

Name of activity: Present Perfect

Short description: students are asked to complete the sentences by putting the correct words into the gaps

Link to curriculum: Grade 7; Unit 6.13

Difficulty level: easy/medium

Time: 10 – 15 min

Learning outcomes: by the end of this activity:

- Students will be more familiar with the present perfect tense

(Competency 6; Grammar)

Option 1

Lesson plan with:

- ✓ Worksheet

Option 2

Lesson plan with:

- ✓ Worksheets to project (data projector)

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material:

<http://learnenglish.britishcouncil.org/en/grammar-exercises/present-perfect>

Option 1: Worksheet

Preparation	1. Decide whether students are completing this activity individually or with a partner. 2. Prepare enough copies accordingly – worksheet 1. 3. This activity focuses on the present perfect tense – for something that started in the past and continues in the present; or something we have done several times in the past and continue to do. Prepare several examples to share with students during the introduction, such as: a. I have played tennis for many years. b. How many times have you been to Colombo?
Stage / Time	Procedure
Introduction 5 – 10 min	1. Explain to students that they are going to be doing an activity that focuses on the present perfect tense. Remind them that we use the present perfect tense: a. for something that started in the past and continues in the present; b. or for something we have done several times in the past and continue to do. 2. Share some examples and ask some CCQs. For example: I have played tennis for many years. a. Did I play tennis in the past? b. Do I still play tennis now? c. Did I play one or twice, or many times? I have been to Colombo many times. a. Have I been to Colombo in the past? b. Will I go again in the future? 3. Share several examples and elicit the form with students. Present perfect uses the present tense of the verb have, and the past participle of a verb. Subject + has/have + past participle Positive – I have played tennis for many years.

	Negative – I have not played tennis. Question – How long have you played tennis?
Practice 1 5 – 10 min	1. Explain that students will be working individually (or with a partner), to complete the sentences by putting the correct words into the gaps. Each sentence uses the present perfect tense. 2. There are 5 sentences to work through – each group of words can only be used in 1 sentence. 3. As students make a start, monitor the room and take note of any particular sentences/words that are causing problems. 4. When students have finished, they can work with another student/pair to check their sentences. 5. Bring the class back together for feedback. 6. Review any issues that you noticed when monitoring the class. Use some CCQs to review the present tense. eg. Someone has stolen my jacket! a. When was her jacket stolen? b. Is it still missing now?
Variations	1. For a strong class, give the verb only for the gap fill, and let the students work out the form.

Worksheet 1

have you lived	have you sent	has stolen
Have you ever seen	have eaten	

1. How many emails _____ today?
2. _____ a bear in real life?
3. Someone _____ my jacket! Oh no!
It had my wallet in it.
4. How long _____ in Kandy?
5. This is the first time I _____ Japanese food.

Option 2: Data Projector

Preparation	1. Ensure the data projector is ready with worksheet 1. 2. Plan for students to work in pairs. 3. This activity focuses on the present perfect tense – for something that started in the past and continues in the present; or something we have done several times in the past and continue to do. Prepare several examples to share with students during the introduction, such as: a. I have played tennis for many years. b. How many times have you been to Colombo?
Stage / Time	Procedure
Introduction 5 – 10 min	1. Explain to students that they are going to be doing an activity that focuses on the present perfect tense. Remind them that we use the present perfect tense: a. for something that started in the past and continues in the present; b. or for something we have done several times in the past and continue to do. 2. Share some examples and ask some CCQs. For example: I have played tennis for many years. a. Did I play tennis in the past? b. Do I still play tennis now? c. Do I play one or twice, or many times? I have been to Colombo many times. a. Have I been to Colombo in the past? b. Will I go again in the future? 3. Share several examples and elicit the form with students. Present perfect uses the present tense of the verb have, and the past participle of a verb. Subject + has/have + past participle Positive – I have played tennis for many years. Negative – I have not played tennis.

	Question – How long have you played tennis?
Practice 1 5 – 10 min	1. Students will work with a partner to complete the sentences by putting the correct words in the gaps. 2. Students use the worksheet that has been projected and write the correct sentences in their notebooks. 3. As students make a start, monitor the room and take note of any particular sentences/words that are causing problems. 4. When students have finished, they can work with another student/pair to check their sentences. 5. Bring the class back together for feedback. 6. Review any issues that you noticed when monitoring the class. Use some CCQs to review the present tense. eg. Someone has stolen my jacket! a. When was her jacket stolen? b. Is it still missing now?
Variations	1. For a strong class, give the verb only for the gap fill, and let the students work out the form.

Option 3: Computer Lab

Preparation	1. Ensure all computers are ready with the link: http://learnenglish.britishcouncil.org/en/grammar-exercises/present-perfect 2. Decide whether students are completing this activity individually or with a partner. 3. This activity focuses on the present perfect tense – for something that started in the past and continues in the present; or something we have done several times in the past and continue to do. Prepare several examples to share with students during the introduction, such as: a. I have played tennis for many years. b. How many times have you been to Colombo?
Stage / Time	Procedure
Introduction 5 – 10 min	1. Explain to students that they are going to be doing an activity that focuses on the present perfect tense. Remind them that we use the present perfect tense: a. for something that started in the past and continues in the present; b. or for something we have done several times in the past and continue to do. 2. Share some examples and ask some CCQs. For example: I have played tennis for many years. a. Did I play tennis in the past? b. Do I still play tennis now? c. Do I play one or twice, or many times? I have been to Colombo many times. a. Have I been to Colombo in the past? b. Will I go again in the future? 3. Share several examples and elicit the form with students. Present perfect uses the present tense of the verb have, and the past participle of a verb. Subject + has/have + past participle

	Positive – I have played tennis for many years. Negative – I have not played tennis. Question – How long have you played tennis?
Practice 1 5 – 10 min	1. Ensure that all students have the correct link ready on their computer. 2. Explain that they will be working through the activity, putting the correct words into the gap so that each sentence makes sense. 3. They can check their answers on the computer. 4. As students make a start, monitor the room and take note of any particular sentences/words that are causing problems. 5. Students who finish early can try again to improve their score/time. 6. When the majority of students have finished, bring the class back together for feedback. 7. Review any issues that you noticed when monitoring the class. Use some CCQs to review the present tense. Eg. Someone has stolen my jacket! a. When was her jacket stolen? b. Is it still missing now?