

### PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

# THIRD TERM TEST - 2019 MATHEMATICS - I

**Two Hours** 

Name / Index No. :

Grade 10

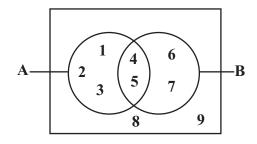
- Answer all questions on this paper itself.
- Each questions carries two marks in Part A and 10 marks for each questions in Part B.

### PART - A

01. If  $4.2 \times 4.2 = 17.64$  and  $4.3 \times 4.3 = 18.49$ , find the value of  $\sqrt{18}$ , to the first approximation.

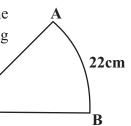
02. If custom duty of **40%** is charged when an electric equipment worth **Rs. 15 000** is imported, find the amount has to be paid as duty.

03. According to the venn diagram, write the set of  $\mathbf{A}' \mathbf{B}$ .

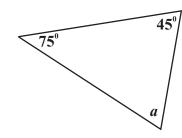


04. Write  $\lg 7 = 0.8451$  in index form.

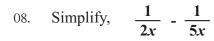
05. A sector **OAB** which was cut from a circle with centre **O** is given in the diagram. Find the circumference of the circle which it was cutting down.



06. Find the value of 'a'.



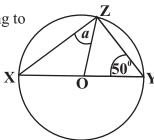
07. The mean of the deviation of a frequency distribution is **-3** and its assumed mean is **85**. Find the actual mean of the frequency distribution.



09. In an arithmatic progression the first term is 3 and the common difference is 2. If its last term is 31, find the number of terms in the progression.

10. Write 2 positive integers which satisfy the inequality of  $2x-4 \le 1$ .

11. **X, Y** and **Z** are the three points on the circle with centre **O**. According to the given data, find the value of 'a'.

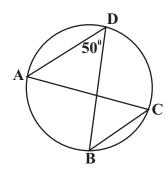


12. Put '✓' mark in front of each correct statement and 'x' mark in front of each incorrect statement.

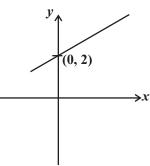
- Diagonals of a parallelogram are equal in length.
- In any parallelogram, opposite angles are supplementary.
- In a rhombus all the sides are equal in length.



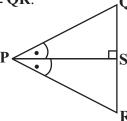
13. Find the value of  $\mathbf{ACB}$ .



14. If the gradient of the given straight line is 3, write its equation in the form of y = mx + c.



- 15. Factorize.  $a^2 2a 15$
- 16. In the triangle PQR, the bisector of QPR is PS. If PS \( \frac{1}{2} \) QR. Write the case of congruency of the triangles PQS and PRS.

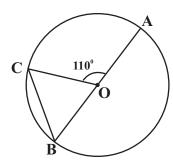


17. Without solving the following simultaneous equations, find the value of x+y.

$$3x-y=2$$

$$x+5y=10$$

18. The centre of the given circle is  $\mathbf{O}$ . Find the value of  $\mathbf{B\hat{C}O}$ .

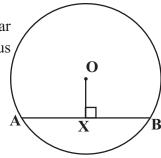


19. The volume of a triangular prism is **450cm**<sup>3</sup>. If the area of the triangular face of it is **30cm**<sup>2</sup>, find the length of the prism.

20. Find the L.C.M. of following algebraic terms,

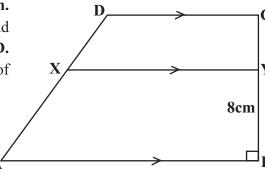
$$2x, 3x^{2}, xy$$

21. **AB** is a chord of the given circle. **OX** is the perpendicular drawn to **AB**. If AB = 16cm and OX = 6cm, find the radius of the circle.



22. The speed of a vehicle is **54 kmh**<sup>-1</sup>. Find the speed of it in **ms**<sup>-1</sup>.

- 23. In a parcel there are orange flavored toffees and strawberry flavored toffees. Out of them 7 are orange flavored. When taking a toffee from the parcel randomly, the probability of obtaining an orange flavored toffee is  $\frac{1}{3}$ . Find the number of strawberry flavored toffees in the parcel.
- 24. Two men complete a certain task within a day. Three women complete the same task within a day. Find the number of days needed for 4 men to complete the task which completed by 5 women during 6 days.
- 25. In the trapezium shaped sheet **ABCD**, **BY = 8cm**. There is a hole such that **8cm** away from **AB** and equaidistance from the edges of **AB** and **AD**. Using the knoweldge of loci, find the location of the hole and name it as **P**.



### PART - B

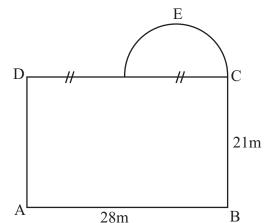
(01) (a) Simplify.

(i) 
$$\frac{3}{5} + \frac{1}{5} \times \frac{2}{3}$$

(ii) 
$$2\frac{1}{2}$$
 of  $\frac{3}{5}$   $\frac{3}{8}$ 

- (b) Amaya ate  $\frac{3}{8}$  of chocolate balls from a parcel received on her birthday. She gave  $\frac{2}{5}$  of the remaining to his grand father and rest for her mother.
  - (i) Find the number of chocolate balls received by her grand father, as a fraction of total number of chocolate balls.
  - (ii) If the number of chocolate balls received by her mother is 6, find the total number of chocolate balls in the parcel at the beginning.

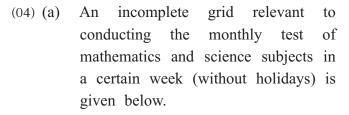
(02) (a) A semicircular pond is situated outside of the rectangular cropland ABCD as shown in the figure.



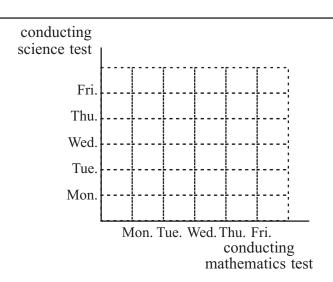
- (i) Find the radius of the pond.
- (ii) Find the perimeter of the cropland including the pond.

|      | (111) | Find the area of the pond.   |
|------|-------|--|
|      | (iv)  | If an extent of land is newly added to cultivate 'Gotukola', such that the cropland is being square shaped and the pond is included to the cropland Draw the extent of land newly added in the above diagram.          |
|      | (v)   | Find the area of the extent of land which was cultivated 'Gotukola'.   |
| (03) |       | a batik saree manufacturing business, Mr. Thilakawardhana takes a loan of Rs on annual simple interest rate of 12% promissing to settle the loan in one year. Find the interest he has to paid at the end of the year. |
|      | (ii)  | The production cost of a saree is Rs. 2400. Find the price should be marked to get a 50% profit from a saree.  |
|      | (iii) | When selling a saree, if Rs. 180 discount is given. Find the discount percentage.  |
|      | (iv)  | Find the profit obtained by him when selling a saree.  |

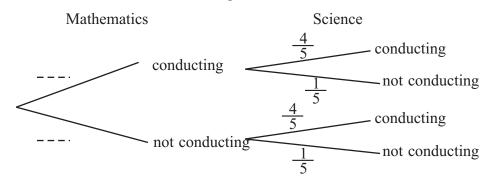
(v) In the first year, if he produced 1000 sarees and sold them, find the remaining amount after paying the loan.



(i) Complete the grid relevant to the sample space.

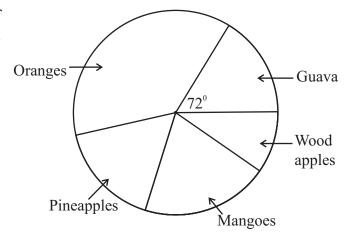


- (ii) Find the probability of conducting both tests in a same day.
- (iii) Represent the event of conducting mathematics test on Wednesday and Science test on a day after it, in the grid and find the probability of it.
- (b) The tree diagram relevant to conducting the mathematics test on Wednesday and Science test on another day in the week is given below.
  - (i) Fill in the blanks in the thre diagram.



(ii) Find the probability relevant to conducting the mathematics test on Wednesday and Science test on another day.

- (05) The information about the number of fruits in a local fruits outlet on a certain day is given in the following pie chart.
  - (i) If  $\frac{1}{3}$  of the total fruits are oranges, find the angle of the sector of it.



(ii) On that day there were 288 guava, find the total number of fruits in the fruit outlet.

(iii) If the number of wood apples is 192 and the number of oranges is equal to the number of pineapples. Find the number of pineapples in the fruit outlet on that day.

(iv) On that day the number of sold fruits is 360. Out of them 90 were oranges. Find the angle of the sector for mangoes, in the newly drawn pie chart to represent the remaining number of fruits.

Grade 10



## PROVINCIAL DEPARTMENT OF EDUCATION NORTH WESTERN PROVINCE

# THIRD TERM TEST - 2019 MATHEMATICS - II

**Three Hours** 

#### Name / Index No.:

- Answer ten questions selecting five questions from part A and five questions from part B.
- Each questions carries 10 marks.
- The volume of a right circular cylinder with base radius r and height h is  $r^2$ h.

#### Part - A

- (01) The assessed annual value of a certain business institution which lies within the limits of a certain urban council is Rs. 350 000. The owner of the institution rents out it for a monthly rent of Rs. 8000 each and takes the annual rent at once. After paying the rates for the 1<sup>st</sup> quarter from it, Rs. 92 500 was remained.
  - (i) Find the annual rates percentage charge by the urban council
  - (ii) He buy meterials for reparing the house. He spent 60% of the above remained amount for the materials and VAT. If the VAT percentage is 15%.
    - (a) Find the amount spent for reparing the house.
    - (b) Find the value of the bill.
- (02) An incomplete values of table prepared to draw the graph of the function  $y = 5 x^2$  is given below.

| х | -3 | -2 | -1 | 0 | 1 | 2 | 3  |
|---|----|----|----|---|---|---|----|
| у | -4 | 1  | 4  |   | 4 | 1 | -4 |

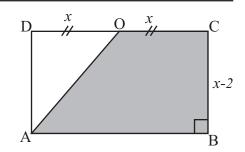
- (a) Finding the value of y when x = 0, draw the graph of the above function using the scale of 10 small divisions as one unit along both x axis and y axis.
- (b) Using the graph,
  - (i) Write the co-ordinates of the vertex.
  - (ii) Write the range of values of x for which the function increases positively.
  - (iii) When the above graph is moving two units down the y axis, write the equation of the graph obtained.

$$\frac{2}{x-5} - \frac{3}{x} = 0$$

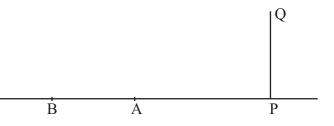
- (b) A certain amount of vessels with the volume of 50ml and 75ml are completely filled using 6 l of water. The number of vessels with 50ml volume is 70 greater than the number of vessels with 75ml volume. By taking the number of vessels with 75ml volume as x and the number of vessels with 50ml volume as y, build up two simultaneous equations and by solving them find the number of vessels with 75ml volume and 50ml volume separately.
- (04) The following table has been prepared using the number of beads collected by 50 students in a game of collecting beads held in a certain pre-school.

| No. of beads    | 0 - 8 | 9 - 17 | 18 - 26 | 27 - 35 | 36 - 44 | 45 - 53 | 54 - 62 |
|-----------------|-------|--------|---------|---------|---------|---------|---------|
| No. of students | 5     | 7      | 10      | 13      | 12      | 2       | 1       |

- (i) How much can be the minimum number of beads collected by the winning students.
- (ii) Find the modal class of this distribution.
- (iii) Using a suitable assumed mean or any other method, find the mean number of beads collected by a student to the nearest whole number.
- (iv) Write the number of students who collected less number of beads than the mean number of beads as a percentage of total number of students.
- (05) In the rectangle ABCD, the mid point of DC is O, DO = x and BC = x 2. If the area of the trapezium ABCD is  $180 \text{cm}^2$ , build up a quadratic equation for the area of the trapezium and by solving it find the area of the triangle AOD.

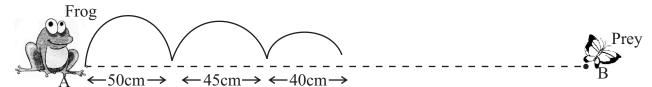


(06) PQ is a vertical post erected on a level horozontal ground. Supun who standing on point A in the level ground observes a bird on the top of the post with the angle of elevation of 55°. From that place Supun moves to the point B which is 12m away from point A and again observes the bird on the top of the post with the angle of elevation 25°.



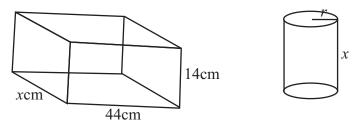
- (i) Copy the given rough diagram in your answer script and include the above information in it. (neglet supun's height)
- (ii) Taking the scale of 1cm 2m, Draw a scale diagram and find the height of the vertical post PQ.
- (iii) Find the distance from the foot of the post to the point B.
- (iv) Supun moves 8m towards the post from B and reaches to the point C. Represent the angle of depression of the point C from the point Q in the scale diagram and show that it is greater than 40°.

(07) The following figure represents how a frog in point A reaches to a prey in point B along a linear path.



The frog reaches to the prey by leaping 50cm in the first leap, 45cm in the second leap, 40cm in the third leap.... etc.,

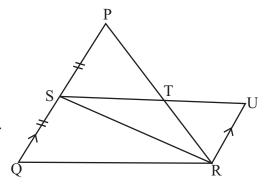
- (i) Show that the distance leaped by the frog in each leaps are lying in an arithmetic progression.
- (ii) Using the formula, find the distance leaped by the frog in 7th leap.
- (iii) As above, if the frog reaches in 9 leaps to the prey, find the distance between A and B.
- (iv) After taking the prey, if the frog again reaches to the point A along the same route with 10 equal leaps. Find the distance of frog's one leap.
- (08) (a) A right circular solid cylinder of base radius r and height x is made out of the metal obtained by melting a solid metal cuboid with length, breadth and height of 44cm, x cm and 14cm respectively and without any westage of metal. Find the radius of the cylinder.



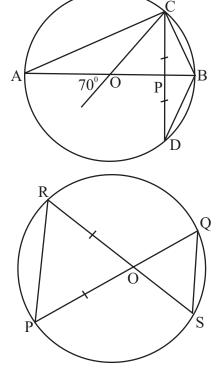
(b) Find the value using the logarithmic tables.

- (09) Using only a straight edge with a cm/mm scale and a pair of compasses,
  - (i) Construct a circle of radius 5cm and name its centre as O.
  - (ii) Construct the chord AB of 6cm and construct a perpendicular to AB from O.
  - (iii) Construct the chord XY such that 7cm away from AB and parallel to AB.
  - (iv) Construct the triangle ABC such that  $B\hat{A}C = 60^{\circ}$  and the point C lies on XY. Then measure and write the length of AC.

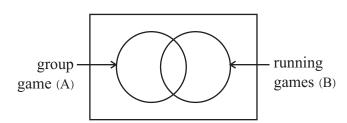
- (10) In the given diagram, SQRU is a parallelogram. PQR is an isosceles triangle such that PR = RQ. The mid point of PQ is S.
  - (i) Show that T, is the mid point of PR,
  - (ii) Show that PSRU is a parallelogram.
  - (iii) Find the value of SRU.
  - (iv) Write the special name that can be identified PSRU.



- (11) (a) AB is a diameter of the circle with centre O. The chord CD intersects AB at P as shown in the figure. According to the given data. Find the value of following angles.
  - (i) BÔC
  - (ii) BDC
  - (iii) AĈB
  - (iv) ABD
  - (v) OĈP
  - (b) The chords PQ and RS intersect at X. If PO = RO show that PQ = RS.



(12) In a certain sports training pool there are 40 players. Out of then 23 are trained for team games and 16 are trained for running games 14 players are trained for other games except the above two games.



- (i) Copy the given venn diagram on to your answer sheet and include the above information.
- (ii) Find the number of players who trained both group and running games.
- (iii) Find n(A B').
- (iv) Due to an injury, 3 players who trained only running games left the pool. Draw a venn diagram to represent the remaining players and include the information on it.

| සියලුම හිමිකම් ඇවිරියි. / All Rights Reserved, ucation වයම් පළාත් අධ්යාපත<br>වයම් පළාත් අධ්යාපත දෙනව්වීමේ උප් perfunct of Provincial Education වියම් පළාත් අව<br>අත් පළාත් අධ්යාපත දෙනව්වීමේ අත් අත් අධ්යාපත වියම් පළාත් අත් අත් අධ්යාපත වියම් පළාත් අධ්යාපත වෙනවා අත් අධ්යාපත වෙනවා අත් අධ්යාපත අවුත් අධ්යාපත දෙනවා මේ අත් අධ්යාපත දෙනවා මේ අත් අධ්යාපත වෙනවා මේ අධ්යාපත වෙනවා මේ අධ්යාපත වෙනවා මේ අධ්යාපත අවුත් අධ්යාපත අවුත් අධ්යාපත දෙනවා මේ අධ්යාපත අධ්යාපත අවුත් අවුත් අධ්යාපත අධ්යාපත අවුත් අධ්යාපත අධ්යාපත අවුත් අධ්යාපත අවුත් අධ්යාපත අවුත් අධ්යාපත අවුත් අධ්යාපත අවුත් අධ්යාපත අධ්යාප | ා දෙපාර්තමේන්තුව Department of Provincial Education වයුණු සළාත් අධ්නපන දෙපාර්තමේන්තුව |  |
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| Paper : | I - A |
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| Paper I - A |   |       |    |  |  |  |  |  |
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| 01.         | 4.2   |       | 02 |  |  |  |  |  |
| 02.         | Rs. 6000  |       | 02 |  |  |  |  |  |
|             | 40/100 x 15 000   | 01    |    |  |  |  |  |  |
| 03.         | {6, 7}  |       | 02 |  |  |  |  |  |
| 04.         | $10^{0.8451} = 7$   |       | 02 |  |  |  |  |  |
| 05.         | 176cm   |       | 02 |  |  |  |  |  |
|             | 22 x 8  | 01    |    |  |  |  |  |  |
| 06.         | 60°   |       | 02 |  |  |  |  |  |
|             | $a + 75^{0} + 45^{0} = 180^{0}$                             | 01    |    |  |  |  |  |  |
| 07.         | 82  |       | 02 |  |  |  |  |  |
|             | 85 - 3  | 01    |    |  |  |  |  |  |
| 08.         | $\frac{3}{10x}$   |       | 02 |  |  |  |  |  |
|             | $\frac{5}{10x} - \frac{2}{10x}$                             | 01    |    |  |  |  |  |  |
|             |   |       |    |  |  |  |  |  |
| 09.         | $31 = 3 + (n - 1) \times 2$<br>n = 15                       | 01 01 | 02 |  |  |  |  |  |
| 10.         |   | 01    | 02 |  |  |  |  |  |
| 10.         |   | 01    | 02 |  |  |  |  |  |
|             | $x \le 2\frac{1}{2}$  | 01    |    |  |  |  |  |  |
| 11.         | $a = 40^{\circ}$  |       | 02 |  |  |  |  |  |
|             | $x\hat{z}y = 90^{\circ} \text{ or } o\hat{z}y = 50^{\circ}$ | 01    |    |  |  |  |  |  |
| 12.         | for 3 correct answers                                       |       | 02 |  |  |  |  |  |
|             | (ii) ★ for 2 correct answers                                | 01    |    |  |  |  |  |  |
| 13.         | 50°   |       | 02 |  |  |  |  |  |
| 14.         |   |       | 02 |  |  |  |  |  |
| 15.         | -   | 1+1   | 02 |  |  |  |  |  |
| 16.         |   |       | 02 |  |  |  |  |  |
| 17.         | x + y = 3   |       | 02 |  |  |  |  |  |
|             | 4x + 4y = 12  | 01    |    |  |  |  |  |  |
| 18.         | 55°   |       | 02 |  |  |  |  |  |
|             | $\frac{110}{2}$ or OBC = 55°                                | 01    |    |  |  |  |  |  |
| 19.         | 15cm  |       | 02 |  |  |  |  |  |
|             | 450 30  | 01    |    |  |  |  |  |  |
| 20.         | $6x^2y$   |       | 02 |  |  |  |  |  |
|             |   |       | (( |  |  |  |  |  |

| <b>SII</b> ( | eet   |    |    |
|--------------|---|----|----|
| 21.          | 10cm  |    | 02 |
|              | $6^2 + 8^2 = OB^2 / x B = 8cm$                                    | 01 |    |
| 22.          | 15ms <sup>-1</sup>  |    | 02 |
|              | $54 \times \frac{5}{18}$ or $\frac{54 \times 1000}{60 \times 60}$ | 01 |    |
| 23.          | 14  |    | 02 |
|              | 21  | 01 |    |
| 24.          | 5 days  |    | 02 |
|              | $\frac{2 \times 5 \times 6}{4 \times 3}$                          | 01 |    |
| 25.          | P   |    | 02 |
|              |   |    |    |
|              |   |    | 50 |
|              |   |    |    |
|              | Paper I - B   |    |    |
| 01.          | (a) (i) $\frac{3}{5}$ $\frac{2}{15}$                              | 01 |    |
|              | <u>11</u><br>15   | 01 | 02 |
|              | (ii) $\frac{5}{2}$ of $\frac{3}{5}$ $\frac{3}{8}$                 | 01 |    |
|              | $\frac{3}{2} \times \frac{8}{3}$                                  | 01 |    |
|              | 4   | 01 | 03 |
|              | (b) (i) $\left(1 - \frac{3}{8}\right)$ of $\frac{2}{5}$           | 01 |    |
|              | $\frac{5}{8}$ of $\frac{2}{5}$ for $\frac{5}{8}$                  | 01 |    |
|              | $\frac{1}{4}$ for $\frac{1}{4}$                                   | 01 | 02 |
|              | (ii) $1 - \left(\frac{3}{8} + \frac{1}{4}\right)$                 |    |    |
|              | 3 8   | 01 |    |
|              | $\frac{6 \times 8}{3}$  | 01 |    |
|              | 16  | 01 | 03 |
|              |   |    | 10 |

| (ii) $\frac{1}{2} \times 2 \times \frac{22}{7} \times 7$ 01  22 m  28 + 21 + 22 + 14 + 21  106 m  (iii) $\frac{1}{2} \times \frac{22}{7} \times 7 \times 7$ 01  77 m²  (iv) $\frac{28m}{196 - 77 = 119m^2}$ 01  03. (i) $500\ 000 \times \frac{12}{100}$ 01  Rs. $60\ 000$ 01  03. (ii) $\frac{180}{3600} \times 100$ 01  Rs. $3600$ 01  04. (iv) $\frac{180}{3600} \times 100$ 01  Rs. $1020$ 01  05. (iv) $3600 - (2400 + 180)$ 01  Rs. $1020$ 01  06. (iv) $3600 - (2400 + 180)$ 01  Rs. $1020$ 01  07. (v) Rs. $1020\ 000$ 01  08. $1000\ 000$ 01  09. (v) Rs. $1000\ 000$ 01  000  001  002  003. (v) $1000\ 000$ 01  000  000  000  001  000  000   |     |   |     |    |
|---|-----|---|-----|----|
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$   | 02. | (i) 7 m   |     | 01 |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$   |     | (ii) $\frac{1}{2}$ x 2 x $\frac{22}{7}$ x 7               | 01  |    |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |     |   | 01  |    |
| (iii) $\frac{1}{2} \times \frac{22}{7} \times 7 \times 7$ 01 02 02 000 01 02 01 02 004 (a) (i) for event 01 02 02 000 02 (b) (ii) for event 01 02 02 000 01 02 02 000 01 02 02 000 01 02 000 01 02 000 01 02 000 01 02 000 01 02 000 01 00  |     | 28 + 21 + 22 + 14 + 21                                    | 01  |    |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |     | 106 m   | 01  | 04 |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |     | (iii) $\frac{1}{2} \times \frac{22}{7} \times 7 \times 7$ | 01  |    |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |     | 77 m <sup>2</sup>   | 01  | 02 |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |     | (iv)  |     |    |
| $(vi)  28 \times 7 = 196m^{2} \qquad 01 \qquad 02$ $196 - 77 = 119m^{2} \qquad 01 \qquad 02$ $10$ $03.  (i)  500 \ 000 \ \times \frac{12}{100} \qquad 01$ $Rs. \ 60 \ 000 \qquad 01 \qquad 02$ $(ii)  2400 \ \times \frac{150}{100} \qquad 01$ $Rs. \ 3600 \qquad 01 \qquad 02$ $(iii)  \frac{180}{3600} \times 100 \qquad 01$ $5\% \qquad 01 \qquad 02$ $(iv)  3600 - (2400 + 180) \qquad 01$ $Rs. \ 1020 \qquad 01 \qquad 02$ $(v)  Rs. \ 1020 \ 000 \qquad 01$ $Rs. \ 460 \ 000 \qquad 01$ $04. \ (a) \ (i)  \text{for correct grid} \qquad 02$ $(ii)  \text{for event} \qquad 01$ $\frac{2}{25} \qquad 01  02$ $(b) \ (i)  \frac{1}{5}  \text{conducting} \qquad 1+1  02$   |     | 21m   |     | 01 |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |     | 28m   |     |    |
| $\begin{array}{ c c c c c }\hline & & & & & & & & & & & & & \\ \hline 03. & (i) & 500 & 000 & x & \frac{12}{100} & & & & & \\ Rs. & 60 & 000 & & & & & & & \\ (ii) & 2400 & x & \frac{150}{100} & & & & & \\ Rs. & 3600 & & & & & & \\ (iii) & \frac{180}{3600} & x & 100 & & & & \\ (iv) & 3600 & - & & & & & \\ (iv) & 3600 & - & & & & & \\ (iv) & 3600 & - & & & & & \\ (iv) & 3600 & - & & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & & & \\ (iv) & 3600 & - & \\ (iv)$ |     | (vi) $28 \times 7 = 196 \text{m}^2$                       | 01  |    |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$   |     | $196 - 77 = 119 \text{m}^2$                               | 01  | 02 |
| Rs. $60\ 000$ (ii) $2400\ x \frac{150}{100}$ Rs. $3600$ (iii) $\frac{180}{3600}\ x\ 100$ Signature of the second conditions  |     |   |     | 10 |
| Rs. $60\ 000$ (ii) $2400\ x \frac{150}{100}$ Rs. $3600$ (iii) $\frac{180}{3600}\ x\ 100$ Signature of the second conditions  | 03. | (i) 500 000 x 12  | 01  |    |
| Rs. $3600$ (iii) $\frac{180}{3600} \times 100$ 5%  (iv) $3600 - (2400 + 180)$ Rs. $1020$ (v) Rs. $1020000$ Rs. $460000$ 01  02  04. (a) (i) for correct grid  (ii) for $\frac{5}{25}$ or $\frac{1}{5}$ (iii) for event  01  02  (b) (i) $\frac{1}{5}$ conducting  1+1 02  |     | 100   | 01  | 02 |
| Rs. $3600$ (iii) $\frac{180}{3600} \times 100$ 5%  (iv) $3600 - (2400 + 180)$ Rs. $1020$ (v) Rs. $1020000$ Rs. $460000$ 01  02  04. (a) (i) for correct grid  (ii) for $\frac{5}{25}$ or $\frac{1}{5}$ (iii) for event  01  02  (b) (i) $\frac{1}{5}$ conducting  1+1 02  |     | (ii) $2400 \text{ x}  \frac{150}{100}$                    | 01  |    |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   |     |   | 01  | 02 |
| $ \begin{array}{ c c c c c c c c c c c c c c c c c c c$   |     | (iii) $\frac{180}{3600}$ x 100                            | 01  |    |
| Rs. 1020 (v) Rs. 1 020 000 Rs. 460 000  01  02  10  04. (a) (i) for correct grid (ii) for $\frac{5}{25}$ or $\frac{1}{5}$ (iii) for event $\frac{2}{25}$ (b) (i) $\frac{1}{5}$ conducting $1+1 02$  |     |   | 01  | 02 |
|   |     |   |     |    |
| Rs. 460 000  01  02  10  04. (a) (i) for correct grid  (ii) for $\frac{5}{25}$ or $\frac{1}{5}$ (iii) for event $\frac{2}{25}$ (b) (i) $\frac{1}{5}$ conducting  01  02  02  11  02  11  02  11  02  11  02  11  01  0  |     |   |     | 02 |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |     |   |     |    |
| 04. (a) (i) for correct grid  (ii) for $\frac{5}{25}$ or $\frac{1}{5}$ (iii) for event $\frac{2}{25}$ (b) (i) $\frac{1}{5}$ conducting  02  1+1 02  |     | Rs. 460 000   | 01  |    |
| (ii) for $\frac{5}{25}$ or $\frac{1}{5}$ (iii) for event $\frac{2}{25}$ (b) (i) $\frac{1}{5}$ conducting $1+1$ 02   |     |   |     |    |
| (iii) for event $ \frac{2}{25} $ (b) (i) $ \frac{1}{5} $ conducting $ 1+1 $ 02  | 04. |   |     | 02 |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$  |     | (ii) for $\frac{5}{25}$ or $\frac{1}{5}$                  |     | 02 |
| (b) (i) $\frac{1}{5}$ conducting $1+1$ 02   |     |   | 01  |    |
| 1+1   02  |     | $\frac{2}{25}$  | 01  | 02 |
| 1+1   02  |     | (b) (i) $\frac{1}{5}$ conducting                          |     |    |
| $\frac{4}{5}$ not conducting  |     |   | 1+1 | 02 |
|   |     |   |     |    |
| $\begin{array}{c c} (ii) & \frac{4}{25} \end{array}$  |     | $(ii)  \frac{4}{25}$                                      |     | 02 |
|   |     |   |     | == |

| SII | leet                                 |    |    |
|-----|--------------------------------------|----|----|
| 05. | (i) $360^{\circ} \times \frac{1}{3}$ | 01 |    |
|     | 120°                                 | 01 | 02 |
|     | (ii) $\frac{288}{72}$ x 360          | 01 |    |
|     | 1440                                 | 01 | 02 |
|     | (iii) 4 <sup>0</sup>                 | 01 | 02 |
|     | 480                                  | 01 |    |
|     | 60°                                  | 01 |    |
|     | 240°                                 | 01 | 04 |
|     | or                                   |    |    |
|     | any other method                     |    |    |
|     | (iv) 150                             | 01 |    |
|     | 50°                                  | 01 | 02 |
|     |                                      |    | 10 |
|     | Paper II - A                         |    |    |
| 01. | (i) 8000 x 12                        | 01 |    |
| 01. | Rs. 96 000                           | 01 |    |
|     | 96 000 - 92 500                      | 01 |    |
|     | Rs. 3500                             | 01 |    |
|     | 3500 x 4                             |    |    |
|     | Rs. 14 000                           | 01 |    |
|     | 14 000 x 100                         | 01 |    |
|     | 350 000                              | 01 |    |
|     | 4%                                   | 01 | 06 |
|     | (ii) (a) $\frac{60}{100}$ x 92 500   | 01 |    |
|     | Rs. 55 500                           | 01 | 02 |
|     | (b) $55500\mathrm{x}\frac{85}{100}$  | 01 |    |
|     | Rs. 47 175                           | 01 | 02 |
|     |                                      |    | 10 |
| 02. | (a) 5                                | 01 |    |
|     | correct co-ordinate plane            | 01 |    |
|     | for correct points                   | 01 |    |
|     | smooth curve                         | 01 | 04 |
|     | (b) (i) (0, 5)                       |    | 02 |
|     | (ii) $-2.2 < x < 0$                  |    | 02 |
|     | (iii) $y = 3 - x^2$                  |    | 02 |
|     |                                      |    | 10 |

Paper II - A

|     |                                      |     | _        | $\overline{}$ |   |          |                 |
|-----|--------------------------------------|-----|----------|---------------|---|----------|-----------------|
| 03. | (a) $\frac{2x-3x+15}{x(x-5)} = 0$ or | 02  |          |               | (iii) $2.9 \times 2 = 5.8 \text{m}$                         |          | 01              |
|     | for $2x - 3$ $(x - 5)$               |     |          |               | (iv) for marking the angle of                               |          |                 |
|     | -x+15=0                              | 01  |          |               | depression  | 01       |                 |
|     | x = 15                               | 01  | 04       |               | $41^{\circ} > 40$   | 01       | 02              |
|     | (b) $y - x = 70$ for two             | 01  |          |               | ·   |          | 10              |
|     | 75x + 50y = 6000 equations           | 01  |          | _             |   |          |                 |
|     | for equaling the coefficient and     | 01  |          |               | Paper II - B  |          |                 |
|     | y = 90                               | 01  |          | 07.           | (i) difference between the                                  |          |                 |
|     | substitution                         | 01  |          |               | successive terms is equal                                   |          | 01              |
|     | x = 20                               | 01  | 06       |               | (ii) $Tn = a + (n - 1)d$                                    | 01       |                 |
|     | 5                                    | 0.1 |          |               | $= 50 + (7 - 1) \times 5$                                   | 01       |                 |
|     |                                      |     | 10       |               | = 20cm  | 01       | 03              |
| 04. | (i) 54<br>(ii) 27 - 35               |     | 01<br>01 |               | (iii) $Sn = \frac{n}{2} \{2a + (n-1)d\}$                    | 01       |                 |
|     | (iii) Mid values                     |     | 01       |               | $= \frac{\frac{2}{9}}{2} \{2 \times 50 + (9-1) \times -5\}$ | 01       |                 |
|     | 4, 13, 22, 31, 40, 49, 58            | 01  |          |               | <u> </u>  | 01       |                 |
|     | fx  or  fd  colum                    | 02  |          |               | $=\frac{9}{2}\{100-40\}$                                    | 01       |                 |
|     | fx = 1370  or  fd = 180              | 01  |          |               | <u> </u>  |          |                 |
|     | 27.4                                 | 01  |          |               | $=\frac{9}{2} \times 60$                                    | 01       |                 |
|     | 27                                   | 01  | 06       |               | = 270cm   | 01       | 04              |
|     | (iv) $\frac{22}{50}$ x 100           | 01  |          |               | (iv) 270 10   | 01       |                 |
|     | 44%                                  | 01  | 02       |               | 27cm  | 01       | 02              |
|     |                                      |     | 10       |               |   |          | 10              |
|     |                                      |     |          | 08.           | (a) $r^2h = 44 \times 14 \times x$                          |          |                 |
| 05. | $\frac{(2x+x)}{2} (x-2) = 180$       | 01  |          |               | $\frac{22}{7} \times r^2 \times x = 44 \times 14 \times x$  | 02       |                 |
|     | $\frac{3x}{2}$ $(x-2) = 180$         | 01  |          |               | $r^2 = \frac{44 \times 14 \times 2 \times 7}{22 \times r}$  | 01       |                 |
|     | $3x^2 - 6x = 360$                    | 01  |          |               | $r^2 = 196 \text{ or } 14^2$                                | 01       |                 |
|     | $x^2 - 2x - 120 = 0$                 | 01  |          |               | r = 14  cm  | 01       | 05              |
|     | (x - 12)(x + 10) = 0                 | 02  |          |               | (b) $lg 7.843 \times 10^2 - (lg 6.23 \times 10^1)$          |          |                 |
|     | x = 12  or  x = -10                  | 01  |          |               | $+ lg 8.4 \times 10^{\circ}$                                | 01       |                 |
|     | 12 - 2 = 10                          | 01  |          |               | 2.8945 - (1.7945 + 0.9243)                                  | 01       |                 |
|     | $\frac{1}{2}$ x 10 x 12              | 01  |          |               | 2.8945 - 2.7188   | 01       |                 |
|     | 2                                    |     |          |               | Antily 0.1757   | 01       |                 |
|     | 60cm <sup>2</sup>                    | 01  | 10       |               | 1.498   | 01       | 05              |
|     |                                      |     | 10       |               |   |          | 10              |
| 06. | (i) representing 55°, 25°, 12m       |     | 02       | 09.           | (i) circle, centere O                                       | 1+1      | 02              |
|     | (ii) correct angles                  | 01  |          |               | (ii) for chord  | 01       |                 |
|     | 6cm                                  | 01  |          |               | for perpendicular   | 02       | 03              |
|     | scale diagram                        | 01  |          |               | (iii) for construction                                      |          | 02              |
|     | 4.2cm                                | 01  |          |               | (iv) constructing angle                                     | 01       |                 |
|     | $4.2 \times 2 = 8.4 \text{m}$        | 01  | 05       |               | triangle  | 01<br>01 | 02              |
|     |                                      |     |          |               | 8cm   | UI       | $\frac{03}{10}$ |
|     |                                      |     |          |               |   |          |                 |

| 10. |  |        |           |       |    |    |  |  |  |  |
|-----|--|--------|-----------|-------|----|----|--|--|--|--|
|     | $\hat{SPT} = \hat{TRU}$ (Alternative angles)   |        |           |       | 01 |    |  |  |  |  |
|     | $P\hat{S}T = T\hat{U}R$ (Alternative angles) for two   |        |           |       | 01 |    |  |  |  |  |
|     | $P\hat{T}S = R\hat{T}U$ (Vertically opposite angles)   |        |           |       | 01 |    |  |  |  |  |
|     | PS = UR (data)   |        |           |       | 01 |    |  |  |  |  |
|     | SPT RUT (A. A. S.) Corresponding elements of congruent triangles   |        |           |       |    |    |  |  |  |  |
|     |  | les    |           |       |    |    |  |  |  |  |
|     | PT = TR  |        |           |       |    | 04 |  |  |  |  |
|     | (ii) In the quadrilateral PSRU   |        |           |       |    |    |  |  |  |  |
|     | PT = TR Corresponding elements of corresponding elements   | ngruen | trian     | gles  | 01 |    |  |  |  |  |
|     | $ST = TU \int_{0}^{\infty} Corresponding elements of Corresponding elements o$ |        | · crrcari | .5100 | 01 |    |  |  |  |  |
|     | PSRU is a parallelogram  |        |           |       |    | 02 |  |  |  |  |
|     | (iii) $P\hat{S}R = 90^{\circ}$ (Isosceles angles)  |        |           |       | 01 |    |  |  |  |  |
|     | $P\hat{S}R + S\hat{R}U = 180^{\circ}$ (Allied angles)  |        |           |       | 01 |    |  |  |  |  |
|     | $S\hat{R}U = 90^{\circ}$   |        |           |       | 01 | 03 |  |  |  |  |
|     | (iv) Rectangle   |        |           |       |    | 01 |  |  |  |  |
|     | (ii) Itaaimaga   |        |           |       |    | 10 |  |  |  |  |
|     | ( ) ( ) ¬ ¬ ¬ 0  |        |           |       |    | 10 |  |  |  |  |
| 11. | (a) (i) $70^{\circ}$   |        | 01        |       |    |    |  |  |  |  |
|     | (ii) 35°   |        | 01        |       |    |    |  |  |  |  |
|     | (iii) 90°  |        | 01        |       |    |    |  |  |  |  |
|     | (iv) 55 <sup>0</sup>   |        | 01        |       |    |    |  |  |  |  |
|     | (v) $20^{\circ}$   |        | 01        |       |    |    |  |  |  |  |
|     | (b) $\hat{ORP} = \hat{OPR}$ (Isosceles triangles)  | 01     |           |       |    |    |  |  |  |  |
|     | ORP = OQS (Angles in the same segment)   |        |           |       |    |    |  |  |  |  |
|     | $\overrightarrow{OPS} = \overrightarrow{OSR}$ (Angles in the same segment)   | 01     |           |       |    |    |  |  |  |  |
|     | $O\hat{Q}S = O\hat{S}Q$  | 01     |           |       |    |    |  |  |  |  |
|     | OQ = OS  | 01     |           |       |    |    |  |  |  |  |
|     | PO = RO (Data)   |        |           |       |    |    |  |  |  |  |
|     | PO + OQ = RO + OS  |        |           |       |    |    |  |  |  |  |
|     | PQ = RS  | 01     | 05        |       |    |    |  |  |  |  |
|     |  |        | 10        |       |    |    |  |  |  |  |
| 12. | (i) 40   | 01     |           |       |    |    |  |  |  |  |
| 12. |  | 01     |           |       |    |    |  |  |  |  |
|     | $A \rightarrow \begin{pmatrix} 10 & \begin{pmatrix} 13 \end{pmatrix} & 3 \end{pmatrix} \rightarrow B$  |        |           |       |    |    |  |  |  |  |
|     | 14   | 01     |           |       |    |    |  |  |  |  |
|     |  | 01     | 04        |       |    |    |  |  |  |  |
|     | (ii) 13  |        | 01        |       |    |    |  |  |  |  |
|     | (iii) 10   |        | 02        |       |    |    |  |  |  |  |
|     | (iv)   | 01     |           |       |    |    |  |  |  |  |
|     | $A \longrightarrow \begin{pmatrix} 10 \\ (13) \end{pmatrix} \rightarrow B$   | 01     |           |       |    |    |  |  |  |  |
|     | 13) 14   | 01     | 03        |       |    |    |  |  |  |  |
|     | 14   |        | 10        |       |    |    |  |  |  |  |
|     |  |        |           |       |    |    |  |  |  |  |