

Name of activity: Jobs

Short description: Students do vocabulary activities in order to practice different jobs people do

Link to curriculum: Grade 7; Unit 3.4

Difficulty level: Medium

Time: 40 mins

Learning outcomes: By the end of this activity students will be able to recognize spell and identify functions of different jobs

(Competency 4; Vocabulary)

Option 1

Lesson plan with:

- ✓ Worksheet
- ✓ Flashcards
- ✓ Cut ups

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material: <http://learnenglishteens.britishcouncil.org/grammar-vocabulary/vocabulary-exercises/jobs>

Option 1: Worksheet

Preparation	• Have pictures of people at work ready/ be ready with words to write on the board (sample pictures provided) – worksheet 1 • Have the words and the pictures separated and have several sets (you can have these laminated for future use) • Make the pictures bigger when printing • If printing is difficult, draw them in caricatures (a sample is provided) • Have descriptions of words ready (1 set per group) – worksheet 2
Stage / Time	Procedure
Introduction 5 mins	1. Put up different job titles students are familiar with (eg. doctor, nurse, teacher) on the board and elicit 'people and jobs' 2. Tell students that they are going to learn more job titles today 3. Elicit from volunteers any other job titles they know of and write them on the board
Vocabulary introduction activity 10 mins	1. Teacher puts pictures of new words and elicits them (hairdresser, shop assistant, cleaner, receptionist, engineer, office worker etc.) 2. If students don't know words, introduce them to the words and paste them below the pictures 3. Model and drill pronunciation
Picture matching activity 10 mins	1. Put students into groups of 4-5 2. Distribute a set of pictures and job titles to each group 3. Students do 'pelmanism' with the cards; ask students to keep the cards face down. A student picks a card (name/picture) and tries to pick another to match it. If he/she fails, put them back face down in the same place, and give chance to another student 4. If they match, he/she gets to keep the cards and gets another turn 5. Continue as above until all sets have been matched 6. The students with the most number of cards, wins
Hangman 12 mins	1. Do hangman with the whole class 2. Game instructions are given below

Feedback 3 mins	1. Teacher gives some example sentences to check their understanding E.g. I went to a hairdresser to get my dress altered. (ask students whether the sentence is correct, and to correct if wrong) 3. Ask students to form 10 sentences using the job titles they learnt 4. Give this as home work if time's a problem
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Worksheet 1



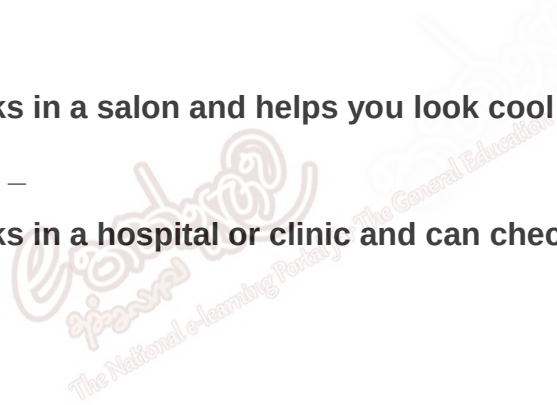
Caricature



Worksheet 2

Descriptions of words for *Hangman*

1. This person works in a school classroom _ _ _ _ _
2. This person works in a hospital and helps sick people _ _ _ _ _
3. This person works for the safety of the public and sometimes catches criminals _ _ _ _ _
4. This person works on the front desk of a large hotel, office or building
_ _ _ _ _
5. This person works in a shop _ _ _ _ _
6. This person works in the courts and can help people on trial _ _ _ _ _
7. This person designs and builds large buildings or bridges _ _ _ _ _
8. This person always keeps an office ,school or hotel clean and tidy
_ _ _ _ _
9. This person works in a salon and helps you look cool and fashionable
_ _ _ _ _
10. This person works in a hospital or clinic and can check your health
_ _ _ _ _



Answers

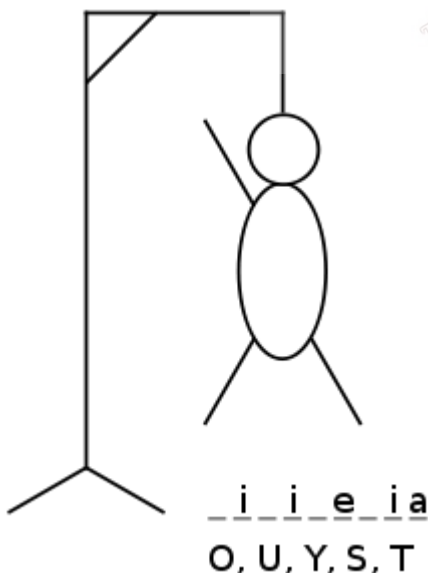
1. Teacher 2. doctor 3. police officer 4. receptionist
5. shop assistant 6. lawyer 7. engineer 8. Cleaner
9. hairdresser 10. Nurse

How to play *Hangman*

- The word to guess is represented by a row of dashes, giving the number of letters, numbers and category. (teacher puts the blanks on the board)

E.g _ _ _ _ _

- Divide class into 2 groups
- If the guessing player suggests a letter or number which occurs in the word, the other player writes it in all its correct positions.
- If the suggested letter or number does not occur in the word, the teacher draws one element of the hanged man stick figure as a tally mark. The game is over when the whole figure is completed when the other party gives wrong letters
- The two teams take chances one after the other



Option 3: Computer Lab

Preparation	• Check computers and link • Students sit in front of computers and open link http://learnenglishteens.britishcouncil.org/grammar-vocabulary/vocabulary-exercises/jobs (Students might have to share computers depending on the number)
Stage / Time	Procedure
Introduction 5 mins	1. Tell students that they are going to learn about different jobs and titles 2. Elicit different jobs students know of to the board
Vocabulary introduction activity 10 mins	1. Students do vocabulary practice activity. They can listen to the word first and then try to type them on their own 2. If teacher feels that students are familiar with the vocabulary, you can straightaway go to the next activity. (However, it is good to start with this activity)
Image matching activity 10 mins	1. Students match the image with the correct job title 2. This provides practice of the job titles students learnt 3. Teacher can monitor and assist if necessary
Virtual Hangman 10 mins	1. Students do hangman 2. They have to type correct word to match the description 3. This activity provides them with more practice and descriptions of words they learnt
Feedback 3 mins	1. Teacher gives some example sentences to check their understanding E.g. I went to a hairdresser to get my dress altered. (ask students whether the sentence is correct, and to correct if wrong) 3. Ask students to form 10 sentences using the job titles they learnt 4. Give this as home work if time's a problem
Variation	1. If time permits, students can do all activities in the link 2. The <i>balloon burst activity</i> can be very fun and will provide them with a better learning experience