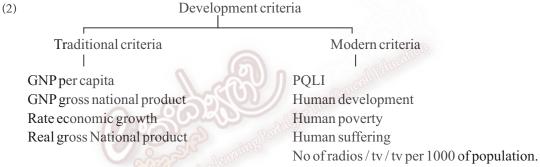
Grade 11			Year End Examination - 2015						Citizen Education and Governanc						nce	1/2
Answer Paper																
01	4	02	1	03	2	04	3	05	2	06	1	07	1	08	1	
09	4	10	1	11	e	12	f	13	h	14	g	15	j	16	i	
17	d	18	b	19	c	20	a									
21 peace pro			ocess	22 NA		TO	23 SAA		RC	24	15	25	54			
26	FAO		27	ILO	28		High court		29	Supreem court		ourt	30	7 කි		
31	$\checkmark$	32	×	33	×	34	$\checkmark$	35	×	36	×	37	×	38	$\checkmark$	
39	×	40	$\checkmark$													

## Part II

- 01 (1) Environment covers the physical, chemical and biological situations that exist around a living being. (the dictionary of environment.
  - (2) 1. physical or inanimate components soil, / water/air/solor power etc.
    - 2. belong to this category. They are inanimate or non living components:All herbivorus, decomposers and carnivorus beings including humans well as flora belong to this category. In short all fauna and flora come under this category.
    - 3. Living environments or animate components.
  - (3) Air pollution / water / pollution / depletion of biological resources / heating up of the atmosphere / climatic / changes.
- 02 (1) Development is "the enhancement of the standard of living of world population (UNO)



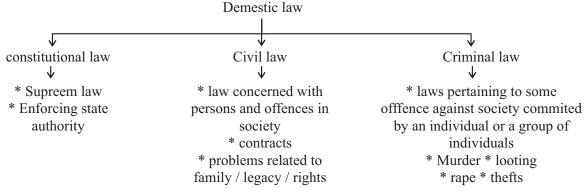
- (3) I environmental needs / social needs / economic needs
- 03 (1) International relationships are all types of relation ships that exist among nations.
  - $(2) \quad \textbf{03-Organizations established on the basic of the entire world population}.$

Organizations established under a regional basis. These organizations can be divided into two types.

two types Millitory organizations established for regional collective security.

Organizations built for regional economic, social political co-operation.

- 03 (1) Various international Summits
  - (2) \* The general assembly
    - \* The security council / the economic and social council / the trusteeship council / the international court of justice / the secretariat.
- O4 Customs and manners / religion / Judical decisions / scientific theories based on legal exports views / statutes.



## Grade 11 Year End Examination - 2015 Citizen Education and Governance 2/2

- (3) Investigate into the infringement of human rights.
  - \* To set up sub committees on human rights at provincial council level.
  - \* To intervene in law suits on the infringement of human rights with the permission the Judiciary.
  - \* To examine those detained by the judiciary or in any other from and submitting the necessary recommendations to uplift their condition.
  - \* To implement the orders given to the commission by the supreme court.

## 05 Executive

- \* Administration of public service \* National securit \* Control of public finance
- \* legislature \* providing the majority necessary for the executive
- \* budgetory control/Judicial function
- \* Judiciary:- Interpretation of law \* Administration of Justice \* consultative functions Legislature:- 1948 \* Bi Cameral system senate and house of representatives.
  - \* Representatives were selected by the vote of citizens.
  - 1972 \* Uni Cameral system this was called National state Assembly
    - \* All members were elected by people's vote

