| | | | Education Zor | Education Zone - Piliyandala | | | |
|-------|----|---------|---------------|------------------------------|---------------|--|--|
| | | | Mid Year Eva | luation - 2017 | | | |
| Grade | 11 | Subject | English | Paper I | Time One Hour | | |

| | Jubject | CuBusu | i upci | | Thine | Official |
|---|--|--|--|--|--|--|
| | | | | Index No | 0: | |
| questions | on this paper itsel | | | | | |
| | | | | | | |
| ollowing dia | alogue and comple | ete the paragra | aph given. The fi | rst one is done | e for you. | |
| h, Hello Gih hy? What's urt my leg li w did you d ifted a heav , did you go s I did and I v is your leg very painfu are you at h s, I am. I car | an, Not very good the matter? ast week. o that? y chair at work ar o to the doctor? had an injection. now? il. ome now? n't go to work at the | nd it fell on my | leg. | | | |
| Gayani had | an (1) <u>accident</u> a | t work. (2) | She h | urt her (3) | She | lifted a |
| | and it (5) | on her leg. | She went to the | 2 (6) | and she ha | d an |
| Her (| 8) is ve | ery (9) | now, | and she can't | go to (10) | |
| t (11) | | | | | | |
| | | | | | | |
| | | | | | | |
| e sentence: | s arranging the giv | en words in t | ne correct order. | The first one | is done for yo | u. |
| sked me <u>to</u> | come back the fo | ollowing week | | | | |
| ne/ back/1 | the / to / following | ng week) | | | | |
| eacher aske | edb | | | | ······································ | |
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| ave to | | | | | | |
| rces / natu | ral / preserve / th | ie / future / fo | r/the) | | | |
| eve to | | | | | | |
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| ıty is | •••••••• | | | | | |
| the / clean | / environment/ k | eep) | | | | |
| | ollowing dia , Gayani, Ho h, Hello Gih hy? What's urt my leg li w did you d ifted a heav , did you go s I did and I v is your leg very painfu are you at h s, I am. I car sorry to he Gayani had | I questions on this paper itself collowing dialogue and complet def, Gayani, How are you? h, Hello Gihan, Not very good hy? What's the matter? urt my leg last week. w did you do that? ifted a heavy chair at work and did you go to the doctor? I did and I had an injection. w is your leg now? very painful. are you at home now? I am. I can't go to work at the sorry to hear that. Gayani had an (1) accident and it (5) | I questions on this paper itself. Ollowing dialogue and complete the paragra, Gayani, How are you? In, Hello Gihan, Not very good. In Hello Gihan, Not very | I questions on this paper itself. Ollowing dialogue and complete the paragraph given. The file of the paragraph given with the file of the paragraph given. The file of the paragraph given with the file of the paragraph given. The file of the paragraph given with the paragraph given. The file of the paragraph given with the paragraph given. The file of the paragraph given with the paragraph given. The file of the paragraph given with the paragraph given. The file of the paragraph given with the paragraph given. The file of the paragraph given with the paragraph given. The file of the paragraph given with the paragraph given. The file of the paragraph given with the paragraph given. The file of the paragraph given with the paragraph given. The file of the paragraph given with the paragraph given. The file of the paragraph given with the paragraph given. The file of the paragraph given with the paragraph given. The file of the paragraph given with the para | I questions on this paper itself. Ollowing dialogue and complete the paragraph given. The first one is done (), Gayani, How are you? (), Hello Gihan, Not very good. (), Hello Gihan, Not very good. (), What's the matter? () urt my leg last week. () wid you do that? () ifted a heavy chair at work and it fell on my leg. (), did you go to the doctor? () id do un go to the doctor? () id do un go to the doctor? () id do un go to the doctor? () if and I had an injection. () is your leg now? () very painful. () are you at home now? (), I am. I can't go to work at the moment. () sorry to hear that. () Sayani had an (1) accident at work. (2) | I questions on this paper itself. I questions on the first one is done for your paper. I questions on this paper itself. I questions on the first one is done for your paper. I questions on this paper itself. I questions on the first one is done for your paper. I questions on this paper itself. I questions on this paper itself. I questions on the first one is done for your paper. I questions on this paper itself. I questions on this first one is done for your paper. I questions on this first one is done for your paper. I questions on this first one is done for your paper. I questions on this first one is done for your paper. I questions on this first one is done for your paper. I questions on this first one is done for your paper. I questions on this first one is done for your paper. I questions on this first one is done for your paper. I questions on the first one is done for your paper. I questions on the first one is done for your paper. I questions on the first one is done for your paper. I questions on the first one is done for your paper. I questions on the first one is done for your paper. |

6. He said that

(be/wanted/businessman/he/to/a)

Test 3
Study the picture and complete the text given below.



| | and two |
|--------|---|
| (2) | with a (4)on her lap. The |
| cat is | (5) on the (6) The (7) is looking at the (8) |
| There | are (9) Plates on the (10) |
| | |
| Test 4 | |
| Put th | e dialogue in the correct order. Write the number in the box provided. First one is done for you. |
| a. | Can I leave a message for her? |
| b. | Can you tell her Mr. Silva called? |
| c. | Good morning. Is that ABC Company? |
| d. | Of course. |
| e. | Yes, can I help you? |
| f. | No, I'll try later. |
| g. | I'm sorry; she is not here at the moment |
| h. | O.K. good bye. |
| i. | Would you like her to call you back? |
| j. | Yes, Can I speak to Miss Ruwini, please? |
| k. | Good bye. |
| | |

Test 5

Read the poem and complete the grid by writing what the wind said to each of the following.

A wind came up out of the sea, And said,' O mist, make room for me'.

It hailed the ships, and cried, "sail on Ye, mariners, the night is gone"

And hurried landward far away, Crying "Awake! It is the day"

It said unto the forest,"shout! And all your leafy banners out!

It touched the wood birds' folded wind, And said' O bird, awake and sing"

It whispered to the fields of corn, "Bow down, and hail the coming morn"

It shouted through the belfry tower, "Awake o bell proclaim the our

It crossed the churchyard with a sigh And said "Not yet, in quite lie" To the mist

| To the mist | "make room for me" |
|----------------------|--------------------|
| To the mariners | |
| To the forest | |
| To the wood bird | |
| To the field of corn | |
| To the belfry tower | |

| Test 6 | |
|-----------------|--|
| Write a paragra | aph on "The happiest day in my life". Use about 50 words |
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| Test 7 | |
|---------|---|
| Read | the text and answer the questions given. |
| One | ce an ant that had come to drink at a stream fell into the water and was carried away by the swift nt. He was in great danger of drowning. A dove perched on a nearby tree saw the ant's peril and dropped |
| a leaf | into the water. The ant clambered on to this and was carried to safety. |
| Sc | ometime later after this, a hunter creeping through the bushes spied the dove asleep and took careful |
| aim w | ith his musket. He was about to fire when the ant, which was nearby crawled forward and bit him |
| snarp | y in the ankle. The hunter missed his aim, and the loud report of the gun awakened the dove from her |
| life in | She saw her danger and flew swiftly away to safety. Thus the ant repaid the dove for having saved his the foaming current. |
| | the foathing current. |
| 1. | An ant came to a to to some water. |
| 2. | What happened to the ant? |
| | |
| 3. | Who saw the ant? |
| | |
| 4. | What was the huntsman armed with? |
| | a. a bow and arrow |
| | b. a spear |
| | c. a kind of gun d. a net |
| 5. | |
| J. | How did the ant repay the dove? |
| | |
| | Y Y |
| T . 0 | |
| Test 8 | |
| You hav | e organized a 'Tree planting campaign' in your school. Write a notice to be put up on the school notice |
| board. | The distriction white district to be put up on the school notice |
| | |
| inciuae | - Date, time and the venue What to bring |
| | what to bring |
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| / | | | | Education Zo | ne - Piliyandala | 11-16 | | |
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| | | | | Mid Year Evaluation - 2017 | | | | |
| | Grade | 11 | Subject | English | Paper | 11 | Time | Two Hou |
| × | Name :- | 0/12/12 | | V 11 X | | Index N | ło: | , N 10 1 |
| Ar | nswer all | questions o | on the paper itself | | | = = = = | | |
| | st 9 | | | | | | | |
| | | lanks with t | he following wor | ds. You can use th | ie words more t | han once. | | |
| Fir | st one is | done for yo | ou. | | | | | |
| | | in, of, | to between, of , f | rom on about | | | | |
| | | ,, | 10 2011/01, 1 | iom, on, about | | | | |
| (3) T | hat is the | e man I was | speaking (1) abo | out last night, said | my friend point | ting (2) | a m | an walking |
| tha | t he wal | trie op _l ks (6) | oosite side (4) his villae | the road. He | the town eve | (5) | me but d | o you know |
| ais | tance (8) | } | the town (9) | his vi | Ilage?" I asked a | and does he | e do this walk l | both |
| (10 | friend re | the morn | ing and the eveni | ng". Yes, and that | 's the secret (11 | L) | his long l | ife |
| , | | cpiicu. | | | | | (1/2 x 10=5 | marks) |
| Too | + 10 | | | | | | (1) L X 10-3 | , marks, |
| 162 | t 10 | | | | | | | |
| Sele | ect a wor | rd from the | box which has a s | imilar meaning to | the phrases giv | en within | brackets and v | vrite it in |
| the | space gi | ven. There a | are two extra wor | ds. | | | | |
| | dis | appear , vas | stness, observe, e | stimate , appear | , horizon , vast | | | |
| Th | | | | | | | | |
| (vei | ry large i | ea nas no m n size) .Tha | iarks to snow who it is why ancient r | ere one is and sail nariners began to | ors can easily ge | et lost in its | s (1) | A 4b - |
| mor | nent of t | ine sun, the | moon and the sta | ars and learn to (3 | 3) | | (calculate | roughly) |
| corr | ectly the | eir position o | on the sea and the | e direction they w | ere going on. | | • | 0 77 |
| Th | e Pole si | tar, which a | lways (4) | (| come into view |) at a fixed | nosition on th | 16 |
| (5) | •••••• | | (the line in wh | nich earth and th | e sky appear to | meet) is di | rectly related t | o the |
| iocai | ion of tr | ne place and | l its latitude was į | great help to mar | iners. | /1,45_5 | \-\ | |
| Test | 11 | | | | | (1x5=5 | marks) | |
| | | sentences | using the correct | form of the verb | | | | |
| _ | | | | | | | | |
| 2 | | | | cause I(buy) a c | | (sieep) | at that mome | nt |
| 3 | | | | | | | | |
| 4 | Can w | OU 500 +ho+ | man u-b- | (wait) here for a | apout half an ho | our still the | re is no sigh of | a bus. |
| 5. | | | | | | | | |
| 3. | . cnant | aka is very y | oung ne | (need) h | elp to do his hoi | nework. | | |

Test 12

Fill in the blanks in the following text using the words given in the box.

accidents, wearing, countries, fast, the , and , front , belts, to, companies, because prevent, of , compulsory , many

| The wearing seat is (1) in most western (2) |
|---|
| (3) are saved (4) of the use (5) seat belts. Insurance (6) insist |
| on seat (7)being used by(8)driver and the (9)passenger. Today |
| (10) better roads lead (12) more traffic |
| (13)serious chest and facial injuries caused by sudden |
| impact. |
| |

 $(1/2 \times 14=7 \text{ marks})$

Test 13

Read the following poem and answer the questions given.

The Evening is coming

The evening is coming
The sun sinks to rest.
The birds are flying
Straight home to their nests
"Caw, caw "says the crow,
As he flew overhead
Its time little children
Were going to bed.

Here comes the pony
His work is all done
Down through the meadow
He takes a good run
Up goes his heel
And down goes his head
It's time little children
Were going to bed.

(1) How do the following things and birds react to the evening? Complete the chart.

| Things, animals birds | What they do |
|-----------------------|--------------|
| Sun | |
| birds | |

| children | |
|----------|--|
| pony | |

 $(2/1 \times 4=2 \text{marks})$

- 12) Find the words from the poem which have the same meaning as follows.
 - a. Grassland
 - b. The back part of the foot

(2/1 x2 = 1 mark)

(3) Write the two lines that describe the pony's running.

(4) Write the words that rhyme with the following words.

rest

done

(2/1x 2=1mark)

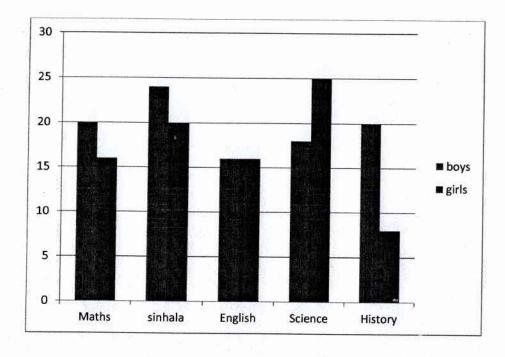
Test 14

- You want your friend who lives in a remote area to stay with you for a few days after the term test.
 Write a letter to him/her inviting him/her .Use about 100 words.
 Include
 - Why you want him/her visit you
 - What you can do together
 - What are the places you hope to show him.

OR

The following bar graph shows the favourite subject of grade 11 students in a certain school. Study the graph and write a description about it. Use the following words

highest, equal, lowest, most popular, less popular, more than, less than



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Test 15

Read the text and answer the questions given.

I am your familiar friend Madam Mosquito. Who is there in hot and temperate zones that are unacquainted with me? Perhaps many of you do not know the full story of my life. I was born in the water. When I was a little egg, I was floating about here and there in pool of water and very soon grew into a full-sized larva wrapped in a soft silken skin. But even then I could not leave my home my home in the water. For my shinny robes kept my wings captive and I could not fly. But one day I made a desperate effort and slipped out of my filmy coverage and behold! I was free to fly and sing- and sting- at my sweet pleasure.

In your human kingdom, you male only do the fighting and carry weapons. You keep your females weak and defenceless. But look at our race! We women carry a spear like weapon with which we attack men and beasts. Our males are as harmless as your women. But your proud human males, with all their learning and science and gunpowder and what not cannot escape when our armies of amazons attack them.

We fly from person to person and sting you. We pierce your skin and suck your blood. Sometimes with your blood we take in disease germs; but these we inject into the body of the next person we bite. Those persons in whose bodies we deposit such germs suffer from fever and keep on ailing for a long time. Some of them die. Every year we kill thousands of your human race in this way.

Occasionally, some persons try to destroy a few of our eggs by pouring kerosene or crude oil on our breeding places. That of course, reduces our number. Some of you seek safety in getting under net like curtains which you use as your defences against us. Others stuff themselves with quinine in order to guard against the malaria fever we introduce to their system. But we are not afraid of these tricks of yours. The wise among you are very few. And there are millions of your race who are stupid. They take very little precautions against us. So they easily fall victims to us; we suck their blood and inject germs into them.

Think what a stir insignificant creatures like us create in your proud assemblies of municipal and legislative councilors. Your historians tell you how the Goths and the Vandals destroyed whole cities and even nation if they would only tell you how our host extirpated great cities like ancient Rome- you would take good care to protect yourself.

| 1 Say whether the following statements are True or False by writing 'T' or 'F' against ea | ach one of them. |
|---|---|
| 7. The smeeten have in a last. | |
| a. The speaker here is a lady. | |
| b. Female in the human world is very weak and defenceless. | |
| c. Mosquitoes do not take in disease germs. | |
| d. Kerosene and crude oil can destroy the breeding places of mosquitoes. | (2/1x4=2 marks) |
| 2. Where was madam Mosquito born? | • |
| 3. Who is more powerful male or female in the human kingdom? | 1 mark |
| 4. Name two methods use by the human to protect themselves from the mosquitoes? | 1mark |
| 1 | ½ x2=1 mark |
| 5 Write the sentence which says that most of the people are not intelligent. | |
| 6. Find opposite words for the following words. | 1 mark |
| a. guest b. modern | |
| 7. What do the following words in the passage refer to | ½ x2=1 mark |
| a. 'that' in para 4 | ½ x2=1 mark |
| b. 'they' in para 5 | . ½ x2=1 mark |
| Test 16 | |
| | |
| Write on one of the following. Use about 200 words. | |
| a. A speech you would make at the school English Literary Association on 'Importa | nce of sport". |
| b. An essay on "A visit to a historical place" | |
| Include the following. | |
| How you went/ who went | |
| What you saw | |
| What you did | |
| What you did What you felt | |
| • What you lest | |
| c. Complete the dialogue between Suwan and his class teacher. Suwan came late to s | chool and he is telling |
| his reason for being late. | |
| Suwan – Excuse me teacher, May I come in? | |
| Teaher – Yes But you are late | |
| Suwan | |
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