## **Department OF Education - Western Province** First Term Evaluation - 2018 Subject - Science Grade - 8 Paper: I, II Time - 02 hours Name / Index Number: -----Part - I Select the most suitable answer and underline Out of the following statements select the most suitable statement regarding micro organisms? A hand lense can be used to observe micro organisms (ii) Micro Organisms are uni-cellular organisms (iii) These organisms cannot be seen to the to naked eye (iv) All the micro organisms cause diseases to man (02)Which factor does not have an effect on the growth of micro orgamsms p<sup>H</sup> value Temperature (ii) moisture (iii) (iv) pressure (i) Given below are several diseases caused by micro organisms. Select the correct micro organism 03) relevant to the disease Pityriasis - fungi Polio - bacteria (ii) (iii) lepresy - virus (iv) tuberculosis - protozoa A certain organism possesses a dry skin with scales. Some do not have legs. Reproduce by eggs to which group of animals, does this organism belong to Aves **Amphibia** Reptilia Mammalia (ii) (iii) (iv) Select the answer that includes only invertebrates 05) (i) Leech, Snail, Dragonfly, Python (ii) Cock, Dog, Snake, Bat (iii) Spider, Sea anemone, Dragonfly, Python (iv) Bat, Beetle Sea anemone, Butterfly 06) Which animal correctly corresponds with the relevant animal group Salamander - Reptilia (ii) Dolphin - Pisces (iii) Loris - Mammalia (iv) Tortoise - Amphibia What is the vertebrate group which shows metamorphosis 07) Amphibia (ii) Arthropoda Mollusca (iv) Aves 08) What is a raw material for photosynthesis? Oxygen (ii) Water (iii) Sunlight (iv) Glucose Out of the following statements which statement is correct regarding leaf arrangement in plants? 09) (i) The nature of margin of plant leaves is called leaf veins Plant venation is how the sequence of attachment of plant leaves to the stem (ii) (iii) This does not help to get maximum sunlight to the leaf (iv) In guava, leaves are attached in a spiral manner around the stem. 10) Out of these, what is not an adaptation to prevent transpiration from plant leaves? (i) Having a broad leaf blade Leaves have been converted into thorns (ii) (iii) Having thin leaves Having a thick wax cuticle Which plant has a photosynthetic stem? 11) Potato (ii) Paddy (iii) Daluk

(iv)

Mimosa

- 12) Select the answer with the correct type of roots and the plant?
  - (i) Respiratory roots orchid
  - (ii) Aerial roots betel
  - (iii) Stilt roots betel
  - (iv) Adventitious roots pepper
- 13) Which chemical in the laboratory, is a solid with yellow colour?
  - (i) Calcium carbonate
- (ii) Sulphur
- (iii) Copper sulphate
- (iv) Condys

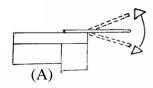
Condys

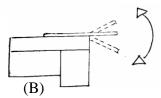
Water ·

- 14) Given below is a diagram, where a piece of Condys has been put in to a beaker of water What is the incorrect statement regarding the observation, when this is kept for some time.
  - (i) The colour of Condys spreads in water
  - (ii) Condys Particles enter in to water particles.
  - (iii) Condys Particles enter throughout water particles.
  - (iv) Particulate nature of matter can be proved from this activity.
- 15) What is the ascending order of densities of gold, Aluminum, water and mercury respectively?
  - (i) Gold < Mercury < Aluminum < Water
  - (ii) Water < Aluminum < Gold < Water
  - (iii) Mercury < Aluminum < Gold < Water
  - (iv) Aluminum < Water < Gold < Mercury
- 16) Out of these what is a property of metals
  - (i) Being a poor heat conductor
- (ii) Having a low melting point

(iii) Brittleness

- (iv) Being a heat and electric conductor
- 17) Out of the following metals which answer includes only solid metals?
  - (i) Calcium, Copper, Zinc, Iron
- (ii) Zinc, Lead, Iodine, Aluminum
- (iii) Zinc, Iron, Mercury, Carbon
- (iv) Carbon, Sulphur, Magnesium, Sodium
- 18) Which answer is correct regarding the boiling point of a certain thing?
  - (i) Boiling point of pure water is more than  $100^{\circ}$ C at a mountain top.
  - (ii) Boiling point decreases with the increase of atmospheric pressure
  - (iii) A liquid turns in to the state of a gas at its boiling point
  - (iv) A solid turns in to the state of a liquid at its boiling point.
- 19) Which statement is incorrect regarding sound?
  - (i) Sound is produced because of the vibration of objects.
  - (ii) Objects that create sounds are called sources of sound.
  - (iii) Sound is created either naturally or artificially.
  - (iv) The frequency of the sound that creates, when the membrane of a thabla is stretched is lesser.
- 20) What is the incorrect statement regarding the A and B instances out of the following statements?

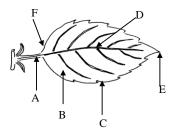




- (i) At the instance A, the vibration of the hacksaw blade is visible, but the sound is not audible.
- (ii) At the instance B, the vibration of the, hacksaw blade is visible, but the sound is not
- (iii) The vibration that occurs at the instance A is lesser than 20Hz.
- (iv) The frequency of the vibration that occurs at the instance B is lesser than 20Hz.

## Part - II

- > First question is compulsory
- > Answer the first question and four other questions
- 01. A) The major reason for the beauty and the wonder of a forest is the diversity of plants. The reason for this vast diversity is morphological features of plants.
  - (i) Name the parts from A to F in this plant leaf  $\binom{1}{2} \times 6 = 3 \text{ M}$



- (ii) a) What is the major function of a plant leaf? (1 M)
  - b) Write two adaptations of a plant leaf for the above mentioned function (2 M)
- (iii) Write an adaptation of a plant to reduce transpiration and an example for that (2 M)
- (iv) Write example for each of the roots given below, selecting from the plants within brackets.

B) Given below is a diagram that shows several groups of animals and the relevant organisms for each of the group. (Use the words inside brackets to fill in the blanks.)

(Nidaria, Annelida, Bivalve, Earthworm, Sea anemone, Butterfly, Arthropoda)

Ex: Centepede b) Mollusca Ex: .....

- (i) Select and write the suitable groups of animals for P & Q squares (3 M)
- (ii) Write Suitable animals for a, b, c, and d (2 M)
- (iii) What is meant by animal classification (1 M)

	A) The organisms in our surrounding are classified into three major groups called animals and micro organisms.						arroa prantis,	
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	` '	-	n who is a "micro-organism	,		4. 1		:4- 2
		1	gh it is difficult for i		_			y, write 2
			ments where micro-organ			•		
	(iii)		ood spoilage is one of the n	nain dis	aavani	tage caused i	by micro orga	nisms
		`	M)		"1	-444 <b>C</b> -	- 1 (1 M)	
	<ul><li>b) Write 2 features that can be used to find out a rotten food. (1 M)</li><li>(iv) The activity of micro-organisms is minimum in a food kept in a refrigerator. Write</li></ul>							
	(iv)				num 1	n a 1000 ke <sub>]</sub>	ot in a reirige	erator. Write
	(**)		actors that are controlled h		of mia	ma anaanian	a called Ducto	700 (1 M)
B)			two diseases caused by one e statements given below			•		
D)	are w		e statements given below	are rigir	and p	put ^ II til	e statemants	given below
		Ū	vary is a bird who cannot f	117		(	)	
	. ,		e is a pure compound	ıy		(	)	
			era leaf conserves water			(	)	
	` ′		has adventitious roots			(	)	
	` ,		jewellery get damaged, w	hen they	z are	(	,	
			d with Mercury	non the	y arc	(	) (5 M)	
		todenec	with wiolouty			(	) (3 111)	
03. A)	There	is a gre	eat diversity among the an	imals in	our si	urrounding. '	They have bee	en classified
,		_	•			_	<u>-</u>	
	ior ui	e easm	ess of studying. Complete	the fol	lowing	g table, base	d on the clas	sification of
			ess of studying. Complete their features. ( $^{1/}_2 \times 10 = 1$		lowing	g table, base	d on the clas	sification of
Org				5 M)		g table, base y structure		notion
Org	anima ganism	als and t	their features. ( $^{1/}_2 \times 10 = 3$	5 M ) Resp	irator			
	anima ganism	als and t	their features. ( $^{1/}_2 \times 10 = 3$ )	5 M ) Resp	irator	y structure	locon	notion
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a Salamande	anima ganism er	als and t	Group b  d	Resp	iratory	y structure	locon Using fins e	notion
a Salamande	anima ganism er	als and t	Group b  d	Resp	iratory	y structure	locon Using fins e f	notion
a Salamande	anima ganism er		Group b  d	Resp clungs g	iratory	y structure	locon Using fins e f Joined appe	notion
aSalamande	anima ganism er Selec	als and t	bd	Resp clungs g	iratory	y structure	locon Using fins e f Joined appe	notion
aSalamande	anima ganism er Selec	als and t	their features. ( $^{1/}_2 \times 10 = 3$ )  Group  b	Resp clungs g	iratory	y structure	locon Using fins e f Joined appe	notion
aSalamande	anima ganism er Select dotted	als and t	their features. ( $^{1/}_2 \times 10 = 3$ )  Group  b	Resp clungs g	iratory	y structure	locon Using fins e f Joined appe	notion
aSalamande	anima ganism er Select dotted (i) (ii)	t the su d line. ( A Have ex	cheir features. ( $^{1/}_2 \times 10 = 3$ )  Group  b	Resp c lungs g	iratory	y structure	locon Using fins e f Joined appe the relevant	notion
aSalamande	anima ganism er Select dotted (i) (ii)	t the sud line. ( A Have extended the act with pr	cheir features. ( $^{1/}_2 \times 10 = 3$ )  Group  b	Resp c lungs g	iratory wart "B B a) b)	y structure  "and write  Karapinch Sand pape	locon Using fins e f Joined appe the relevant	notion
aSalamande	anima ganism er Select dottect (i) (ii) (iii)	t the sud line. ( A Have extra act with pr A stora	cheir features. ( $^{1/}2 \times 10 = 3$ )  Group  b	Resp c lungs g	art "B  B  a) b)	y structure  "" and write  Karapinch Sand pape	locon Using fins e f Joined appe the relevant	notion
aSalamande	anima ganism er Select dotted (i) (ii) (iii) (iv)	t the suddine. ( A Have exith pr A stora	cheir features. ( $^{1/}_2 \times 10 = 3$ )  Group  b	Resp c lungs g	bart "B  B  a) b)  c) d)	y structure  "" and write  Karapinch Sand pape  Bee Loris	locon Using fins e f Joined appe the relevant	notion
aSalamande	anima ganism er Select dotted (i) (ii) (iii) (iv) (v)	t the su d line. ( A Have extine act with pr A stora There a Has a th	cheir features. ( $^{1/}2 \times 10 = 3$ )  Group  b	Resp c lungs g	art "B  B  a) b)  c) d) e)	y structure  "" and write  Karapinch Sand pape  Bee Loris Putrefacti	locon Using fins e f Joined appe the relevant	notion
aSalamande	anima ganism er Select dotted (i) (ii) (iii) (iv) (v) (vi)	t the su d line. ( A Have extine act with pr A stora There a Has a th	cheir features. ( $^{1/}_2 \times 10 = 3$ )  Group  b	Resp c lungs g	bart "B  B  a) b)  c) d)	y structure  "" and write  Karapinch Sand pape  Bee Loris	locon Using fins e f Joined appe the relevant	notion

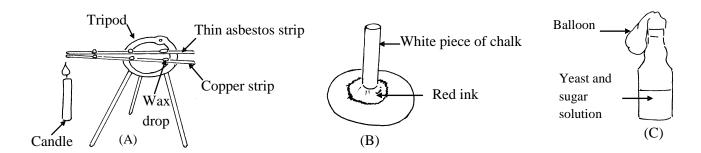
04. A) Fill in the table, considering the physical properties of matter. ( $^{1/2} \times 8 = 4 \text{ M}$ )

Property	Shape	Volume	Pressure
Solid			
liquid			
gas		No definite volume	

B) Given below are several substances, necessary for a science experiment.

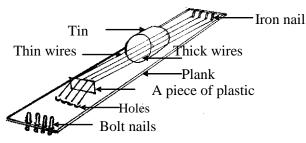
Density bottle, Distilled water, Beaker, Filter papers, Brackish water, Thermometer, Fresh water

- (i) What is called the density of a substance? (1 M)
- (ii) Write the density of brackish water, distilled water, and fresh water according to an ascending water (2 M)
- (iii) Write another name for the density bottle (1 M)
- (iv) (a) What instruments should be taken from the above table to find out the purity of water. (1 M)
  - (b) Explain how you find out the purity of distilled water using those instruments (2 M)
- 05. Given below are several setups prepared by a group of Grade 8 students.

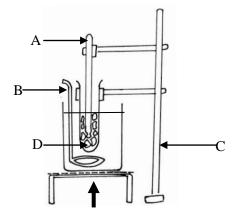


- i) (a) What is your observation in set up A? (1 M)
  - (b) What is your conclusion, according to the observation (2 M)
  - (c) Name two other things that can be used to get this observation of copper stripe? (1 M)
- ii) (a) What is your observation in set up B? (1 M)
  - (b) What is your conclusion, according to the observation (2 M)
- iii) (a) Write 2 observations you can get from the set up C? (2 M)
  - (b) What is the reason for the observation in the balloon? (1 M)
  - (c) Which material with a bad smell is produced, inside the sugar solution in the bottle, because of the activity of yeast? (1 M)
  - (d) Write and instance, where the process in C is used in day today life? (1 M)

- 06. A) Given below is a structure of a musical instrument which can be made easily
  - (i) How does this musical instrument produce sound? (1M)
  - (ii) Name another two musical instruments that produce sound like that? (1M)
  - (iii) Write how the frequency of the sound is made by the musical instruments changes in each of the following instances. (3M)
    - a) When the vibrating length of the strings get decreased.
    - b) By increasing the amount of tension off strings
  - (iv) a) Write two other ways, how sound is is produced from musical instruments (1M)
    - b) Write one example for each? (1M)



- B) Select the Suitable answer for the blanks and fill in the blank.  $(1\times4)$ 
  - (i) ----- ( / Guitar) is used abundantly in cultural festivals
  - (ii) A black substance is made, when ----- (Copper powder/ Iron powder) is mixed with sulphur powder and heat.
  - (iii) (Nitrogen dioxide / Sulphur diexide) is a brown colour gas.
- 07. A) Purity of things can be determined by using the melting points of things
  - (i) What is called the melting point of a substance? Given below is a set up prepared to find out the melting point of water.



- (a) Name a, b and c in the above diagram (2M)
- (b) What is your special observation at the melting point of a certain substance of the reading of the thermometer? (1M)
- (c) How is melting point used to determine the polarity of a certain substance? (1M)
- B) There are different physical properties in matter. Write physical properties in these two. (2M)
  - (i) (a) Copper -

- (b) Glass -
- (ii) Write an instance where the physical properties given below is used (2M)
  - a) Conductivity of electricity
- (b) hardness
- (iii) Which elements are in the following compounds (2M)
  - a) Copper sulphate -

b) Carbon dioxide -