## SOUTHERN PROVINCIAL DEPARTMENT OF EDUCATION

# MIDTERM TEST-2017

### **GRADE 10**

# **English Language - Answers**

Paper	
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Test !

Objective: Assess the ability to use words appropriately and accurately to convey precise meaning

Technique: Fill in the blanks.

(2) f (3) a (4) b (5) d (6) e

Test 2

Objective: Assess the ability to use prepositions in sentences.

Technique Fill in the blanks.

(2) for (3) in (4) by (5) to (6) from

Test 3

Objective: Assess the ability to use appropriate words to describe a picture.

Technique: Fill in th blanks.

(1) zoo (2) cages

(3) watching

(4) uniforms

(5) child | boy (6) pond

(7) trunk (8) bars (9) necks

(10) branches.

Test 4

Objective: Assess the ability to read and understand specific information.

Technique: Matching

1.(d) 2(c) 3(b) 4(e) 5(a)

Test 5

Objective: Assess the ability to extract information from a notice to complete a paragraph.

Technique: Fill in the blanks. (1)  $\times$  (2) a, annual (3) 9.30 (4) Uyangalla Indoor stadium (5) OBA office (6) Lasitha,

077114,54501

Objective: Assess the ability to write a notice

Technique: Guided writing

C-2 L-3

Accept grammatically correct meaning ful sentences

Objective: Assess the ability to read and understand di-

rectly stated information in a text.

Technique: Answering questions.

(3) to bring the dead (1) in the jungle (2) a rabbit animal (4) The man's wife was greatly surprised and she gave up old habit (5) b

Test 8

Objective: Assess the ability to write a paragraph on given topic

C-2, L-3

### Paper II

Test 9

Objective: Assess the ability to use prepositions and conjunctions appropriately to complete a text.

Technique: Fill in the blanks

(1) beyond

(2) After (3) to

(4) from (5) during

(6) around

(7) While

(9) till (10) for (8) at

Test 10

Objective: Assess the ability to find the definition of a specific word in a sentence.

Technique: Underline

(1)a

(2)b

(4) a (3) a

(5) c

Test 11

Objective: Assess the overall proficiency of the language. Technique: Modified cloze.

(2) broadcast

(3) approaching (4) causes(5) costal

(7) leaving (6) received

(8) electricity

Objective: Assess the ability to give specific information Technique: sentence completion.

(1) was born

(2) ambition is to be a

(3) I did/

watched (4) it will be

(5) it

Test 13

Objective: Assess the ability identify different context of sentences. Technique: Categorizing

Past actions	Present actions
(a)	07.019
(b)	Carriero I dollare
	(c)
(d)	
III BOULDINGHI TUANS (BEST	(e)
COOL SUCCESSION CONTRACT	(f)
(g)	
Carrier and the state of the st	(h)
	(i)
(j)	
although a garden	(k)

dinery) and share if

### Test 14

Objective: Assess the ability to write a formal letter.

C-3 L-3 O-2 M-2

#### Test 15

Assess the ability to understand directly/indirectly stated information.

WHILE STEP STEP STRONG A STRONG TO

- 1. She is a motorcycle courier/motorcycle courier
- 2. Vipuli/She goes to a fitness centre/goes to a fitness centre
- 3. (a) fast (b) enough
- 4. sports journalist
- 5. Rapidly

famous

#### Test 16

Assess the ability to write an essay on a given topic/an article to a magazine.

C 5 L 5

0 2

M 3