| AL/ | AL/2024/47/E-I 0265 | | | |
|--|--|--|--|--|
| | ලු ම හිමිකම් ඇව්ටනි/முழுப் பதிப்புரிமையுடையது/ $All\ Rights\ Reserved]$ | | | |
| Se S | ශ් ලංකා විභාග දෙපාර්තමේන්තුව ශ් ලංකා විභාග දෙපාර්තලේන්තුව කියලා සිදු පාර්තමේන්තුව මිනාග දෙපාර්තමේන්තුව ශ් ලංකා විභාග දෙපාර්තමේන්තුව இலங்கைப் பற்டதைத் திணைக்களம் இலங்கைப் பற்பது இலங்கைப் பற்பது இலங்கைப் பற்பது திணைக்களம் இலங்கைப் பற்பதைத் திணைக்களம் Department of Examinations, Sri Lanka Department o இலங்கைப் Sripi நின் இழு நின் இழு நின் இரு ந | | | |
| | අධායන පොදු සහතික පතු (උසස් පෙළ) විභාගය, 2024 සබබාට பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2024 General Certificate of Education (Adv. Level) Examination, 2024 | | | |
| | ඉස්ලාම් ශිෂ්ටාචාරය I இஸ்லாமிய நாகரிகம் I Islamic Civilization I | | | |
| * * | Instructions: * Answer all questions. * Write your Index Number in the space provided in the answer sheet. * Instructions are given on the back of the answer sheet. Follow them carefully. * In each of the questions from 1 to 50, pick one of the alternatives from (1), (2), (3), (4), (5) which is correct or most appropriate and mark your response on the answer sheet with a cross (×) in accordance with the instructions given in the back of the answer sheet. | | | |
| 1. | Among the special features in Islamic civilization 'wasathiyya' is (1) globalised. (2) complete. (3) balanced. (4) unmixed. (5) reality. | | | |
| 2. | The scholar who presented the opinion that "Civilization indicates the characteristics of a race or a group" is (1) Ameer Hassan Siddeeque (Rah). (2) Imam Gazzali (Rah). (3) Imam Ibnu Thaimiyya (Rah). (4) Muhammad Abduhu (Rah). (5) Ibnu Khaldun (Rah). | | | |
| 3. | The art that explains the method of the revelation of Al-Quran and its historical background is (1) Ilmul Hadiths. (2) Ilmul Aqeeda. (3) Ilmuth Thasawwuf. (4) Ilmuth Thafseer. (5) Ilmul Meeras. | | | |
| 4. | The land area allocated by the Arabs for each of their tribe when building towns during Jahiliyya period is known as (1) Kabeela. (2) Asaba. (3) Khaima. (4) Majanna. (5) Kadeea. | | | |
| 5. | The person who presented the opinion that "Religion is the value based foundation for all human activities" is (1) Aristotle. (2) Gandhi. (3) Cisero. (4) Confucius. (5) Plato. | | | |
| 6. | Consider the following facts. A - Allow Ijthihad. B - Provide complete opportunity to human thoughts. C - Present the objectives of the laws. D - Acknowledge the laws of previous religious facts (Vedha). E - Consider the rules that are changeable and unchangeable. The option that contains only the special features in Al-Quranic guidance when making Laws is (1) A, B and D. (2) A, B and E. (3) A, C and D. (4) A, C and E. (5) A, D and E. | | | |
| 7. | The written form of Arabic characters that contain straight lines and angles which do not have single or dual dots is (1) Koofi. (2) Arriqa. (3) Thawki. (4) Nasthalik. (5) Naskhu. | | | |

8. The Council formed by Kusai Ibnu Kilab for his administrative affairs is

(2) Darul Eeman.

(5) Darus Salam.

(1) Darul Hikma.

(4) Darun Nathwa.

(3) Darul Arkam.

- 9. The words Tartheebun Nuzool and Tartheebuth thilawath respectively indicate
 - (1) method of recital and order of revelation.
 - (2) order of revelation and method of compilation.
 - (3) method of compilation and order of revelation.
 - (4) order of revelation and method of protection.
 - (5) order of revelation and method of recital.
- 10. The author of the famous book of medicine named 'Al-Harvey' is
 - (1) Ali Ibnu Sina.

- (2) Edward Jenner.
- (3) Abu Bakr Zakariyya Arrazy.
- (4) Camstan.

- (5) Gallan.
- 11. The opinion put forwarded by Professor C.A. Nalino about Prophet (Sal) is that
 - (1) he taught only spirituality.
 - (2) he built the religion and government during the same period.
 - (3) he had an aim of creating a government.
 - (4) he had an aim of creating a business community.
 - (5) he gave priority to the struggle of the liberation of slaves.
- 12. The correct meaning of the verse in Al-Quran "No compulsion in Islam" is
 - (1) allows religious freedom.
 - (2) paves the way to religious unbiasness.
 - (3) religious beliefs may change.
 - (4) encourages to debate on other religious beliefs.
 - (5) permits to give up on religion according to time and environment.
- 13. Consider the following facts.

(1) A, B and D.

- A Wahi had not been completed
- B Lack of Hafiz
- C Prophet (Sal) was alive
- D Compilation was not permitted
- E No resources for compilation

The option that contains main reasons for not compiling Al-Quran as a book during the time of Prophet (Sal) is (2) A, B and E. (3) A, C and D. (4) B, C and E. (5) B, D and E.

- 14. The correct explanation for 'Ijmaus sukooth' is
 - (1) rejection of an opinion forwarded by a Sahabi.
 - (2) unanimous opinions of Imams.
 - (3) an idea put forwarded by a Sahabi becoming popular among people without objection.
 - (4) unanimous opinion of the scholars of Sharia during the contemporary period.
 - (5) unanimous decision of people.
 - Each question from 15 to 17 is based on information provided in X and Y columns. The information in column Y are related in a way to information in column X. But they are not in correct order. Select the option which indicate correct arrangement of information of column Y according to the order of column X.

| • | X | Y |
|-------|------------------------|--------------------------|
| (i) | Fattepur Sigri | A - Kuthubdeen Ibeg |
| (ii) | Kuwwathul Islam Masjid | B - King Shajahan |
| (iii) | Banath Suad | C - Fortress of Abbasids |
| (iv) | Delhi Jamia Masjid | D - King Akbar |
| (v) | Kasrul Zahab | E - Poet Suhail |

(2) B, D, A, C, E (3) C, B, A, E, D (4) D, A, E, B, C (5) E, B, A, C, D(1) A, E, B, C, D

| AL/ | 2024/47/E-I | -3- | 0265 |
|---------|--|--|--------------|
| | | | 1 |
| 16. | X | Y | |
| | (i) Mahawansa | A - Yonas | |
| | (ii) Yawana | B - W. Geiger | |
| | (iii) Sandesa Literature | C - Buwanekabahu II | |
| ŀ | (iv) Kurunegala Kingdom | D - Ibnu Battuta | |
| | (v) Adam's Peak | E - Yonliya | |
| | (1) A D E P C (2) P A E C | | D 4 C |
| | $(1) A, D, E, B, C \qquad (2) B, A, E, C$ | C, D (3) C, B, D, A, E (4) D, A, E, C, B (5) E, B, B | D, A, C |
| 17. | X | Y | |
| : | (i) Kasnavy | A - Egypt | |
| | (ii) Thuloony | B - Kurashan | |
| | (iii) Buwaihidh | C - Afghanistan | |
| | (iv) Seljuk | D - Baghdad | |
| | (v) Ayyubi | E - Thailam | |
| | | | |
| | $(1) \ A, D, C, B, E \ (2) \ B, E, C, D$ | D, A (3) C, A, E, B, D (4) D, B, A, E, C (5) E, C, C | A, D, B |
| 18. | Under the administration of Calipl | h Umar (Rali), what is the name given to the person | on appointed |
| | as the provincial governor? | | |
| | (1) Vali (2) Naaib | (3) Quazi (4) Imaam (5) Amee | er |
| 19. | The option which contains the riv | ver that is connected to Egyptian Civilization is | |
| (4) - 4 | | (3) Tigris. (4) Sindh. (5) Nile. | |
| 20. | 0. Consider the following statements. A - Explaining the verses of Al-Quran by Al-Quranic verse | | |
| | | | |
| | B - Explaining through Ijthihad | | |
| | C - Explaining through Sunnah | | |
| | D - Explaining by asking senior companions of the Prophet (Sal) | | |
| | Select the option that contains the correct order of methods followed by Prophets' companions | | |
| | understand Al-Quran. | | α |
| | (1) A, C, D, B (2) B, D, C, A (3) C, B, A, D (4) D, A, C, B (5) D, B, C, A | | C, A |
| • | Answer the questions from 21 to 25 considering the following information related to the his of the Muslims of Sri Lanka. | | the history |
| | A - Lekam G - Wayamba Lankave Rajadani | | |
| | B - Kalid bin Bakaya | H - Abu Usman | |
| | C - Parakramabahu the Grea | | |
| | D - Andaranga Dure | J - Futhuhul Buldan | . 11. |
| | E - Sheik Abdul Cader Alin | n K - Ibnu Battuta | |
| | F - Thagore | | |
| 21. | The books that refer to the histor | | |
| | (1) B and C . (2) D and E . | $(3) E \text{ and } G. \qquad (4) G \text{ and } J. \qquad (5) I \text{ and}$ | J. |
| 22. | The positions held by Muslims du | uring the rule of Sri Lankan Kings are | |
| | | (3) E and I . (4) F and H . (5) I and | J. |
| 23. | The Arabs related to the early his | story of Muslims in Sri Lanka are | |
| • | | (3) C and H . (4) D and F . (5) E and | d <i>H</i> . |
| 24 | | | |
| 24. | | participated in foreign relations during the period of (3) E and F . (4) E and H . (5) F and | _ |
| | (1) D and L. (2) D and I. | $(3) E \text{ and } F. \qquad (4) E \text{ and } H. \qquad (5) F \text{ and}$ | ıJ. |

| 25. | Kings who used the contribution of Muslims correctly are (1) A and D. (2) B and C. (3) C and I. | for the economic development of the country (4) E and F . (5) F and I . | |
|-----|---|--|--|
| 26. | One of the commanders who re-captured the area verifies (1) Muhammad bin Casim. (2) Tharik be (3) Ahmad Siththilli. (4) Hajjaj bin (5) Salahuiddeen Ayyubi. | in Ziyad. | |
| 27. | Consider the following facts. A - Being illiterate B - The development of prose literature C - Writing traditions and written documents were scarce D - Availability of large collections of poems E - The presence of the order of first letter and the last letter in poetry | | |
| | The reasons for the poetrical literature development (1) A , B and C . (2) A , B and D . (3) A , B and | | |
| 28. | . When examining the sluice gate found in Maduru Oya, to which regions it was confirmed that it belonged to? | | |
| | Egypt, Mesopotemia, North Arabia North Arabia, Egypt, Sindh China, Mesopotemia, Egypt Sindh, Mesopotemia, North Arabia Sindh, China, North Arabia | | |
| 29. | The Ambassador who brought the letter of the Prophet (Sal) to the king of Sri Lanka is (1) Amr bin Aas (Rali). (2) Thameem Al-Ansari (Rali). (3) Musab bin Umair (Rali). (4) Wahb Ibnu Abi Kabsa (Rali). (5) Muad bin Jabal (Rali). | | |
| 30. | The illiterates in Arabia before Islam were called as (1) Harbiyyoon. (2) Kutthaboon. (3) Ummiyyoon. (4) Muwahhidoon. (5) Majoosiyyoon. | | |
| 31. | Some names of Mujaddids are given in column X and the information related to them are given in column Y in disorder. | | |
| | X | Y | |
| _ | (i) Moulana Ilyas (Rah) | A - Tafheemul Quran | |
| | (ii) Moulana Maudoodi (Rah) | B - Fathhur rabbani | |
| | (iii) Imam Muhammad bin Abdul Wahhab (Rah) | C - Jamat Tablique | |
| | (iv) Abul Hasan Ali Nadvi (Rah) | D - Thawheed | |
| | (v) Sheik Abdul Qadir Jeelani (Rah) | E - Nadwathul Ulama | |

Select the correct option when the information in column \mathbf{Y} are arranged according to column \mathbf{X} .

(1) A, D, C, B, E (2) B, A, E, D, C (3) C, A, D, E, B (4) D, A, B, E, C (5) E, A, C, B, D

32. Some information are given in columns X and Y. The information in column X is somehow related to the information in column Y. But they are given in disorder.

| | X | Y |
|-------|------------------------|--|
| (i) | Isna Ashariyya | A - The situation where a sentence changes another |
| (ii) | Asmaur Rijal | B - Decision taken inclusive of all fields of Sharia |
| (iii) | Ijthihad Kulli | C - Details of Hadiths reporters and the serial order |
| (iv) | Takleed | D - Persons who defined only 12 Imams as their guiders |
| (v) | An Nasikh Wal Mansookh | E - Following the religious matters without studying |

Select the correct option in which the information in column Y are arranged according to column X.

- (1) A, C, B, E, D (2) B, A, D, E, C (3) C, B, A, E, D (4) D, C, B, E, A (5) E, B, A, D, C
- 33. Thajdeedh means
 - (1) restructuring what is in disorder.
 - (2) removing a law that is in use and creating a new one.
 - (3) attempts to change the religion.
 - (4) inserting new things into religion.
 - (5) creating controversies.
- 34. The Sahabi who was appreciated as 'one of the flute in the community of Nabi Dawud (Alaih)' is
 - (1) Bilal bin Rawaha (Rali).
- (2) Abu Musa Al Ashari (Rali).
- (3) Zaid bin Sabith (Rali).
- (4) Usman bin Affan (Rali).
- (5) Abdullah bin Masood (Rali).
- 35. The option that includes only the books written by Imam Gazzali (Rah) is
 - (1) Alfathawa and Al Asmau Wassifath.
 - (2) Fathhur Rabbani and Gunyathuth Thalibeen.
 - (3) Sakafathul Phalasifha and Munkid Minal Lalal.
 - (4) Kitabul Ummu and Umdathus Salih.
 - (5) Thafsir Ibnu Kasir and Thafsir Quranil Azeem.
- 36. The scholar who voiced against the misinformation about the religion by Mughal King Akbar is
 - (1) Allama Iqbal (Rah).
- (2) Shibli Nuhmani (Rah).
- (3) Ashraf Ali Danavi (Rah).
- (4) Shah Waliyullah Dihlavi (Rah).
- (5) Sheik Ahmad Sirhindi (Rah).
- 37. The Thafseer book which was published with sociological thoughts as the theme during the 19th Century is
 - (1) Al-Jalalain.

(2) Al-Bailavi.

(3) Al-Qurthubi.

(4) Al-Manar.

- (5) Al-Aloosi.
- 38. Alexandria and Jamia Milliya universities, which are famous in Islamic world are situated respectively
 - (1) Egypt and India.
- (2) Iran and Spain.
- (3) Spain and India.
- (4) Tunisia and India.
- (5) Egypt and Turkey.
- 39. The servant who told Lady Khadija about the good habits of Prophet (Sal) during business trips
 - (1) Anthara.
- (2) Maisara. (3) Sanfara.
- (4) Tharaba.
- (5) Hanlala.
- 40. The book on the field of history, written by Ibnu Khaldun is
 - (1) Tharikh Dimishk.
- (2) Asseera Wattarik.
- (3) Al-Mukaddima.
- (4) Tharikh Thabary.
- (5) Al-Bidaya Wannihaya.

- 41. The reason for awarding a honorary name 'Muizzud Dawla' to Ahmad Buwaihi who was the ruler of Buwaihid Petty Dynasty was
 - (1) fighting against Fathimi Dynasty. (2) controlling the Turkish Army.
 - (3) controlling Pershian Army.
- (4) conquering Constantinople.
- (5) conquering Baithul Mukaddis.
- 42. The meaning denoted as Maqasid Sharia in the Al-Quranic sentence "You are the cloth for them and they are the cloth for you" is
 - (1) the closest relationship between parents and children.
 - (2) both husband and wife dressing same kind of clothes.
 - (3) both husband and wife living with freedom of choice in religion.
 - (4) the closest relationship between husband and wife.
 - (5) both husband and wife having equal ownership in property.
- 43. The Region where the Umayyid Dynasty was re-established after the fall of it is
 - (1) Medina.
- (2) Najd.
- (3) Spain.
- (4) Syria.
- (5) Halaramouth.
- 44. A Muslim dignitary who was serving with trust, in the government activities of King Wijayabahu was
 - (1) Sultan Jamaldeen
- (2) Sheik Alim

(3) Uduman Lebbe

- (4) Meeralebbe Mesdiya
- (5) Periyathambi Maraikkar
- 45. "All the intoxicants are prohibited in Islam. Therefore all the modified intoxicants that are produced at present are prohibited." This decision of Sharia falls into which category of given below?
 - (1) Kiyasul Musavi
- (2) Kiyasul Adna

(3) Ijmau Murakkab

(4) Ijmau Sukoothi

- (5) Urf Khaas
- In the questions from 46 to 50, two statements are given. Select the correct option (1), (2), (3), (4) and (5) from the table given below to depict the most suitable relationship for each pair of statements.

| Option | First Statement | Second Statement | |
|--------|-----------------|--|--|
| (1) | Correct | Correct | |
| (2) | Incorrect | Correct | |
| (3) | Correct | Incorrect | |
| (4) | Incorrect | Incorrect | |
| (5) | Correct | Correct and also describes the first statement | |

| | First Statement | Second Statement |
|-----|--|---|
| 46. | The scholars during the period of Tabioon introduced the main methods of compiling and protecting hadiths. | I I |
| 47. | Muthazilas described the theological concepts based on logic and philosophy. | The concept of Muthazila was given government recognition during the period of Umayyad ruler Maumoon. |
| 48. | The Sanskrit astronomy book Siddantha, was translated into Arabic by Al-Basary. | There are evidences for the contribution of Indian Muslims to the field of Astronomy during Mughal Dynasty. |
| 49. | Since the Dutch had controversies with Sri Lankan Muslims they brought Malays from Indonesia. | The Sri Lankan Muslims who were rejected by Portuguese and Dutch, gained support of Kandyan Kings. |
| 50. | Each person is interrogated individually in the after life. | Each individual is interrogated on matters related to his god, soul, family and society. |

සියලු ම හිමිකම් ඇවරිණි/ ψ ලාල්ට பුනිට්பුநිනෙග්பුන ω , $\Delta ll\ Rights\ Reserved$

අධායන පොදු සහතික පතු (උසස් පෙළ) විභාගය, 2024 සබාබාට பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2024 General Certificate of Education (Adv. Level) Examination, 2024

ඉස්ලාම් ශිෂ්ටාචාරය II இஸ்லாமிய நாகரிகம் II Islamic Civilization II

47 E II

පැය තුනයි

மூன்று மணித்தியாலம் Three hours අමතර කියවීම් කාලය - මිනිත්තු <u>10 යි</u> மேலதிக வாசிப்பு நேரம் - 10 நிமிடங்கள் Additional Reading Time - **10 minutes**

Use additional reading time to go through the question paper, select the questions you will answer and decide which of them you will prioritise.

Instructions:

* Answer five questions selecting two questions from Part I and three questions from Part II.

Part I

- 1. (i) Explain four facts related to the incidence of revelation of first Wahi to Prophet (Sal).
 - (ii) State four actions taken to protect Islam after accepting Khilafat by Abu Bakr Siddeek (Rali).
 - (iii) Explain four characteristics of the administrative structure constructed by Caliph Umar (Rali).
 - (iv) Explain four actions taken by Caliph Muaviya (Rali) to strengthen Umayyid Khilafat.
 - (v) State and describe four contributions made by Caliph Walid bin Abdul Malik to expand the dynasty.

 $(04 \times 5 = 20 \text{ marks})$

- 2. (i) Explain the exemplary activities done by Prophet (Sal) before Nubuwath.
 - (ii) Give four guidance of Sunnah for the upliftment of Islamic civilization.
 - (iii) State and explain four activities during the third stage of Al-Quran compilation.
 - (iv) List sub sources originated based on Ijthihad.
 - (v) Explain four special features of Divine law.

 $(04 \times 5 = 20 \text{ marks})$

- 3. (i) State and explain four reasons why Muslims were involved in the development of the field of Geography.
 - (ii) Explain four reasons that contributed to the development of the translation field among Muslims in early period.
 - (iii) Describe **four** reasons why Muslims in early period migrated and settled in coastal areas of Sri Lanka.
 - (iv) State and describe four opinions about the rights of women in Islam.
 - (v) Explain four actions to be taken by a human to strengthen the relationship with his God.

 $(04 \times 5 = 20 \text{ marks})$

Part II

- 4. (i) Explain the actions taken by Masjidun Nabavi to build an exemplary society.
 - (ii) Explain the reasons contributed to the development of Hadith as a separate field.

 $(10 \times 2 = 20 \text{ marks})$

- 5. (i) Explain the examples set by Islamic civilization to the world.
 - (ii) Describe with examples the main dimensions of Maqasid Sharia.

 $(10 \times 2 = 20 \text{ marks})$

- 6. (i) Explain the special features contained by Kilafatur Rashida in Islamic politics.
 - (ii) Describe about one of the Mujaddids who conducted reformation activities in Indian subcontinent during the 20th century.

 $(10 \times 2 = 20 \text{ marks})$

- 7. (i) Describe the impact made by Arabian Trade relationship to the economic development of Sri Lanka.
 - (ii) Elaborate the friendly relationship between the Muslims of Sri Lanka and the Sinhalese Kings with sources from history.

 $(10 \times 2 = 20 \text{ marks})$

- 8. (i) Explain the reasons for the fall of Abbasid rule.
 - (ii) Explain the positive impacts of Aqaba convention.

 $(10 \times 2 = 20 \text{ marks})$

* * *