has plays which have a humorouses mask and dance. is generally performed during sportrays much violence.	nma. ous twist.	()	
32.		origin of the Nadagama is Japanese. (2) Dravidian.	(3) Sanskrit. (4) Chinese.	(5) European. ()	
33.	(1) (2) (3)	Nurti plays were Indian in their origin. used South Indian music. did not use dialogues. had very simple stage decoration discouraged the use of colourfu		()	
34.	(1)	Sri Lankan Tamil playwright who Sitpi Saravanapavan. Kulanthai Shanmugalingam.	inaugurated the school of drama a (2) Sidharthan Maunaguru. (5) S. Sruuthi.	nd theatre in Jaffna was (3) Manobala. ()	
35.	(1)	Man Sumantha Meniyar.	e peasants caught in the civil w (2) Heaven with Hell. (5) Pathala Bhairavi.	ar in the country was (3) Enthayum Thayum. ()	
36.	(1) (3)	odern dress version of A Midsun the Oxford Playhouse. the Watermill Theatre. Cheek-by-Jowl.	(2) the London Shakespeare Gr (4) Stage and Set.	•	
37.		play Water for Kings was dire Ramya Jirasinghe. Jerome de Silva.	ceted by (2) Tracy Holsinger. (5) Steve de la Zylva.	(3) Jehan Aloysius.	
38.	(1)	first Sri Lankan playwright who Ruwanthie de Chickera. Gamini Haththotuwegama.	se play was staged in London's (2) Ernest MacIntyre. (5) Bandula Jayawardene.	West End was (3) Tracy Holsinger. ()	
39.	(1)	original play Sinhabahu was addrama of the Kolam tradition. legend in the Mahawamsa .	-	(3) Norwegian play. ()	
40.	(1) (3)	English translation of the play Sin Dhamma Jagoda. Dharmasiri Bandaranayake. Haig Karunaratne.	habahu was produced for the Eng (2) Dharmajith Punarjeewa. (4) Gamini Haththotuwegama.	lish-language theatre by	

ල් ලංකා විභාග දෙපාර්තමේන්තුව ල් ලංකා විභාග දෙපාර්ත**ින්තුව කිරීම් වැදිගත් දෙපාර්තමේන්තුව ල්** ලංකා විභාග දෙපාර්තමේන්තුව இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் ப**ர**ட்சைத் திணைக்களும் இழுங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரீட்சைத் திணைக்களம் Department of Examinations, Sri Lanka Department of **இலங்கைப் Sri Linka** இது இது Sri Lanka Department of Examinations, Sri Lanka ල් ලංකා විභාග දෙපාර්තමේන්තුව ල් ලංකා විභාග දෙපාර්තමේන්තුව ල් ලංකා දිපාග දෙපාර්තමේන්තුව ල් ලංකා විභාග දෙපාර්තමේන්තුව ල්කා විභාග දෙපාර්තමේන්තුව ල්කා විභාග දෙපාර්තමේන්තුව ල්කා විභාග දෙපාර්තමේන්තුව ල්කා දෙපාර්තමේන්තුව ල්කා විභාග දෙපාර දෙපාර්තමේන්තුව ල්කා විභාග දෙපාර දෙප

> අධායන පොදු සහතික පතු (උසස් පෙළ) විභාගය, 2024 கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2024 General Certificate of Education (Adv. Level) Examination, 2024

නාටා හා රංග කලාව நாடகமும் அரங்கியலும் Drama & Theatre (ඉංගීසි) (ஆங்கிலம்) (English)



Instructions:

* Part II - Select two questions from each section and answer only four questions.

Part II

Section A

1. (i) Describe the performance of any folk drama in Sinhala or Tamil. (05 marks)(ii) Describe the social conditions in which one kind of folk drama in Sinhala or Tamil (05 marks) flourished. (iii) Explain the circumstances that led to the extinction of one kind of folk drama in (05 marks) Sinhala or Tamil. (05 marks) 2. (i) Discuss the relationship between Sinhabahu and the Lion in Sinhabahu. (05 marks) (ii) Comment on the characterization of Suppa Devi. (05 marks) (iii) Elucidate the themes of Sinhabahu. 3. (i) "Oedipus is damned" Do you agree? Explain your point of view. (05 marks) (ii) Comment on the format of the play Oedipus. (05 marks) (iii) What is tragic about the destiny of Oedipus? Explain. (05 marks) Section B (05 marks) 4. (i) Explain the potential sources of humour available to a writer of comedy. (ii) Do you think good comedy has to be essentially serious? (05 marks) (iii) How would you rank comedy among the genres of drama? Explain and illustrate. (05 *marks*) 5. (i) Explain the predominance of farce and social comedy in plays in the Sinhala or (05 marks) Tamil **or** English-language theatre. (ii) Explain the factors that have shaped this taste. (05 marks) (iii) How have dramatists/producers approached the question of audience taste? Illustrate. (05 marks) 6. (i) Examine the character of Dushyanta in Abhijnana Sakuntalam. (05 marks) (ii) Discuss the character of Kanva. (05 *marks*) (iii) Do you think present-day audiences would respond favourably to the play? Justify. (05 marks) හියලු ම හිමිකම් ඇවිරිනි / ω ුගුට பුනිට්பු β කෙග්යාගායන ω / $All\ Rights\ Reserved$

ලි ලංකා විභාග දෙපාර්තමේන්තුව ලි ලංකා විභාග දෙපාර්ත**ි** ලෙසින් මේ ප්රාහා ලෙසාර්තමේන්තුව ලි ලංකා විභාග දෙපාර්තමේන්තුව ලිසු දෙපාර්තමේන්තුව ලෙස දෙපාර්තමේන්තුව ලිසු දෙපාර්තමේන්තුව ලිස

අධාායන පොදු සහතික පතු (උසස් පෙළ) විභාගය, 2024 கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2024 General Certificate of Education (Adv. Level) Examination, 2024

නාටා හා රංග කලාව நாடகமும் அரங்கியலும் Drama & Theatre

රංග කලාව II (ඉංගුීසි) அரங்கியலும் II (ஆங்கிலம்) Theatre II (English)



පැය තුනයි மூன்று மணித்தியாலம் **Three hours** අමතර කියවීම් කාලය - මිනිත්තු 10 යි ගෙහනුනිස வாசிப்பு நேரம் - 10 நிமிடங்கள் Additional Reading Time - 10 minutes

Use additional reading time to go through the question paper, select the questions you will answer and decide which of them you will prioritise.

Index No.:

Part I Total Marks

Instructions:

- * Part I Answer all questions on this paper itself and attach it to the answer scripts of Part II.
- * Part II Select two questions from each section and answer only four questions.

Part I

- Select the correct answer and write its number in the space provided at the end of each question.
- 1. One feature of Morality plays was that they
 - (1) were popular in the 18th and 19th centuries.
 - (2) did not have personification.
 - (3) had secular themes only.
 - (4) used allegorical stories.
 - (5) were also known as mystery plays.

(.....)

- 2. The plays which featured personified concepts and practices were the
 - (1) mystery plays.

- (2) morality plays.
- (3) tragedies.

(4) comedies.

- (5) tragi-comedies.
- (.....)
- 3. The order of the storyline of the morality play was its protagonist's
 - (1) redemption and fall.
- (2) temptation and fall.
- (3) fall, temptation and redemption.
- (4) fall, redemption and temptation.
- (5) temptation, fall and redemption.

- (.....)
- 4. The earliest recorded morality play written in the English language was
 - (1) Everyman.

(2) Wisdom.

(3) Mankind.

- (4) The Pride of Life.
- (5) The Castle of Perseverance.
- (.....)
- 5. The earliest recorded modern revival of the play Everyman was produced by
 - (1) William Poem.
- (2) Hildegard von Bingen.
- (3) Pamela King.

- (4) Henry Medwall.
- (5) John Skelton.

(.....)

- **6.** Miracle plays were banned in the 16th century by
 - (1) the church.

- (2) King Henry VIII.
- (3) the court.

- (4) the Mystery cycles.
- (5) playwrights of the time.

(....)

7.	The	Restoration Miracles involved st	ories	about			
	(1)	calming the storms.		feeding people.	(3)	raising the dead.	
	(4)	virtues and vices.		good and bad habits.	` /	₹	()
0	TI	Constant Charles 12 Discours		- 100 ² II	<u>-</u> .	Appendix and the second se	wie f
0.	(1)	Second Shepherd's Play was a miracle play.	(2)	moralitymlay	(2)	blook some des	
	(4)	mystery play.	(2) (5)	morality play. modern play.	(3)	black comedy.	()
	()	mysiciy piay.	(3)	modern play.			()
9.	The	Jew of Malta was a play by					
		William Shakespeare.	(2)	Ben Jonson.	(3)	Christopher Marlo	w.
	(4)	Thomas Kyd.	(5)	John Webster.		en e	()
10.	The	hatred of Jews is very markedly re	flect	ed in the play			. •
10.	(1)	The Merchant of Venice.	(2)	Tamburlaine the Great.	(3)	The Spanish Trag	edv
	(4)	The Shoemaker's Holiday.	(5)	The Duchess of Malfi.	(3)	~ :	()
	` ′	The second secon		**		e de la competition de la comp	-
11.		des' were used in the Elizabethan t	heatı	re		*	
	(1)	directly to the audience.					
	(2)	to be heard by the other characters	s ons	tage.		A Company of the Comp	
n		as a form of name-calling. as a part of word-play.					
		only in the soliloquies.	14	N. T. L. Committee of the Committee of t			<i>(</i>)
	(3)	omy in the somoquies.	-		·		()
12.		Elizabethan stage					
	• •	had a colourful set.		was full with scenery.	(3)	was bare.	
	(4)	was painted green.	(5)	was a threshing floor.		•	()
13.	The	wrong statement about the perman	ent t	heatre in England is that it			_
		opened in the 16th century.	.0110	mount in Disjunct is that, it			
	(2)	was called The Theatre.					
	(3)	took its design from the English in	nn co	urtyards.		-	
	(4)	was built by James Burbage.		•			
	(5)	was fully decorated.					()
14	The	playwright who insisted that he "no	at an	ly described human beings"	but ala	a "dagarihad human	
		in his plays, was	ot OII.	ry described human beings	out ais	o described human	ľ
		Anton Chekhov.	(2)	Tennessee Williams.	(3)	Henrik Ibsen.	
		Harold Pinter.		William Shakespeare.	(5)	and the second s	()
				term of the second			,
		en Nora slammed the door shut on h	er ma	arriage, walls shook in a thou	sand ho	mes." The statement	t
		about the play	(0)	A To ea D	(2)	4 IN 114 TT	
		The Vikings of Helgeland. Hedda Gabler.		An Enemy of the People.	(3)	A Doll's House.	()
	(4)	Heuda Gabier.	(5)	Ghosts.	-		()
16.	The j	play that is considered the most po	pular	of Ibsen's plays is			
		Peer Gynt.	(2)	Hedda Gabler.	(3)	The Master Build	er.
	(4)	Ghosts.	(5)	Emperor of Galilean.			()
17	The	characters Mrs. Alving and Oswalo	l ann	ear in the play			
1,,		The Wild Duck.		Pillars of Society.	(3)	The Lady from th	e Sea
		The Pretenders.	(5)	Ghosts.	(3)	-	()
			` '				, ,
		playwright who made the stateme	nt, "	Look at yourselves. See ho	w badl	y you live and how	7
		ome you are," was	(O)	.^ T7	/ /	0 15	
		William Shakespeare.		Eugene Ionesco.	(3)	Samuel Beckett.	(
	(4)	Anton Chekhov.	(5)	Ben Jonson.			()
		·					

19. The Ranevsky family (1) The Cherry Orc (4) Uncle Vanya.	chard. (2)	ekhov's play) The Seagull.) The Bear.	(3)	The Three Sis	
20. In Chekhov's play 'Th			e true till death	and above him 1	()
I can love," is (1) Irina Arkadina. (4) Masha.	(2)	Sonya Serabryako Lyubof Ranevsky	ova. (3)	Elena Papova.	IOW
(2) the restrictive nati	e rise of anti-realisn ortray life in a direct ure of realism	n in theatre was a reamanner.	action against		: ····································
	reansm. oring life at a surface	e level.	occurrences.		· ,
22. The wrong observation (1) depicted the disille (2) expressed existent	usionment caused by ial uncertainty.	the World Wars.			
(5) always had natural	dialogue reflecting	everyday speech.			()
	Rome. (3)	Athens. (4)	ly in New York. (5)	London.	· ()
24. The most famous expon(1) Samuel Beckett.(4) Georg Kaiser.	(2)	f Cruelty was Antoin Artaud. Vladmir Mayakovs	(3) ky.	Bertolt Brecht.	()
25. The Absurd play which(1) Happy Days.(4) Waiting for Godot	had the characters H (2) t. (5)	lamm, Clov, Nag and Krapp's Last Tape All that Fall.	d Nell is,	Endgame.	()
26. The writer whose work in (1) Anton Checkov.(4) J.R.R. Tolkien.	(2) (5)	e Absurd dramatists Franz Kafka. Ralph Ellison.		J.D. Salinger.	()
27. Samuel Beckett's play W(1) has an organized plan	Vaiting for Godot ot.				
 (2) describes an action (3) portrays self-assured (4) has a timeless, circu (5) is full of certainty. 	that takes place with d characters.	iin a clearly marked	time.		
28. The Absurd theatre was I	east influenced by the	he		·	()
(1) vaudeville theatre.(4) acrobatics.	(2) r	nusic hall. heatre of realism.	(3)	commedia dell'a	arte. ()
29. The writer of the Absurd(1) Harold Pinter.(4) Arthur Adamov.	play with the charac (2) F (5) T	eter Irma, who is also Edward Albee. Thornton Wilder.		een, is Jean Genet.	()
 (1) Kalumali. (2) Middle of Silence. (3) Two Times Two. 	ed by Ruwanthie de	Chickera was			
(4) Dear Children Since (5) PING! Virtually Ev	erely. erything is Fine.				()

38. The wrong statement about Shakespeare's play Julius Caesar is that (1) it features complex characters. (2) the final act shows Brutus' decision to join the conspiracy. (3) it explores the theme of political power and honour. (4) it is used as an allegory for the political mood of England in his time. (5) it tells the story of how the Roman Republic ended. 39. A symbol that is not used in the play Julius Caesar is (1) Rome. (2) blood. (3) omens. (4) human body. (5) witches. 40. The Sri Lankan Tamil play Kalimann Vandi is a translation of the Sanskrit play (1) Mrchchakatika. (2) Abhijnana-Shakuntalam. (3) Malavikagnimitram.		. 1	A1 ' ' '	thic w	ork of devised theatre attempts	to ar	iswer certain puz	zles
is a creation of (1) Pujitha de Mel. (2) Sachithra Rahubadda. (3) Ashoka Handagama. (3) Dharmasiri Bandaranayake. 33. The Sinhala play that is an adaptation of a Greek drama with the story of the god Hermes stealing god Apollo's cows, is (1) Trojan Kanthawo. (2) Berahanda. (3) Antigone. (4) Oedipus Raja. (5) Maghatha. (6) Maghatha. (7) The main theme of Peter Weiss' play Marat-Sade which was also adapted to the Sinhala stage, is (1) the class struggle and human suffering. (2) inheritance. (3) violence. (4) reality vs fantasy. (5) ignorance and blindness. (5) ignorance and blindness. (6) Charandas. (7) Charandas. (8) The Sinhala play that depicts the perspectives of nine women on the social-political atmosphere around them, is (1) Trojan Kanthawo. (2) Antigone. (3) Aphrodite Mal Kollaya. (4) Sihina Horu Aran. (5) Charandas. (7) Charandas. (8) Jayantha. (9) Bangath. (1) Ramesh. (1) Somasiri. (1) Thum Mollu. (2) Pavasa Thama Gevun Ne. (3) Adhipathiyage Marana Manchakaya. (4) Padadaya. (5) The Department. (7) If features complex characters. (8) the final act shows Brutus' decision to join the conspiracy. (8) it explores the theme of political power and honour. (4) it is used as an allegory for the political mood of England in his time. (5) it tells the story of how the Roman Republic ended. (8) Asymbol that is not used in the play Julius Caesar is (1) Rome. (2) blood. (3) Malavikagnimitram. (4) The Sri Lankan Tamil play Kalimann Vandi is a translation of the Sanskrit play (1) Mrchechakatika. (2) Abhijanan-Shakuntalam. (3) Malavikagnimitram.	•	of The (1) S (4) M	Tempest," is about his play creaming Minds. Ind Games.	(2) (5)	The Ritual. Bengal Bungalow.	(3)	Caliban's Reb	ellion. ()
god Apollo's cows, is (1) Trojan Kanthawo. (2) Berahanda. (3) Antigone. (4) Oedipus Raja. (5) Maghatha. () 34. The main theme of Peter Weiss' play Marat-Sade which was also adapted to the Sinhala stage, is (1) the class struggle and human suffering. (2) inheritance. (3) violence. (4) reality vs fantasy. (5) ignorance and blindness. () 35. The Sinhala play that depicts the perspectives of nine women on the social-political atmosphere around them, is (1) Trojan Kanthawo. (2) Antigone. (3) Aphrodite Mal Kollaya. (4) Silhina Horu Aran. (5) Charandas. () 36. The central character in Rajitha Dissanayaka's play Nethuwa Bari Minihek, is (1) Ramesh. (2) Asanga. (3) Jayantha. (4) Sampath. (5) Somasiri. () 37. Buddhika Damayantha's play that is set in an apartment occupied by the characters Andy and Norman, is (1) Thun Mollu. (2) Davasa Thama Gevun Ne. (3) Adhipathiyage Marana Manchakaya. (4) Padadaya. (5) The Department. (1) it features complex characters. (2) the final act shows Brutus' decision to join the conspiracy. (3) it explores the theme of political power and honour. (4) it is used as an allegory for the political mood of England in his time. (5) it tells the story of how the Roman Republic ended. (3) Asymbol that is not used in the play Julius Caesar is (1) Rome. (2) blood. (3) omens. (4) The Sri Lankan Tamil play Kalimann Vandi is a translation of the Sanskrit play (1) Mrchchakatika. (2) Abhijnana-Shakuntalam. (3) Malavikagnimitram.		is a cro (1) Pu	eation of ijitha de Mel.	(2)	Sachithra Rahubadda.			gama.
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(4) Ratnavali. (5) Vikramorvasiyam.	40	(1)	Mrchchakatika.	(2	2) Abhijnana-Shakuntalam. 5) Vikramorvasiyam.	krit (:	play 3) Malavikagn i	imitram. ()

கீகලු ම හිමිකම් ඇව්ඊනි /முழுப் பதிப்புரிமையுடையது / $All\ Rights\ Reserved$]

II

ලි ලංකා විතාශ දෙපාර්තමේත්තුව ලි ලංකා විභාශ දෙපාර්ත**ල් පුළුවු කිල්වා ලි දෙපාර්තමේන්තුව ලි** ලංකා විභාශ දෙපාර්තමේන්තුව இலங்கைப் பரீட்ஷத் திணைக்களம் இலங்கைப் ப**ළික්ෂ**ල් නිලාණයේ නිලාණයේ විභාගයේ විභාගයේ

අධායන පොදු සහතික පතු (උසස් පෙළ) විභාගය, 2024 கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2024 General Certificate of Education (Adv. Level) Examination, 2024

නාටා හා රංග කලාව நாடகமும் அரங்கியலும் **II**

II (ඉංගුීසි) (ஆங்கிலம்) (English)

Drama & Theatre

Instructions:

Part II - Select two questions from each section and answer only four questions.

Part II

Section A

1. (i) Assess the use of soliloquies in Elizabethan drama.

(05 marks)

(ii) Assess the use of dancing in stylized drama.

(05 marks) (05 marks)

(iii) Assess the use of music in stylized drama.

- 2. (i) Discuss the possibilities of costume and make-up in realistic drama.
- (05 marks)
- (ii) What is the usefulness of staging Shakespeare in modern dress? Explain your point of view.
 - (05 marks)
- (iii) Explain the possibilities of staging Shakespeare as was done in his time.
- (05 marks)
- 3. (i) "Julius Caesar is partly concerned with the difficulties of moral choice." Discuss the play from this perspective.
 - (05 marks)

(ii) Explain the consequences of Brutus' motives.

- (05 marks)
- (iii) "Julius Caesar opens with a scene which could be taken as illustrative of the whole (05 marks) play in miniature." Explain.

Section B

- 4. (i) How would you cast an actor to play the role of a clown in a Shakespearean play? (05 marks) Explain.
 - (ii) How would you cast an actress to be the heroine of a romance? Explain.
- (05 *marks*)
- (iii) How shall an actor/actress prepare himself/herself to play a role assigned by a director? Explain.
 - (05 marks)
- 5. (i) Describe the innovations introduced into drama by early 20th century playwrights.
 - (05 marks)

(ii) Assess the originality of Henrik Ibsen.

(05 marks)

(iii) Assess the originality of Anton Chekhov.

- (05 marks)
- 6. (i) "Nora is too frivolous a character to be the heroine of A Doll's House". Do you agree? Substantiate.
 - (05 marks)

(ii) Explain the popularity of A Doll's House.

- (05 marks)
- (iii) Give your view in regard to the credibility of the conclusion of A Doll's House.
- (05 marks)