## **Year End Examination 2015**

## **Health Science**

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Name/ Index No.

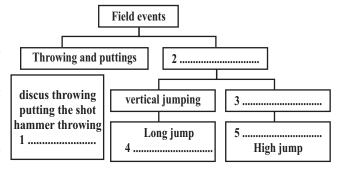
| Part I |   |  |
|--------|---|--|
| •      | Answer all the questions.                                       |  |
| •      | Underline the correct answer for the following                  | g statements.  |
| 01     | Breakdown of environmental balance.                             |  |
|        | (1) water pollution   | (2) air pollution  |
|        | (3) noise pollution   | (4) environmental pollution  |
| 02     | A fact that maintain a healthy life in society.                 |  |
|        | (1) develop interpersonal relationship                          | (2) deactivate social abilities.   |
|        | (3) develop the usage of liquor and dope.                       | (4) block the social programmes.   |
| 03     | Number of situations in disaster management.                    |  |
|        | (1) one (2) two   | (3) three (4) four   |
| 04     | An ability to do some work against a resistor,                  |  |
|        | (1) speed (2) strength  | (3) endurance (4) coordination   |
| 05     | Who type of a knot (tie) shown by the picture,                  |  |
|        | (1) reefknot (2) sheet bend                                     |  |
|        | (3) square lashing (4) clove hitch                              | Arcalian   |
| 06     | Correct order of triple jump.                                   | 1 aral Face  |
|        | (1) jump hop steps  | (2) steps hop jump   |
|        | (3) hop steps jump  | (4) steps jump hop   |
| 07     | We can see a disable situation with use of wrong                |  |
|        | (1) Kyphosis  | (2) lordosis   |
|        | (3) scoliosis   | (4) plateback  |
| 80     | an energetic nutrition,   |  |
| 00     | (1) carbohydrates (2) vitamins                                  | (3) minerals (4) proteins  |
| 09     | We can see a netball court in the picture.                      |  |
|        | What are teh areas that "GA" can play.                          | $\begin{bmatrix} 1 \\ 2 \end{bmatrix} \begin{bmatrix} 3 \\ 9 \end{bmatrix} \begin{bmatrix} 4 \\ 5 \end{bmatrix}$ |
|        | (1) 1 and 2 (2) 1,2 and 3 (3) 2 and 4 areas                     | 1) 2 0 4 (5  |
| 10     | (3) 2, 3 and 4 (4) 3 and 4 areas<br>Who want nutritional needs, |  |
| 10     | (1) clerks and lactating mothers                                | (2) nurse and pregnant mothers   |
|        | (3) patients and infants  | (4) players and clerks   |
| •      | Fill in the blanks with using the words given in                |  |
|        | (air pollution / players / high jump / crouch st                |  |
| 11     | means that it can't use at                                      |  |
| 12     | means that ream t use us  |  |
| 13     |   |  |
| 14     |   |  |
| 15     | Stradlc technique uses for                                      |  |
| •      | Match "A" with "B" to find out the most appr                    |  |
| 16     | A mix food that gives more nutritions.                          | • Protein  |
| 17     | Maintain internal environment with stable situat                |  |
| 18     | This nutrition wants to our growth.                             | <ul><li>Hathmaluwa</li></ul>   |
| 19     | This technique uses in long jump.                               | <ul><li>Homeostasis</li></ul>  |
| 20     | Hair made by using this protein                                 | <ul> <li>Hitch kick technique</li> </ul>   |
|        |   |  |

Time: 02 hours

## Part II

## • Answer first question & four others.

- Health promotion means develop the ability of maintain and develop personal health condition and help to maintain social health condition in proper way.
  - (1) Write two enterances which used to Health promotions.
  - (2) Mention two benefits of Health promotions.
  - (3) Write down two polices that connect with the person.
  - (4) Mention two things to develop physical environmental condition in school.
  - (5) Write two proposals to develop psycho social environment condition in school.
  - (6) Write two programes to use to develop your personal health condition.
  - (7) Write two diseases that happen using wrong eating habits.
  - (8) Mention two actions to prevent from above diseases.
  - (9) Write two programmes that can arrange in school level to develop student's skills.
  - (10) Mention two projects that can do in school with help of school community.
- 02 People who live in different countries have to face bad effects environmental pollution. Air pollution is the main factor among the other factors in environmental pollution.
  - (1) What is meant by "air pollution"?
  - (2) Mention 03 reasons for "air pollution".
  - (3) Write two bad effects of air pollution?
  - (4) Write 03 procedures to prevent from these bad situations.
- 03 (1) What is meant by "BMR"?
  - (2) Write 03 factors that have different nutrition needs.
  - (3) Write two fabulous ideas about nutritions.
  - (4) Write 03 proposals to give knowledge about the importance of food to society.
- O4 A disaster means that it's happening by changing of environment within a long period and different bad activities done by people to environment. And it gives a critical situation that face to people and environment.
  - (1) Write four natural disasters.
  - (2) Write 03 bad effects of natural disaster management.
  - (3) Name the stages of disaster management.
  - (4) Write two important things about disaster management.
- O5 The classification of field events are shown in the following diagram.
  - (1) Write two answer for 1 to 5 in anser paper.
  - (2) Write two ways that use of button changes in different relay events.
  - (3) Write two ways of getting button.
  - (4) Write a rule connecting with button change.



- We can take different experiences and we can develop the abilities to overcome the challenges in outdoor activities and in camps.
  - (1) Write two types of cookers to cook in outdoor.
  - (2) Write 03 uses of lightning a bonfire.
  - (3) Write two uses of having a bonfire display.
  - (4) Write 03 factors to pay attention to have a bonfire.