milindo sejat resume orgazinelistaji intindo sejat direl internito sejatlij glametanisi Deja urratni Westers Primiser Likuskim Department Westers Primi selektik sejat esisati argitinskimije selektik sejat direl internitori selekti selektimi Department Westers Primi Westers Primiser Likuskim Department Westers Primiser milindo sejat ossani predoministi pisatoli sejat selektimi selektimi sejat selektimi diperitorial selektimi selektimi selektimi selektimi diperitorial selektimi	බස්නාහිර පළාත් අධපාපන දෙපාර්තමේන්තු மேல் மாகாணக் கல்வித் திணைக்களம Department of Education - Western Provinc	agrif educate açaldikalteligi istenikli agrif educate anesis sakalgi, glovenisami daki umanesis sakalg Yonince Education Department Western Province Educa
	පළමු වාර ඇගයීම முதலாம் தவணைமதிப்பீடு - 20 First Term Test Evaluation	18
ලේණිය agui 08 Grade OS විෂයය unlui Subject)(පනය	தாள் 8 11 වැය மணித்தியாலம் 02 Hours

Name	Index Number
Name	index Number

Answer all the questions.

Paper 1

(1) Complete the words with the correct set of letters given in the brackets. *The first one is done for you.*(1x5 = 5 marks)

- 1. pleas (unt, ent, ant)
- 2. decora (tion, tian, sion)
- 3. succ (ass ,ess, oss)
- 4. stu (dent .dant, dunt)
- 5. sugges (tion, sion, cion)
- 6. confor (tabal, table, table)
- 2). Select the suitable words from the box to fill in the blanks. Write the correct letter of the word. First one is done for you. (1x5=5 marks)
 - a) stomach b) volunteers c) English day d) easy e) national f) environment
 - **1.** Grade 8 children plan to have ac
 - **2.** Penguins have a white and a black head .

 - **4.** Many participated in cleaning up camp.
 - **5.** Kiwi is the bird of New Zealand .
 - **6.** Our teacher gave us questions for home work.
- 3). Make meaningful sentences using the jumbled words given. One is done for you. (2x5=10 marks)
 - My sister / the / herself / cake / made
 My sister made the cake herself.
 - 1 1st Term Evaluation- English Language –Grade 8 Western Province

2. They / did / themselves / homework
3. finger /while cutting /himself / Nisal / an / apple / cuts/his
4. I / cleaned/ myself / the room.
5. her / birthday / herself / she / arranged /party.
6. packed / themselves/ they / their /bags
4. Complete the dialogue with the suitable words given in the brackets . <i>One is done for you</i> . (10 marks) (Sigiriya , vacation , trip , journey , finished , homework)
Kasun : Hi! Shehan, What are your plans for this weekend?
Shehan: We plan to go on a 1)trip
Kasun : It's fine, Where are you going ?
Shehan: To Sigiriya. Have you ever visited 2)?
Kasun : Yes, during the last 3) with our relations.
Kasun : By the way , did you finish your 4)?
Shehan : Yes , I have 5) everything
Kasun : Oh! that's good . Have a nice 6)!
5). Read the poem and answer the questions. (10 marks) The Postman
Bring me a letter, postman!
Bring me a letter , do Tomorrow at the garden gate
I will wait for you

	Br	ring one	fro	m a t	fairy								
	W	ho says	she	'll co	ome to	tea							
	Tŀ	nen I'll p	out c	n m	y preti	ty frock ,	,						
	Н	ow love	ly th	at w	/ill be .								
	Αı	nd pleas	se O	h! M	lr. post	man							
	If	fairies y	you l	knov	v name	e,							
	w	rote m	e a lo	ettei	from	yourself	,						
	Αı	nd bring	git,	just	for fur	1.							
					-	Alice To	dd -						
1).	W	/hat do	es th	e po	et ask	the post	man	to brin	g ?				
1\			 .ill ck									····	(2 marks)
1)	L) Where will she wait for the postman?							(2 marks)					
2)		Vhat wil	ll she	we		he tea ?						••••	(2 marks)
4).	W 	ho will											(2 marks)
5).	To 					want to							(2 marks)
								Pa	aper 11	L			
6		nd the o x5=5ma		site	words	from the	e box	and w	rite th	em ir	n the blanks . <i>Firs</i>	st one	is done for you.
	,_ ,			•	/1-+-	1		-:- - <i> </i> -			/ famaian	_	
			ma	jor	/late	/ near	/	nign /e	expensi	ve	/ foreign		
	1.	early	_	lat	e								
	2.	•											
	3.												
	4.	minor	-										
	5.	local	-										
	6.	Far	-										

a bunch of flow a group of soldi	•	a comb of bananas / a herd of elephants /	a gang of thieves /	a flock of birds /
1. Kavisha	kept a bunch	of flowers on the tea	cher's table.	
		flew over the		
		broke the b	ank vesterday.	
5. We saw	·		in the Udawalawa game re	eserve.
6		climbed the i	_	
٠, ٠	. "	. ". ". "		
8). Design a po	ster on " clea	ning camp " to display	in your school . Write a suit	_
8). Design a po	oster on " clea	ning camp " to display	in your school . Write a suit	able slogan for it. (5 marks)
8). Design a po	ster on " clea	ning camp " to display	in your school . Write a suit	_
8). Design a po	oster on " clea	ning camp " to display	in your school . Write a suit	_
8). Design a po	oster on " clea	ning camp " to display	in your school . Write a suit	_
8). Design a po	oster on " clea	ning camp " to display	in your school . Write a suit	_
8). Design a po	ster on " clea	ning camp " to display	in your school . Write a suit	_
8). Design a po	ster on " clea	ning camp " to display	in your school . Write a suit	_
8). Design a po	oster on " clea	ning camp " to display	in your school . Write a suit	_
8). Design a po	oster on " clea	ning camp " to display	in your school . Write a suit	_
8). Design a po	oster on " clea	ning camp " to display	in your school . Write a suit	_

7) . Fill in the blanks using given collective nouns .

(10 marks)

9) Read the text and answer the questions given below.(15marks)

One beautiful morning, a merchant loaded his donkey with bags of salt to sell at the market.. The

merchant and his donkey were walking along together. Passing few miles, they reached a river on the way.

Unfortunately, the donkey slipped and fell into the river. As it tried to get onto the bank of the river, it noticed that the bags of salt loaded on his back had become lighter.

There was nothing the merchant could do except returning home. Again, he loaded his donkey with more bags of salt and started the journey. When they reached the slippery riverbank, the cunning donkey fell into the river deliberately and the salt was wasted again.

By then the merchant understood the donkey's trick. He wanted to teach the donkey a lesson. As he returned home the second time with the donkey, he loaded bags of sponge on its back.

They set out on their trip to the market for the third time. Reaching the river, the donkey made himself to fall into the water again. At that time, instead of the load becoming lighter, it became heavier.

The merchant laughed at the donkey and said, "You foolish donkey, your trick has been revealed. You should know that you cannot fool anyone too many times."

1). Name the two characters in the story ?	(2 marks)
2). What did they bring to the market ?	(2 marks)
3) .What happened to the donkey at the river bank ?	(2 marks)
4). Say whether the following statement is true or false. Put "T" or "F" in the box	
The second time donkey fell down purposely.	(1mark)
5) .Why did merchant load bags of sponge on donkey's back ?	(1mark)
6). Write a suitable adjective from the text for the given words. i) donkey	(1×2 = 2 marks)
7). Write opposites from the text for the following words . 1) fortunately	(1×2 = 2 marks)
8) .Fill in the blanks with the suitable words from the text	
i) The merchant understood the donkey's	
ii) It's good to know that you cannot anyone too many times.	$(2\times2 = 4 \text{ marks})$

10) Listening.		
Listen to the text and answer the questions.	(1x5 =5 marks)
Put right(✓) or wrong (×)in the boxes.		
1) . Students went on a trip last term.		
2) . The trip was to Anuradhapura.		
3) . They collected information only from the guides.		
4) .They had to make booklets on important places.		
5) . Their trip was an enjoyable one.		
11) . Write on one of the following. Use about 100 wor	rds. (15 marks)	
a) . A trip you went on.		
b) . Complete this story.		
It was the last day of the term. We were in the pla	yground	
		•••••
		•••••

(5 marks)

12) Speaking Test