

# The Buddha

# 8



## Activity 1

### (a) Act Out

- Venerable Nanda : Venerable Sir, **shall** I go to the shrine room now?
- Chief Incumbent : Why?
- Venerable Nanda : Because it's very **calm** there.
- Chief Incumbent : Yes, It **shou****ld** be calm and quiet.  
What are you going to do there?
- Venerable Nanda : I **shall** recite some stanzas from The Dhammapada.
- Chief Incumbent : That's good. Please be back after **half** an **hour**.  
We **will** have to go for an **alms** giving.

(b) Read the dialogue and answer.

01. Where does Venerable Nanda want to go?
02. What is he going to do there?
03. Why does he have to come back after half an hour?

### Activity 2 - Reading

Read and practise with your teacher.

The following words are from the above dialogue. Identify the silent 'l' in them.

*callm*

*hallf*

*allms*

*should*

Read and identify the following silent letters.

#### Silent 'h'

*hour*

*honest*

*daughhter*

*light*

*sighh*

#### Silent 'l'

*hallf*

*allms*

*callm*

*pallm*

*salmon*

*tallk*

*wallk*

#### Silent 'w'

*wriwte*

*wrowng*

*wriwst*

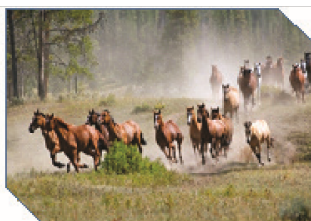
*wrewstle*

*wrawp*

## Vocabulary - Collective Nouns

### Learning Point

A collective noun refers to a collection or number of people, animals or things. The words **team** and **range** function as collective nouns in the pictures below. Study the table given here and learn the *suitable collective nouns* for people, animals and things.



**A team of players**

**A team of horses**

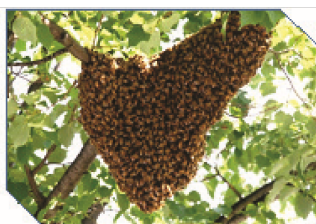
**A range of mountains**

People	Animals	Things
an army of soldiers	an army of ants	an album of stamps/ photographs
a board of directors	a flock of birds	a bouquet of flowers
a choir of singers	a school of fish	a bowl of rice
a crew of sailors	a herd of deer/goats/ cattle/ sheep	a fleet of ships
a crowd of people/ spectators	a host of sparrows	a galaxy of stars
a gang of thieves	a litter of puppies/ kittens	a group of islands
a group/ troupe of dancers	a murder of crows	a bunch of keys
a team of players	a swarm of bees/ rats	a range of mountains
a staff of employees	a team of horses/ ducks	a pair of shoes
a panel of experts	a pride of lions	a pack of cards

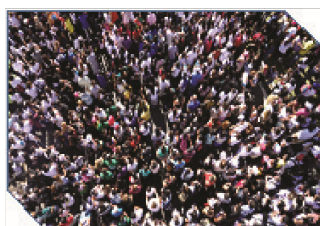
### Activity 3 - Writing

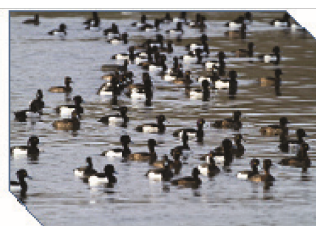
Look and complete.

























#### Activity 4 - Reading

Read and write.

It is a very sacred festival for Buddhists. It falls in May. It commemorates the Birth, the Enlightenment and the Passing Away of The Buddha.

It is 263 metres tall. It is a beautiful waterfall in Sri Lanka. It is in the Badulla district. The meaning of its name is 'spraying waterfall' or vapour waterfall.'

It is a rock fortress. It was built by King Kashyapa. Its entrance is shaped like a lion's mouth. It is a world heritage today. We all like this place.

We all need it. We cannot survive without it. It helps us in many ways. We should understand its value and protect it. Sometimes it can be harmful to man.

Water

Vesak

Dunhinda

Sigiriya

### The Simple Future Tense

#### Positive Sentence

☞ I **shall** recite some stanzas.

She **will** get up early.

#### Positive Question

☞ **Shall** I recite some stanzas?

**Will** she get up early?

#### Negative Sentence

☞ I **shall** not recite some stanzas.

She **will not** get up early.

I **shan't** recite some stanzas.

She **won't** get up early.

#### Negative Question

☞ **Shall** I not recite some stanzas?

**Will** she not get up early?

**Shan't** I recite some stanzas?

**Won't** she get up early?

### Activity 5 - Grammar

**Match and make 05 sentences.** (*First say them to the class and then write in your book.*)

I	shall / will	offer	a song
We		read	books
You	will	play	poems
They		recite	flowers
He		drink	cricket
She		eat	coffee
It		sing	candy

- ❖ Make negative sentences and questions (positive and negative) for the sentences you wrote.

### Activity 6 - Reading

(a) Rearrange the following words and phrases to make meaningful sentences.

01. my mother/ come/ next Sunday/ will
02. will/ our principal/ address/ the meeting
03. conduct/ will/ Venerable Nanda/ the Bodhi Pooja
04. shall/ we/ him/ help
05. I/ in the evening/ meditate/ shall

(b) Write 05 things you will do tomorrow.

### Activity 7

Read and understand.

Quantifier	Singular Nouns	Plural Nouns	Uncountable Nouns
all	✗	✓	✓
both	✗	✓	✗
enough	✓	✓	✓
no	✓	✓	✓

**A quantifier is a word or phrase which is used before a noun to indicate the amount or quantity.**



Both apples are red.



All students are in the class.



There is/ isn't enough room to sit.



There is no water in the glass.

❖ Go to Activity 5 in your workbook and complete it.

### Activity 8

Look and complete.



This picture depicts the \_\_\_\_\_ of Prince Siddhartha.

He attained the **Buddhahood** under the \_\_\_\_\_.

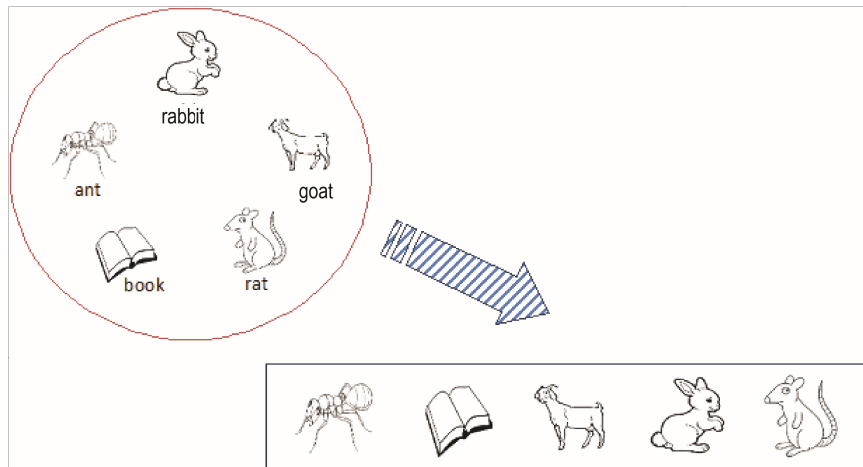
It was on a Vesak \_\_\_\_\_.

This happened in \_\_\_\_\_ in India.

This **information** is valuable to all \_\_\_\_\_.

Sacred Bo tree	Enlightenment	full moon day
Buddhists		Buddhagaya

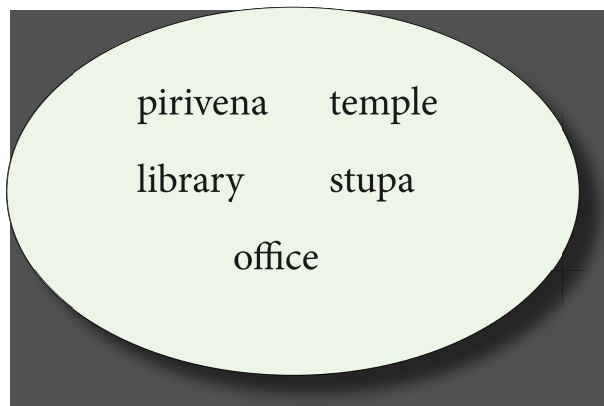
## Alphabetical Order



**Alphabetical Order** ➤ ant, book, goat, rabbit, rat

### Activity 9

Arrange the following words in alphabetical order.

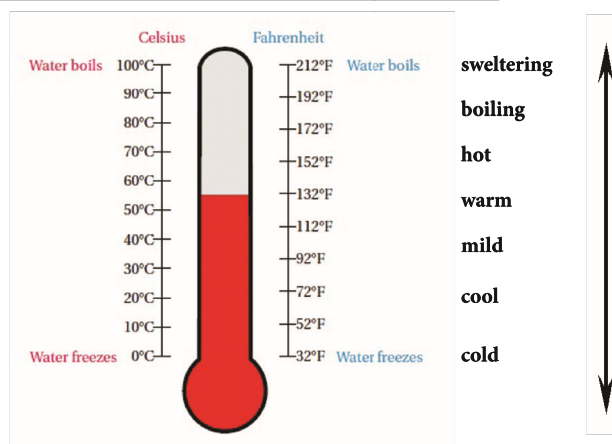
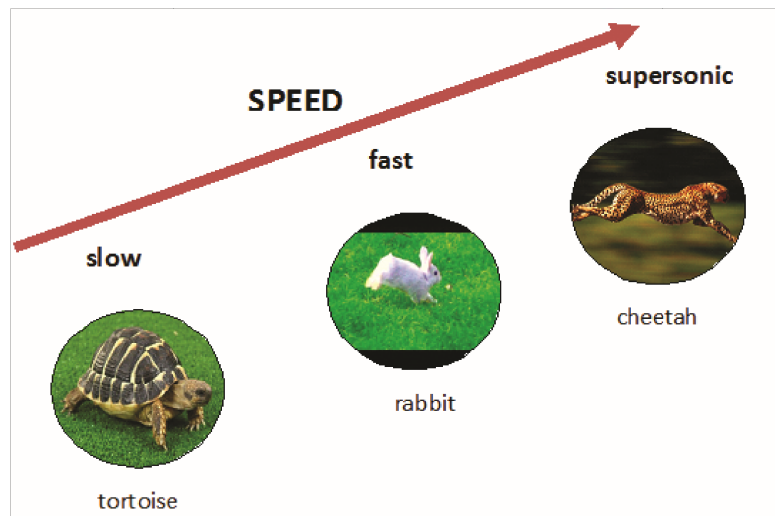


library, ....., ....., ....., .....

### Learning Point

You have just learned to arrange words in alphabetical order. In the same way we can arrange the words in a certain category into a particular order. Arranging words according to a particular order is called **WORD CLINE**.

Study the following examples of **WORD CLINE**.



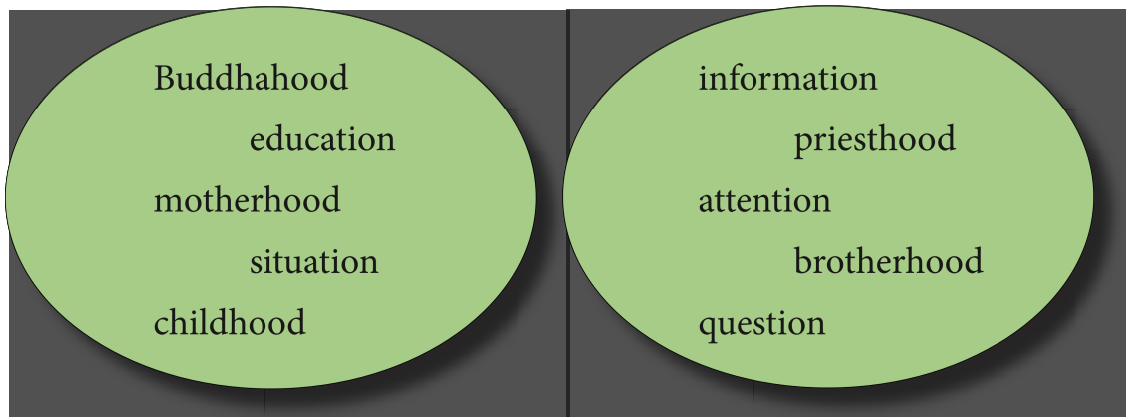
- Go to Activity 9 in your workbook and complete it.

## Activity 10

**Read and write.**

Remember the words in the following circles are called **ABSTRACT NOUNS**.

**An abstract noun is a noun that refers to a thing that does not exist as a material object.**



**I. Arrange the above words in alphabetical order.**

- a. ...., ....., ....., ....., .....
- b. ...., ....., ....., ....., .....

**II. Find the words and write.**

Some abstract nouns are formed by adding -hood or -tion to the end of words	
-hood	-tion
Buddhahood	information

### Activity 11

**Rewrite the following sentences correctly.**

01. I is working hard.
02. she are playing badminton.
03. he am eating a mango now.
04. they isn't reading books.
05. we wasn't making kites.

### Activity 12 - Listening

**Listen carefully and put the numbers in correct order.**

- |                                    |                      |
|------------------------------------|----------------------|
| 01. Switched on the TV.            | <input type="text"/> |
| 02. Selected the channel.          | <input type="text"/> |
| 03. Plugged in the TV.             | <input type="text"/> |
| 04. Sat and enjoyed the programme. | <input type="text"/> |
| 05. Went to the living room.       | <input type="text"/> |
| 06. Turned on the volume.          | <input type="text"/> |