English Language - I

Year End Examination - 2015

B:

Gra	de 11	Year End Exa	mination - 2015	Time: 01 Hour
Na	me/ Ind	lex No.		
•		on the poster in front of the wor	•	-
	1.	Pura Soap	4. Fresh fruits	
	2.	Sakura band brings	5. Use the pavemen	ıt
	3.	Learn road signs	6. Don't pollute the	environment
	(a)	to ease the traffic congestion.		
	(b)	keep you healthy.	(Education	
	(c)	cleans clothes well.	1 For The General	1
	(d)	It extends your life span.	office of	
	(e)	you a variety of entertainments.		
	(f)	to be a careful driver.		(05 marks)
•	Test	02		
		aplete the following dialogue using ber of the sentence in the given spa		
(1)	A: B:	We were wondering why you we		
(2)	A: B:	You look tired. Let's talk over a co	up of coffee.	
(3)	A:	Don't you think this programme i	is successful?	

A:	I must say your programme is well planned.	
B: A:	Who helped you to arrange this?	
B:		
A:	Are you going to arrange this programme again?	
В:		
	1. Thanks a lot.	
	2. I wish, if the time permits.	
	3. That's very welcome.	
	4. It is a long way from Monaragala.	
	5. Our colleagues.	
	6. Why not. It's really good.	(05 m
ind	ployment in a leading company. AAT/Charted part I qualified ividuals with (1 - exp2) years erience as accounts clerks should apply. ary Rs. 20,000/=.	
(1)	What is the post vacant?	
(2)	What are the qualifications required?	
(3)	How many years of experience are needed?	
	Trow many years of experience are needed:	
(4)	What is the salary mentioned?	
(4)(5)		

Test 04

Look at the following picture and write 5 sentences on it.

Test 05 Imagine that you are the leader of the school netball team, but you are unable to go for		
Imagine that you are the leader of the school netball team, but you are unable to go for practice today as you have term test in the school. Write a note to coach informing him		
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	the rear situ	ition.

• Test 06

Read the following notice and fill in the missing words given in the box.

	English Literary Association
(2)	next monthly meeting (1)
Allı	members are kindly requested (5) be present. Secretary
	on, at, of, to, in
Test	07 (05 marks)
Read	the following paragraph and answer the questions below.
broug are of	you know what these roses are? They are called dog roses. This variety of roses was ght to Sri Lanka by British. They planted it in Nuwaraeliya. It has five petals which pen. They are pale pink in colour. It has an edible fruit. It is very rich in vitamin C, s used to make syrup, tea and marmalade. The syrup is called rose hip syrup. This is planted as a nurse or cover crop or stabilizing plant.
1)	What are these roses called?
2)	Who brought this to Sri Lanka?
3)	Where did they plant it?
4)	What is this variety rich in?
5)	How do you call the syrup made using this fruit?
Test	08 (05 marks)
organ	have decided to conduct an English camp in your school. As the Secretary of the nizing committee write a notice to be put up at different places in the school. tion the date, time and the venue of the camp.

(05 marks)

English Language - II

Year End Examination - 2015

Grade 11

Time: 02 Hours

(05 marks)

Test	09	
Unde	erline the most suitable word from brackets. The first one is done for you.	
	37 1 ' (1) (1)	Vr 1
	You have just (1) (arrive, <u>arrived</u> , arrival) at the M	
inter	rnational airport and realizing that there (2) (is, are, was) tin	ne a
your	disposal. You begin to (3) (pondered, pondering, ponder)	as to
what	t is to be (4) (do, did, done) with it. Grab this opportunity to	trea
(5)	(you, your, yourself) to some of the (6) (n	nore
most	tly, most) spectacular aerial views of the maldives, courtesy of helicopter	anc
seap	lane companies.	
	(7) (They, Them, Their) service flights range from airport	- to
islan	d shuttles to island - hopping for adventurous to short sight - seeing flips w	
prov	ide (8) (breathtaking, breathtaken, breathtakingly) view	VS O
coral	I reefs, islands and surrounding lagoons with a little bit of luck. One may	also
(9)	(have, has, had) the chance to (10)	
	saw, seeing) school of dolphins. Incoming passengers are (11)	
(mee	et, met, meeting) at the Male airport. (05 ma	arks)
	2 Celeanti	
Test	10 De Madrotte	
Turn	the following statements into indirect speech.	
(1)	He said, "I 'm feeling ill".	
	,	
(2)	Nimal said, "I can't come to the party".	
(3)	He asked, "Where are you going?"	
(4)	My friand astrod "What is the matter?"	
(4)	My friend asked, "What is the matter?"	
(5)	My brother asked, "Have you seen my new bat?"	

• Test 11

Read the poem and answer the questions.

The Lonely Scarecrow

My poor old bones - I' ve only two.	I wear the labourers old clothes
A broom shank and a broken stave.	Coat, shirt and trousers all undone
My ragged gloves are a disgrace	I bear my cross upon a hill
My one peg foot is in the grave.	In rain and shine, in snow and sun.

I cannot help the way I look
My funny hat is full of hay
Oh wild birds, come and nest in me!
Why do you always fly away?

James Kirkup

What are the scarecrow's clothes?	
Where is he?	
Is he happy or sad? Why?	
Why does he invite the birds?	Educenti

• Test 12

The underlined words in the following paragraph are incorrect. Write the correct word in each blank.

An art exhibition was <u>hold</u> on the 4 th	(1)	
of October 2015 of the Youth Club	(2)	
auditorium. This was <u>organizes</u> by the Youth	(3)	
Club of \underline{an} area. There were many paintings	(4)	
creations by members of this club. There	(5)	
were lot of scene on various themes.	(6)	
Almost all the \underline{member} had contributed their	(7)	
level best to making the exhibition very	(8)	
colourful. The paintings on the theme of		
mothers affection were very attracted along	(9)	
with all the other scenes. Really this		
is a thought provoking art exhibition.	(10)	(05 marks)

• Test 13

Use the words given in the box and fill in the blanks in the passage.

Rain had been falling without stopping for several weeks. The river had be
(1) steadily, and last Monday (2) overflowed its ban
(3) authorities has been expecting (4) minor flood 1
Monday (5) people in houses near (6) river had be
warned (7) time by them. Therefore (8) people we
ready for (9) flood, and when the (10) overflow
furniture was moved out without delay by them to other nearby houses. As a result is
much damage was caused. (05 mar
I the it and a in the a these rising river l

• Test 14

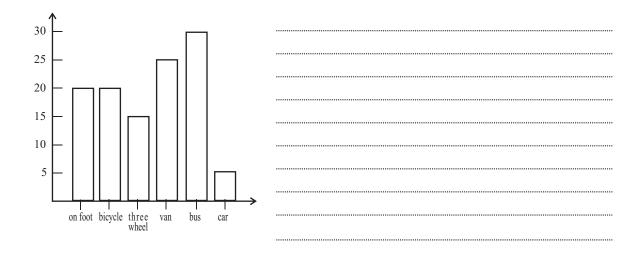
The people in your village face a lot of difficulties as your village road is in dilapidated condition. As the secretary of the village Development Society write a letter of complaint to the chairman of the Local Government to look into this matter. In your letter mention -

- the present condition of the road.
- the difficulties faced by the people in the village.
- the complaints you have already forwarded.

or

The following bar graph shows the different modes of transport of the students in grade 11 at Rahula Maha Vidyalaya. Study it and write a description about it. Use about 100 words. The following words and phrases will help you.

majority, lowest number of, most popular, least popular, more than, less than, equal.



(04)
(10 marks)

(0.4)

• Test 15 Read the following text and answer the questions given below.

Testing and Teaching

It is fortunate that so many examinations in the past have led to a seperation of testing from teaching. Both testing and teaching are so closely interrelated that it is virtually impossible to work either field without being constantly concerned with the other. Test may be constructed primarily as devices to reinforce learning and to motivate the students or primarily as a means of assessing the student's performance in the language. In the former case, the test is geared to the teaching that has taken place, where as in the latter case the teaching is often geared largely to the test. Standardized tests and public examinations, in fact generally exert such a considerable influence on the average teacher that they are often instrumental in determining the kind of teaching that takes place before test.

It can be argued with some justification that language examinations in the past have exerted a harmful influence on the language teacher and have considerably inhibited language learning by encouraging teachers to teach about the language.

As a consequence, relatively a few teachers sought to provide the maximum opportunity for their students to practice the language itself.

Fortunately, many external examining bodies today seek to measure the candidates actual performance in the language, and in this way sometimes exert a beneficial influence on syllabuses and teaching strategies.

English Language - II Year End Examination - 2015

Grade 11

	Say whether the following statements are true or false by writing "T" or "F" in the cage given against each sentence.
	(i) In the past there was not a relationship between teaching and testing.
	(ii) Both testing and teaching must go together.
	(iii) Language examinations in the past have exerted a harmful influence on the language teaching.
	(iv) External examining bodies in the present do not measure the candidate's actual performance.
	$(1 \times 4 = 04)$
(b)	Are both teaching and testing inter-related? Extract the line that gives the above idea.
(c)	What are the basic purposes of conducting tests according to the article? (01 mark)
(d)	Find words from the text that have a similar meaning to the following. (01 mark)
	(i) normally (ii) testing
	(iii) advise (iv) result
	$(1 \times 4 = 04)$
Test	
(2)	Write an article to the school magazine suggesting a programme to educate
(a)	
(a)	school leavers about the job opportunities. You may use the following guidance.
	school leavers about the job opportunities. You may use the following guidance. • The purpose of the programme. • Benefits that you can get from it.
	school leavers about the job opportunities. You may use the following guidance. • The purpose of the programme. • Benefits that you can get from it. Write and essay on "Child Rights." Include the following.
(b)	school leavers about the job opportunities. You may use the following guidance. • The purpose of the programme. • Benefits that you can get from it. Write and essay on "Child Rights." Include the following. • Rights of children • Prevailing situation • Needs of child rights
(b)	school leavers about the job opportunities. You may use the following guidance. • The purpose of the programme. • Benefits that you can get from it. Write and essay on "Child Rights." Include the following. • Rights of children • Prevailing situation • Needs of child rights
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(a) (b) (c)	school leavers about the job opportunities. You may use the following guidance. • The purpose of the programme. • Benefits that you can get from it. Write and essay on "Child Rights." Include the following. • Rights of children • Prevailing situation • Needs of child rights Write and article about "The Importance of Forest Conservation in Sri Lanka." Include the followings.

	(06)
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California.	
O Section Addition of the section of	
Carrie aleanne	
Nation 12	
	(15 marks)