

# S.THOMAS COLLEGE GURUTHALAWA





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# **Grade 7 Mathematics**

Teacher in Charge :M.R.F Rinosha

#### **Special Note for parents:**

As your child have had an unexpected holiday his academic works, studies are get stuck.so we introduce a study pack which your child can study from home. As we hadn't enough time for the preparation please make sure to guide your child with this small and effective revision work.

#### Note for my students:

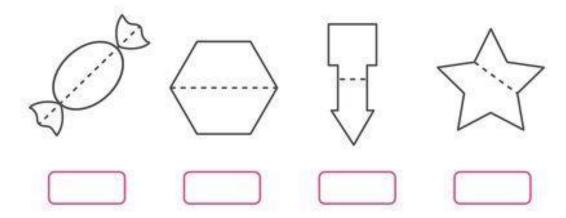
Dear Students! What a wonderful holiday that you got unexpectedly without term tests and studies. You can't escape from the school works while you play at home. While you couldn't go for outing, I have prepared some revision questions from the lessons that we've done. Please do them and bring back to school on the reopen day. If you have any doubt Please contact me on my number.

# Stay safe!

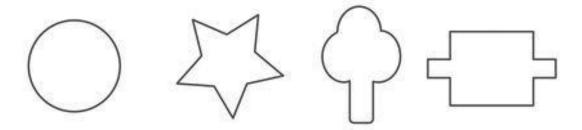
# Symmetry

Age Group: 8-9

Tell whether the dotted lines on each shape represent line of symemetry or not. Write 'YES' or 'NO'.

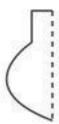


Draw a line of symmetry on each shape.



Draw the other half of each symmetric shape.







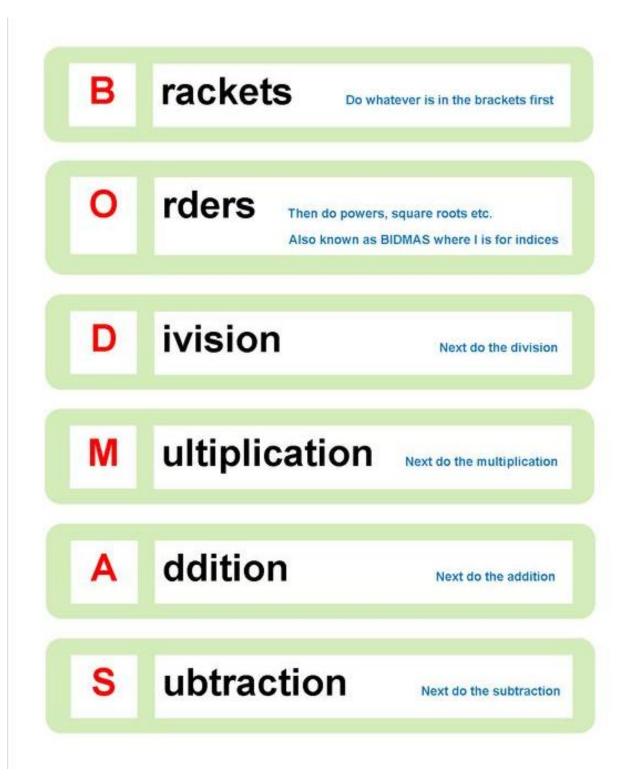




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### **Order of Operations**

10) 
$$6 \times (11 \times 3 - 5) + 3$$



### **BODMAS 1**

Calculation	Do first	Do second	Answer	
7+3×5	3 x 5 = 15	7+15	22	
9+4×6				
6 - 10 + 5				
4 x 21 ÷ 3				
Calculation	Do first	Do second	Do third	Answer
5×4+2×3				
30 ÷ 6 - 15 ÷ 5				
2 × 8 - 18 ÷ 3				
13 + 11 - 4 x 2				

#### Section B

Choose the correct answer for the following calculations.

#### Section C

Without using a calculator, calculate the following.

10) 
$$8 + 7 + 2 \times 6 =$$

## Questions On Bodmas / Bidmas 1

1. 
$$5 + 3 \times 8 =$$

$$2.7 \times 4 + 11 =$$

3. 
$$12 + 2 \times 4 =$$

4. 
$$9 \times 2 + 1 =$$

5. 
$$15 \div 3 + 8 =$$

6. 
$$7 + 16 \div 8 =$$

7. 
$$12 - 3 \times 7 =$$

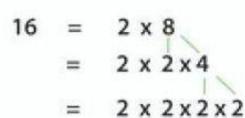
8. 
$$10 + 24 \div 6 =$$

9. 
$$30 - 80 \div 8 =$$

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Math

# **Prime Factorization**



ork or others more. Consumer is New York the Engineers com-

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### **Prime Numbers**

Is the number 7 a prime number? Why or why not?

Is the number 8 a prime number? Why or why not?

Is the number 9 a prime number? Why or why not?

Is the number 5 a prime number? Why or why not?

Circle the prime numbers.

3 6 10 2 14 11

21 5 22 23 30

42 29 41 50 28 46

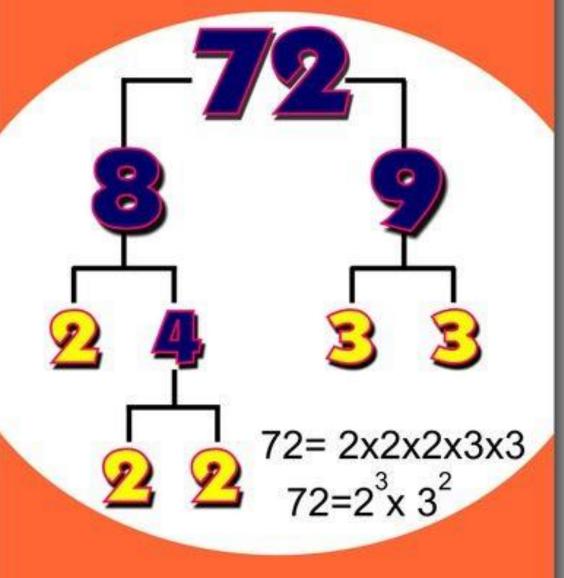
52 47 53 54 60

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Breaking down a composite number until all of it's factors are PRIME



promisions the

1. 432

is this number divisible by... is this number divisible by...

2 3 4 5 6 7 8 9 10

3. **2,360** 

is this number divisible by... is this number divisible by...

2 3 4 5 6 7 8 9 10 2 3 4 5 6 7 8 9 10

5. **16,303** 

is this number divisible by... is this number divisible by...

2 3 4 5 6 7 8 9 10

7. 400,005

is this number divisible by... is this number divisible by...

2 3 4 5 6 7 8 9 10 2 3 4 5 6 7 8 9 10

9. 7,321,694

is this number divisible by... is this number divisible by...

2. **357** 

2 3 4 5 6 7 8 9 10

4. 5,671

6. **38,475** 

2 3 4 5 6 7 8 9 10

8. 782,340

10. 6,862,356

2 3 4 5 6 7 8 9 10 2 3 4 5 6 7 8 9 10

"The greatest gift you can give someone is your time because when you give your time, you are giving a portion of your life that you will never get back."





1. Write your associations with the word 'Time':



2. Explain the following proverbs:

Time cures all things

Time flies

Time is money

All in good time

3. Match the words to the definitions:

- 1. minute
- quarter of an hour
- 3. half an hour
- 4 hour
- 5. day

- 6. week
- 7. fortnight
- 8. month
- 9. year
- 10. leap year
- 11. decade
- 12. century
- 13. millennium

- a) a period of two weeks.
- b) a period of one hundred years.
- c) one of the 12 periods that a year is divided into; a period is about 4 weeks.
- d) a period of ten years.
- e) a period of time that consists of 60 minutes.
- f) a period of 365 days divided into 12 months.
- g) a period of time that consists of 15 minutes.
- h) a period of a thousand years.
- i) a period of 60 seconds.
- j) one of the periods of time that a week is divided into, equal to 24 hours.
- k) a period of 366 days.
- 1) a period of seven days, usually counted from a Sunday.
- m) a period of time that consists of 30 minutes

4. Complete the sentences with words from the box, explain your answers and statements:

millisecond minute year week second hour month

- To realize the value of one \_\_\_\_\_\_, ask a student who failed a grade.
- 2. To realize the value of one \_\_\_\_\_\_, ask a mother who has given birth to a premature baby.
- 3. To realize the value of one \_\_\_\_\_\_, ask the editor of a weekly newspaper.
- 4. To realize the value of one \_\_\_\_\_\_, ask the lovers who are waiting to meet.
- To realize the value of one \_\_\_\_\_\_, ask a person who just missed a train.
- 6. To realize the value of one \_\_\_\_\_\_, ask someone who just avoided an accident.
- 7. To realize the value of one \_\_\_\_\_\_, ask the person who won a silver medal at the Olympics.

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### **Calendar Math - Converting Time**

Directions: Fill in the correct units of time.

1 minute = \_\_\_\_\_ seconds

1 hour = \_\_\_\_\_ minutes

1 day = \_\_\_\_\_ hours

1 week = \_\_\_\_\_ days

1 month = \_\_\_\_\_ weeks

1 year = \_\_\_\_\_ weeks

1 year = \_\_\_\_\_ months

1 year = \_\_\_\_\_ days

1 decade = \_\_\_\_\_ years

1 century = \_\_\_\_\_ years

1 millennium = \_\_\_\_\_ years

### Adding Integers (A)

Use an integer strategy to find each answer.

$$(-11) + (-5) =$$

$$12 + 2 =$$

$$10 + (-13) =$$

$$(-8) + (-5) =$$

$$13 + 14 =$$

$$(-7) + 15 =$$

$$(-3) + (-1) =$$

$$(-12) + (-1) =$$

$$(-2) + (-15) = 10 + (-12) =$$

$$10 + (-12) =$$

$$(-5) + 7 =$$

$$13 + (-4) =$$

$$12 + 2 =$$

$$12 + (-13) =$$

$$(-9) + (-1) =$$

$$3 + (-3) =$$

$$(-9) + 2 =$$

$$(-3) + 2 =$$

$$(-14) + (-5) =$$

$$(-1) + 7 =$$

$$(-3) + (-3) =$$

$$3 + 1 =$$

$$(-8) + 13 =$$

$$10 + (-1) =$$

$$10 + (-1) = (-13) + (-7) =$$

$$(-15) + 12 =$$

## **Exponents Worksheet**

Solve.

1 a. 2<sup>1</sup>

**1 b.** 5<sup>2</sup>

2 a. 3<sup>3</sup>

**2 b.** 8<sup>2</sup>

**3** a.  $0^{82}$ 

**3 b.** 100<sup>1</sup>

**4 a.** 10<sup>7</sup>

**4 b.** 0<sup>20</sup>

**5** a. 8<sup>1</sup>

**5** b. 5<sup>1</sup>

6 a.  $10^4$ 

**6 b.** 6<sup>2</sup>

**7 a.** 4<sup>2</sup>

**7** b.  $7^2$ 

8 a. 100<sup>6</sup>

**8 b**. 1<sup>9</sup>

9 a.  $9^2$ 

**9 b**. 1<sup>99</sup>

10 a.  $100^2$ 

**10 b**. 2<sup>3</sup>

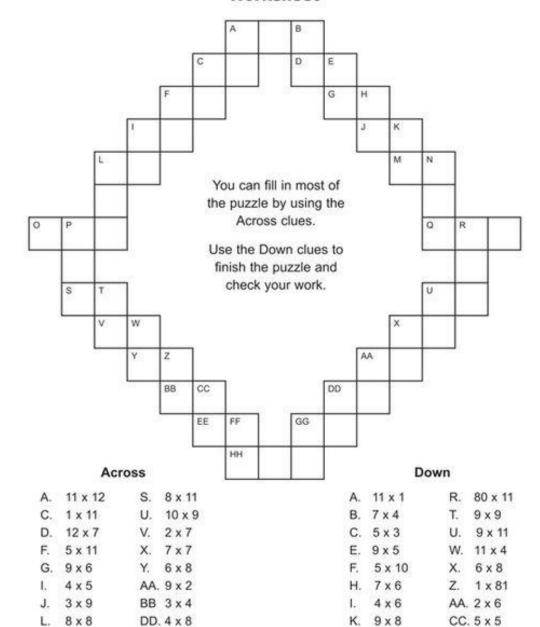
6 x		=		Ī		0	
	••						70
	1	х	3	"	3		
7/	П		=				
х	2	=	4				
			Х		ш		
				•	3	=	2
249 790			=		X		
12 x		=	24	:		=	8
	X				"		
**	X 7				9		
€ 1	X 7 =						
<b>8</b>	X 7 = 14	•		=			
	7 = 14		X 8 =		2		1
	7 = 14		_		2		7

### Solve the Sudoku Puzzle!

4	1			8	2	6		3						
		7	5		9		1	8						
8		2	3		6	7		4						
	2		8		7	4	3	1						
		1			3		8							
3		4	9		1	5		2						
	5	3	1		4			7	1	2				9
1	4	8	6		5		2	9		7		1	8	
7	6				8	1	4		8		3	7		2
						7		2	6	5				1
							5	1	2	3		8	7	6
								8		1			2	3
1	7		3		4	9		6	7	4	1		3	
3	6	9		5	7	2	1	4	3	8	5	6		7
8	4		6	1	9	5		3	9		2	4	1	
ī		4		7		3	6							
2	3		5	9	8	7	4	1	1					
9		7		6	3	8	5							
	5	8	Г	3	6		2	7	1					
-	9				5	6	3	8	1					
7	9					-		1000						

### Cross-Number Puzzle

#### Worksheet



Worksheets

M. 3 x 7

O. 7 x 30

Q. 60 x 8

EE. 8 x 7

GG.7 x 9

HH. 10 x 60

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8 x 80

12 x 12

9 x 12

7

DD. 3 x 11

FF. 11 x 6

GG. 6 x 10