

Name of activity: The Ballad of Lisa the Lemur

Short description: Students listen to a song about a disappearing forest and are given activities to test their listening skills. If time students then work in pairs to make a poster.

Link to curriculum: Grade 7; Unit 4.18

Difficulty level: Medium

Time: 40 minutes

Learning outcomes: by the end of this activity: students will have listened to a poem/song about cutting down Lisa the lemur's tree for gist and specific information.

(Competency 3; Listening,)

Option 1

Lesson plan with:

- ✓ Worksheet
- ✓ Tapescript

Option 2

Lesson plan with:

- ✓ Link to audio or video recording
- ✓ Worksheet

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room
- ✓ Worksheet

Link to material:

<http://learnenglishkids.britishcouncil.org/en/songs/the-ballad-lisa-the-lemur>

Option 1: Worksheet

Preparation	Print one copy of the worksheet for each student. Print one copy of the tapescript and the answers for the teacher
Stage / Time	Procedure
Introduction 5 mins	1. As a whole class elicit some activities that humans are doing which harm the earth e.g. <i>cutting down trees, burning fossil fuels, using too many plastic bags etc.</i>
Vocabulary 5 mins	Before students listen make sure they know the meaning of : axe, chop, flat (meaning apartment), ecology, hive
Pre listening prediction 5 mins	1. Tell the students they are going to hear a poem/song about Lisa the Lemur. 2. Elicit some guesses about where Lisa lives.
Gist listening 5 mins	1. Read out the poem (if you are good at singing you could sing this). Or, if you have internet access anywhere, you could download the song to play it in class. 2. Students have to listen to the song to find out if their guess about where Lisa lives was right. 3. Students discuss answer in pairs before you elicit as a whole class. Answer <i>Lisa lives in a tree in a rainforest. The tree is chopped down and she moves to another one which is also chopped down. She and her family move into town but the park closes at dark and the zoo is full so she has nowhere to live.</i>
Listening for specific information 1 5 mins	1. Give one copy of the worksheet to each student. 2. Ask them to read 1. 'Match them up'. In pairs students try to match the animals to the homes. 1. Read/sing the poem again and students check their answers. 2. Elicit answers as a whole class.
Listening for specific information 2	1. Ask students to read 2 'Make it right'. 2. Read/sing the poem again and students underline and correct the wrong word

10 mins	3. Students check answers in pairs and then elicit as a whole class.
If time make a poster Pair work 10 mins	1. Discuss as a class how humans can help the environment and help Lisa. Ideas <i>We can save paper and save trees by writing on both sides of the paper, only printing when we really need something, recycling paper.</i> 2. Ask students to work in pairs and use the other side of the worksheet to make a poster encouraging people to help the environment.

Tapescript



LearnEnglish Kids

The ballad of Lisa the lemur

Song



Lisa lived in the rainforest
With all her family
Along came a man with an axe in his hand
And chopped down the family tree.

So they moved to another tree
A long long way from town
Along came a man with an axe in his hand
And chopped their new tree down.

We all need somewhere to live
We all need somewhere to live
You need a flat, fishes need the sea
Lisa needs a tree.

The rainforest gives us the air that we need
Lots of animals live in the trees
That's what we call ecology
Why are we chopping it down?

We all need somewhere to live
We all need somewhere to live
You need a flat, fishes need the sea
Lisa needs a tree.

So Lisa came into town
With all her family too
There are trees in the park but it closes after dark
And there's no more room at the zoo.

We all need somewhere to live
We all need somewhere to live
You need a flat, bees need a hive
Goats need a mountainside.

We all need somewhere to live
Yeah, we all need somewhere to live
Bears need a cave, fishes need the sea
Lisa needs a tree.

Listen to this song <http://learnenglishkids.britishcouncil.org/en/songs/the-ballad-lisa-the-lemur>

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Worksheet 1



LearnEnglish Kids

The ballad of Lisa the lemur

1. Match them up!

Match everybody with where they live!

Lisa the lemur

people

fish

bees

goats

bears

a flat

a hive

a tree

a cave

the sea

a mountainside



2. Make it right!

Find the mistake, underline it and write the correct word.

a. Lisa and her family lived in the city.

b. A girl chopped down the family tree.

c. So they moved to another flat.

d. A man chopped their old tree down.

e. So Lisa and her friends moved to the town.

f. The park closes after dark and there's no more room at the school.

g. Now Lisa and her family have no food.



rain forest

Answers



The ballad of Lisa the lemur - ANSWERS

1. Match them up!

Match everybody with where they live!



2. Make it right!

Find the mistake, underline it and write the correct word.

- Lisa and her family lived in the city.
- A girl chopped down the family tree.
- So they moved to another flat.
- A man chopped their old tree down.
- So Lisa and her friends moved to the town.
- The park closes after dark and there's no more room at the school.
- Now Lisa and her family have no food.



rainforest

man

tree

new

family

zoo

tree/home/place to live

Option 2: Data Projector

Preparation	Print one copy of the worksheet for each student. Follow the lesson plan for option 1 but play the song instead of reading it and project the video onto the wall or board, http://learnenglishkids.britishcouncil.org/en/songs/the-ballad-lisa-the-lemur
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Option 3: Computer Lab

Preparation	Print one copy of the worksheet for each student. Print one copy of the tapescript and the answers for the teacher Make sure that this link is working :http://learnenglishkids.britishcouncil.org/en/songs/the-ballad-lisa-the-lemur
Stage / Time	Procedure
Introduction 5 mins	1. As a whole class elicit some activities that humans are doing which harm the earth e.g. <i>cutting down trees, burning fossil fuels, using too many plastic bags etc.</i> 2. Tell the students they are going to hear a poem/song about Lisa the Lemur. Elicit some guesses about where Lisa lives-<i>in a tree in the rain forest.</i>
Vocabulary 5 mins	Before students listen make sure they know the meaning of : axe, chop, flat (meaning apartment), ecology, hive
Listening activity 20 mins	1. Sit students with a computer and open the link http://learnenglishkids.britishcouncil.org/en/songs/the-ballad-lisa-the-lemur 2. Give each student a worksheet. Ask them to listen to the song as many times as they need in order to answer the worksheet activity 1 and then activity 2. 3. Students can check their own answers but monitor carefully.
Make a poster Pair work 10 mins	1. Bring the class together and discuss how humans can help the environment and help Lisa. Ideas <i>We can save paper and save trees by writing on both sides of the paper, only printing when we really need something, recycling paper.</i> 2. Ask students to work in pairs and use the other side of the worksheet to make a poster encouraging people to help the environment.
Variations	Here are two more activities about the environment from Learn English Kids that students could do on the computer. http://learnenglishkids.britishcouncil.org/en/word-games/find-the-definition/environmentalities from the Brent http://learnenglishkids.britishcouncil.org/en/word-games/paint-the-words/environment