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கல்வி அமைச்சு  
MINISTRY OF EDUCATION



English  
is  
simple



11

**Caring for a Sustainable Future through Quality English Education.**  
An initiative by the National Savings Bank & Ministry of Education

‘Learning is a treasure  
that will follow  
its owner everywhere’

- A Chinese proverb -



# First Letter Last Letter

Here's a fun game to play with your friends..

Say a word and tell your friend to say another word starting from the last letter of your word.

Remember, you only have 10 seconds to say the next word!

This is how you do it



# Preface

The Report of the World Commission on Environment and Development: 'Our Common Future' published in 1987, defines sustainable development as "the development that meets the needs of the present without compromising the ability of future generations to meet their own needs."

For sustainable development to be achieved, it is crucial to harmonize three core elements: economic growth, social inclusion and environmental protection. These elements are interconnected, and all are crucial for the well-being of individuals and societies.

As a global effort to address the indignity of poverty, the Member States of United Nations Organization unanimously adopted the Millennium Declaration at the Millennium Summit in September 2000 at UN Headquarters in New York. The Summit led to the elaboration of eight Millennium Development Goals (MDGs) to reduce extreme poverty by 2015. The MDGs established measurable, universally-agreed objectives for tackling extreme poverty and hunger, preventing deadly diseases, and expanding primary education to all children, among other development priorities.

In January 2015, the General Assembly began the negotiation process on the post-2015 development agenda. The process culminated in the subsequent adoption of the 2030 Agenda for Sustainable Development, with 17 Sustainability Development Goals (SDGs) at its core, at the UN Sustainable Development Summit in September 2015.

In the SDG priority list by the United Nations Development Program (UNDP), Quality Education ranks the fourth signifying the importance bestowed upon having a complete formal education for an individual. Achieving inclusive and quality education for all reaffirms the belief that education is one of the most powerful and proven vehicles for sustainable development. This goal ensures that all girls and boys complete free primary and secondary schooling by 2030. It also aims to provide equal access to affordable vocational training, to eliminate gender and wealth disparities, and achieve universal access to a quality higher education.

As per the guidelines provided by the Sri Lankan Sustainable Development Act No. 19 of 2017, National Savings Bank (NSB) has developed a Sustainable Development Policy incorporating four Sustainable Development Goals out of the 17 Goals declared by UNDP: 'Good Health and Well Being', 'Quality Education', 'Clean Water and Sanitation' and 'Affordable and Clean Energy'.

Accordingly, as an effort to address the Goal of Quality Education and recognizing the critical need for solid English language skills in an era of globalization, technological advancement, and a modernized labour markets NSB has implemented the project "English is Simple" with the cooperation of the Ministry of Education.



Lack of English proficiency is a key constraint affecting the employability, higher education opportunities and confidence in a globalized world. Although teaching English as a second language to all school children has been a key social policy of successive governments of Sri Lanka since the early 1950s while the Census of Population and Housing data indicate that English literacy is merely 22% among Sri Lankan population above 15 years of age. Further, the statistics of the Department of Education indicate that the English Language has the lowest pass rate in the G.C.E (O/L) examinations and as per the G.C.E. (O/L) Examination 2017 English Language results, 81 national schools out of 353 were having the pass rate below 50%.

Accordingly, under the project, measures will be taken to improve the English language proficiency of the students of Grade 8, 9, 10 & 11 in the above-mentioned 81 national schools. As the Government authority responsible for the education of school children, the English & Foreign Languages Branch of the Ministry collaborates with the Bank in designing a separate curriculum, training teachers and monitoring the performance.

With the financial support of NSB, the Ministry of Education will be conducting the student-based study sessions, teacher training sessions for English language teachers of the said 81 schools and inter school English language competitions. The subject knowledge & new teaching methodologies learnt will then be passed on to the students via after school sessions, English language competitions etc.

As an international language and a basic requirement for many professions the project will encourage the academics, parents and school children in the area to take up the subject with confidence.



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**General Certificate of Education ( Ordinary Level) Examination  
Model Paper 1**

**English Language  
Paper I**

**Time : 1 hour**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 1**

**Read the following dialogue and fill in the blanks with the given words. One has been done.**

Anul : Shall we go to (1)...**watch**.....a movie tomorrow? ( look, watch )

Basith : Great idea! What about the (2) ..... friends? Will they come? ( another, other )

Anul : Let's give them a call and (3) ..... I'm sure they will join. (ask, question)

Basith : What about the morning show?

Anul : Morning sounds good. Maybe we could go out for Lunch (4)..... (afterwards, after )

Basith : Great! Will the parents allow you? My parents (5) ..... say no.  
( want, won't )

Anul : Why don't we (6) ..... some takeaway food and go to my place? ( buy, by)

Basith : That's a good idea.

(1 x 5 = 05 marks)

**Test 2**

**Following is a newspaper article. Fill in the blanks in the newspaper article published with the correct preposition given in the box. There is an extra word. One has been done.**

at,      on,      for, <del>from</del> ,      between,      with,      to
---

**Palay set to begin flights to India from October 16**

The Palay International Airport will come into operation ...from.... October 16<sup>th</sup>, with the start of flights (1).....Jaffna and India.

CAADirector General H.M.C. Nimalasiri said all arrangements had been finalized to begin operations. He said flights would operate (2).....Cochin, Mumbai and New Delhi. According to the Transport and Aviation Ministry, two Indian airlines-Alliance Air and Indigo were having talks to operate flights to and (3).....**from**...Jaffna. Other regional flights are set to operate from Jaffna thereafter.

The airport has a runway of 2 300 metres (4)..... a width of 45 metres. The Customs Department also is making arrangements (5)..... its operation. A duty free shop is also to be set up (6) ..... the airport.

(1 x 5 = 05 marks)

### Test 3

Study the picture and fill in the blanks with a most appropriate words selected from the box.



favourite  
watching  
big  
pointing  
looking  
siblings  
books  
among  
floor  
bottom

This picture shows a group of children playing a game of cards. Heshan, Malmi and Nethmi are (1).....and Heshan is the eldest. They are sitting on the (2)..... of the living room. Playing cards is their (3).....leisure time activity. Their mother is sitting on the sofa and (4) ..... them playing. The fish tank is on the bookcase and only a few (5)..... can be seen. There are seven (6)..... books on the top shelf and another set of six books on the (7)..... shelf. Their dog is lying on the floor and (8)..... at Heshan. The pack of cards has been divided (9)..... them and Malmi is (10)..... at the card in Heshan's hand. They all seem to be happy.

(1/2 x 10 = 05 marks)

### Test 4

Match the things you would refer to find out the things mentioned in column A.

#### To find

1. The telephone number of a person
2. The meaning of a word
3. The day and date of a month
4. The exact location of a place
5. A collection of photos
6. The time of a train or a bus

#### Refer to

- Dictionary  
Calendar  
Time chart  
Telephone Directory  
Map  
Album

1

(1 x 5 = 05 marks)



### Test 5

**Read the following dialogue between a sales assistant and a customer. Fill in the blanks of the summary given below. The first one is done for you.**

Sales Assistant : Good morning, madam. What can I do for you?  
Customer : Good morning! I'm looking for a laptop for my son.  
Sales Assistant : Sure, madam. Do you have any idea about the features he wants and other specifications?  
Customer : Actually it is a gift. He's at the university studying to be an architect. He's also interested in photography.  
Sales Assistant : Ah, can I know your budget? Then I can tell you the ranges that suit you.  
Customer : I want to buy a good product at a reasonable price.  
Sales Assistant : Madam, you're absolutely correct. Then buy this one. It has one year warranty.  
Customer : Ok, Let's check the specifications.

#### Summary

The customer wants to buy a (1) ...**laptop**..... for her (2)..... He is studying to be an (3).....  
.....and is also keen on (4)..... The customer is looking for a (5).....  
laptop. The sales assistant recommends a laptop with a one year (6)..... The customer  
agrees with the sales assistant.

(1 x 5 = 05 marks)

### Test 6

**Your wristwatch has been lost since last Friday. You searched everywhere and could not find it. Write a notice that you would paste on the school notice board. Use about 50 words. Include the following.**

- A description of the watch (brand, colour, make)
- When and where it was lost.
- Contact person for information.
- Any reward planned to give.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(05 marks)



**General Certificate of Education ( Ordinary Level) Examination  
Model Paper 1**

**English Language  
Paper II**

**Time : 2 hours**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 9**

**Fill in the blanks with the most suitable words given.**

**(1) favour, favourite, favourable, favouritism, favourites**

- a) My ..... sport is volleyball.
- b) ..... is not encouraged in schools.
- c) The exhibition received ..... reviews.

**(2) respond, respondent, response, responsibility, responsible**

- a) Don't ..... to unnecessary inquiries.
- b) We are writing in ..... to your letter dated 2<sup>nd</sup> September 2020.
- c) ..... must be shouldered; you cannot carry it under your arms.

**(3) produces, production, productivity, productive, products**

- a) Sri Lanka ..... good tea and exports to many countries.
- b) Our efforts in changing the attitudes of the young are .....
- c) These ..... are not healthy for long use.
- d) The ..... process has run smoothly for the last few weeks.

(1/2 x 10 = 5 marks)

**Test 10**

**Select a word from the box which has a similar meaning to the word / phrase given within brackets and write it in the space given . There are two extra words.**

disappointed    orphan    tactful    cope    exhausted    bewilderment    approached    stumbled

This morning, I nearly (1).....**stumbled**... ( hit the foot against something ) over a fawn nestling on the local hiking path. We just stared at each other in (2)..... ( a feeling of being completely confused). Where was its mother? Was it an (3)..... ( a young whose parents are dead)? I didn't know what to do, and I think it sensed my confusion. It stood up and (4) ..... ( came near to ) me. At first I wanted to hold it, but I remembered that my scent on its fur might drive its mother away. It was so cute, but this was no time to let my emotions get the best of me. I had to stay objective. My mom says that I'm very (5)..... ( careful not to do anything that will upset others ) for my age. Still, this was tough. I didn't want to leave it to ( 6)..... (manage ) with the dangers of the woods on its own. Yet, I knew that was exactly what I had to do. As I walked away, its mother returned. She was waiting for me to leave.

(1 x 5 = 05 marks)

## Test 11

Fill in the blanks with the suitable words from the given list.

another	eggs	try	novel	easy	circus	tools	uprooted	nests
count	trees	leaves	rocks	that				

Like humans, some animals have learned to use a variety of tools. Chimpanzees use sticks to break open ant or termite (1) ..... These clever animals also chew (2) ..... and poke them into hollow (3)..... to sponge up water for drinking.

One kind of vultures picks up (4)..... with its bill and throws them at ostrich eggs. If the (5)..... do not break open right away, the bird is certain to (6) ..... again and again. Mother elephants use (7) ..... kind of tool when training their young. With an (8)..... tree they spank a baby elephant to make it behave. What a (9)..... idea!

Even sea animals use (10) ..... The sea otter has a habit of floating on its back while smashing clams against a rock (11)..... it balances on its belly. Although that is not an (12)..... exercise to perform, the otter does it well.

Animals have been trained to do various tricks for (13) ..... acts and other shows. For example horses seem to (14) ..... out numbers with their hooves. This act deceives the public. The horse does not possess the ability to count. What seems to be 'horse sense' is actually the horse moving one hoof each time its trainer gives it a silent click.

(1/2) x 14 = 07 marks)

## Test 12

Read the following utterances and write them in reported speech.

1

Our cricket team went on a tour to England last week.

Venuja

2

I am practising for my dancing competition.

Piumi

3

My mother is happy with my project to help the needy.

Rahal

4

We will get our marks tomorrow.

Komali

5

My friend hasn't sent a message after he left for Australia.

Kumuditha

6

I did all my homework last evening.

Sigithi



1. Venuja said that their cricket team had gone on a tour to England the previous week.
2. Piumi said that .....
3. Rahal said .....
4. Komali.....
- 5.....
- 6.....

(1 x 5 = 05 marks)

### Test 13

Read the poem and answer the questions.

#### The Road Not Taken

Two roads diverged in a yellow wood,  
And sorry I could not travel both,  
And be one traveller, long I stood  
And looked down one as far as I could  
To where it bent in the undergrowth:  
Then took the other, as just as fair,  
And having perhaps the better claim,  
Because it was grassy and wanted wear;  
Though as for that the passing there,  
Had worn them really about the same.  
And both that morning equally lay  
In leaves no step had trodden black.  
Oh, I kept the first for another day!  
Yet knowing how way leads on to way,  
I doubted if I should ever come back.  
I shall be telling this with a sigh  
Somewhere ages and ages hence:  
Two roads diverged in a wood, and I -  
I took one less travelled by,  
And that has made all the difference.

*Robert Frost*

1. Where were the two roads?  
.....
2. Why did the poet choose the second road?  
.....
3. In what way the both roads were similar?  
.....
4. Write the line which says that the poet has gone on a road that many have not gone on earlier.  
.....
5. Find words from the poem which has a similar in meaning to the following.

a) trampled - .....      b) separated - .....

(1 x 5 = 05 marks)

## Test 14

**Write on one of the following. Use about 100 words.**

A) Kamal and his friends engaged in many extra- curricular activities and during the first term they had much fun and enjoyment. Imagine you are Kamal and write a letter to your friend who left the school and migrated to another country. Describe the events that took place in the school during the first term.

Include the following:

- Events held in the first term
- Your participation in each and every event
- Things that you achieved from that

**Or**

B) You are a member of the Media Club in your school and you have planned to interview an eminent Sri Lankan author. Write a letter to him requesting a date and a time for an interview which will be broadcast on air. Include the following.

- Brief description about the Media Club
- State your intention
- Request an appointment

.....C.....

.....L.....

.....O.....

.....M.....

( 10 marks)

## Test 15

Read the text and answer the questions given below.

He came into the room to shut the windows while we were still in bed and I saw he looked ill. He was shivering. His face was white, and he walked slowly as though it ached to move. "What's the matter, Schatz?" He said, "I've got a headache". "You better go to bed. I'll see you when I'm dressed."

But when I came downstairs, he was sitting by the fire, looking a very sick and miserable boy of nine years. When I put my hand on his forehead I knew he had fever.

When the doctor came, he took the boy's temperature. "What is it?" I asked him. "One hundred and two."

The doctor left three different medicines in three coloured capsules with instructions for giving **them**. One was to bring down the fever, another for purgation, the third to overcome an acid condition. He said nothing to worry about if the fever did not go above one hundred and four degrees. This was a light epidemic of flu and there was no danger if you avoided pneumonia.

Back in the room I wrote the boy's temperature down and made a note of the time to give the various capsules. "Do you want me to read to you?" "All right. If you want to," said the boy. **His** face was very white and there were dark areas under his eyes. He lay still in the bed and seemed very detached from what was going on.

I read aloud from Howard Pyle's book of Pirates: but I could see he was not following what I was reading. So I stopped. "About what time do you think I'm going to die?" he asked

"You are not going to die. What's the matter with you?" "Oh, yes. I am. I heard him say a hundred and two."

"People don't die with fever of one hundred and two. That's a silly way to talk," I said. "I know they do. At school in France the boys told me you can't live with forty four degrees. I've got a hundred and two."

"You poor Schatz, it's like miles and kilometers. You aren't going to die. That's a different thermometer. On that thermometer thirty seven is normal. On this kind, it's ninety eight."

"Are you sure?"

"Absolutely," I said.

*A Day's Wait' By Ernest Hemingway*

1. State whether the following statements are true or false. (T/F)

- |   |          |
|---|----------|
| a. Schatz was not well.   | (      ) |
| b. He was taken to the doctor.  | (      ) |
| c. The doctor gave two different capsules of three colours.           | (      ) |
| d. The boy didn't have any interest in what was happening around him. | (      ) |

(1/2 x 4 = 02 marks)

2. How old was Schatz?

.....

(1 mark)

3. He was suffering from

- a) pneumonia      b) a headache      c) a headache and fever

(1 mark)

4. What is the name of the book the writer was reading to him?

.....

(1 mark)

5. Write the sentence which says that the boy had a misunderstanding of the temperature due to what his friends had told him.

.....

(1 mark)

6. Find words from the passage that are similar in meaning to the following.
- i) sad - .....
- ii) separated - ..... (1/2 x 2= 1 mark)
7. What do the following pronouns refer to?
- i) them ( line 7 ) - .....
- ii) His ( line 12) - ..... ( 1/2 x 2 = 1 mark)

## Test 16

**Write on one of the following. Use about 200 words.**

- 1). An article to a newspaper on “**What would the world have been like if the wheel had not been invented**”
- Include the following.
- i. Invention of the wheel
  - ii. Development took place after invention
  - iii. Your ideas of a world without wheel

- 2). An essay on ‘**My favourite holiday destination**’  
Include the following,
- i) Description of the place and location
  - ii) What you saw there and things that attracted you
  - iii) Any importance of the place

- 3). A speech that you would deliver at the English Literary Association on the topic **‘Discipline moulds one’s character’**.  
Include the following
- What discipline is?
  - Importance of having discipline
  - How to inculcate discipline and promote well-being in the society

- 4). Complete the Story.

It was the last period in the school. We were seated in a half circle .....



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**General Certificate of Education ( Ordinary Level) Examination**  
**Model Paper 2**

**English Language**  
**Paper I**

**Time : 1 hour**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 1**

**Read the following job advertisements and fill in the blanks with suitable words given. One has been done for you.**

A vacancy exists for an Assistant Accountant. The right candidate should be fully/part qualified in AAT with minimum 2 years (i)..... Working for an audit firm will be an advantage. Verbal and written skills in English and MS Office skills (ii).....	experience essential manageable
The ideal candidate should be a ( iii) ....., go-getter with a definite flair for marketing. An ( iv)..... salary will be given.	attractive active dynamic
An experienced person with (v) ... <b>exceptional</b> .. computing skills and (vii) ..... command of English can join our team. Should possess a good personality too.	excellent <del>exceptional</del> respectable

(1 x 5 = 05 marks)

**Test 2**

**Fill in the blanks with the correct relative pronoun given below. One has been done for you. You can use one pronoun more than once.**

which	who	where	whom	whose	that
-------	-----	-------	------	-------	------

1. The dress ...**which**.....you wore yesterday was very pretty.
2. I think this is the lecturer ..... we invited for the English Day.
3. The boy ..... is standing there is my brother.
4. This is the area.....there is a threat of a landslide.
5. This is the book ..... I was looking for.
6. She is the author..... book won the Golden Award at the State Literary Festival.

(1 x 5 = 05 marks)

### Test 3

Study the picture and fill in the blanks with the words given in the box.



come trap broken help hike backpack unexpected kneeling fallen hand

Chamath and Senuri are siblings. While they are on a (1)..... through a woodland they face an (2)..... incident. Chamath is caught in a (3)..... laid to catch wild beast. He has (4).....into a ditch and is calling for (5)..... . Senuri is (6)..... down and giving her (7)..... to help him to (8)..... out of it. She is carrying a (9)..... . There are some (10)..... sprigs around.

(1/2 x 10 = 05 marks)

### Test 4

Match the correct response from the column B to the statements or questions given in column A and write the correct letter of the response in the space provided. One has been done for you.

A	letter	B - response
1). I have put on weight		a ) I'm sorry, I didn't come in my vehicle today.
2). Could you please give me a lift?		b) Certainly.
3). Would you mind closing that window?		c) My pleasure.
4). I can't park my vehicle here.	f	d) Why don't you go on a diet?
5). How are you planning to go?		e) Well, on my bike.
6). Thank you very much for helping me.		f) Let's look for another place.

(1 x 5 = 05 marks)

### Test 5

**Read the following dialogue and fill in the blanks in the summary given below.**

Prabath has promised to bring some ingredients needed to make a biscuit pudding for PTS. Unfortunately he's sick and he wants his mother to go and give them to one of his friends.

Prabath : Mother, I called my friend Malith and told him that you would bring the ingredients.

Mother : Alright. What does he look like?

Prabath : He is taller than me. I think he's about 5 feet and 2 inches tall and has a medium build. He is fair and has a round face. The most outstanding feature is his scar on the left cheek. He usually has a smile on his face. He has dark eyes with long eyelashes. His eyebrows are thick.

Mother : Will you ask him to come to the main gate?

Prabath : Sure.

One will never make a mistake in recognizing Malith. He is about 5 feet and two inches (1)..... and (2)..... in complexion. The most striking feature is his (3)..... on the left cheek. He has (4)..... eyebrows. He is a pleasant boy with a (5) ..... on his face. Everyone likes Malith as he's a cheerful and good friend.

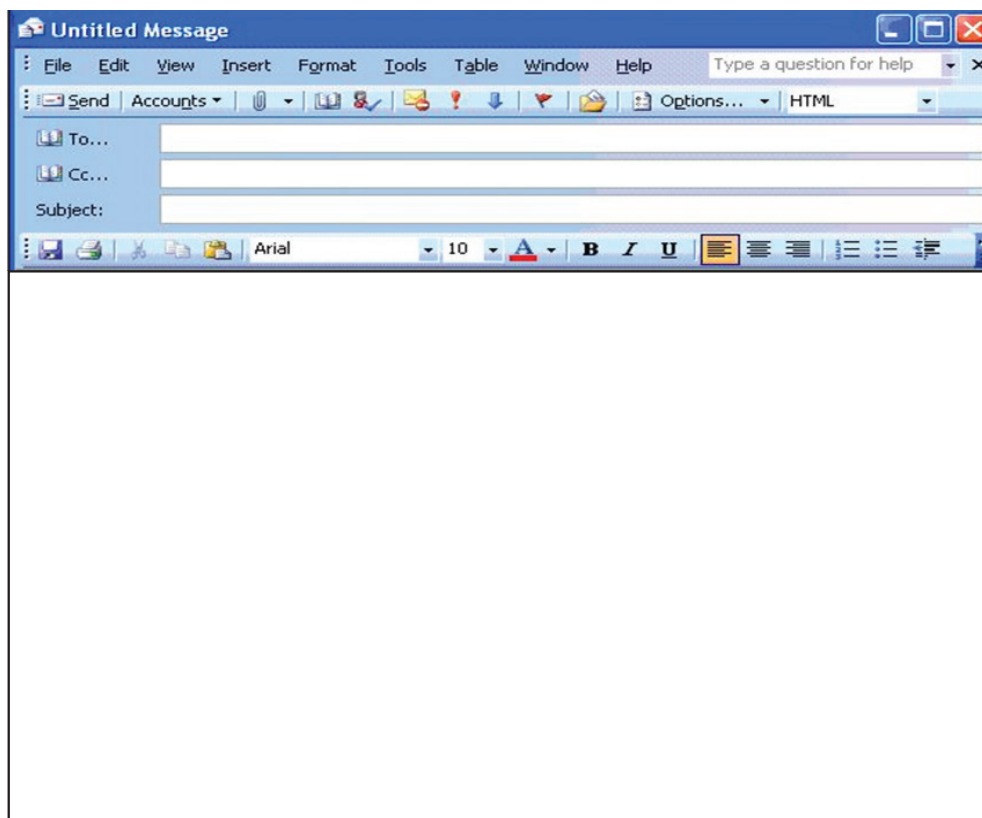
(1 x 5 = 05 marks)

### Test 6

**Write an email to your friend about your experience in participating in the English Day Drama Competition and winning it.**

**Include- who helped you, what you have gained, and about other participants.**

**Use about 50 -60 words**



( 05 marks)





**General Certificate of Education ( Ordinary Level) Examination  
Model Paper 2**

**English Language  
Paper II**

**Time : 2 hours**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 9**

**There is a mistake in each of the following sentences. Correct them and rewrite the sentence in the given space.**

1. He is mine best friend for a long time.

.....

2. He help me in my studies and encourages me to do it well.

.....

3. He does his work neat and accurately.

.....

4. He also engage in extra-curricular activities.

.....

5. He goes to see his grandfather in Sundays.

.....

(1 x 5 = 05 marks)

**Test 10**

**Fill in the blanks with the suitable words from the given list. There are three extra words.**

alarming    conservation    fragments    laboratories    starvation    warehouse    nurture  
nourishment

**A Threat to Natural Forests**

For millions of years, the tropical rain forests of Southeast Asia, South America and Africa have been the earth's natural chemical 1)..... (places where research is carried on), botanical gardens and zoos.

Today we are destroying them at such a rate that within 25 years only 2) ..... (very small parts) will remain of the vast forests of Malaysia and Indonesia.

Because they grow mostly in poor tropical soil, relying upon a natural cycle between trees and animals for 3) ..... (food necessary for growth) and replenishment, forests cannot be replaced.

We shall have lost forever the Earth's greatest treasure house of plants and animals, perhaps our most valuable resource for the future. It is happening in areas where poverty already verges upon 4)..... (suffering from lack of food). It is the world's most urgent 5)..... (protection or preservation of wildlife) problem. The destruction is happening through ignorance, short-sightedness and ever-increasing consumer demand.

(1 x 5 = 05 marks)

### Test 11

Fill in the blanks in the following text using the words given in the box.

collecting	walking	post office	problem	them	with	get	has	he	and
overseas	time	has	happily						

John's hobby is stamp-collecting. He enjoys exchanging stamps 1) ..... his friends and also 2) ..... new ones. In order to 3) ..... stamps from various countries, John 4) ..... taken to letter- writing too. He 5) ..... about ten pen-pals now whom 6)..... writes to frequently. He is 7) ..... writing letters to his friends 8)..... he never fails to ask 9)..... to send different stamps each 10)..... they write to him from 11) ..... . Sending the letters is no 12)..... since John lives near the 13) ..... . Sometimes John can be seen 14)..... or cycling to his best friend's house with his collection of stamps. He always feels happy with his hobby.

(1/2 x 14 = 07 marks)

### Test 12

Fill in the blanks with the correct form of the verb.

- 1). The concert ..... at 7 o'clock tonight.  
(began, will begin, begin)
- 2). Every year the heavy rains ..... damage to low level areas.  
( caused, cause, will cause)
- 3). My parents ..... a set of past papers from the book exhibition.  
(is buying, has bought, have bought)
- 4). As the roof ..... very badly, we decided to move to another house.  
(had leaked, was leaking, will have leaked)
- 5) Viranga ..... scuba diving during the next summer vacation.  
(learned, learns, will learn)

(1 x 5 = 05 marks)

### Test 13

Read the poem and answer the questions.

#### The Owl

At night, when all is still,  
The forest's sentinel  
Glides silently across the hill  
And perches in an old pine tree.  
A friendly presence his!  
No harm can come  
From night bird on the prowl.  
His cry is mellow.  
Much softer than a peacock's call.  
Why then this fear of owls  
Calling in the night?  
If men must speak,  
Then owls must hoot-  
They have the right.  
On me it casts no spell:  
Rather, it seems to cry,  
"The night is good –  
all's well, all's well"

By Ruskin Bond

1. Who is the forest sentinel?  
.....
2. How does the owl come to the old pine tree?  
.....
3. In what way is the owl's cry better than the peacock's?  
.....
4. Are people scared of owl's calling in the night?  
.....
5. What does the poet say that the owl has the right to do?  
.....

(1 x 5 = 05 marks)

### Test 14

**Write on one of the following. Use about 100 words.**

The Red Cross Society of your school has organized a blood donation camp to mark its 25<sup>th</sup> year on the school premises. Write a letter to the National Blood Bank requesting help to make the event a success.

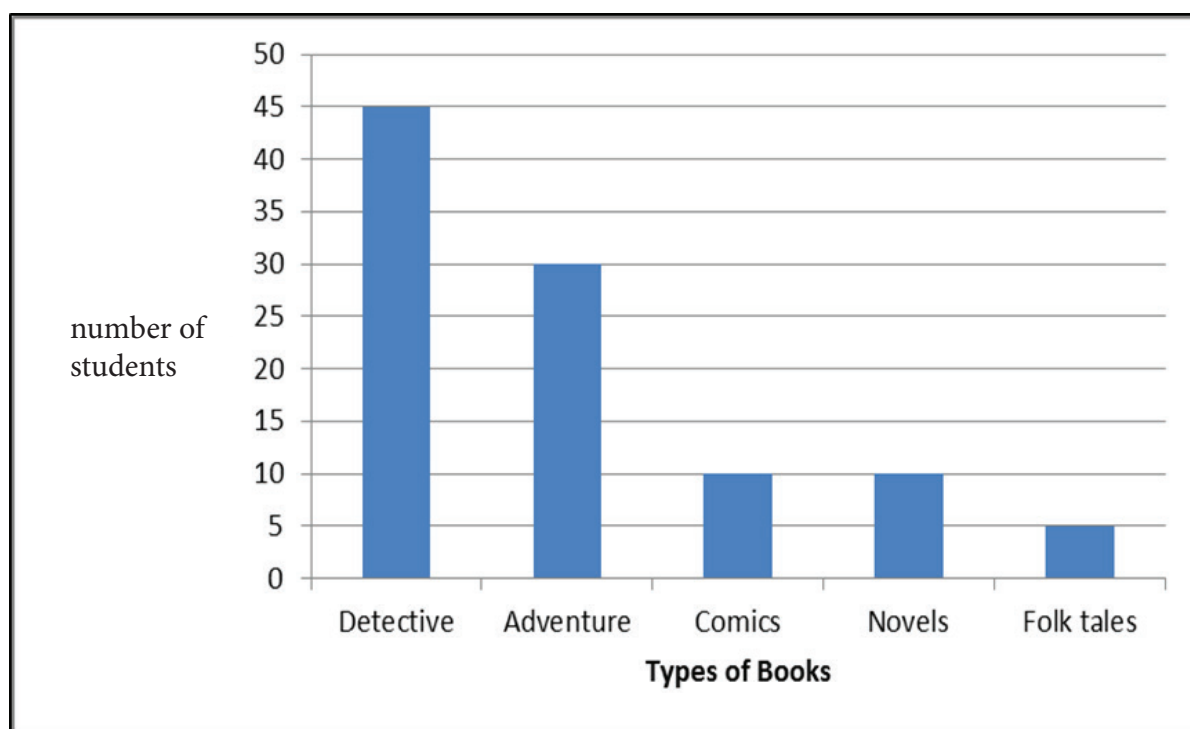
Include the following.

- Mention the event and its importance
- Date/ place/ number of donors expected
- Requesting support to organize the event

Or

B) The following bar graph shows the results of a survey conducted among 100 students in grade 11 about their interests in books. Study the graph and write a description about it. The following words will help you. Use about 100 words.

many, most, least, equal, higher than, lower than



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11

**Read the text and answer the questions given below.**

There was once a school without a single living student; the principal got his students from a robot factory instead. He boasted that these robots were quite perfect and never missed a chance to show how easy it was to make them learn. Simply by pressing a row of buttons on their shoulders, beneath their sweaters, one could make them do exactly what was needed.

You can understand why in a school which wanted discipline and order all the time, these little robots would be far more convenient than real students. One teacher was enough for everyone. Each morning all that had to be done was to press the right buttons and the rest would follow automatically. So these little robots were indeed very efficient, and everyone who saw them working was stunned by their performance.

At 8.25, at the sound of the first bell, they would enter the classroom. At 8.30, at the sound of the second bell they would begin to write down their arithmetic problems, or start their compositions. At 9.30, they would all hand in their papers. At 9.35, they would all recite history in exactly the same way. At 10.15, they took their lunch trays and they ate. At 10.20, they all repeated the same rule of grammar together, they did their Mathematics and recited Geography from textbooks. At 12.45, they packed their school bags and at 12.50, they said goodbye to the teacher and left.

One morning a new robot came to school, looking exactly like **the rest**. However, at 8.30, at the sound of the second bell when it was time for them to be seated, the new comer dawdled a bit just enough to surprise the teacher. At 9.35, during History lesson the new robot recited something different. The teacher was so dumfounded that she went to examine the robot's button at once. They were all in order. Then teacher phoned frantically the factory to send a mechanic at once.

When he arrived, he checked all the buttons and said everything was in order, he could find nothing to do except to tighten some screws. But again when others were reciting numbers in order, the new comer said “seven, five, three, ten...” and then during Geography lesson the robot started questioning.

The principal heard all the commotion and came running. The teacher had to explain. The principal turned to the repairman, and said ‘If buttons were alright, have a look inside.’

So the repairman quickly took his screwdriver and unfastened the cover and took off the top part. He just stood there with his eyes wide open. There inside instead of the spools of magnetic tapes that the other robots had, was a little girl and she was just looking at them and laughing.

1. What does 'he never missed a chance .....in line 2 mean?  
a) missed all the opportunities      b) didn't miss any opportunity
2. How many teachers are there in the school?  
.....
3. At what time does the school start?  
.....
4. What does 'the rest' in paragraph 4 refer to?  
.....
5. What made the principal run to the classroom? .....
6. What did the mechanic do after taking his screw driver?  
.....
7. Write down the sentence which says that the mechanic was surprised.  
.....
8. Find similar words for the following from the text.
  - a. easy - .....
  - b. shocked - .....

(8 marks)

### Test 16

Select one of the following. Write about it using 200 words.

- 1) Write an article to a newspaper on '**Reading is fun**'.  
Include the following.
  - i. A valuable leisure activity
  - ii. A wide variety of reading materials
  - iii. Provides information/ enhance knowledge/give pleasure
- 2) . Write an essay on '**Importance of Time Management**'.  
Include the following.
  - i) What time management is
  - ii) How it helps a student
  - iii) General benefits of managing time
- 3) Write a speech that you would deliver at the English Literary Association on the topic '**Our responsibilities towards our school**'.
- 4) Include the following.
  - i. What responsibilities are
  - ii. How we should protect the school
  - iii. The benefits we would get
- 4) Write a dialogue between two friends discussing how they can plan their future after O/Ls.  
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**General Certificate of Education ( Ordinary Level) Examination  
Model Paper 3**

**English Language  
Paper I**

**Time : 1 hour**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 1**

**Fill in the blanks with the given words. Write the letter of the correct word. The first one is done for you.**

a) move      b) stop      c) have      d) get      e) take      f) walk

- Raman : A three wheeler is coming. Shall we 1) ...**stop**.... it?
- Pasindu : It is already occupied. We'll wait for another. I think it is better to 2)..... a meter taxi.
- Raman : That's a good idea. My mother always tells me that, but I forget and 3)..... into whatever comes first.
- Pasindu : Why don't we 4) ..... ahead? There is shade and space.
- Raman : Shall we 5) ..... home? Then we can have a chat.
- Pasindu : Not today. I have a volleyball match. I need to go home quickly, 6) .....my lunch and rush back to school.

(1 x 5 = 05 marks)

**Test 2**

**Complete the blanks with the given prepositions. There are two extra words.**

in      after      about      with      for      before      of

- Anuja : Did you read today's newspaper?
- Shan : No. I didn't have time. I was busy (1)..... the ICT assignment. Was there anything special?
- Anuja : Yes, there's a competition.
- Shan : On what?
- Anuja : We have to make a model (2)..... a 'Zero Carbon City'.
- Shan : A Zero Carbon City! What's that?
- Anuja : It is to do with reducing the greenhouse effect. In the USA and Japan they do it (3)..... a large scale.
- Shan : Tell me more (4)..... this. What do we have to do?
- Anuja : We have to make a model of a carbon free city. The deadline is 20<sup>th</sup> March. We need to plan it (5) ..... sending an application.

(1 x 5 = 05 marks)

### Test 3

Study the picture and fill in the blanks.



backpack  
fun  
hiking  
jungle  
enjoying  
resting  
shorts  
tired  
torches  
shoes

Dulana, Ninuka and Tharuka have gone (1) ..... through a thick (2)..... They are each carrying a ( 3) .....in which all the things they need are packed well. They are wearing hiking (4).....specially made to avoid the slipperiness. The boy wearing a cap is Dulana. All are wearing 5).....and T- shirts. Tharuka seems to be (6)..... He is sitting on a rock nearby and (7) ..... Dulana and Tharuka are having (8)..... by flashing their (9) ..... at each other. They seem to be (10)..... the hike.

(1/2 x 10 = 05 marks)

### Test 4

Match the questions and answers in the following columns and write the relevant number of the question against the answer given.

Questions	Answers	
1. What is your wife's name?	A. Yes. My son is Kevin and he's sixteen. My daughter is Keshali and she's just four.	
2. Where does your wife work?	B. She works at the base hospital in the city.	
3. Does your wife practise medicine?	C. My wife is Jesmine and as the name suggests she's very pleasant.	1
4. Do you have children?	D. Well, my son goes to a national school and daughter hasn't started school yet.	
5. Do they go to school?	E. Yes, she is a specialist in Cardiology.	

(1 x 5 = 05 marks)

### Test 5

**Read the dialogue and fill in the blanks in the summary given below. Select a suitable word from the dialogue.**

- Thilak : Good Morning! Professor, I am Thilak. Let me introduce my friends Dileepa, Rani, Abdul, and Sita. We are from Habarana Light House school.
- Professor : Good Morning!
- Students : Good Morning, sir!
- Dileepa : We have heard that you are a specialist in Global Studies and we would like to know more about yourself.
- Professor : I'm Rudoulf Globeling. I work as the Professor of History and Global Studies in the Institute of Global Studies in the Asia Pacific Region.
- Abdul : We have some questions on 'Globalization'. Could you tell us what it is?
- Professor : Yes, it's interesting. Globalization has spread to the whole world.
- Rani : The whole world! How has it happened?
- Professor : Through contacts made across the world, countries make these contacts through satellites. A satellite is an electronic device that is sent into space. It moves around the Earth or another planet.

#### Summary

Dileepa, Rani, Abdul, and Thilak interviewed Professor Rudolf Globeling on Globalization. Thilak 1)..... himself and his friends. Professor Globeling was a 2)... .....in Global Studies. The students asked several 3) ..... on globalization and the professor answered them well. He also told them about 4) ..... The professor said that it was an electronic 5)..... which revolves around the Earth.

(1 x 5 = 05 marks)

### Test 6

**Write a reply to the following note. Use about 40-50 words.**

Dear Mike,  
Hope this will be a great news for you. The sports club has organized a "Six- a -Side" Cricket Tournament for clubs. It will be held on 24<sup>th</sup> February at Junior Grounds. Shall we register as a team? I am sure you will like it. Please add my name to the team. Who will be the other four? Are you coming to school tomorrow? Where shall we meet to discuss this? By the way, have you got my science past papers book? Waiting for a quick reply.  
Luckie

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(05 marks)

**Test 7**

**Read the passage and answer the questions.**

One day Vishvanath happened to mention a story he had read in a newspaper about a haunted house near our school. He said that he did not believe in ghosts and most of us said that we agreed with him. Tara, however, said that she did believe in ghosts. When we laughed at her, she said, ‘I’m sure that you all believe in ghosts really. If you don’t, I dare you to spend a night in the haunted house. The house used to belong to a man who is dead now,’ she said, ‘and the house is empty, if you won’t spend the night there, then should apologize for laughing at me.’

‘All right,’ said Vishwanath, ‘I’ll do it. Who will come with me? I can depend on you, Alok, can’t I? Will you come, Krishan? Can I rely on you to come with me?’

Alok and Krishan said that he could count on them. The three boys decided on a meeting place and tried to agree on a time. When Vishwanath suggested 8 o’clock, Krishan complained of having a lot of homework to do and said that he might be a little late.

- 1. .... were not afraid of ghosts.  
i). Vishvanath and Tara      ii). Vishvanath and Alok      iii). Vishvanath and some of his friends
- 2. To whom did the house belong?  
.....
- 3. What was the challenge given by Tara?  
.....
- 4. Who agreed to join Vishvanath?  
.....
- 5. What time did they expect to meet?  
.....

(1 x 5 = 05 marks)

**Test 8**

**Write a paragraph on one of the following topics. Use about 60 words.**

- 1. The place I like to visit when I am free
- 2. My favourite outdoor activity

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05 marks

**General Certificate of Education ( Ordinary Level) Examination  
Model Paper 3**

**English Language  
Paper II**

**Time : 2 hours**

**Name :-** ..... **Class :-**..... **Index no :-** .....

**Test 9**

**Underline the correct form of the word within brackets. One has been done.**

The Virudu singer (1) ..... ( entertaining / entertains / entertainment) the public in a simple way. The verse he composes is, on selected current incidents and events with (2) ..... (universe / universally / universal ) interest such as love, sorrow, happiness, (3)..... (jealous / jealously / jealousy ), bravery and heroism. Often the (4)..... ( narrate / narrating / narration ) includes dialogues. The (5)..... ( repeat /repetition / repeated) and regular rhyming patterns along with the rhythm make it (6)..... ( interesting/ interested / interest ).

(1 x 5 = 05 marks)

**Test 10**

**Select the word from the box which has a similar meaning to the phrases given within brackets. Write in the space given. There are three extra words.**

cover      directly      current      insert      connect      supportive      easily coordinate              prepare
--

**The Computer**

On the insert tab, the galleries include items that are designed to (1) ..... ( **make different things work effectively as a whole**) with the overall look of your document. You can use these galleries to (2) ..... insert .....( **add something into something else**) tables. headers, footers, lists, (3)..... ( **put something in front of so as to protect**) pages, and other document building blocks. When you create pictures, charts or diagrams, they also coordinate with your (4) ..... ( **being used now**) document's look.

You can (5)..... ( **without difficulty of effort**) change the formatting of selected text in the document text by choosing a look for the selected text from the quick styles gallery on the Home tab. You can also format text (6) ..... ( **exactly in a particular position** ) by using the other controls on the Home tab .

(1 x 5 = 05 marks)

### Test 11

Complete the following passage. Use the words given below it.

the geologically a black Abu valley are nomadic life  
creating the providing as to

The Egyptian or the Nile valley civilization developed, as the name suggests, along the banks of the river Nile in Egypt. Its long , narrow flood plain was a magnet for (1)....., attracting people, animals and plants to its banks and (2) ..... ideal condition for the development of stable communities. Seen as (3) ..... gift from the god, the annual flooding of (4)..... river deposited nutrient rich silt over the land, (5)..... ideal conditions for growing wheat, flax and other crops. Evidence suggests that the region was inhabited as far (6) .....700 000 years ago by Neolithic and Paleolithic Man. (7) ..... date, the oldest tools found in the lower Nile (8) .....have been found in and near the cliffs of (9) ..... Simbel, just across the river from where, millennia later (10) ..... descendants of these people would build the temple of Rameses II (11) .....evidence indicates they (12) ..... around 700 000 years old. It is believed that (13) ..... nomadic hunters settled in the valley and over the course of time, began (14) .....grow crops to supplement their food supply.

(1 /2 x 14 = 07 marks)

### Test 12

Read the poem and answer the questions below.

At sunset when the night dews fall  
Out of the ivy on the wall  
With horns outstretched and pointed tail  
Comes the grey and noiseless snail

From the walls she clambers down  
Carrying her house of grey and brown.  
Safe in the dark, no greedy eye  
Can her slender body spy

While she herself a hungry thief  
Steals and eats the freshest leaf  
She travels on as best she can  
Like a toppling caravan

*James Reeves*



(1) What time of the day does the snail come out?

(2) What does the snail carry along with her?

(3) How does she find her food?

(4) What sort of leaf does she eat?

(5) Find words from the poem that are similar in meaning to the following.

i. thin \_ .....

ii. silent \_ .....

(1 x 5 = 05 marks)

### Test 13

**Rewrite the following utterances in indirect speech.**

Rizvan

I am reading a book.

Wanuja

I like reading motivational speeches

Rahul

They really help us to mould our characters.

Wanuja

Our teacher also asked us to read them.

Rahul

Can you select a few good ones for me to start with.

1. Rizvan said that .....

2. Wanuja said that .....

3. Rahul said that .....

4. Wanuja said that .....

5. Rahul asked the teacher .....

(1 x 5 = 05 marks)

# Test 14

**Select (A) or ( B) and answer. Use about 100 words.**

A) You have become the Under 17 champion at the Annual Athletic Meet recently. Write a letter to your friend who left to another school describing the event and how you felt.

Include the following.

- When and where it was held
- How you practised and what were the hardships that you went through
- How you felt that day
- Your future hopes

OR

B) The following table shows the number of students who participated in the road race for the last three years. Study it and write a description. The following words will help you.

highest	lowest	equal	less	more	minority	majority
---------	--------	-------	------	------	----------	----------

House	2016	2017	2018
Dheera	123	123	130
Weera	111	105	100
Soora	87	85	74
Gnana	114	186	202
Pradeepa	67	85	98

.....C.....  
 .....L.....  
 .....O.....  
 .....M.....

( 10 marks)

## Test 15

Read the following extract and answer the questions.

Lila would go to the market at Thul today. She had to buy rice and perhaps some sugar and tea. Hari had brought down six bunches of coconuts and sold them to the Malabarais who came from Bombay in a lorry, so she had some money to spend. After Bela and Kamal had left for school, she took out her best sari from the green tin trunk in the corner of the room she shared with her sister, and wore that. **It** was pink and had a pattern of brown flowers on it, and a border of violet. It was quite a cheap cotton sari but she wore it so seldom that it still looked fresh and new, and made her look so much younger and prettier than when she was dressed in an everyday sari which was always either dark green or dark purple, a single unpatterned colour, of thick cloth that stood much wear and tear. She herself felt younger and happier, and she took the market bag off its nail on the kitchen door and called goodbye to her mother who seemed to be asleep and did not answer, then set off down the beach that was brilliant with morning light and already hot.

A few other women were walking along to market with big black umbrellas to shield them from the white, blinding sun. The whole sea glittered with reflected light- it was like a mirror broken into bits and shining. Only the two small rocky islands of Undheri and Kundheri made two blobs in all that brightness. One of them had a small fort built long ago and empty now except for lizards. There was a breeze and the big dhows and catamarans swooped along as swiftly as birds, carrying their cargo up the coast to Gujarat and Saurashtra.

There was some commotion on the beach where a lorry had unloaded some timber. Now it was stuck in the sand. The driver was cursing loudly. Some of the village boys, the ones who did not go to school, came to help. **They** were spreading palm leaves on the sand under the wheels and trying to push the lorry out of the ruts onto them.

As Lila walked past, the wheels churned and threw up sand, then the lorry heaved and roared and was on its way.

‘Next time, send your timber in a bullock cart,’ one of the boys shouted after the driver and they all hooted and laughed.

‘You think I would drive a bullock cart?’ the driver shouted at them from the window.

Lila did not stop to listen to more but hurried on, the sole of her feet burning on the hot sand. Then she came to the great banyan trees and the feathery-leaved drumstick trees that threw some shade on to the flat parched earth around the village and here it was cooler.

1. State whether the following statements are true or false.

- |  |           |
|--|-----------|
| i. Lila had two brothers and a sister.         | (       ) |
| ii. Lila lived by the sea.                     | (       ) |
| iii. The lorry had brought a load of sand.     | (       ) |
| iv. She walked to the market without footwear. | (       ) |

2. How did Hari find money?

.....

3. Who helped the lorry driver?

.....

4. How did the boys manage to pull the lorry out of the ruts?

.....

5. Where did she find comfort away from the heat?

.....

6. Find a word from the passage that has the same meaning.

- i. uproar - .....

- ii. use bad language and blaming - .....

7. What are the following pronouns refer to?

- i. It - .....

- ii. They - .....

## Test 16

**Select one and write about it using 200 words.**

- a) Write an article to a newspaper on ‘ **Challenges faced by the present school children**’.

- Types of challenges the students face
- The impact of them on young students
- How to overcome them
- Suggestions for better life style

- b) Write a speech that you would do at the assembly on ‘ **Let’s go back to simple living**’.

- What is simple living
- Describe the modern complicated lifestyle
- How we could lead a simple lifestyle
- Benefits of simple living

- c) Write an essay on ‘Sources of information’.

- Different sources of information
- How people obtained information in the past
- Popular sources of information
- Benefits of them

- d) Complete the story

It was a holiday. All were at home and decided to .....

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( 15 marks) ☐

**General Certificate of Education ( Ordinary Level) Examination  
Model Paper 4**

**English Language  
Paper I**

**Time : 1 hour**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 1**

**Underline the most suitable word. One has been done for you.**

- 1) You should sweep your classroom .....( daily / diary)
- 2) Time is precious. Don't ..... it. ( waste / destroy)
- 3) A challenge that comes on your way is a great opportunity. ....it positively.  
( Accept / Expect)
- 4) Knowledge can be.....by reading different materials. ( developed / improved)
- 5) When you ..... a patient to a hospital, the nurses will take care of them. (enter / admit)
- 6) They were ..... a movie on television when the bell rang. (watching / looking)

(1 x 5 = 05 marks)

**Test 2**

**Fill in the blanks with the correct pronoun.**

They, Our, us, Mine, We, your, my, me, yours, I
---

- Methmi : I am Methmi from High school Mount Lavinia. What's 1).....name?
- Shenali : I'm Shenali. 2)..... came from Galle. What's your competition?
- Methmi : 3)..... is dictation. What's 4)..... ?
- Shenali : I came for Drama Competition. 5).....team is over there. There are many from 6)..... school. 7).....came in our school bus.
- Methmi : It's the same with 8)..... My friends must be looking for 9)..... .
- 10).....are at the canteen having breakfast.
- Shenali : Please join them. It's nice meeting you.

(1/2 x 10 = 05 marks)

**Test 3**

**Study the picture and fill in the blanks with one word.**



carrying  
crowded  
hanging  
jogging  
ladder  
enjoy  
on  
robot  
painting  
umbrella

This is a picture of a park. It is 1)..... There is a tree house. One child is climbing up the 2)..... to get into it. Another child is 3)..... down from the crossbar. There is a girl 4)..... a picture. On the walking path we can see a man dressed like a 5)..... talking to a small child. At the bend of the walking path is a seller 6)..... some goods in a box . A young boy is 7)..... and behind him there is a small boy and a girl playing with a ball. A few families have come to 8)..... themselves. One family is lying on a mat under the 9) ....., while another family is sitting under the tree. The others are sitting 10)..... the park benches.

(1/2 x 10 = 05 marks)

**Test 4**

**Match the interests in column A with the events/suggestions in column B. Write the relevant number in the space provided. One has been done for you.**

A	B	
1. Are you good at sewing?	a. You can become a member of the Cuisine Club.	
2. Are you interested in stamp collecting?	b. Visit the latest website <a href="http://shapeyourbody.com">http// shape your body # 123</a> .	
3. Do you like cookery?	c. You can join one day embroidery workshop.	1
4. Are you keen on photography?	d. Learn to capture the beauty of nature from different angles	
5. Can you play a musical instrument?	e. Enrollment starts for the school orchestra.	
6. Do you want to lose weight?	f. You can visit the philatelic exhibition.	

(1 x 5 = 05 marks)



### Test 5

**Read the advertisement and fill in the blanks in the telephone conversation with the words taken from the advertisement. Use only one word. One has been done for you.**

#### **Executive/ Junior Executive (Administration)**

A highly reputed Group of Companies in Automobile Industry is seeking proactive, result oriented, dynamic individuals below 32 years.

Having a degree/ diploma in Business Management/ Administration,

With 3-5 years of experience for the above positions.

( Female candidates from Colombo/ Colombo South are preferred)

Send the CVs via: narmada. h@ idealdrive.lk

**Contact No: 011- 2611111**

Binuri : Krishni , I am calling you to give you a message . There's a job advertisement in the newspaper.

Krishni : What is it about? Where?

Binuri : It's about the post of Executive or Junior Executive in a 1)..... automobile company. I think it is in Colombo since they 2).....females from Colombo or Colombo South.

Krishni : What are the qualifications required?

Binuri : A degree or 3)..... in Business Management or Administration and they ask for three to five years (4) ..... in a similar position.

Krishni : Are you interested? Shall we apply?

Binuri : Sure. We have to 5) ..... the CV to the email address given. I'll text it to you.

(1 x 5 = 05 marks)

### Test 6

**Imagine that you are the head prefect. Write the announcement that you would make, asking the students to attend the Shramadhana which will be held to mark the National Dengue Prevention Week. Use about 50 words.**

**Include the following.**

- Date, time and place
- Bring needed equipment
- Mention that a free cap and a T-shirt will be provided

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(05 marks)

**Test 7**

**Read the following passage and answer the questions.**

**Captain Flint’s Treasure**

We were a strange crowd as we set off to find the treasure. All but me were armed to the teeth and bearing shovels and picks, along with the meat and bread for the mid- day meal. In case I should escape, I was fastened to Long John Silvery by a cord around my waist.

First we rowed our boat to the mouth of the river that ran down from Spyglass Hill. We landed and started to climb the sandy slope, to find the ‘tall tree’ named on the map. This would give us a compass bearing of ‘N of NNE’ – and the treasure.

Suddenly there came shouts from one of those who had gone on ahead. The others began to run in that direction. ‘He can’t have found the treasure,’ said Morgan.

When we reached the spot we found a human skeleton with a few shreds of clothing still left on it. ‘He was a seaman,’ said one who, bolder than the others, was examining the rags of clothing.

*R.L.Stevenson.*

- 1) What was the purpose of the hike?  
.....
- 2) What did they carry with them?  
.....
- 3) Where did they row first?  
.....
- 4) Why did they begin to run?  
.....
- 5) What do you mean by ‘ a strange crowd’?  
a) new crowd      b) unusual collection of people      c) strong and active people

(1 x 5 = 05 marks)

**Test 8**

**Write a description on one of the following. Use about 60-75 words.**

- 1. My goals in life
- 2. My past time activity

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(05 marks)

**General Certificate of Education ( Ordinary Level) Examination  
Model Paper 4**

**English Language  
Paper II**

**Time : 2 hours**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 9**

**Fill in the blanks with the correct form of the word given in the brackets.**

The 1) .....**development**..... ( develop) projects of the country have come to a standstill due to bad weather in the country. It has become a 2) ..... (burn) issue. Most of the 3)..... ( commerce) areas in cities have submerged in water as a result of heavy rains. The government is thinking of 4) ..... ( implement) new projects to overcome these issues. Whatever the measures taken must be 5).....( sustain) and suitable for our country. It is also important that these projects should be 6) .....(maintain) properly for long run.

(1 x 5 = 05 marks)

**Test 10**

**Fill in the blanks in the following sentences. Use the words given in the box. There is one extra word.**

all,    a few, most, little, an,    much, a,    less,    each, none, first, many
--

1. The .....**little**.....money I had in the purse was missing.
2. Yesterday ..... of our relatives came to our house and we had ..... really good time.
3. He had .....idea to give his friend a surprise party.
4. The class is a bit noisy since .....students have turned up today.
5. Nethvin, who returned from overseas tour, gave .....of us a chocolate.
6. His ..... century in T20 was an amazing one.
7. The teacher said ‘I am happy that .....of you have scored .....than forty this time.’
8. There are only .....books in my library which I haven’t read yet.

(1/2 x 10 = 05 marks)

**Test 11****Fill in the blanks with the given words.**

birds	identified	vocal	involves	scientific
watching	ornithologists	naked	recreational	forests
equipment	behaviour	binoculars	birdwatchers	habitats

**Bird Watching**

Bird watching is a form of wildlife observation in which the observation of birds is a 1)..... activity. Many people enjoy 2)..... birds, their habits and their natural 3)....., They could be observed with the 4).....eye or through a device like 5).....and telescopes.

Bird watching often 6)..... a significant auditory component, as many bird species can more easily be detected and 7)..... by ear than by eye. Most 8)..... pursue this activity as a hobby or unlike 9)....., who engage in the study of birds using 10)..... methods and very advanced 11)..... Early mornings are typically better as the 12).....are more active and 13).....making them easier to spot. Certain locations such as the local patches of 14)....., wetlands and coast may be the ideal locations for this activity.

(1 / 2 x 14 = 07 marks)

**Test 12****Fill in the blanks with the correct form of the verb.**

Old Mr. Williams was very concerned. He and his wife were pensioners and he had spent the whole morning looking for pension books. He 1).... **had been looking** (look) everywhere, but he was not able to find them. Meanwhile, his wife 2).....(be) busy. She had been cooking all morning. A lovely meal 3) ..... ( prepare). She made a soup, followed by a lovely pie, which she 4).....(bake) in the oven. Mr. Williams always enjoyed his food, but he clearly wasn't enjoying his lunch. 'What's the matter Wills?' his wife asked. Mr. Williams had to confess that their pension books 5) ..... (lost). 'I know,' Mrs. Williams said with a twinkle in her eye. 'I've got them'. ' You've got them?' ' Yes- and guess where I've found them.' Mr. Williams suddenly remembered 'In the oven! I put them there for safe- keeping'. He smiled with a relief as she 6)..... ( fish) them out of her apron pocket.

(1 x 5 = 05 marks)



## Test 13

Read the dictionary page and answer the following questions.

855

## snarl-up | snobbish

Germanic.

**snarl-up** ● n. informal a traffic jam. ● v. (**snarl up**) entangle. ■ ORIGIN from **SNARE**.**snatch** ● v. 1 seize quickly in a rude or eager way. 2 informal steal or kidnap suddenly. 3 quickly take when the chance presents itself: *he snatched a few hours' sleep*. ● n. 1 an act of snatching. 2 a fragment of music or talk. ■ ORIGIN perh. from **SNACK**.**snazzy** ● adj. (**snazzier, snazziest**) informal smart and stylish. ■ ORIGIN unknown.**sneak** ● v. (**sneaks, sneaking, sneaked** or N. Amer. informal **snuck**) 1 go or do in a secretive way. 2 Brit. informal inform someone in authority of a person's wrongdoings. ● n. Brit. informal a telltale. ● adj. acting or done secretly or unofficially: *a sneak preview*. ■ ORIGIN perh. from former *snike* 'to creep'.**sneaker** ● n. esp. N. Amer. a soft shoe worn for sports or casual occasions.**sneaking** ● adj. (of a feeling) remaining persistently in one's mind.**sneaky** ● adj. guiltily secretive or sly. ■ DERIVATIVES **sneakily** adv.**sneer** ● n. a scornful or mocking smile, remark, or tone. ● v. (**sneers, sneering, sneered**) smile or speak in a scornful or mocking way.**sneeze** ● v. (**sneezes, sneezing, sneezed**) suddenly expel air from the nose and mouth due to irritation of one's nostrils. ● n. an act of sneezing. ■ PHRASES **not to be sneezed at** informal not to be rejected without careful consideration. ■ DERIVATIVES **sneezy** adj. ■ ORIGIN Old English.**snick** ● v. 1 cut a small notch in. 2 make a clicking sound. ● n. 1 a small notch or cut. 2 a sharp click. ■ ORIGIN prob. from former *snick* or *snee* 'fight with knives'.**snicker** ● v. (**snickers, snickering, snickered**) 1 snigger. 2 (of a horse) make a gentle high-pitched neigh. ● n. an act or sound of snickering.**snide** ● adj. disrespectful or mocking in an indirect way. ■ ORIGIN unknown.**sniff** ● v. 1 draw in air audibly through the nose. 2 (**sniff at**) show contempt or dislike for:*the price is not to be sniffed at*. 3 (**sniff around/round**) informal investigate something secretly. 4 (**sniff out**) informal discover by hidden investigation. ● n. 1 an act of sniffing. 2 informal a hint. 3 informal a slight chance. ■ DERIVATIVES **sniffer** n.**sniffer dog** ● n. informal a dog trained to find drugs or explosives by smell.**sniffle** ● v. (**sniffles, sniffing, sniffled**) sniff slightly or repeatedly. ● n. 1 an act of sniffing. 2 a slight head cold. ■ DERIVATIVES **sniffly** adj.**sniffy** ● adj. informal scornful. ■ DERIVATIVES **sniffily** adv.**snifter** ● n. informal a small quantity of an alcoholic drink.**snigger** ● n. a half-suppressed laugh. ● v. (**sniggers, sniggering, sniggered**) give such a laugh. ■ ORIGIN from **SNICKER**.**snip** ● v. (**snips, snipping, snipped**) cut with scissors using small, quick strokes. ● n. 1 an act of snipping. 2 a small piece that has been cut off. 3 Brit. informal a bargain. ■ ORIGIN German, 'small piece'.**snipe** /rhymes with pipe/ ● n. (pl. **snipe** or **snipes**) a brown wading bird with a long straight bill. ● v. (**snipes, sniping, sniped**) 1 shoot at someone from a hiding place at long range. 2 criticize in a sly or petty way. ■ ORIGIN prob. Scandinavian.**sniper** ● n. a hidden gunman who shoots at someone at long range.**snippet** ● n. a small piece or brief extract.**snitch** informal ● v. 1 steal. 2 inform on someone. ● n. an informer. ■ ORIGIN unknown.**snivel** ● v. (**snivels, snivelling, snivelled**; US **snivels, sniveling, sniveled**) 1 cry and sniffle. 2 complain in a whining or tearful way. ■ ORIGIN Old English, 'mucus'.**snob** ● n. 1 a person who greatly respects social status or wealth and who looks down on people of a lower class. 2 a person who believes that their tastes in a particular area are superior to others: *a wine snob*. ■ DERIVATIVES **snobbery** n. (pl. **snobberies**). **snobby** adj. ■ ORIGIN from dialect, 'cobbler'.**snobbish** ● adj. typical of a snob. ■ DERIVATIVES **snobbishly** adv.

- 1) What is the name of the brown wading bird with a long straight bill?

.....

- 2) Write down two adjectives formed from the word 'sneak'.

.....

3) What is a 'sniffer dog'?

.....

4) Fill in the blanks with suitable words from the dictionary page.

i. The dog ..... the piece of meat that the butcher threw and ran away.

ii. It ..... the meat well and left aside without eating.

5) Who is the person who believes that their tastes in particular area are superior to others?

.....

(1 x 5 = 05 marks)

## Test 14

Select A or B and answer.

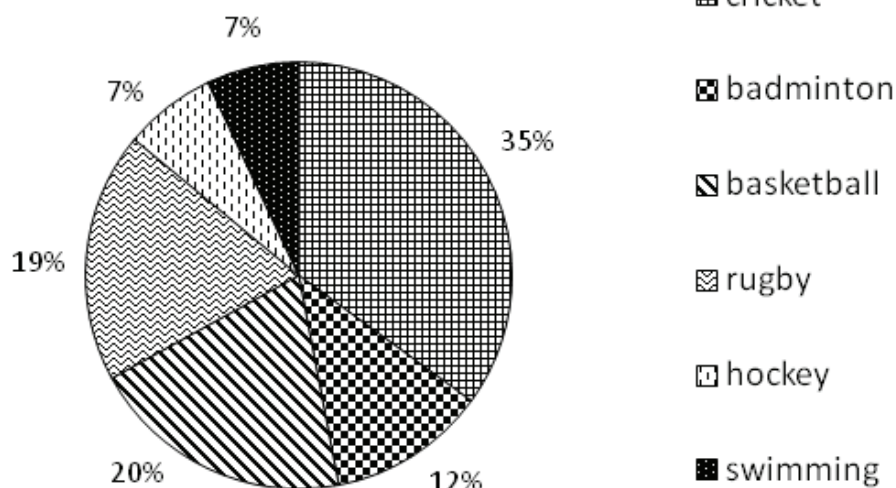
A) Imagine that you are the secretary of the Social Service Society and write a letter to a company inquiring about printing machines which they plan to donate to under privileged schools in a remote area. Include the following.

- Write a brief description of the club
  - Inquire about brands, prices and guarantee period
  - Request a quick response
- Or

B) The following pie chart shows the favourite sports and games among grade 11 students of a school. Study the chart and write a description. You may use the given words.

majority, minority, most, a few, equal, higher, lower

## Favourite Sports and Games



.....

.....

.....

.....





## Test 15

### Read the passage and answer the questions.

Every day, straight out of school, Alma and Joan ran to catch a bus for the town centre and, a few minutes later, smiling and out of breath, walked into the café where Ernest was waiting. As days and weeks passed, and as Alma noticed how much Ernest depended on them for company, how happy he was to see them, and how obviously miserable when they did not come for a day- which was rare now- she began to demand more and more presents, more food, money, but only in a particularly naïve and childish way, so that Ernest, in his obvious contentment did not notice.

But certain customers of the café who came in every day could not help but see how the girls asked him to buy them this and that, and how he always gave in with a nature too good to be decently true, and without the least sign of realizing what was really happening. He would never dream to question their demands, for to him, these two girls whom he looked upon almost as his own daughters were the only people he had to love. Ernest, about to begin eating, noticed two smartly dressed men sitting at a table a few yards away. They had sat in the same place the previous day, and also the day before that, but he thought no more about it because Joan and Alma came in and walked quickly across to his table.

“Hello, Uncle Ernest!” they said brightly. “What can we have for dinner?” Alma looked across at the chalk written list on the wall to read what dishes were available.

His face changed from the blank preoccupation of eating, and a smile of happiness infused his cheeks, eyes and the curve of his lips. “Whatever you like.” he answered.

“But what have they got?” Alma demanded crossly. “I can’t read their scrawl”. “Go up to the counter and ask for a dinner,” he advised with a laugh.

“Will you give me some money then?” **she** asked, her hand out. Joan stood by without speaking, lacking Alma’s confidence, her face timid, and nervous because she did not yet understand this regular transaction of money between Ernest and themselves, being afraid that one day they would stand there waiting for money and Ernest would quite naturally look surprised and say there was nothing for them.

He had just finished repairing an antique three- piece and had been paid that morning. So Alma took five shillings and they went to the counter for a meal. While **they** were waiting to be served the two well-dressed men who had been watching Ernest for the last few days stood up and walked over to him.

Only one of them spoke; the other held his silence and looked on. “Are those two girls your daughters or any relation to you?” The first asked nodding towards the counter.

Ernest looked up and smiled, ‘No’, he explained in a mild voice. “they are just friends of mine. Why?”

( *An exact from the short story ‘ Uncle Ernest’ by Alan Sillitoe*)

1) State whether following statements are true or false by writing T or F.

- i. Alma and Joan are Ernest’s daughters. (.....)
- ii. They hurried to the café to meet Ernest. (.....)
- iii. Some customers of the café noticed their demand for food. (.....)
- iv. Ernest was very sad when Alma and Joan couldn’t come. (.....)

2) Where did Alma and Joan go straight after school?

.....

3) How did they demand the food, presents and money?

.....

4) Who did Ernest notice in the café?

.....

5) Write the part of the sentence that says Ernest regarded the two girls as his own.

.....

6) What do the following pronouns refer to?

i. she - .....

ii. they - .....

7) Find synonyms for the following from the passage

i. happiness - .....

ii. deal - .....

(8 marks)

### Test 16

**Write on one of the following. Use about 200 words.**

A) Write an article to a newspaper on ‘**Brain Drain in Sri Lanka**’

Include

- What brain drain is
- Reasons that cause brain drain
- How we can control or minimize this situation

B) Write an essay on “**Let’s say No to junk food and artificial drinks**”.

- Latest trends in consuming junk food and artificial drinks
- Effects of unhealthy food habits
- What measures we can take to avoid them

C) It is high time to think about discipline since we notice a downfall of discipline among youngsters in the society. Write the speech that you would make at the school assembly on ‘**Discipline leads to a better society**’.

Include

- What discipline is
- Importance of being disciplined
- How to inculcate good discipline in youngsters

D) Write a dialogue for the following situation.

Two friends get together and discuss their future plans after O/Ls. One hopes to continue A/Ls and the other wishes to follow a course at the Technical College.

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**General Certificate of Education ( Ordinary Level) Examination**  
**Model Paper 5**

**English Language**  
**Paper I**

**Time : 1 hour**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 1**

**Fill in the blanks in the following dialogue. Use the words given in the box. There is one extra word. The first one is done for you.**

Mother : The room looks 1). beautiful today.  
Daughter : We have 2). ..... some wall hangers.  
Mother : Who made 3)..... wall hangers?  
Daughter : We made them all by 4).....  
Mother : You all are very 5). .....  
Daughter : We knew you 6) ..... be happy.  
Mother : Thank you, children!

- |    |           |
|----|-----------|
| a. | hung      |
| b. | creative  |
| c. | myself    |
| d. | beautiful |
| e. | would     |
| f. | these     |
| g. | ourselves |

(1 x 5 = 05 marks)

**Test 2**

**Underline the correct answer. The first one is done for you.**

Chethana : It is raining. I think it 1). ...will.... rain all day. (looks / will)  
Sumith : Yes, it seems that the match will be 2) ..... (postpone / postponed)  
Chethana : Mm..., everyone 3). ..... so eager to see it. (will / is)  
Sumith : They'll probably 4) ..... it tomorrow or the day after. (play / playing)  
Chethana : I wish the rain 5). ..... stop at any moment. (would / should)  
Sumith : By the way, have you 6) ..... an umbrella? ( bring / brought )  
Chethana : No, have you?

(1 x 5 = 05 marks)

Test 3

Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blanks. The first one is done for you.



- a) castle
- b) ball
- c) children
- d) flock
- e) walking
- f) leisurely
- g) group
- h) girl
- i) swimming
- j) flying
- k) coconut

This is a picture of a beach. Many 1) ....c..... are playing in the beach. A boy and a 2) ..... are making a sand 3)..... One boy is 4) .....a kite. A 5)..... of children is playing with a 6) ..... Two children are 7) ..... with their mother. There are few people 8)..... in the sea. The people who are walking 9)..... have passed the 10)..... trees. Some boats are sailing far away on the sea while a 11) ..... of birds are flying in the sky.

(1/2 x 10 = 05 marks)

Test 4

Match the instructions, announcements and utterances with the places where you are likely to hear or see them. Write the relevant letter in the space provided. The first one is done for you.

Instructions / announcements / utterances	places
1.Do not pick flowers. (...c...)	a. at a hospital
2.Take two tablets every 8 hours and drink a lot of fluids. (.....)	b. at a textle shop
3. I need this shirt in a smaller size (.....)	c. at a park
4. The train at platform 2 will leave for Matara at 10.32 a.m. (.....)	d. in an aeroplane
5. Ladies and gentlemen, please fasten your seatbelts. (.....)	e. at a railway station
6. It'll take four days for this cheque to be realized. (.....)	f. at a bank

(1 x 5 = 05 marks)

Test 5

Read the following note Nimali wrote to Sumali and complete the dialogue. Use only one word in each blank. The first one is done for you.

Dear Sumali,  
Our English teacher wants us to present a drama at the ‘English Day’ this year. She thinks our experience last year will help us this time as well. She wants at least ten students to take part in the drama. We can have a brief meeting when you come tomorrow. Please think of a good story to write a script.  
  
Nimali

Sumali : Mother, Nethu has sent a note through her sister.  
Mother : Is it something important?  
Sumali : Yes, our 1) ...English..... teacher has asked us to present a drama for the English Day  
Mother: You did one last year as well.  
Sumali: Yes mother, teacher thinks our 2) ..... last year will help us this time as well.  
Mother : About how many students you hope to get from 3) ..... class?  
Sumali: About ten, Mother.  
Mother : Shouldn’t you call a 4) ..... soon with others to discus it?  
Sumali: Yes. We are going to have a 5).....meeting tomorrow.  
Mother: You must talk to your teacher as well.  
Sumali: Yes. We can decide on a 6) ..... to write a script and get their consent.

(1 x 5 = 05 marks)

Test 6

The Rotary club in your area has organized a medical camp for the villagers. Write a notice to inform them about the medical camp.Include the following. Use abut 40-50 words

- Date, time, venue
- Purpose of the camp
- Participants

.....

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(05 marks)

**Test 7**

**Read the following text and answer the questions.**

Once there was a king called Vikramaditya. He was a kind and just king and all his countrymen loved him. One day the king decided to build a new palace near the river. He asked one of his ministers to carry out the construction work. The minister supervised the work and soon the palace was ready. Then the minister went to have a final look before showing it to the king. It was indeed a fine palace and the minister was very happy. Suddenly he saw something. “What’s that?” The minister exclaimed. Just a few yards away from the palace there was a hut. “Why didn’t I see it before?”, the minister thought. He thought the hut marred the grandeur of the palace and wanted to tear it down. His men told him that it belonged to an old woman. The minister went to meet her and asked her to sell the land to him. But the old woman refused his offer. “Sir, I’ve lived here all my life. I want to spend the rest of my life here,” she declared. No matter how the minister tried to convince the old woman, she refused to sell the house. Finally, the matter was taken to the king. The king listened to the story and thought for a few minutes. “Let the lady live in her house,” he said. Then he advised the minister saying, “Please keep in mind that what seems ugly to us may be the most precious thing to someone else.”

- 1. What did the king decide to do one day?  
.....(1 mark)
- 2. Who supervised the construction?  
.....(1 mark)
- 3. Why did the minister want to tear the hut down?  
.....(1 mark)
- 4. Find and write the utterance of the king which shows that he was a wise person.  
.....(1 mark)
- 5. The word ‘marred’ in the story means  
a. increased  
b. ruined  
c. highlighted (1/2 mark)
- 6. The people loved king Vikramadithya because he ...  
a. was compassionate and fair - minded.  
b. bravely conquered many kingdoms.  
c. built many lakes and temples. (1/2 mark)

**Test 8**

**Write a paragraph about one of the following topics. Use about 50-60 words.**

- a) A person I like most
- b ) An event celebrated at my school

.....

.....

.....

.....

.....

.....

.....

.....





**General Certificate of Education ( Ordinary Level) Examination**  
**Model Paper 5**

**English Language**  
**Paper II**

**Time : 2 hours**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 9**

**Complete the sentences selecting a suitable word from the words given within brackets. One is done for you.**

**(response, responsibility, responsible)**

1. It is the responsibility of every student to handle the textbooks with care.
2. Who is ..... to keep the classroom clean and tidy?
3. I made a request through an e-mail but I haven't got any ..... yet.

**( deep ,depth, deeply)**

4. He was ..... upset by the sad news.
5. There is a ..... well in the backyard of our house.
6. The ..... of the deep end of the swimming pool is marked as 10 feet.

**( observe, observation )**

7. Our Science teacher asked us to ..... the reaction carefully.
8. According to the data collected through ..... we finally came to a conclusion.

**( beauty, beautify, beautiful)**

9. There are many projects underway to ..... the public parks and recreational areas.
10. It is breathtaking to see the ..... of the sunrise from the top of Adam's Peak.
11. There are many ..... waterfalls in the Badulla district.

(1/2) x 10 = 05 marks)

**Test 10**

**Select the word from the box which has a similar meaning to the phrase given within brackets after each blank. Write it in the space given. There are three extra words.**

entertainment   depends   satellites   specially   ~~transformed~~— advances   receive   access   rapidly

Television was one of the most significant inventions of the 20<sup>th</sup> century; it completely (1) **transformed (changed or modified)** the society. Television works by converting pictures and sounds into signals and sending them out by transmitters, (2) .....**(artificial body orbiting around earth for communication)**, or underground cables. Television was first developed in the 1920s; it spread (3) ..... **(quickly or speedily)** and by the 1980s, almost every American home had a

T.V. set. By bringing information and (4) ..... (**providing amusement or enjoyment**) directly into the home, television altered daily life. Today new (5) ..... (**improvements**) in television technology, including digital and broadband (6) ..... (**means of entering**) mean that T.V. can also provide interactive choices such as email and information services.

(1 x 5 = 05 marks)

### Test 11

**Fill in the blanks in the following text using the words given in the box. There are three extra words.**

carried	communicate	internet	platform	aerial	touchscreen	documents	Identity
invisible	make	text	listen	computer	features	browse	data
connected	aerial						

#### Mobile Phones

A mobile phone is an electronic device which is used to communicate with others. The word ‘mobile’ means that it can be 1) **carried** around. Mobile phones can be used to 2) ..... without being 3) ..... to wires so they are very popular among people today. Mobile phones are connected to other phones and the 4) ..... by a mobile 5)..... . Mobile phones need a SIM card ( Subscriber 6) ..... Module card) for storing 7)..... A simple mobile phone can be used to 8) ..... phone calls, send 9) ..... messages,10) ..... to music or take photographs. A smart phone, on the other hand, is like a mini 11) ..... . In addition to the above-mentioned 12) ....., it can be used to send e-mails, 13) ..... websites, play games, scan 14) ..... check maps and for navigation as well. It has a 15)..... which operates at the touch of your fingertips.

(1/2) x 14 = 07 marks)

### Test 12

**Malaka’s mother noticed that he was thinking deeply about something. She talked to him about it. Read the dialogue and complete what Malaka’s mother later reported to his father.**

Mother: Come here, son. Sit down. What’s bothering you?  
 Malaka: There’s nothing, Mother.  
 Mother: Son, I know there is something wrong. So please don’t pretend there isn’t.  
 Malaka: Well, I need a good dictionary for my studies. It will help me to do better in English.  
 Mother: Why didn’t you tell me earlier?  
 Malaka: I didn’t want to trouble you as good dictionaries are a bit expensive.  
 Mother: Don’t worry, son. A good dictionary is essential. I’ll ask father to buy one for you.

Mother reported the conversation to father, as.

Yesterday I asked Malaka (1) **what was bothering him.** At first he said that (2)..... and he hesitated to reveal. I said that I knew there was something and asked him 3)..... When I encouraged him, he said that (4) ....., and he further said that it (5)..... better in English. I asked him (6)..... it earlier. I told him that we would buy one.

(1 x 5 = 05 marks)

### Test 13

Here are some courses of study for the students to follow after their O/L exam. Match the requirements of the students with suitable courses. Write the correct letter of the relevant course.

#### Study Courses

**A**

Diploma in computing

Course Content

- CAD designing
- Structural designing
- Drafting
- Three Dimensional computer graphics

**B**

Advanced Courses in

- Baking and culinary art
  - Gelatin flower courses
  - Tourism and hospitality management
- Starting from basics

**C**

Advanced Certificate in Human Resource Management / Marketing and Financial Management

Part time / week-end courses

**D**

Most dynamic and innovative National Vocational Training provider in Sri Lanka

- Catering to the global employment market
- Financial assistance scheme

**E**

Early Childhood Development diploma

- Short diploma in child psychology
- Montessori method of education

**F**

Nursing and pharmacy courses

- A vibrant and supportive learning environment to prepare nurses for a rewarding career
- To cater to the diverse and complex health care needs.

1)	Nayani wants to start her own business. She wants to follow a course to start a business on her own.	
2)	Krishanthi has a flair in cooking and likes experimenting with food. Hopes to work at a hotel field.	
3)	Roshan likes to work in a bank after his A/Levels. Likes to follow a course during weekends.	c
4)	Chamila hopes to take care of invalid people and hopes to go to a foreign country to look after sick elderly people.	
5)	Dayani likes to help her sister in her day care center for a while until she starts her A/Level.	
6)	Dilruk hopes to be an architect. He can draw sketches well but needs knowledge on designing.	

(1 x 5 = 05 marks)

### Test 14

**You are the Secretary of the Science Society of your school. The teacher in-charge has asked you to organize a trip for the members to visit the Planetarium. Write a letter to the Director of the Planetarium. Use about 100 words.**

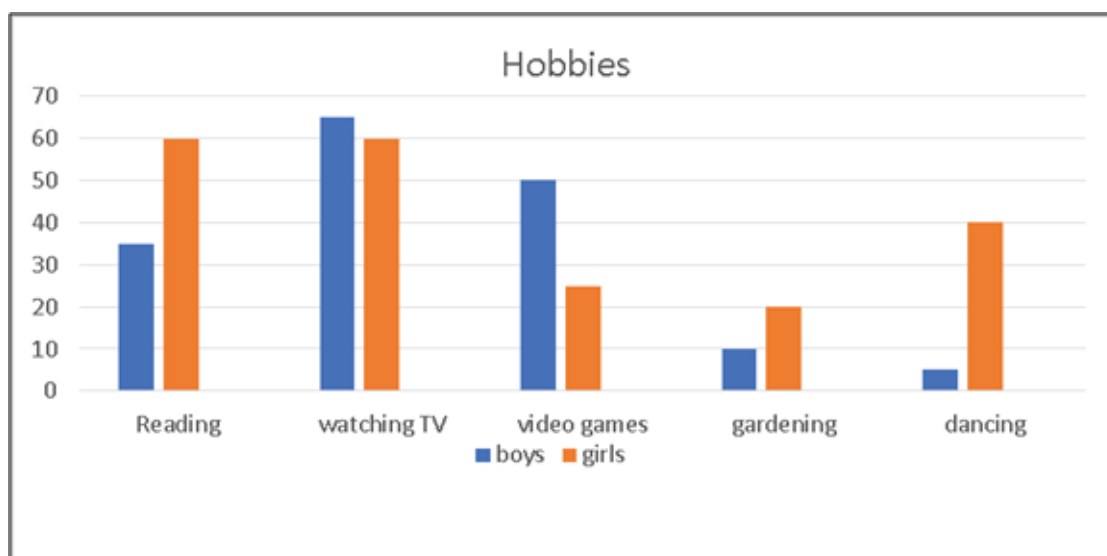
Include the following details.

- Date and time of the visit
- Number of participants
- Request – to allocate a time between 10.00 a.m. to 2.00 p.m.
- Ask permission – to have lunch at the premises to take photographs

Or

The following bar graph shows the hobbies of a group of university students. Study it and write a description. You may use the words given below. Use about 100 words.

highest	lower than	higher than	less popular
equal	almost	most popular	least popular
more	least	less	





1. Say whether the following statements are true or false by writing 'T' or 'F' against each of them.

- |  |         |
|--|---------|
| a. Animals and birds endemic to Australia live in some other countries as well.  | (     ) |
| b. Australia was connected to Asia and South America sometime before humans appeared on the earth.                     | (     ) |
| c. The huge bridge of land which connected Australia to other continents went under water due to a massive earthquake. | (     ) |
| d. Emu is the national bird of Australia.  | (     ) |

(1/2 x 4 = 2 marks)

2. According to geologists, what connected Australia to Asia and South America a long time ago?

.....  
(1 mark)

3. Name a unique animal endemic to Australia that resembles a bird in some features.

.....  
(1 mark)

4. Which bird has the ability to mimic the sounds it hears?

.....  
(1 mark)

5. Name three marsupials found in Australia.

.....  
(1 mark)

6. Match the words with their meanings. Write the correct letter.

- |             |                                     |         |
|-------------|-------------------------------------|---------|
| a. endemic  | 1. very large                       | (.....) |
| b. roam     | 2. look like                        | (.....) |
| c. huge     | 3. belonging to a particular region | (.....) |
| d. resemble | 4. Go from place to place           | (.....) |

(1/2x4=2 marks)

## Test 16

**Read the text and answer the questions.**

Write on one of the following. Use about 200 words.

a) An article to a children's newspaper on the topic **"Reading makes a complete man"**.

- Include:
- why reading is important
  - variety of reading materials
  - what qualities can be improved by reading

b) An essay on **"How to be a responsible citizen"**.

- who is a responsible citizen
- how a person can be responsible towards his country
- benefits to the society and to an individual

c) A speech on **"Natural disasters bring people together"**

- what natural disasters are
- how people can help each other
- how to overcome the effects of natural disasters collectively

d) A story you have read or heard about a famous person in a country.



# General Certificate of Education ( Ordinary Level) Examination

## Model Paper 6

### English Language Paper I

Time : 1 hour

Name :- ..... Class : -..... Index no :- .....

#### Test 1

Complete the poster using the words given in the text. Write the correct letter in the blank.  
The first one is done for you.

(a) Cricket (b) Saturday (c) College (d) March  
(e) welcome (f) Grounds




**Annual (1) ...(a)...Encounter – 2020**

Mayura M.V. VS Hindu (2).....

on (3) .....20<sup>th</sup> (4) .....

at Municipal (5) .....

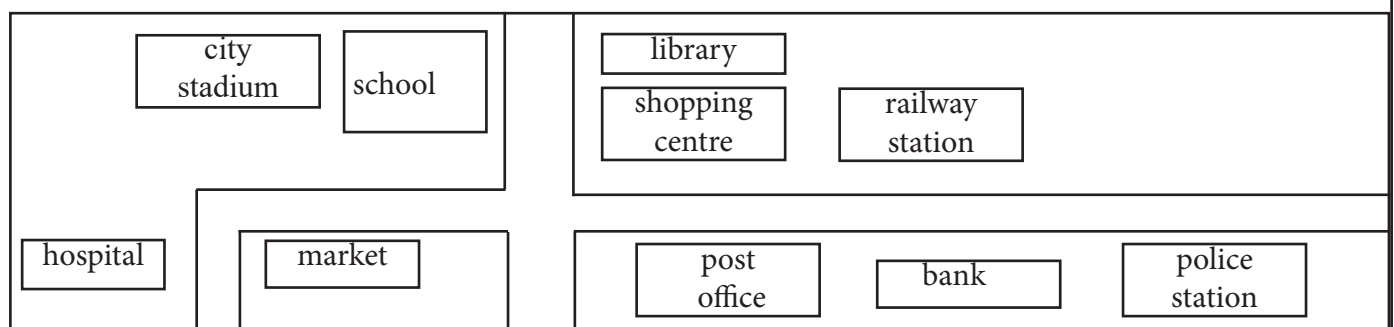
All are (6) .....!

(1 x 5 = 05 marks)

#### Test 2

Refer to the map and fill in the blanks. Use the words given in the box. The first one is done for you.



Next to    opposite    between    ~~in~~    at    behind

This is a map of Samapura town. It is a small town and there are not many buildings (1)...in... it. The shopping centre is (2) ..... the junction. (3) ..... it is the railway station. The bank is situated (4) ..... the post office and the police station. The school is just (5) ..... the library. The city stadium is right (6) ..... the school.

(1 x 5 = 05 marks)



### Test 3

Study the picture and fill in the text given below. Use only one word in each blank.



trains  
crowded  
bench  
bag  
checking  
luggage  
background  
passengers  
backpack  
platforms  
walking

This is a railway station. It is not very (1) crowded. There are three (2)..... in it. Several (3) .....are waiting on the (4)..... A man is (5) .....along the platform carrying a big travelling (6) ..... He seems to be (7).....the time. One person is seated on a (8) .....Two people are standing near the bench with their (9) .....One of them is wearing a cap and carrying a (10) ..... A city can be seen in the (11) .....

(1/2) x 10 = 05 marks)

### Test 4

Read the letter and complete the paragraph. Use only one word in each blank. The first one is done for you.

No: 3, Horana road,  
Kesbewa.  
28-07-2020

Dear Meena,

How are you? Hope you are fine. It's been a month since I moved to the new school. I like this school. There is a big playground. The library has many books. My classmates are nice too. They are friendly and helpful. But I miss you a lot. I wish you were here too.  
By the way, the August vacation is just around the corner. Why don't you come for a visit? Bring your sister Sayuri too.

Give my regards to all our friends.

With love,

Janani

Meena : I received a letter from (1) .....Janani.... .  
Sayuri : How is she doing?  
Meena : She's fine. She's happy at her new (2)..... . She says there's a big (3).....  
and a good (4)..... .  
Sayuri : Oh! She loves reading (5)..... . She'll be happy.  
Meena : By the way, Janani invited us to her house during the (6)..... . Would you like to go?  
Sayuri : Of course I'd like to.

(1 x 5 = 05 marks)

### Test 5

**Read what the following people say about their interests. Match the title of the book they should read. Write the number in the space provided.**

Ranmali	<div>I like sewing. It's my hobby. (.....)</div>	<div>(1) The Secret of the Burnt Cottage</div>
Manuka	<div>Reading mysteries is thrilling. It's like putting the pieces of a puzzle together. (.....)</div>	<div>(2) Introduction to Dress making</div>
Rizana	<div>I love gardening. Watching plants grow is an amazing experience. (.....)</div>	<div>(3) The Big Book of Family Meals</div>
Rajesh	<div>Football is such an interesting sport. I never miss a World Cup. (.....)</div>	<div>(4) Kick off</div>
Jake	<div>I enjoy cooking. Trying out new recipes is fun. (.....)</div>	<div>(5) Fresh from the Garden</div>

(1 x 5 = 05 marks)

### Test 6

**There will be a handicrafts exhibition and a fair in your school next week. Write a note inviting a friend who is in another school to visit it. Use about 40-50 words.**

**Include: date, time, what you can see /buy**

( 05 marks)

### Test 7

**Read the passage and answer the questions.**

In a rural area a farmer had a horse named Buddy. One day a stranger came and asked for his help. The stranger had lost control of his vehicle and ran it off into a ditch. The stranger asked the farmer if his horse could somehow pull the vehicle out of the ditch for him and told the farmer that the vehicle was small. The farmer said he would come, bring his horse, and take a look, but could not promise he could help if his horse might be injured in some way from attempting to pull the vehicle out of the ditch.

When they went near the ditch the farmer saw that the stranger was correct and that the vehicle was small. So the farmer took a rope and fixed it so that his horse, Buddy, would be able to pull the vehicle out of the ditch. The farmer then said, "Pull, Casey, pull," but the horse would not budge. The farmer then said, "Pull, Bailey, Pull," but the horse would not budge again. The farmer then said, pull, Mandy, pull," and again the horse would not move. The farmer then said, "pull, Buddy, pull," and the horse pulled until the vehicle was out of the ditch. The stranger was so very grateful, but asked the farmer why he called the horse by different names! The farmer said, "Buddy is blind, and I had to make him think he had help pulling the car out of the ditch or he would not have pulled."

*Adapted from <https://letterpile.com/humor/Life-Lessons-Stories-That-Will-Make-You-Laugh>*

1. Who asked for the farmer's help?

.....

( 01 mark)

2. What favour did he ask from the farmer?

.....

( 01 mark)

3. The farmer did not promise that he would help because
  - a. he thought his horse might get injured.
  - b. his horse was old and weak.
  - c. All his horses were working in the field.

(01 mark)

4. The word 'budge' in the story means  
a) listen   b) move   c) obey

(1/2 mark)

5. Complete the sentence.

The horse thought that he had three other ..... to help it.

(1/2 mark)

6. Underline two words that would describe the farmer.

- a) kind      b) selfish      c) intelligent      c) proud

( 01 mark)

( 05 marks)

## Test 8

**Write a paragraph on one of the following topics. Use about 50 to 60 words.**

- A rainy day
- A visit to a fair

[illegible]

( 05 marks)

**General Certificate of Education ( Ordinary Level) Examination**  
**Model Paper 6**

**English Language**  
**Paper II**

**Time : 2 hours**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 9**

Select a word from the box which has a similar meaning to the phrase given within the brackets and write the relevant letter in the space provided. The first one is done for you. There are two extra words.

(a) symptoms	(b) severely	(c) transmitted	(d) abundant	(e) recover
(f) prevention	(g) infectious	(h) reduce		

Dengue is a viral disease. It is (1)...(c)... **(passed on from one person to another)** by mosquitoes and its (2) ..... **(signs of a disease)** include fever, headache, vomiting, skin rashes and muscle and joint pain. Some cases of Dengue fever are mild and patients (3) ..... **(return to a normal state of health)** after about a week. But some cases lead to severe life-threatening complications. Dengue is common in the tropical and sub-tropical regions around the world. It is prevalent in urban areas where mosquito breeding places are (4)..... **(available in large numbers)** Eliminating mosquito breeding is the most effective method of (5) ..... **(the action of stopping something from happening)** Proper disposal of solid waste helps to (6)..... **(to bring down)** the collection of water. Other prevention methods include preventing mosquito bites with screens, protective clothing and insect repellents.

(1 x 5 = 05 marks)

**Test 10**

**Underline the most suitable word within brackets.**

The lion is known as the king of the jungle. Lions (1) .....(preference, prefer, preferable) to live in groups called prides on the open plains where the animals on which they prey are to be found. Lions are second only to tigers in size in the cat family. A male lion will often be over 2.8 metres in length and some may reach 3.4 metres. Male lions are larger and more (2) .....(power, powerful, powerfully) than the lionesses, but they (3) ..... (rare, rarely, rareness) hunt. Instead, their role is to (4) ..... (protection, protect, protective) the kill from scavengers, such as hyenas. Lions are the only big cats (5) ..... (know, known, knowingly) to hunt in groups; all other cats (6 ) .....( hunting, hunted, hunt) alone. Lionesses do most of the hunting. Animals they hunt are (7) ..... (general, generalize, generally) faster than them. So, they use teamwork. Lions prefer to hunt large prey, such as zebra but, when game is (8) ....., (scarcity, scarce, scarcely) they will hunt wild pigs and small antelope. Because lions are highly (9) ..... (success, succeed, successful) hunters they do not need to spend all their time running down prey. Much of a lion's time is spent dozing in the shade, or (10) ..... (rest, resting, restful) in the branches of trees.

*Adapted from THE AMAZING WORLD OF LIVING THINGS- Peter Haddock Limited- England*

(1/2) x 10 = 05 marks

Test 11

Fill in the blanks with the words given within the box. There are two extra words.

About    a    ago    cars    chemical    found from    is    the    turned    world's  
prehistoric    standing    earth    oil    seabed

Oil is a very important substance It is used as (1)..... fuel in power stations, (2)....., ships and aircraft. It (3)..... also essential for many (4)..... industries. Oil comes (5)..... the remains of tiny (6)..... creatures that lived in (7).....oceans millions of years (8)..... Their remains accumulated on the (9).....and slowly (10)..... into oil and gas. (11)..... one fifth of the (12)..... oil supplies is still (13).....under the sea. It is extracted using oil rigs (14)..... on the seabed.

(1/2) x 14 = 07 marks)

Test 12

Adrian’s friends told him about a trip they went to Sigiriya. Read the conversation.

Adrian :How was the trip to Sigiriya?  
Harsha :Great! It was both educational and entertaining. Wasn’t it, Yogesh?  
Yogesh :Of course.I can’t remember a better trip.  
Ameena :Yes. I’ve never seen a more amazing place.  
Janith :I would like to go there again.  
Adrian :Is that so? I’m sorry I wasn’t able to join the trip.  
Harsha :Don’t be sorry. We will arrange an even better trip next year.

Now report the underlined utterances.

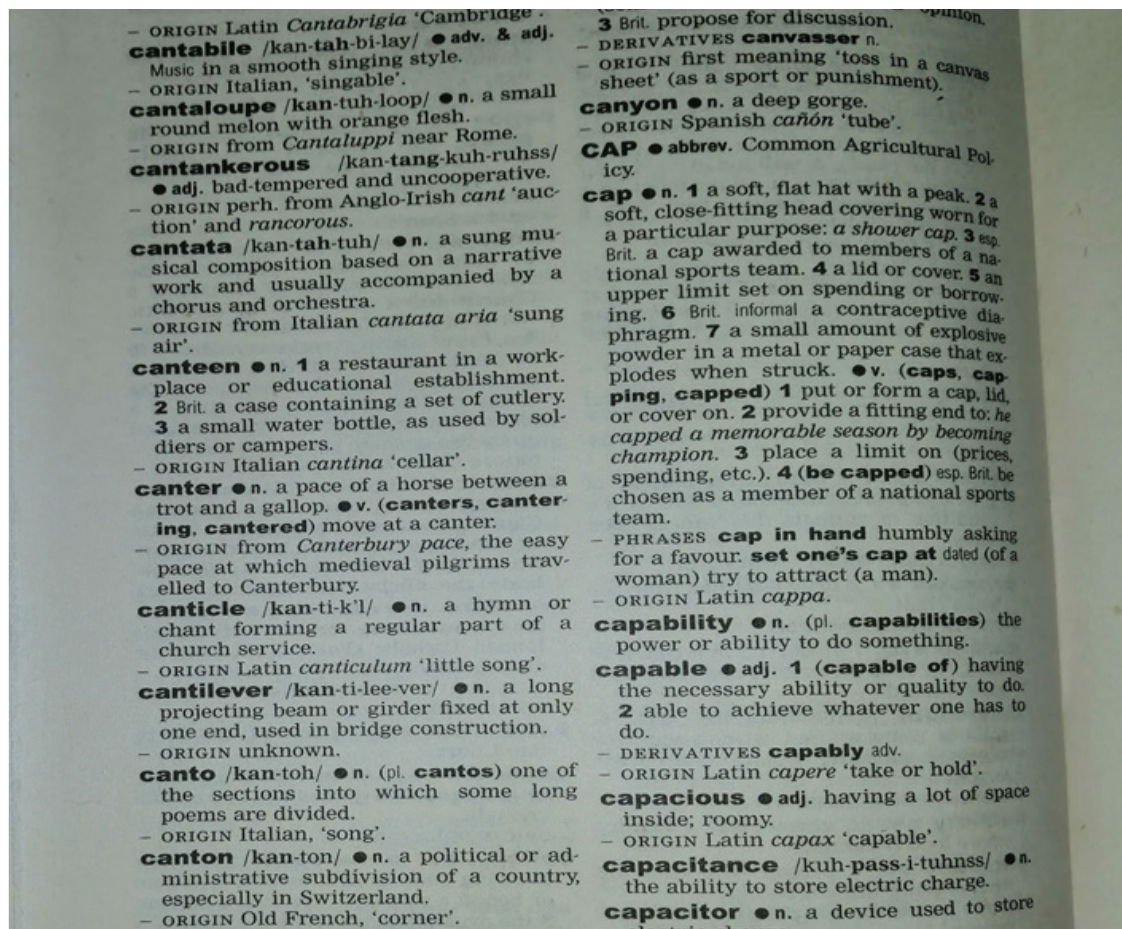
1. Harsha said that it had been both educational and entertaining.
2. Yogesh.....
3. Ameena.....
4. Janith.....
5. Adrian.....
6. Harsha.....

(1 x 5 = 05 marks)



### Test 13

Here is a page from a dictionary. Refer to it and answer the questions given below.



- Find a word/phrase for each of the descriptions.
  - The power of ability to do something .....
  - Part of a long poem .....
- Find and write the meaning of the word, "cantaloupe". .....
- Write a word that can be used both as a noun and a verb. ....
- Complete the sentence selecting a word from the dictionary.  
We bought our lunch from the .....

(1 x 5 = 05 marks)

### Test 14

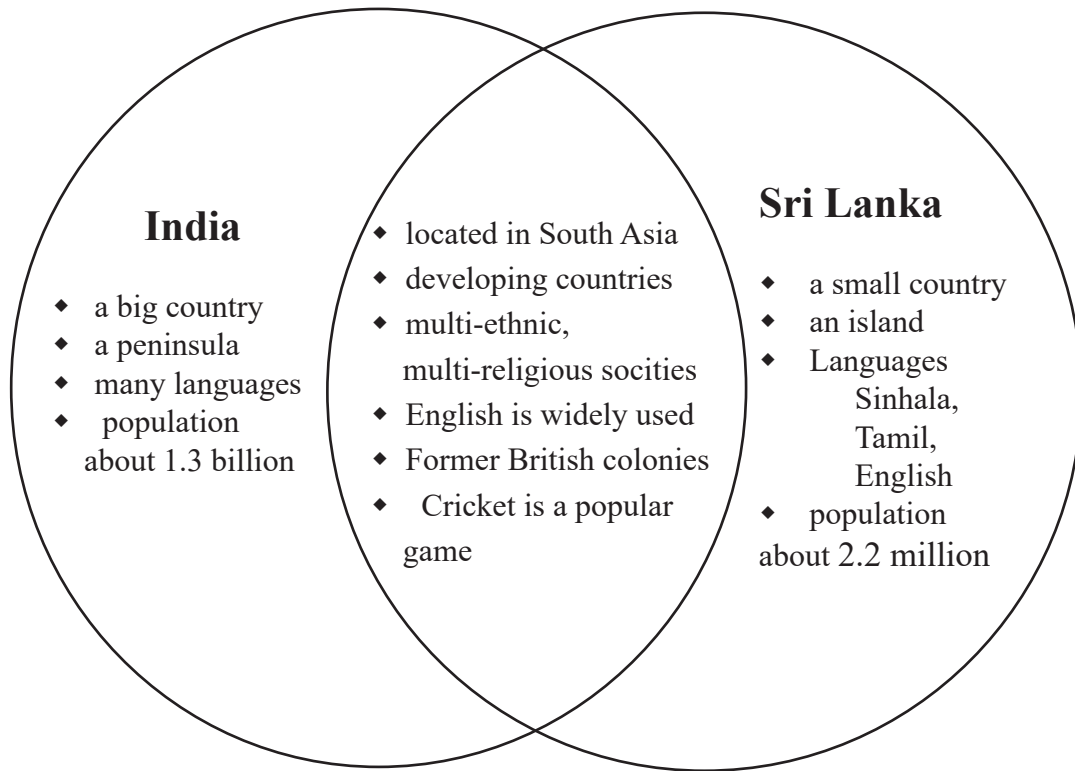
Write on one of the following. Use about 100 words.

- Your school has set up a new system of waste management. You make compost from food waste and encourage students to minimize the use of polythene and plastic. You are also planning to dispose the waste paper in a productive way. As the Secretary of your school Environmental Society, write a letter to a paper recycling centre in your area asking them to make arrangements to collect the waste paper accumulated at your school.
  - Ask for the following information.
    - their paper-collecting schedule
    - how they need the waste paper sorted (colour / printed / white)
  - Appreciate their service to the society



b) The following Venn diagram shows some similarities and differences between India and Sri Lanka. Study the diagram and write a description. The following words and phrases will help you.

compare, both, on the other hand, also, while



This Venn diagram shows similarities and differences between India and Sri Lanka.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.



1. Say whether the following statements are True (T) or False (F) by writing “T” or “F” in the space given.
  - i. Almost all animal species that live in the oceans are known to scientists. (.....)
  - ii. Oceans provide us with many resources. (.....)(1/2x2=1 mark)
2. Why is Earth called a watery planet?  
.....  
..... (1 mark)
3. What region on Earth is remaining to be explored?  
..... (1 mark)
4. In which year did Christopher Columbus cross the Atlantic?  
..... (1 mark)
5. Find two human activities given in the text that cause damage to the oceans.
  - a. ....
  - b. .... (1/2 x 2 = 1 mark)
6. A. Read paragraph (2) and find a word which has the same meaning as the following phrase.  
**People who move as a group to live in a new country or area :.....**  
B. Read paragraph (3) and find a word which has the opposite meaning to the following word.  
shallowest - ..... (1/2 X 2 = 1 mark)
7. What do the following words in the in the passage refer to?
  - a. ‘They’ – paragraph 1 : .....line 4
  - b. ‘it’ – paragraph 5 : .....line 3(1/2 X 2 = 1 mark)
8. The correct order of arranging the oceans from the largest to the smallest is:
  - i. The Southern Ocean, the Indian Ocean, the Pacific Ocean, the Atlantic Ocean
  - ii. The Pacific Ocean, the Atlantic Ocean, the Indian Ocean, the Southern Ocean
  - iii. The Pacific Ocean, the Indian Ocean, the Atlantic Ocean, the Southern Ocean(1 mark)

### Test 16

**Write on one of the following. Use about 200 words.**

(a) An essay on “**Natural Disasters**”.

Include the following:

- What they are
- What causes them
- Importance of disaster preparedness and management
- How we can prevent some natural disasters

(b) Imagine you are the captain of the school cricket/volleyball/netball/badminton team and your team won the national championship. Write a speech you would make at the sports awards ceremony of your school.

Include the following;

- How your team worked to achieve the championship
- Who helped you
- Difficulties you faced, if any
- Why sports are important for school children

(c) An article to a children's newspaper about a place of historical importance in your area.

Include the following:

- What the place is and where it is situated
- Its historical significance
- History behind it
- Its importance as a tourist attraction

(d) Write a story. Begin as follows.

It was a dark night. Suddenly a strong wind blew across and the lights went out.....

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

C.  
L.  
.O  
M.

(15 marks)

**General Certificate of Education ( Ordinary Level) Examination**  
**Model Paper 7**

**English Language**  
**Paper I**

**Time : 1 hour**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 1**

**Complete the advertisement using the words given in the box. The first one is done for you.**

a. paper      b. occasion      c. wholesale      d. Cards  
e. Reasonable      f. Handmade

Beautiful (1). .....f..... Greeting (2).....  
made of recycled (3) .....  
for every (4).....  
(5) ..... prices  
Available (6) ..... and retail at  
No. 55 , Cross Street, Negambo

(1 x 5 = 05 marks)

**Test 2**

**Fill in the blanks in the following dialogue. Use the words given in the box. The first one is done for you.**

him      it      my      myself      I      them

Lekha : What's that?

Shiva : It's a photograph of (1)...**my**.....family.

Lekha : Can I see (2)..... ?

Shiva : Sure. This is my father.

Lekha : (3)..... know. I have seen (4)..... Is this your mother?

Shiva : Yes.

Lekha : Oh! Her hair is very long.

Shiva : Yes. She loves her hair. These are my brothers. They are twins.

Lekha : They look so much alike. Can you tell (5).....apart?

Shiva : Of course .

Lekha : It is a lovely photograph.

Shiva : Thank you. I took it (6) .....

(1 x 5 = 05 marks)

### Test 3

Study the picture. Fill in the blanks with the words given in the box.



children  
wall  
sofa  
reading  
hills  
window  
cushion  
standing  
rainy  
pictures  
cat

This picture shows a living room. There are three (1) ..... inside it. A girl is sitting on a (2) ..... and (3) ..... a book. There is a (4) ..... sitting on a (5) ..... near her. There are two (6) ..... hanging on the (7) ..... . A boy is (8) ..... near the window. Next to him, there is a girl sitting on a chair. They are looking out of the (9) ..... . It is a (10) ..... day. Some trees and 11) ..... can be seen in the background.

(1/2 x 10 = 05 marks)

### Test 4

Match the signs with their meanings. Write the letter of the sign in the box against the meaning.

1. No entry

2. No photographs

3. No pets

4. No parking

5. No food or drinks allowed

a



b



c



d



e



(1 x 5 = 05 marks)



### Test 5

Read the notice and complete the dialogue. Use only one word in each blank. The first one is done for you.

#### Interruption to Electricity Supply

Consumers are kindly informed that the power supply will be interrupted from 8.00 a.m. to 5.00 p.m. on Monday, November 5<sup>th</sup> for the installation of new transformers in the following areas.

- Ja Ela area
  - Wattala
  - Ragama
- Gampaha area
  - Yakkala
  - Ganemulla

In case of rainy weather the date may be postponed until further notice.  
We apologize for the inconvenience caused.

CEB

- Rajesh : There's going to be a (1)...power... cut next week.  
Janaka : When?  
Rajesh : It's on 5<sup>th</sup>. That's next (2) .....  
Janaka : How long will it be?  
Rajesh : For nine hours (3)..... 8.00 a.m. to 5.00 p.m.  
Janaka : Is it because of some repairs?  
Rajesh : No. They are going to install new (4).....  
Janaka : Is it only in our area?  
Rajesh : No. Both in Ja Ela and (5).....areas. But it will be (6).....if it rains.

(1 x 5 = 05 marks)

### Test 6

You are the secretary of the Young Artists Club of your school. Your club has organized an art exhibition. Write a notice to be put up on the school noticeboard inviting the teachers and the students to see the exhibition. Use about 40-50 words.

Include – date, time, venue, name of the exhibition

( 05 marks)

## Test 7

**Read the story and answer the questions.**

An old man was walking across the beach when he came across a young boy throwing something into the breaking waves. Upon closer inspection, the old man could see that the boy was tossing stranded starfish from the sandy beach, back into the ocean.

“What are you doing, young man?” He asked.

“If the starfish are still on the beach when the sun rises, they will die,” the boy answered.

“That is ridiculous. There are thousands of miles of beach and millions of starfish. It doesn’t matter how many you throw in; you can’t make a difference.”

"It matters to this one," the boy said as he threw another starfish into the waves. "And it matters to this one."

*Adapted from <https://livelifehappy.com/live-life-happy-stories/>*

1. Where was the old man when he saw the young boy?

.....

- 2.What was the boy throwing into the ocean?

.....

- ### 3. Why was he doing it?

.....

- 4.The word “ridiculous” in the story means

- a) absurd                  b) serious                  c) logical

5. Write the sentence which says that the boy believes he is making a difference.

.....

(1 x 5 = 05 marks)

7

## Test 8

**Write an essay on one of the following topics. Use about 50-60 words.**

- a. A journey by train

- b. My favourite television programme

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

( 05 marks)

**General Certificate of Education ( Ordinary Level) Examination**  
**Model Paper 7**

**English Language**  
**Paper II**

**Time : 2 hours**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 9**

**Complete the sentences selecting the correct word. There are two extra words.**

1. Elephants are very (a)..... of their young. They (b) ..... their young until they become independent.  
(protection, protect, protecting, protective)
2. The scientist proudly declared that his experiment was (c)..... .He attributed his (d)..... to determination and hard work.  
(success, succeed, successful, successfully)
3. (e)You know that ..... a good painting is a challenging task. The artist needs to be (f)..... and imaginative.  
(creation, creative, creating, create)
4. It is not easy to (g) .....a big company. You have to be a highly competent (h).....  
(management , manage, managing, manager)
5. Our teachers always (i)..... our good work.  
Their (j)..... motivates us a lot.  
(appreciation, appreciate, appreciative, appreciatively)

(1/2 x 10 = 05 marks)

**Test 10**

**Complete the following passage using the most appropriate form of the verb given in the brackets. The first one is done for you.**

Mr. Raj is a technician and lives in a small town in Nagoda. Every day he (1)...**gets**... (get) up at 5 o'clock in the morning. He (2)..... (help) his son to get ready to go to school while his wife (3)..... (prepare) breakfast. This morning, his wife (4)..... (burn) her hand. So, Mr. Raj (5)..... (take) her to the doctor. After the doctor (6).....(treat) her, Mr. Raj (7)..... (come) home with his wife. Mr. Raj's wife (8)..... (rest) at home now. Mr. Raj (9)..... (attend) to the housework and (10).....(do) the cooking. Tomorrow he (11)..... (take) his wife to the doctor again.

(1/2 x 10 = 05 marks)

### Test 11

Fill in the blanks with the words given within the box. There are two extra words.

daytime	and	live	called	common	have	temperature
still	feed	means	of	safe	sixty degrees	climate used

Kangaroos live only in Australia. They are marsupials. which (1)..... the mothers keep the young (2) ..... and sound in pouches for many weeks after birth. Kangaroos (3) .....in their mothers' pouches are (4) .....joey's. There are nearly (5) ..... different types of kangaroos, all (6) ..... which have some features in (7) ..... All kangaroos have very long (8) ..... powerful hind legs which are (9) .....for hopping. The majority of kangaroos (10) ..... on the open plains of Central Australia. They (11).....on grass and vegetation. The (12) ..... temperatures can reach over thirty(13) ..... Celsius. Fortunately, kangaroos (14) ..... bare forearms, which they lick to cool the blood.

*THE AMAZING WORLD OF LIVING THINGS –Peter Haddock Publishing, England*

(1/2 x 14 = 07 marks)

### Test 12

Complete the conversation between Charuni and her brother Sanith using the passive voice. The first one is done for you.

Charuni : Brother, tell me about the Cricket World Cup.

Sanith : Well, It (1) **is held** (hold) every four years.

Charuni : Is it very popular?

Sanith : Of course. This is a sports event which (2).....(watch) by millions of fans all over the world. It (3).....(consider) the flagship event of the international cricket calendar.

Charuni : When did the World Cup tournament start?

Sanith : The first World Cup (4).....(play) in England in 1975.  
It (5).....(win) by the West Indies.

Charuni : Was there a World Cup tournament this year?

Sanith : Yes, there was.

Charuni : Who won it?

Sanith : England. They are the current world champions.

Charuni : What about the next world cup?

Sanith : It (6).....(hold) in India in 2023.

(1 x 5 = 05 marks)

**Test 13**

**Read the poem and answer the questions.**

**The Mountain and the Squirrel**

The mountain and the squirrel  
Had a quarrel;  
And the former called the latter 'Little Prig.'  
Bun replied,  
'You are doubtless very big;  
But all sorts of things and weather  
Must be taken in together,  
To make up a year  
And a sphere.  
And I think it no disgrace  
To occupy my place.  
If I'm not so large as you,  
You are not so small as I,  
And not half so spry.  
I'll not deny you make  
A very pretty squirrel track;  
Talents differ; all is well and wisely put;  
If I cannot carry forests on my back,  
Neither can you crack a nut.'

***Ralph Waldo Emerson***

1. Who had a quarrel?

.....

2. What name did the mountain call the squirrel?

.....

3. Who do the words 'former' and 'latter' stand for?

i) former -

ii) latter -

4. Find a word from the poem that is

i) similar in meaning to the the word 'beautiful' - .....

ii) opposite in meaning to the word 'foolishly' - .....

5. The message conveyed in this poem is

i. the big and powerful are important in this world.

ii. the small and clever are more important than the others..

iii. everyone has his or her own place and importance in this world.

(1 x 5 = 05 marks)

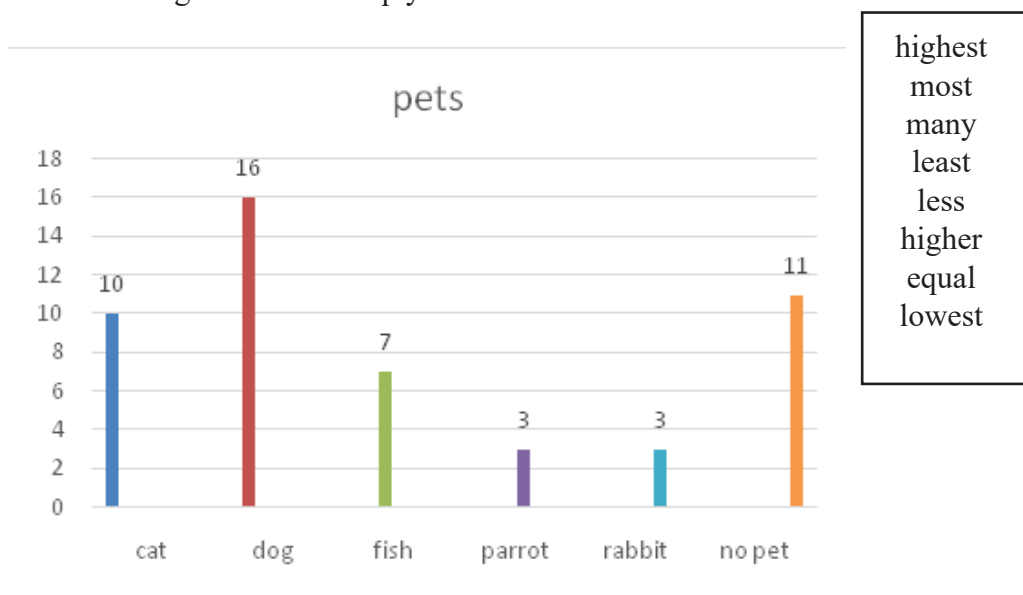
## Test 14

- a). Your class is planning to go on a trip after the examination. Write a letter to your principal requesting permission. Include the following:
- places you are planning to visit
  - duration of the trip
  - how you plan to find the necessary expenses
  - teachers/parents who will accompany you

Or

- b). The following bar graph shows the results of a survey conducted among 50 children about the pets they have at home. Study the graph and write a description.

The following words will help you.



Start like this.

This bar graph shows the results of a survey conducted among 50 children about the pets they have at home

.....C.

.....L.

.....O.

.....M.

(10 marks)

### Test 15

Read the following text and answer the questions given below.

1) Sunlight appears colourless but really **it** is made up of different colours. Sometimes you can see these colours on the surfaces of bubbles or if there is oil on water. You may also see colours across the sky in the form of a rainbow. In each case, “white” light is being separated into colours called the spectrum.

2) When the sun comes out during a shower you may see a rainbow. The sunlight shines on the droplets of rain and gets separated into the colours of the spectrum.

From a distance the light appears as a coloured arc across the sky. People divide the rainbow into seven bands of colour- red, orange, yellow, green, blue, indigo and violet. The colours always appear in the same order with red on the outside and violet on the inside of the arc.

3) Sometimes dazzling displays of coloured lights appear in the sky at nights in parts of the world which are far away from the equator. These lights are caused by huge explosions on the surface of the sun known as “flares”. During a flare, millions of tiny particles are sent out from the sun. They travel very fast and some eventually reach the Earth’s atmosphere. The Earth’s magnetism bends the paths of the particles so they only reach the Earth’s atmosphere near the poles. As they travel through the air they bump into other particles. These collisions produce light. In the North **they** can be seen best in parts of Canada but they can also be seen in northern Scotland and Scandinavia. They are called the Northern Lights or “Aurora borealis”. Similar lights can be seen in the South where they are called “Aurora australis”.

*THE GIANT BOOK OF KNOWLEDGE –YOUNG LEARNER PUBLICATIONS- New Delhi*

1. Say whether the following statements are True (T) OR False (F) by writing ‘T’ or ‘F’ in the space given.

a. The band of colours seen in a rainbow is called the spectrum. (.....)

b. The order of the colours in a rainbow varies from time to time. (.....)

(1/2 x 2 = 01 mark)

2. What is sunlight made up of?

.....

( 01 mark)

3. When do we see a rainbow in the sky?

.....

( 01 mark)

4. Name two countries where the Northern Lights can be seen.

a. ....

b. ....

(1/2 x 2 = 01 mark)

5. “Flares” are

a. tiny dazzling lights

b. eruptions on the sun

c. colours of the rainbow

( 01 mark)

6. Find the words from the text which mean the following.

a. Part of a circle or a curved line - .....

b. An imaginary line drawn around the Earth - .....

(1/2 x 2 = 01 mark)

7. What do the following words in the text refer to?

- a. it ( paragraph 1 line 1) - .....  
b. they (paragraph 3 line 6) - .....

(1/2 x 2 = 01 mark)

8. Study the headings given and underline the most suitable heading for the text.

- Colours of the Rainbow
- Colours of the Sun
- The Northern Lights

(1 x 1 = 01 mark)

## Test 16

**Write on one of the following. Use about 200 words.**

a.) An essay on “Sports keep us healthy.”

Include the following.

- Why sports are important for our physical and mental health
- What sports help us to stay healthy
- Diseases caused by lack of physical exercises

b) An article to a children's newspaper on the topic **"Internet: its advantages and disadvantages"**

- How it can be useful in studies, work and as a form of entertainment
- How it can be harmful
- The responsibility of the user

c) A speech to be made at the morning assembly on “Let’s protect our environment”.

- What is environment
- How environment helps all living beings
- How it is being destroyed
- Steps to be taken to protect the environment

d) Mr. Jake, a foreign tourist is at a souvenir shop. Complete the dialogue between him and the shopkeeper.

Shopkeeper: Good afternoon, Sir. How can I help you?

Mr. Jake: Well, I am looking for some .....

[illegible]



C  
L  
O  
M

(15 marks)

**General Certificate of Education ( Ordinary Level) Examination**  
**Model Paper 8**

**English Language**  
**Paper I**

**Time : 1 hour**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 1**

**Fill in the blanks in the following dialogue between a customer and a seller. Use the words given in the box. Select the correct letter for the blank. The first one is done for you.**

a) tub	b) brown	c) tube	d) packet	e) tins	f) sachet
--------	----------	---------	-----------	---------	-----------

Seller : How can I help you, madam?

Customer : I want to buy a 1) .... d..... of sugar.

Seller : Do you want 2)..... sugar or white sugar?

Customer : Brown please. How much is a 3) .....of toothpaste?

Seller : It's ninety rupees.

Customer : Give me a 4).....of butter also.

Seller : You get a 5).....of sauce with it.

Customer : Do you have 6).....of biscuits?

Seller : Here you are. There are three types.

(1 x 5 = 05 marks)

**Test 2**

**Read the following dialogue and fill in the blanks by selecting the correct word. There is one extra word. The first one is done for you.**

a) She	b) yourself	c) their	d) your	e) my	f) you
--------	-------------	----------	---------	-------	--------

Vinu : Nice to see you after a longtime.

Dinu : Yes, I think it has been a while since we've met last.

Vinu : Have 1) .....**you**..... completed your English course?

Dinu : Yes, I've started the next level as well.

Vinu : Oh, that institute is good, and 2).....courses are worthwhile.

By the way, how is 3) ..... mother?

Dinu : 4).....is fine, thank you. How is your family?

Vinu : Everyone is fine. Have you come by 5).....today?

Dinu : No, 6) .....family is over there.

(1 x 5 = 05 marks)

### Test 3

Study the picture and fill in the blanks in the text by writing the suitable letter in the spaces. The first one is done for you.



- a) near
- b) sitting
- c) cooking
- d) scraping
- e) cutting
- f) sweeping
- g) everyone
- h) sack
- i) winnowing fan
- j) man
- k) mortar

This is a picture of a kitchen. There are three women, a boy and a man in this picture. The boy is 1).....d..... coconut. The woman 2).....on a stool, is drinking something. Another woman is 3).....some vegetables. There is a cat 4).....the table. One woman is 5).....the floor. The woman near the hearth is 6)..... There is a 7).....hung on the wall. A 8)..... and a pestle are right under it. The 9).....may be repairing something. There is a big 10)..... under the shelf in the left corner. It is nice to see 11).....working together.

(1/2 x 10 = 05 marks)

### Test 4

Match the extracts with the given sections of a newspaper. Select the correct letter and write it in the blank provided. One has been done for you.

SAAF Aquatic Games will be held at Sugathadasa stadium from 18<sup>th</sup> to 25<sup>th</sup> October. (.....d.....)

Vacancies are available for young school leavers in three local banks. (.....)

Discounts for school uniforms. Buy two and the third one at 15% discount. (.....)

For those who engage in sports, your diet should consist of food with protein such as eggs, milk, beans and red meat. (.....)

**Shakespeare Drama Festival** - Every Saturday starting from 13<sup>th</sup> November at 6 p.m. at Lionel Wendt. (.....)

International sources state that the prices of fuel-petrol, diesel and kerosene will rise in the oncoming days. (.....)

- a) Health
- b) Textile
- c) Jobs
- d) Sports
- e) Business and Finance
- f) Arts and Theatre

(1 x 5 = 05 marks)

**Test 5**

**Read the following conversation and fill in the blanks in the summary given below. The first one is done for you.**

Vikram : I am planning to visit Kandy.  
Jan : When are you hoping to go?  
Vikram : Next weekend.  
Jan : What will you do there?  
Vikram : We hope to visit the historical places.  
Jan : Are you hoping to see the Botanical Gardens as well?  
Vikram : Yes, my mother loves flowers and plants.  
Jan : How would you like to spend your time while you are there?  
Vikram : We hope to take some photographs of some historical places and also to see the natural scenery and flowers in the garden.  
Jan : How long are you planning to stay there?  
Vikram : Two days.  
Jan : Where will you stay?  
Vikram : At my relative’s house near the lake.

Vikram hopes to visit Kandy with his parents next week-end. They will visit the 1) ...**historical places**.... and the 2).....there. They will be taking 3) .....of the historical places. They will also see the 4) .....scenery and 5).....in the Botanical Gardens. They hope to stay at a 6)..... house.

(1 x 5 = 05 marks)

**Test 6**

**Bavani is unable to attend the sports practices because she has sprained her ankle. Imagine you are Bavani and write a note to your friend Kavya asking her to inform the coach. Request her to inform the class teacher about your inability to join the class trip aswell. Use about 40-50 words.**

.....  
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.....  
.....

( 05 marks)

Test 7

Read the following passage and answer the questions.

Elephants are highly intelligent with relatively large, complex and slow maturing brains. They have reasoning capabilities, can learn skills and have complex emotions experiencing pain, suffering, sadness, depression and grief. They love to wallow in mud and swish their bodies with grainy sand. As their skin is sensitive to the sun, the mud and sand form a sunscreen of sorts, protecting them from the sun’s harsh rays. In the cool, clearstream, the elephants exhibit their playful nature spraying water over unsuspecting visitors and lying on their side in the stream. The Elephants Training Centre in Kuala Ganda, Pahang, is the headquarters for the Malaysian Elephant Translocation Team set up in 1974. Wild elephants are close to extinction in Malaysia and the team has managed to increase the elephant population from 500 to 1200 in the past 20 years. In 25 years, they have successfully relocated 400 elephants. At the center, there are five elephants ranging in age 6 to 50 years old. These ‘inmates’ are not slow animals but working elephants specially trained to assist in translocation projects. The centre only keeps and trains female elephants as their temperament is more suitable for translocation work.

1. Name 2 things elephants are capable of as given in the paragraph.

- a) .....
- b).....

2. What are the complex emotions experienced by elephants? Mention 4.

- i). ..... iii).....
- ii). ..... iv).....

3. Why do elephants love to wallow in mud and swish their bodies with grainy sand?

.....

4. Write the part of the line which shows the elephants’ playful nature.

.....

5. Complete the following sentence by selecting the correct word.

Elephants’ skin is ..... to the sun.

- i) highly responsive
- ii) applicable
- iii) tolerable

(1 x 5 = 05 marks)

**Test 8**

**Write a paragraph on one of the following topics. Use about 50-60 words.**

- a) Trees are our friends
- b) My favourite book

.....

.....

.....

.....

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.....

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.....

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(05 marks)

**General Certificate of Education ( Ordinary Level) Examination  
Model Paper 8**

**English Language  
Paper II**

**Time : 2 hours**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 9**

**Select suitable words and complete the passage. The first one is done for you.**

Water has many uses. In fact, we could not live 1) without (with, without, within) it. If a man is 2) ..... (keep, keeping, kept) without water, he will die of thirst. So, the first use of water is for 3) ..... (drinking, drink, drinks). Not only that, we could get no food without water. Plants must have water. Water is 4) ..... (needing, needed, needs) by all living things. We need water for 5) ..... (keep, is keeping, keeping) clean. We wash our bodies and clothes with water. Water, too, is power. People use 6) ..... (movable, move, moving) water to work machines.

(1 x 5 = 05 marks)

**Test 10**

**Select a word from the box which has a similar meaning to the phrases given within brackets and write the letter of the word in the space given. There are three extra words.**

a) linguists	b) usually	c) believe	d) mastered	e) theories	f) accent
--------------	------------	------------	-------------	-------------	-----------

**Accents with Second Language**

If English is not your native language, people may have noticed that you come from another country because of your 'foreign accent'. Why do people 1) ..... **b** ..... (**used most of the time**) have an accent when they speak a second language? Several 2) ..... (**set of ideas intended to explain facts**) address this issue. Many people 3) ..... (**accept as true**) that only young children can learn a second language without an 4) ..... (**a manner of expression**) with a greater force given to a syllable of a word in speech but applied 5) ..... (**persons who specialize in languages**) have reported cases of older individuals who have 6) ..... (**learnt something completely**) a second language without an accent.

(1 x 5 = 05 marks)

### Test 11

Read the following paragraph and fill in the blanks using the words given below by selecting the suitable letter of the word.

- |               |            |            |               |           |            |
|---------------|------------|------------|---------------|-----------|------------|
| a) sent       | b) only    | c) Sunrise | d) misfortune | e) found  | f) dozens  |
| g) beauty     | h) nature  | i) wrote   | j) show       | k) estate | l) himself |
| m) well-known | n) patriot | o) taught  |               |           |            |

Rabindranath Tagore, the world-famous Bengali poet was born in Calcutta in 1861. He had the 1).....d.....to lose his mother when he was 2).....a child. After his mother's death, he 3) .....nature a source of 4) ....., joy and peace of mind. When he was about eighteen years of age, he 5).....his first book of poems in Bengali. The Songs of 6) .....and the Songs of Sunset he wrote, 7) .....his great love for 8) .....At the age of twenty three he was 9) .....by his father to look after the family 10) .....

Besides writing 11).....of poems, plays and stories, he founded a great school at Shantiniketan, where he 12).....and other 13).....men from all parts of the world 14).....pupils. Tagore was not only a poet but also a 15)..... He is remembered even today as a great man who lived in India.

(1/2 x 10 = 05 marks)

### Test 12

Given below is a conversation Nilu had with Mihiri. Complete the sentences taken from the letter Nilu wrote to another friend mentioning about this conversation. Put the words in the correct order. The first one is done for you.

- Mihiri : Oh, Nilu! It's a nice surprise to see you here.
- Nilu : Hello, I came just now on my way to see my friend, Manori.
- Mihiri :Manori? Where is she? What's wrong with her?
- Nilu :She has sprained her ankle and she is in hospital.
- Mihiri : Oh, no! How did it happen?
- Nilu : Yesterday there was a cricket match in our school and when she tried to get a catch she fell down and got injured.
- Mihiri : How long is she going to stay in hospital?
- Nilu : She will have to stay at least for a week.
- Mihiri : What are you taking for her?
- Nilu : Some novels so she will not be bored.



I met Nilu a few weeks ago. She said that 1) she had just come to see her friend.

**come / she /just / had / her/ friend / to / see**

I asked 2) \_\_\_\_\_

**was / with /her / wrong / what / her friend**

Nilu told me that 3) \_\_\_\_\_

**had sprained / in hospital / was / and / she / Manori / her / ankle**

Nilu said that there had been a cricket match at school and when

4) \_\_\_\_\_

**had tried / Manori / a catch / she had fallen down / to get**

I asked Mihiri 5) \_\_\_\_\_

**she / in hospital / how long / to stay / was going**

and she told me that 6) \_\_\_\_\_

**for a week / have to stay / would /she / at / least**

Nilu told me that she had bought some novels for Manori so she would not be bored.

(1 x 5 = 05 marks)

### Test 13

**Here are some vacancies displayed on a website. Select the suitable job for the following people according to their qualifications. Write the relevant letter in the box.**

#### VACANCIES

**A**

**System Administrator**

- Knowledge in database administration
- One year IT experience in Hotel Sector
- Be willing to do nightshifts

**Maintenance Supervisor**

- DAE Mechanical
- At least 3-5 years experience in assembling machines

**Public Relations Officer**

- Should have worked at the same position at least for 1 year
- Ability to handle social media
- Communicative and flexible

**Gardener**

- Previous experience in gardening
- Hardworking
- Ability to work with flexible time

**Chef**

- Should be able to work independently
- Qualified from a recognized hotel school
- Should be innovative and be able to introduce new global trends in the culinary field

Descriptions of people

- 1) Kamal Weerasinghe has worked at Ceylon Tea Company as a Public Relations officer. He has a flair for dealing with customers.
- 2) Jeevani Kulathunga has a degree in data analysis and worked at Jade Hotels for the past year. Favours working on any shift basis.
- 3) Ruwan Cooray is energetic and hard working. Worked at the National Botanical Gardens and is dedicated towards his work.
- 4) Shane Gomes is a multi-tasker in cookery and vegetable carving, qualified from Hotel School.He worked in an international hotel chain as well.
- 5) Kumara Vithana worked overseas at a mechanical workshop as a qualified technician.

(1 x 5 = 05 marks)

Test 14

The following bar graph shows the destruction caused to a certain area by “The Tsunami”. Study the bar graph and write a description about it using the words given.

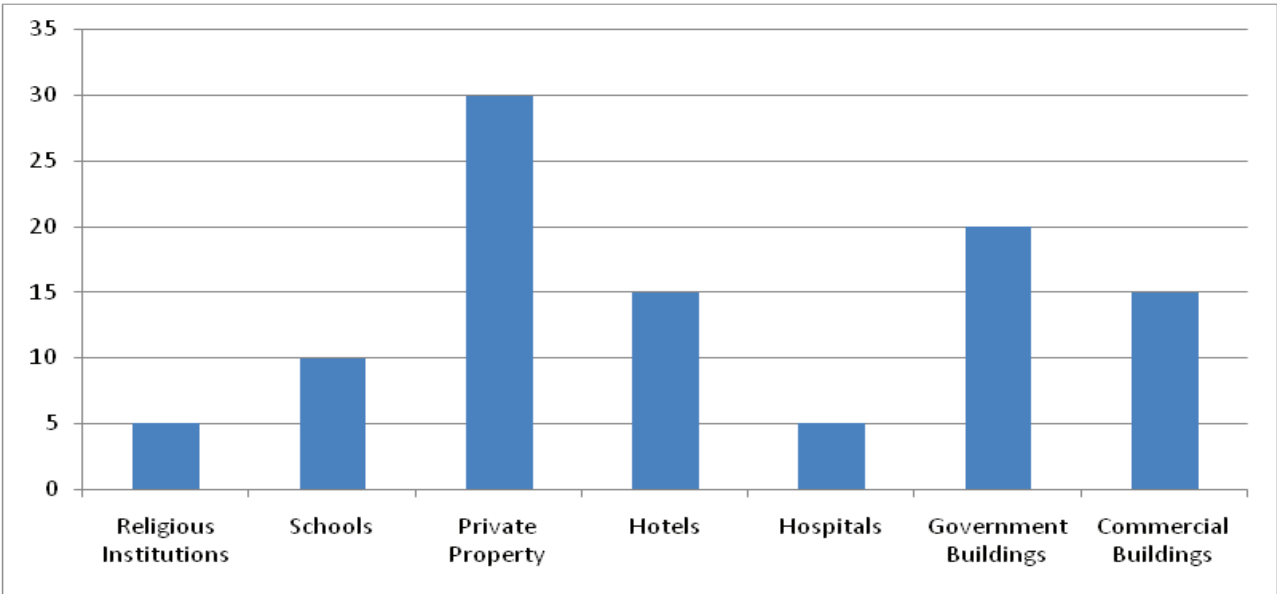
very little  
less

equal  
lower than

least  
higher than

more  
minimum

most  
maximum



Places affected



1. When did Mr. Fogg arrive at Bombay?  
.....  
(01 mark)
  2. Why did the train stop at Kholby?  
.....  
(01 mark)
  3. Who was rescued by Mr.Fogg?  
a. Maharaja  
b. Aouda  
c. SirFrancis  
( 01 mark)
  4. Find the words from the passage which have the same meanings as the following  
a) saved: ..... b) suddenly: .....  
(01 mark)
  5. Find two words which are opposite in meaning to the words given here. (paragraph4)  
a) left: ..... b.) unprotected: .....
  6. What do the following mean according to the text.  
a) he (paragraph 2 line 2).....  
b) This (paragraph 3 line 4).....  
(1/2 x 2 = 01 mark)
- Arrange the events in India given below in the correct order.
- a) Train journey to Khoby (.....)
  - b) Arrival at Bombay (.....)
  - c) Reaching at Calcitta (.....)
  - d) Elephant ride in the jungle (.....)
- (1/2 x 4=02 marks)

### Test 16

**Write on one of the following. Use about 200 words.**

- a) An article to a children's newspaper on the topic **"Sports help to build a balanced personality"**  
Include:
  - Why doing a sport is important a) physically b)mentally
  - Opportunities at schools
  - How students can be benefited by doing sports
  - What qualities you build up when doing sports
- b) An essay on **"How to spend your leisure profitably"**
  - a. What leisure time is
  - b. Common leisure time activities
  - c. Ways to make your leisure profitable
- c) **"Water is a life giving natural resource."** Write a speech that you would make on the Environment Day on the above topic as the President of the Environment Society.
  - a. The different sources and forms of water
  - b. The uses of water
  - c. Why we should save water
  - d. What steps can be taken to protect waterways.

d) Write a folk story or a fable you have read or heard.

Handwriting practice area with 25 horizontal dotted lines.



**General Certificate of Education ( Ordinary Level) Examination  
Model Paper 9**

**English Language  
Paper I**

**Time : 1 hour**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 1**

**Complete the blanks using the words given in the box. Write the correct letter in the blank.  
The first one is done for you.**

a) stitch	b) join	c) make	d) draw	e) grow	f) cook
-----------	---------	---------	---------	---------	---------

1. Asel likes to .....**e**..... vegetables in his garden.
2. Nikini can ..... pictures beautifully.
3. Ruvini uses dry leaves to ..... cards.
4. Methul loves to ..... and wants to be a chef.
5. “ It is interesting to ..... dresses”, says Meenu.
6. Anuk wants to ..... a music group.

(1 x 5 = 05 marks)

**Test 2**

**Make meaningful sentences by joining A with B. The first one has been done for you.**

**A**

**B**

1. Little children are
2. I am getting ready
3. He is good
4. My father was busy
5. I am interested
6. He is afraid

c

- a) in singing
- b) with his work
- c) fond of chocolates
- d) at drawing
- e) of dogs
- f) for an exam

(1 x 5 = 05 marks)

### Test 3

Study the picture. Fill in the blanks with the words given in the box.



swings  
bench  
children  
dustbin  
playing  
park  
enjoying  
old  
see-saw  
stick

This is a picture of a 1) \_\_\_\_\_. Two boys are 2) \_\_\_\_\_ with a ball. There is a 3) \_\_\_\_\_ near the road. There are two children on 4) \_\_\_\_\_. They seem to be 5) \_\_\_\_\_. There is a slide and a 6) \_\_\_\_\_ but no one is there. An 7) \_\_\_\_\_ man holding a walking 8) \_\_\_\_\_ and a woman are seated on a 9) \_\_\_\_\_. They are looking at the 10) \_\_\_\_\_.

(1/2) x 10 = 05 marks)

### Test 4

Match the descriptions with the headings. One is done for you.

#### Description

#### Headings

1. The cricket tournament of Ruhunu College will commence on Saturday the 17<sup>th</sup>

d

a) Interesting animals

2. 'Madol Duwa' has been a popular story book among children for many decades

b) Young inventors

3. An elephant happened to cross the sea and landed in an area in Trincomalee

c) Let's protect environment

4. Food fiesta organized by the Sri Lankan chefs made headlines overseas

d) 'Six – a – side '  
'Battle of Brotherhood'

5. A new machine has been invented by a students to pluck coconuts

e) Reading is fun

6. Reusing and Recycling are ways of reducing garbage collection

f) Sri Lankan Culnery skills

(1 x 5 = 05 marks)



## Test 5

**Read the following letter and complete the dialogue. Use only one word in each blank.**

10.10.2019

Dear Seth,

I am sorry because you were not there when we planned our next community project. Methul told us that you were not well. But don't worry, you can join us when we go to donate goods to the poor family. Sineth will arrange some dry rations. I think your mother also will give some clothes from her garment factory. Let us meet at Kavindu's home the day after tomorrow at 5 p.m. to pack the stuff. Hope you will be better by then.

# Vishan

Methul : Thanks for coming, friends, Did you all talk to your parents?

Vishan : Yes, my father said he would help. He wants the list of things we need to buy.

Methul : Seth is not 1) today but he will join us.

Vishal : His mother will give us help as always. Last time also she gave some clothes from her  
2) factory.

Sineth : My mother promised to give dry 3)

Methul : Oh great. How can we 4) \_\_\_\_\_ them?

Kavindu: Come to my 5) Let's do it together.

Vishan : All right, I will tell Seth also to come if he's better .

(1 x 5 = 05 marks)

10

## Test 6

**The English Club of your school hopes to have an ‘English Only Day’ in your school. It will be on 10<sup>th</sup> July 2020 from 8 a.m. to 1 p.m. Request all the students and teachers to speak in English on that day. Write a notice to be put on the notice board. Use about 40 - 50 words. Include the following.**

- Purpose of the workshop
- Mention some activities to be held

This image shows a full page of primary-ruled paper. It features multiple horizontal rows of small, evenly spaced dots, designed to guide young learners in writing their letters and words. The dots are arranged in straight, parallel lines across the entire width of the page.

(10 marks)

### Test 7

#### Read the text and answer the questions.

I am at the moment writing on a typewriter, and I see by the light of an electric lamp. Across the room, tempting me to stop writing, is a gramophone; and if I don't stop to put on a record, I shall in any case stop soon to listen to the news on the wireless set at my side. Or of course, I could go out, take an underground electric train and go to the cinema, or, I might go by car. If I want to make sure of a seat when I get there, I can pick up the telephone at my elbow and ask for one to be kept for me. In every single one of the actions I have mentioned, I need, in one degree or another, the work of Thomas Alva Edison.

Edison did not "invent" all these things; inventions rarely happen like that. Far more often they are the end-result of a whole series of ideas and experiments and improvements. But one may safely say that in each of these cases Edison did something of importance to bring the instrument to me.

*[From Men of America by Lionel Elvin]*

1. What tempted him to stop writing?

\_\_\_\_\_

2. What would he do if he stops writing (other than put on record)

\_\_\_\_\_

3. Complete the sentence

He would pick up the telephone and ask for a (a) \_\_\_\_\_ if he wants to make sure to have one when he (b) \_\_\_\_\_ to the cinema.

4. What is called the end result of a whole sense of idea and experiment and improvements?

- a) invent
- b) invention
- c) inventor

5. Who is the important person mentioned here?

\_\_\_\_\_

(1 x 5 = 05 marks)

### Test 8

#### Write on the following topics

- a) A place of historical value
- b) My favourite person

.....

.....

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.....

.....

(05 marks)

**General Certificate of Education ( Ordinary Level) Examination  
Model Paper 9**

**English Language  
Paper II**

Time : 2 hours

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 9**

Select a word from the box which has a similar meaning to the phrases given within brackets and write in the space provided. There are three extra words. The first one has been done for you.

academic foreign	rare tradition	accustomed	<u>regarded</u>	famous	practical	olden
---------------------	-------------------	------------	-----------------	--------	-----------	-------

Travelling has always been 1) regarded (taken into consideration) as a part of young one's education. In 2) .....(relating to a bygone era) days it was a 3).....  
( established customary pattern) in Europe that after completing their 4) .....  
(based on formal study) career, young men of high families were sent abroad to get training in 5).....  
.....(not theoretical) life. When travelling abroad, one gets 6).....  
(being in the habit) to bear hardship. One learns the lessons of self-dependence and self-confidence.

(1 x 5 = 05 marks)

**Test 10**

**Underline the most suitable word within brackets.**

Iodine deficiency occurs mainly in hilly or flood prone areas, where iodine gets 1) \_\_\_\_\_(wash, washed, washing) out of the soil. In total about 1.6 billion people (30% of the world's 2) \_\_\_\_\_  
( popularity, popular, population) are at risk of 3) \_\_\_\_\_( get, gets, getting) Iodine Deficiency Disorders (IDD)

An 4) \_\_\_\_\_(expensive, expensively, inexpensive) solution has been in use, since the 1990's to overcome this problem in the 5) \_\_\_\_\_(develop, develops, developed) world. That is addition of iodine to the one item consumed by all, common salt. But in the 6) \_\_\_\_\_  
(develop, developing, develops) world this has been 7) \_\_\_\_\_(allowed, allow, allowing) to continue, condemning millions of children to cretinism, tens of millions to 8) \_\_\_\_\_  
(mentality, mentally, mental) retardation and hundreds of millions to lesser mental and physical problems.

On the 20<sup>th</sup> September 1990, the World Summit for Children adopted a resolution to 9) \_\_\_\_\_  
(eliminating, eliminate, eliminative) all new cases of Iodine Deficiency Disorders through the 10) \_\_\_\_\_(iodize, iodizing, iodization) of salt.

(1/2) x 10 = 05 marks)

### Test 11

Fill in the blanks with the words given within the box. There are three extra words.

in	after	where	unspoilt	so	will	different	to	on
Generally	for	attractions	and	with	of	into	the	

Ecotourism is a form of tourism involving visiting fragile, 1) \_\_\_\_\_ and relatively undisturbed natural areas. Its purpose may be 2) \_\_\_\_\_ educate the traveller, to provide funds 3) \_\_\_\_\_ ecological conservation 4) \_\_\_\_\_ benefit the economic development 5) \_\_\_\_\_ local communities. It 6) \_\_\_\_\_ also foster respect for different cultures 7) \_\_\_\_\_ different parts of 8) \_\_\_\_\_ world. 9) \_\_\_\_\_, ecotourism deals 10) \_\_\_\_\_ living parts of the natural environments. It typically involves travels to destinations 11) \_\_\_\_\_ flora, fauna and cultural heritage are the primary 12) \_\_\_\_\_. It is intended to offer tourists insight 13) \_\_\_\_\_ the impact of the human beings 14) \_\_\_\_\_ the environment, and to foster a greater appreciation of our natural habitats.

(1/2) x 14 = 07 marks)

### Test 12

Complete the following passage using the most appropriate form of the verb given within brackets. The first one is done for you.

During the last vacation our house was painted by me. The painting took about two weeks. First, the exterior 1) was washed (wash) using warm water and a mild detergent. Then all the pores in the walls 2) \_\_\_\_\_ (seal) with putty. After the putty 3) \_\_\_\_\_ (have) a chance to dry, the exterior 4) \_\_\_\_\_ ( can paint) . I was very careful to apply the paint evenly. Our house is a two - storey house, so a tall ladder 5) \_\_\_\_\_ (need) to do the second storey. The paint bucket 6) \_\_\_\_\_ (have to balance) on the top rung of the ladder while I worked. When the job was done everyone praised me.

(1 x 5 = 05 marks)

### Test 13

Read the following text and find the answers.

#### What Happened to the Ancient Aztecs

One of the most remarkable people of ancient America were the Aztecs. They lived in the valley which contains Mexico City.

These American Indians developed a way of life that was the equal in many ways of European civilization. They built temples and towers and homes of solid masonry. They were skilled in astronomy and in law and government. They were expert in many arts and crafts. They were fond of music, dancing, plays and literature. They had hospitals, doctors, surgeons as good as those in Europe. They had quite a wonderful civilization!

In 1519, a Spanish captain Hernando Cortes with a small army attacked the Aztecs. After much hard fighting he was able to destroy the Aztec power. The Spaniards then made Mexico into a part of the Spanish empire. But even today many American Indians living in Mexico still speak the language of the Aztecs. Modern

Mexico and Mexicans are proud of their Aztec ancestry. They have preserved much of the way of living, eating and dressing that the Aztecs had before the Spanish conquest. Some of the Aztec words are still used not only in Mexico but are part of the English language. They include chocolate, tomato, ocelot, coyote, avocado, among others.

So, while the power and the empire of the ancient Aztecs was destroyed more than four hundred years ago, their influence still lives on.

1. a) Where did the Aztecs live?

\_\_\_\_\_

b) What is the language spoken by the American Indians living there even now?

\_\_\_\_\_

2. In what fields were they skilled? Mention two.

1) \_\_\_\_\_

2) \_\_\_\_\_

3. Find words from the text similar to the words / phrases given below.

a) similar - \_\_\_\_\_

b) something constructed of materials by a skilled person - \_\_\_\_\_

4. Fill the information

Ancient Aztecs	
Experts in →	Arts and a)-----
Fond of →	b) ----- , dancing, c) -----
A word borrowed into English – A fruit →	and d) -----
	e) -----

5. Write the sentence which shows that Mexicans still retain the old ways of life they had before they were conquered by Spanish.

\_\_\_\_\_

### Test 14

a) Your class teacher organized a project to help a needy family as the year end project of the class. Write a letter to your friend who could not attend it as he was sick and hospitalized. Include the following. Use about 100 words

- What you collected
- How you took them to the needy family
- What you felt after the project

OR

b) The following venn diagram shows the different types of films 40 students in a class prefer to watch. Write a description based on the diagram. Use about 100 words. The following words will help you.

few

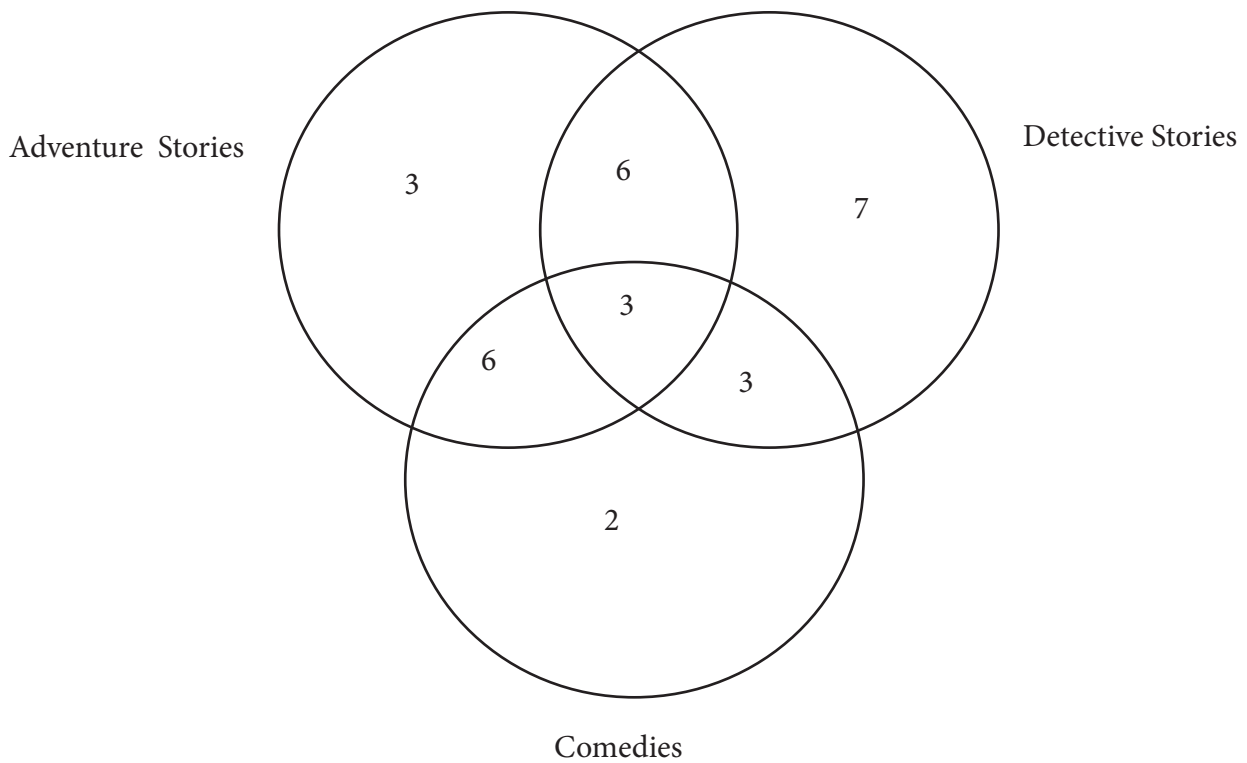
less

many

almost

all

both

[illegible]

7

1. According to the passage what is complicated and confusing to a teenager?  
..... (1/2 mark)
2. What type of people find it hard to make friends?  
..... (1/2 mark)
3. What could you talk about when you first want to get to know someone?  
..... ( 1 mark)
4. Write the sentence that says about a person to be contacted at school for personal advice?  
..... ( 1 mark)
5. State whether the following statements are True (T) or False (F)
  - a) Complementing a friend would destroy a friendship ( )
  - b) Everyone finds it difficult to get on with friends ( )
  - c) Sharing activities among friends may strengthen friendships ( )
  - d) You need to make an appointment to meet the school counsellor. ( )(1/2 x 4= 2 marks)

According to the paragraph 1

6. Write 2 qualities of people.
  - a.) .....
  - b.) .....(1/2 x 2 = 1 mark)
7. Find words similar in meaning to the following.
  - a). sociable - .....
  - b). praise - .....(1/2 x 2 = 1 mark)
8. Find words opposite in meaning to the following.
  - a. simple - .....
  - b. artificially - .....(1/2 x 2 = 1 mark)

### Test 16

**Write on one of the following. Use about 200 words.**

- a) An article to a children's newspaper on the following topic. **"Technology is good as well as bad"**  
Include the following.
  - Describe what technology is
  - Compare ancient man and modern man
  - Benefits of using technology
  - Harmful effects of using technology
- b) An essay on **"Challenges make us strong"** You may include the following.
  - What a challenge is
  - When we face challenges
  - How you can avoid obstacles in your life
  - What extra-curricular activities teach you to face challenges



c) Write the speech you would make at the class monthly meeting on “**The impact of social media on youth**”

You may include the following.

- Introduction to social media
- Role of social media in asociety
- How students should get away from negative influence
- Present situation of social media

d) Complete the dialogue between Rometh and Yuneth. They are going to organize a class party after the Exam.

**Rometh :** I can't wait until the exam is over!

Yuneth : Me too. Why don't we plan ahead?

[illegible]



**General Certificate of Education ( Ordinary Level) Examination**  
**Model Paper 10**

**English Language**  
**Paper I**

**Time : 1 hour**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 1**

**Read the following sentences and fill in the blanks with the correct word given in brackets. The first one has been done for you.**

1. There is a .....**bunch**..... of keys on the table. (set / bunch)
2. We saw a ..... of elephants near Minneriya tank. ( herd / pack )
3. When we came to the class in the morning there was a ..... of garbage in the corner of the class. (collection / heap)
4. I felt tired after climbing the .....of steps in our building. ( flight / fleet )
5. My mother bought a.....of natural pearls at a trade fair. ( rope / string)
6. The winner was selected by a ..... of judges . ( panel / board )

( 1x5 =05 marks )

**Test 2**

**Fill in the blanks in the following paragraph. Use the prepositions given in the box. The first one is done for you. There are two extra words.**

into    on    near    of    ~~in~~    at    along    between

Jinadasa lived in a small old-fashioned house (1).....**in**... a rural village. However, he soon got bored of just sitting (2)..... home and being a farmer. So, he decided to go out (3)..... the world and see what other people were doing to make themselves happy. He started to walk (4) ..... the narrow path that ran through the village. Being tired after walking many miles, he wanted to rest. Finally, he stopped (5) ..... a small way-side boutique. Seeing the stranger the shop owner came out (6)..... the shop hurriedly and greeted him

( 1x5 =05 marks )

### Test 3

Study the picture and fill in the blanks. Use only one word in each blank.



librarian  
newspapers  
carrying  
bookcase  
seated  
counter  
bare-footed  
vacant  
left  
few

This is a scene in a children's library. There are a (1).....children (2).....  
at the table and two of them are reading (3)..... There are two (4).....  
chairs at the table. Someone has (5) ..... a book on the table without putting it back on the correct  
shelf. The lady sitting behind the (6).....seems to be the (7)..... The  
girl standing near the (8)..... is taking a book from the top shelf and the other girl is  
(9)..... some books to the counter and she is (10)..... She may have selected the  
books to borrow.

(1/2 x10 = 05 marks)

### Test 4

Match the word with the explanation and write the correct number against the words in the box provided.

Word		Explanation
a. proverb	4	1. A narrative consisting of people, events or places that are imaginary.
b. idiom		2.A simple story used to teach a moral or spiritual lesson.
c. parable		3.A group of words which has a meaning by usage but not the word level meaning.
d. biography		4.A short well-known statement that gives advice or expresses a general truth.
e. fiction		5.An account of a person's life written by the same person.
f. autobiography		6. A life story of someone written by someone else.

( 1x5 = 05 marks )

Test 5

Study the words given in bold type in the following notice. Underline words with similar meaning.

**Special Notice**

We **regret** to inform you that the evening show of the movie has been cancelled due to unavoidable **circumstances**. Tickets **purchased** online can be used for any date **convenient** for you. Again we **apologize** for the inconvenience.

Manager  
Cinema city

- |                         |                    |               |                  |                |
|-------------------------|--------------------|---------------|------------------|----------------|
| 1. <b>regret</b>        | - feel             | a) happy      | b) sorry         | c) depressed   |
| 2. <b>circumstances</b> | -                  | a) situations | b) opportunities | c) chances     |
| 3. <b>purchased</b>     | -                  | a) bought     | b) sold          | c) punched     |
| 4. <b>convenient</b>    | -                  | a) confident  | b) content       | c) comfortable |
| 5. <b>apologize</b>     | - say that you are | a) sorry      | b) tired         | c) angry       |

( 1 x 5 = 05 marks )

Test 6

Read the following note and write a reply. Use 40-50 words.

Sujith,

I'm going to watch the second one day match between Sri Lanka and West Indies this coming Saturday with my family. If you are free, join us. We have an extra ticket. Ask your parents not to worry as my parents will be there. Please let me know your decision and also tell me from where to pick you up. Can I borrow your camera to get some good action photos?

Anuth.

(05 marks)

Test 7

Read the following passage and answer the questions.

It was Christmas Eve and the little girl had just hung up her stocking by the fire place as it was Christmas eve and Santa had always come to leave gifts. She said to Santa “ I wish..” ‘What do you wish?’ asked a tiny voice.” I wish I could see Santa , his house and him rid in his sleigh!” said the little girl. Then the tiny voice said “Just try on these shoes and take this light in your hand.” The shoes fitted right and along came a little wind and she went up the chimney. Soon the little girl saw a big house, Christmas candles, and there stood Santa himself. “ Merry Christmas! Come in !” All around the little girl were bundles of gifts and boxes of toys. Santa spied her at once and said “Bless my soul! Where did you come from She replied, “ I ‘m a little girl, and I wanted so much to see you and here I am!” “ Ho, Ho!” laughed Santa” “You see it’s quarter to twelve now. Is there anything that you would like?” She said “ If I could ride down to the earth with you” Santa said “ Well, let’s take her. She is a good girl.” When she said it to her dad how Santa had given her such a fine ride, Daddy laughed and said, “Little girl, you’ve been dreaming”

- 1. Where did the little girl hang the stocking? .....
- 2. What was her wish? .....
- 3. She went out of the house from the ..... along with the wind.
- 4. What did she see in Santa’s house? .....
- 5. Had she really seen the Santa? .....

( 1 x5 = 05 marks )

Test 8

Write on one of the following. Use about 50-60 words.

- a) Value of sports
- b) My first experience on stage

.....

.....

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(05 marks)

**General Certificate of Education ( Ordinary Level) Examination  
Model Paper 10**

**English Language  
Paper II**

**Time : 2 hours**

**Name :-** ..... **Class :-** ..... **Index no :-** .....

**Test 9**

**Use the conjunctions in the box to complete the sentences.**

Although	not only .....	but also	because	but	or
----------	----------------	----------	---------	-----	----

1. Hopscotch was played by children all over the country .....now mostly rural children are seen playing the game.
2. Pandith Amaradeva ..... sang songs..... played the violin well.
3. .... the bus was crowded the pretty girl managed to get a seat.
4. Would you prefer plain coffee .....milk coffee?
5. Scrabble is a good game for school children ..... it helps to enrich the vocabulary.

(1 x 5 = 05 marks)

**Test 10**

**Select a word from the box which has a similar meaning to the phrases given within brackets and write it in the space given. There are two extra words.**

refreshing	basics	directly	determine	expressions	strong	serenity
------------	--------	----------	-----------	-------------	--------	----------

The mood of a painting is created by colours. Colours can (1) .....(**control or influence something directly**) whether a painting will be warm and cozy, cool and (2).....(**having the power to restore freshness**) or vibrant and dramatic. Colours affect our feelings and arouse our emotions. This is evident in (3)..... (**words or phrases used to convey an idea**) such as “feeling blue”, “seeing red”, “green with envy”, and “tickled pink”. Knowing the (4)..... (**the essential facts of a subject**) of how colours relate to and interact with one another will help you create feelings as well as interest and unity in your painting. Cool colours tend to be relaxing and calming. They are used to create feelings of peace and (5)..... . (**the state of being calm, peaceful, and untroubled**). Warm colours such as red, yellow, orange convey energy and excitement.

(1 x 5 = 05 marks)

Test 11

Fill in the blanks with the words given below. There are three extra words.

Related	When	and	colourful	on	animals
formed	together	around	waters	of	in
coral	off	variety	world's	the	

Coral Reefs are home to thousands of species of marine animals. Formed from the hard skeletons (1) ..... tiny animals, coral grows in an amazing (2) ..... of shapes. It lives in shallow, warm (3) ..... fringing volcanic islands or rocky coastlines in (4) ..... tropics. Over hundreds of years, Great banks of (5)....., called reefs, can build up. The Great Barrier Reef, (6)..... the Pacific coast of Australia, is the (7) ..... largest coral reef. Coral is (8).....from the hard skeletons of tiny (9) .....called polyps, measuring about 5mm across. (10).....to sea anemones and jellyfish, they live (11) .....in huge colonies. Coral polyps build up a stony, cup-shaped skeleton (12).....their soft bodies. They feed on microscopic plants (13) ..... the water. (14) ..... they die, the stony casings are left behind. Coral reefs teem with wildlife. Many colourful fish feed on plentiful algae and tiny plants that float in the waters near the reefs.

(1/2) x 14 = 07 marks)

Test 12

Fill in the blanks with the correct form of the verb given within the brackets. One has been done for you.

In Sri Lanka most of the students (1)..attend... (attend) government schools which provide free education from grade one to grade thirteen. A very low percentage of students go to private, semi government or international schools. This (2).....(can see) only in populated cities. Besides the international schools where they follow foreign syllabuses, others are targeting the local government exams. Therefore, there is a tough competition for these exams nowadays than it (3) ..... (be) a decade ago. In government schools students (4)..... ( provide ) with free text books and uniform material or vouchers at the beginning of each new year. This (5)..... (be) the practice since 1980s. A large amount of money (6) .....(spend) by the government to upgrade the standard of education to reduce the disparities among International schools and Government schools and maintain equity.

(1 x 5 = 05 marks)



Test 13  
Study the advertisement and answer the questions.

**FREE**

English Lessons

**Improve your English**

Reading / Writing /  
Listening / Speaking

The world English Institute lessons will help you improve your English skills

- Study on this website at your own pace
- You will have your own teacher
- Absolutely no cost

**SIGN UP FOR FREE ENGLISH LESSONS**

All you need is Internet access and an Email address where we can send the lessons. Each Grammar lesson is illustrated with reading assignments taken from the easy to read English version of the Bible

Elementary Course

☛ free lessons

Intermediate Course

☛ 21 free lessons

- 1) What is the advertisement about?  
.....
- 2) How much do you have to pay?  
.....
- 3) What is the organization that conducts this course?  
.....
- 4) What are the basics you should have to fulfill to follow this course?  
.....
- 5) Name the two types of courses they offer.  
.....  
.....  
.....

(1 x 5 = 05 marks)

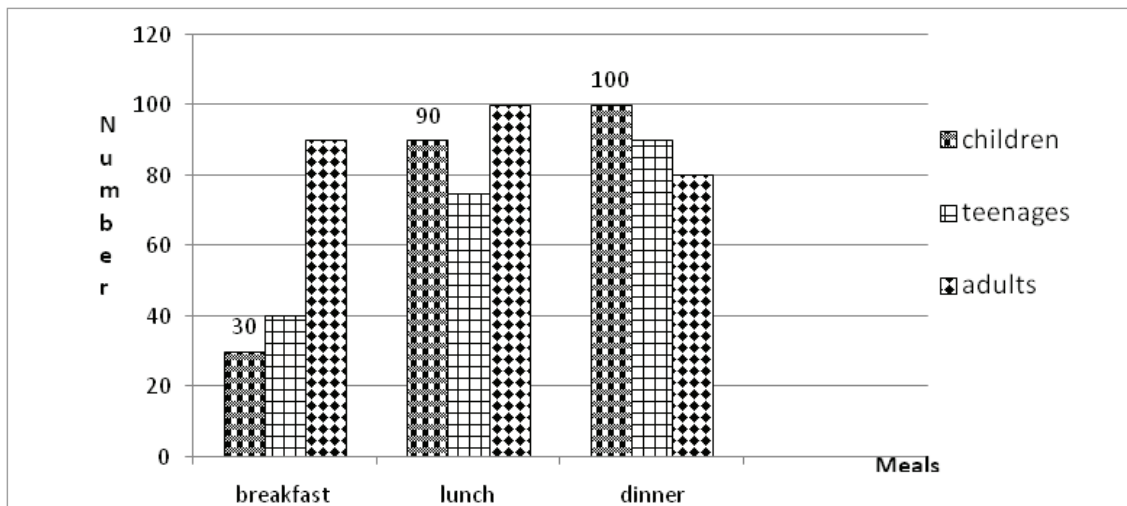
## Test 14

**Select one of the following.**

A) The following bar chart shows how the different groups of persons in the society consume the three meals. Study the chart and write a description in about 100 words.

You may use the following words

majority, minority, highest, lowest, equal, more than, less than



Or

B) Write a letter to the Department of Registration of Persons inquiring about the delay of issuing your National Identity Card. You may add the following in your letter. Use about 100 words

- Your personal details ( name, date of birth, and address)
- Mention when you handed over the necessary documents and where to
- Inquire about the reason for delay
- Request for speedy action as you are sitting for the O/L exam.

[illegible]



packed together tighter than anything in the universe. Imagine if the earth was crushed until it was the size of a tiny marble. That's how tightly this dead star, a black hole, is packed. What pulls the star in towards its centre with such power? It's the same force that pulls you down when you jump – the force called gravity. A black hole is so tightly packed that it's gravity sucks in everything –even light. The light from a black hole can never come back to your eyes. That's why you see nothing but darkness. So the next time you stare up the night sky, remember : there's more in the sky than meets the eye! Scattered in the silent darkness are black holes –the great mystery of space.

1) State whether following statements are true or false. (T/F)

- |      |  |           |
|------|--|-----------|
| i.   | In the night sky you will not only see stars.  | (       ) |
| ii.  | We can see anything in the sky with telescope. | (       ) |
| iii. | The sun is a star.                             | (       ) |
| iv.  | A black hole absorbs light.                    | (       ) |

(1/2 x 4 = 2 marks)

2) What helps you to see more details in the sky?

..... ( 1 mark)

3) What are black holes?

..... ( 1 mark)

4) Do stars burn out? Write the sentence that supports your answer.

..... ( 1 mark)

5) How does a star die?

..... ( 1 mark)

6) What is the force that black holes sucks in everything in the environment.?

..... ( 1 mark)

7) Find words similar to the following from the passage.

- |     |                     |
|-----|---------------------|
| i.  | can not see – ..... |
| ii. | pressing – .....    |

(1/2x 2= 1 mark)

## Test 16

**Write one of the following using 200 wards.**

Write on one of the following using 200 wards.

a) An essay on **‘Importance of human values in the society’**

Include

- What human values are
- What has happened to them in the present society
- What we can do to inculcate them

b) A speech on **‘It's time to repay the nature for what it does for us’.**

- What we get from nature
- How people react to nature now
- In what way we can repay the nature

- c) An article to the school magazine on ‘ **Technology: a tool to explore the world**’
- What technology is
  - The benefits of using technology
  - How you should use it

- d) Complete the following story.  
Suddenly icy fingers grabbed my arm as I inched through the darkness.

		C
		L
		O
		M

(15 marks)

## English Language Marking Scheme

### Model Paper 1

#### Test 1

1. <del>watch</del>	2. other	3. ask	4. afterwards	5. won't	6. buy
---------------------	----------	--------	---------------	----------	--------

( 1 x 5 = 5 )

#### Test 2

1. between	2. to	3. <del>from</del>	4. with	5. for	6. at
------------	-------	--------------------	---------	--------	-------

( 1 x 5 = 5 )

#### Test 3

1. siblings	2. floor	3. favourite	4. watching	5. books
6. big	7. bottom	8. looking	9. among	10. pointing

( 1/2 x 10 = 5 )

#### Test 4

1. 2	2. 3	3. 6	4. <del>1</del>	5. 4	6. 5
------	------	------	-----------------	------	------

( 1 x 5 = 5 )

#### Test 5

1. son	2. architect	3. photography	4. good	5. warranty
--------	--------------	----------------	---------	-------------

( 1/2 x 10 = 5 )

**Test 6 & 8** C- /2

L- /3

/5

#### Content

2	All points included
1	Most of the points included
0	Question copied/ Totally irrelevant

#### Language

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Test 7**

1. (c)
2. A loud knock at the door
3. The split coffee
4. One page
5. At midnight

( 1 x 5 = 5 )

**Paper II****Test 9**

1. a). favourite      b) favourism      c) favourable
2. a) respond      b) response      c) responsibility
3. a) produces      b) productive      c) products      d) production

( 1/2 x 10 = 5 )

**Test 10**

1. <del>stambled</del>	2. bewilderment	3. orphan	4. approach	5. tactful	6. cope
------------------------	-----------------	-----------	-------------	------------	---------

( 1 x 5 = 5 )

**Test 11**

1. nests	2. leaves	3. trees	4. rocks	5. eggs
6. try	7. another	8. uprooted	9. novel	10. tools
11. that	12. easy	13. circus	14. count	

( ½ x 14 = 7 )

**Test 12**

2. Piumi said that she was practicing for her dancing competition
3. Rahal said that his mother was happy with his project to help the needy.
4. Komali said that they would get their marks the day after/ the following day/ the next day
5. Kumuditha said that his friend hadn't sent a message after he had left for Australia
6. Sigithi said that she had done all her homework the previous evening

( 1 x 5 = 5 )

**Test 13**

1. In a yellow wood (1 mark)
2. Because it was grassy and wanted wear (1 mark)
3. Both lay in leaves and no one has walked / lay in leaves on step had trodden black. (1 mark)
4. I took one less travelled by (1 mark)
5. i. trodden      ii. diverged (1 mark)

( 1 x 5 = 5 )

**Test 14****C-3 L-3 O-2 M-2 Total - .... /10****content**

3	All points included
2	Most of the points included
1	Few points included
0	Question copied/ Totally irrelevant

**language**

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations
1	Only a few corrected sentences
0	All sentences incorrect

**Format & organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

**Mechanics of writing**

2	No spelling errors, correct punctuation, clear hand writing
1	A few errors in spelling and punctuation, clear hand writing
0	Unintelligible writing

**Test 15**

1. i. T ii. F iii. F iv. T	1/2x4= 2
2. nine years	1
3. c) headache and fever	1
4. Pyle's book of Pirates	1
5. At school in France the boys told me you can't live with forty four degree	
6. i. miserable ii. detached	1/2x2= 1
7. i. medicines ii. Schatz's	1/2x2= 1

*( 8 marks)*



## Test 16

**a/b/c/d**

C- /5      L- /5      O- /2      M- /3      Total- /15

### Content

4-5	Has written on all points given including sufficient facts. It is of required length
2-3	Has written on most of the points given, factual description not sufficient. It is of required length
1	Has attempted to write on the topic. Content and description not sufficient
0	Question copied/ totally irrelevant

### Language

4-5	Almost no errors. Well- connected sentences, good range of vocabulary. Style of language used is suitable for an article
2-3	A few errors- meaning is not clear at times due to language problems. Good range of vocabulary
1	Only few correct sentences
0	All sentences incorrect

### Format & organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

### Mechanics of writing

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spelling and punctuation, clear hand writing
1	Hand writing clear but errors in spelling and punctuations
0	Unintelligible writing

## English Language Marking Scheme

### Model Paper 2

#### Test 1

1. experience	2. essential	3. dynamic	4. attractive	<del>5. exceptional</del>	6. excellent
---------------	--------------	------------	---------------	---------------------------	--------------

( $\frac{1}{2} \times 10 = 5$ )

#### Test 2

<del>1. which</del>	2. whom	3. who	4. where	5. that	6. whose
---------------------	---------	--------	----------	---------	----------

( $1 \times 5 = 5$ )

#### Test 3

1. hike	2. unexpected	3. trap	4. fallen	5. help
6. kneeling	7. hand	8. come	9. backpack	10. broken

( $\frac{1}{2} \times 10 = 5$ )

#### Test 4

1. d	2. a	3. b	<del>4. f</del>	5. e	6. c
------	------	------	-----------------	------	------

( $1 \times 5 = 5$ )

#### Test 5

1. tall	2. fair	3. scar	4. thick	5. smile
---------	---------	---------	----------	----------

( $\frac{1}{2} \times 10 = 5$ )

**Test 6 & 8**    C- /2  
                      L- /3  
                      /5

#### Content

2	All points included
1	Most of the points included
0	Question copied/ Totally irrelevant

#### Language

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Test 7**

1. Labrador
2. Cocoa and Latte
3. I thought it must have been an accident until Latte did it again two weeks later after Zeke had got on her nerves again
4. [b]. Overturned
5. annoyed

( 1 x 5 = 5 )

**Paper II****Test 9**

1. He is **my** best friend for a long time.
2. He **helps** me in my studies and encourages me to do it well.
3. He does his work **neatly** and accurately
4. He also **engages** in extra- curricular activities.
5. He goes to see his grandfather **on** Sundays.

(1 x 5 = 5 )

**Test 10**

1. laboratories	2. fragments	3. nourishment	4. starvation	5. conservation
-----------------	--------------	----------------	---------------	-----------------

(  $\frac{1}{2}$  x 10 = 5 )

**Test 11**

1. with	2. collecting	3. get	4. has	5. has
6. he	7. happily	8. and	9. them	10. time
11. overseas	12. problem	13. post office	14. walking	

(  $\frac{1}{2}$  x 14 = 7 )

**Test 12**

1. will begin	2. cause	3. have brought	4. was leaking	5. will learn
---------------	----------	-----------------	----------------	---------------

( 1 x 5 = 5 )

## Test 13

1. The owl (1mark )
2. By gliding / Glides (1 mark)
3. In its cry which is softer (1 mark)
4. Yes, they do (1 mark)
5. Owls calling in the night (1 mark )

 $(1 \times 5 = 5)$ 

## Test 14

**C-3 L-3 O-2 M-2 Total- .... /10**

## content

3	All points included
2	Most of the points included
1	Few points included
0	Question copied/ Totally irrelevant

**language**

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

## Format & organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

## Mechanics of writing

2	No spelling errors, correct punctuation, clear hand writing
1	A few errors in spelling and punctuation, clear hand writing
0	Unintelligible writing

## Test 15

1.	b) didn't miss any opportunity	1
2.	One	1
3.	At 8.25,	1
4.	The old robots in the class	1
5.	Hearing the commotion/ commotion.	1
6.	Unfasten the cover and took off the top part.	1
7.	He just stood there with his eyes wide open.	1
8.	a. convenient                      b. dumbfound	$\frac{1}{2} \times 2 = 1$

( 8 marks)

**Test 16****a/b/c/d****C- /5      L- /5      O- /2      M- /3      Total- /15****Content**

4-5	Has written on all points given including sufficient facts. It is of required length
2-3	Has written on most of the points given, factual description not sufficient.it is of required length
1	Has attempted to write on the topic. Content and description not sufficient
0	Question copied/ totally irrelevant

**Language**

4-5	Almost no errors. Well- connected sentences, good range of vocabulary. Style of language used is suitable for an article
2-3	A few errors- meaning is not clear at times due to language problems. Good range of vocabulary
1	Only few correct sentences
0	All sentences incorrect

**Format & organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

**Mechanics of writing**

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spelling and punctuation, clear hand writing
1	Hand writing clear but errors in spelling and punctuations
0	Unintelligible writing

# English Language Marking Scheme

## Model Paper 3

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### Test 1

1. <del>stop</del>	2. take	3. get	4. move	5. walk	6. have
--------------------	---------	--------	---------	---------	---------

( 1x 5= 5 )

### Test 2

1. with	2. of	3. in	4. about	5. before
---------	-------	-------	----------	-----------

( 1 x 5 = 5)

### Test 3

1. hiking	2. jungle	3. backpack	4. shoes	5. shorts
6. tired	7. resting	8. fun	9. torches	10. enjoying

( ½ x 10 = 5)

### Test 4

a. 4	B. 2	c. 1	d. 5	e. 3
------	------	------	------	------

( 1x 5 = 5 )

### Test 5

1. introduced	2. professor	3. questions	4. satellites	5. device
---------------	--------------	--------------	---------------	-----------

(½ x 10 = 5)

Test 6 & 8    C- /2  
                   L- /3  
                   /5

### Content

2	All points included
1	Most of the points included
0	Question copied/ Totally irrelevant

## Language

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

### Test 7

1. iii
2. belong to a man who is dead now
3. to spend a night in the haunted house
4. Alok and Krishna
5. At 8 O' clock

( 1x5 = 5)

## Paper II

### Test 9

1. <del>entertains</del>	2. universal	3. jealousy	4. narration	5. repetition	6. interesting
--------------------------	--------------	-------------	--------------	---------------	----------------

(1x 5=5 )

### Test 10

1. coordinate	2. <del>insert</del>	3. cover	4. current	5. easily	6. directly
---------------	----------------------	----------	------------	-----------	-------------

( ½ x10= 5)

### Test 11

1. life	2. geologically	3. a	4. the	5. creating
6. as	7. the	8. valley	9. Abu	10. normadic
11. providing	12. are	13. black	14. to	

( ½ x 14 = 7 )

### Test 12

1. When the night falls
2. Her house of gray and blue/ her house
3. She steals
4. From the freshest leaf
5. i. slender      ii. noiseless

( 1x 5 = 5)

### Test 13

1. Rizvan said that he was reading a book. (1mark )
  2. Wanya said that he liked reading the motivational speeches (1 mark)
  3. Rahul said that they really helped them to mould their characters. (1 mark)
  4. Wanjua said that their teacher also had asked them to read them. (1 mark)
  5. Rahul asked the teacher whether he/she could select a few good ones for him to start with. (1 mark)
- ( 1x 5 = 5)

### Test 14

**C-3 L-3 O-2 M-2 Total- .... /10**

#### content

3	All points included
2	Most of the points included
1	Few points included
0	Question copied/ Totally irrelevant

#### language

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

#### Format & organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

#### Mechanics of writing

2	No spelling errors, correct punctuation, clear hand writing
1	A few errors in spelling and punctuation, clear hand writing
0	Unintelligible writing



**Test 15**

1.	i. T    ii. T    iii. F    iv. T
2.	By selling six coconut bunches
3.	Some of the village boys who didn't go to school
4.	By spreading palm leaves under the wheels and try to push
5.	Under the great Banyan tree and the feathery- leaved drumstick tree
6.	i. commotion    ii. cursing
7.	i. best saree    ii. the boys who helped

*( 8 marks)***Test 16****a/b/c/d****C- /5      L- /5      O- /2      M- /3      Total- /15****Content**

4-5	Has written on all points given including sufficient facts. It is of required length
2-3	Has written on most of the points given, factual description not sufficient.it is of required length
1	Has attempted to write on the topic. Content and description not sufficient
0	Question copied/ totally irrelevant

**Language**

4-5	Almost no errors. Well- connected sentences, good range of vocabulary. Style of language used is suitable for an article
2-3	A few errors- meaning is not clear at times due to language problems. Good range of vocabulary
1	Only few correct sentences
0	All sentences incorrect

**Format & organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

**Mechanics of writing**

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spelling and punctuation, clear hand writing
1	Hand writing clear but errors in spelling and punctuations
0	Unintelligible writing

## English Language Marking Scheme

### Model Paper 4

#### Test 1

1. <del>daily</del>	2. waste	3. Accept	4. improved	5. admit	6. watching
---------------------	----------	-----------	-------------	----------	-------------

(  $\frac{1}{2} \times 10 = 5$  )

#### Test 2

1. your	2. I	3. Mine	4. yours	5. Our
6. my	7. we	8. us	9. me	10. They

(  $1 \times 5 = 5$  )

#### Test 3

1. crowed	2. ladder	3. hanging	4. painting	5. robot
6. carrying	7. jogging	8. enjoy	9. umbrella	10. on

(  $\frac{1}{2} \times 10 = 5$  )

#### Test 4

a. 3	b. 6	c. <del>1</del>	d. 4	e. 5	f. 2
------	------	-----------------	------	------	------

(  $1 \times 5 = 5$  )

#### Test 5

1. reputed	2. seek	3. diploma	4. experience	5. send
------------	---------	------------	---------------	---------

**Test 6 & 8**     C- /2    L- /3    total = /5

#### Content

2	All points included
1	Most of the points included
0	Question copied/ Totally irrelevant

#### Language

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Test 7**

1. to find a treasure	2. shovels, picks , meat, bread.
3. To the mouth of the river.	
4. Because there came a shout from one of those who had gone on ahead.	
5. B. unusual collection of people.	

( 1x5 =5 )

**Paper II****Test 9**

1. development	2. burning	3. commercial	4. implementing	5. sustainable	6. maintained
----------------	------------	---------------	-----------------	----------------	---------------

(1 x 5 = 5)

**Test 10**

1. little	2. most/ a	3. an	4. all	5. each	6. first
7. none/ less	8. a few				

( ½ x10 = 5)

**Test 11**

1. recreational	2. watching	3. habitats	4. naked	5. binoculars
6. involves	7. identified	8. birdwatchers	9. ornithologists	10. scientific
11. equipment	12. birds	13. vocal	14. forests	

( ½ x 14 = 7 )

**Test 12**

1. <del>had been looking</del>	2. was	3. was prepared
4. baked	5. had been lost	6. fished

( 1 x 5 = 5)

**Test 13**

- |   |                  |
|---|------------------|
| 1. snipe  | (1mark )         |
| 2. sneaking and sneaky                          | (1 mark)         |
| 3. A dog trained to find drugs or explosives    | (1 mark)         |
| 4. i. snatched                      ii. sniffed | ( ½ x2 = 1 mark) |
| 5. snob   | (1 mark )        |

**Test 14****content**

3	All points included
2	Most of the points included
1	Few points included
0	Question copied/ Totally irrelevant

**language**

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Format & organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

**Mechanics of writing**

2	No spelling errors, correct punctuation, clear hand writing
1	A few errors in spelling and punctuation, clear hand writing
0	Unintelligible writing

**Test 15**

1. I .F    ii .T    iii. T    iv. T	$\frac{1}{2} \times 4 = 2$
2. to the town center/ to the town	1
3. naïve and childish way	1
4. Two smartly dressed men	1
5. He looked upon almost as his own daughters were the only people he had to love	1
6. She- Alma They – two men	$\frac{1}{2} \times 2 = 1$
7. happiness- contentment, deal- transaction	$\frac{1}{2} \times 2 = 1$

*( 8 marks)*

**Test 16****a/b/c****C- /5      L- /5      O- /2      M- /3      Total- /15****Content**

4-5	Has written on all points given including sufficient facts. It is of required length
2-3	Has written on most of the points given, factual description not sufficient. it is of required length
1	Has attempted to write on the topic. Content and description not sufficient
0	Question copied/ totally irrelevant

**Language**

4-5	Almost no errors. Well- connected sentences, good range of vocabulary. Style of language used is suitable for an article
2-3	A few errors- meaning is not clear at times due to language problems. Good range of vocabulary
1	Only few correct sentences
0	All sentences incorrect

**Format & organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

**Mechanics of writing**

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spelling and punctuation, clear hand writing
1	Hand writing clear but errors in spelling and punctuations
0	Unintelligible writing

## English Language Marking Scheme

### Model Paper 5

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#### Test 1

1. beautiful	2. hung	3. these	4. ourselves	5. creative	6. would
--------------	---------	----------	--------------	-------------	----------

( 1x 5= 5 )

#### Test 2

1. will	2. postponed	3. is	4. play	5. would	6. brought
---------	--------------	-------	---------	----------	------------

( 1x5 =5)

#### Test 3

1. e	2. h	3. a	4. j	5. g	
6. b	7. e	8. i	9. f	10. k	11. d

( ½ x 10 =5)

#### Test 4

1. e	2. a	3. b	4. e	5. d	6. f
------	------	------	------	------	------

( 1x 5 =5 )

#### Test 5

1. English	2. Experience	3. your	4. meeting	5. brief	6. story
------------	---------------	---------	------------	----------	----------

(1/2 x 10=5)

Test 6 & 8    C- /2  
                   L- /3  
                   /5

#### Content

2	All points included
1	Most of the points included
0	Question copied/ Totally irrelevant

#### Language

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Test 7**

1. To build a new palace near the river	1
2. a minister	1
3. because he thought the hut marred the grandeur of the palace	1
4. Then he advised the minister saying ' Please keep in mind that what seems ugly to us be the most precious thing to someone else'	1
5. b. ruined	1/2
6. a. was compassionate and fair-minded	1/2

( 1 x5 =5 )

**Paper II****Test 9**

1. <del>responsibility</del>	2. responsible	3. response	4. deeply	5. deep	6. depth
7. observe	8. observation	9. beautify	10. beauty	11. beautiful	

( ½ x10 =5 )

**Test 10**

1. <del>transformed</del>	2. satellites	3. rapidly	4. entertainment	5. advances	6. access
---------------------------	---------------	------------	------------------	-------------	-----------

( 1x 5 = 5)

**Test 11**

1. <del>carried</del>	2. communicate	3. connected	4. internet	5. platform
6. Identity	7. data	8. make	9. text	10. listen
11. computer	12. features	13. browse	14. document	15. touchscreen

( ½ x 14 = 7 )

**Test 12**

2. there was nothing
3. not to pretend there wasn't
4. he needed a good dictionary for his studies.
5. Would help him to do
6. Why he hadn't told

( 1x 5 = 5)

**Test 13**

1. D	2. B	3. <del>C</del>	4. F	5. E	6. A
------	------	-----------------	------	------	------

( 1x 5= 5)



**Test 14****C-3 L-3 O-2 M-2 Total- .... /10****content**

3	All points included
2	Most of the points included
1	Few points included
0	Question copied/ Totally irrelevant

**language**

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Format & organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

**Mechanics of writing**

2	No spelling errors, correct punctuation, clear hand writing
1	A few errors in spelling and punctuation, clear hand writing
0	Unintelligible writing

**Test 15**

1. i. F    ii. T    iii. F    iv. T	$\frac{1}{2} \times 4 = 2$
2. a huge bridge of land	1
3. platypus	1
4. lyre bird	1
5. wallaby, wombat , kangaroo	1
6. 1. c    2. d    3. a    4. b	$\frac{1}{2} \times 4 = 2$

*( 8 marks)*

**Test 16****a/b/c/d****C- /5****L- /5****O- /2****M- /3****Total- /15****Content**

4-5	Has written on all points given including sufficient facts. It is of required length
2-3	Has written on most of the points given, factual description not sufficient.it is of required length
1	Has attempted to write on the topic. Content and description not sufficient
0	Question copied/ totally irrelevant

**Language**

4-5	Almost no errors. Well- connected sentences, good range of vocabulary. Style of language used is suitable for an article
2-3	A few errors- meaning is not clear at times due to language problems. Good range of vocabulary
1	Only few correct sentences
0	All sentences incorrect

**Format & organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

**Mechanics of writing**

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spelling and punctuation, clear hand writing
1	Hand writing clear but errors in spelling and punctuations
0	Unintelligible writing

# English Language Marking Scheme

## Model Paper 6

### Test 1

1. <del>a</del>	2. c	3. b	4. d	5. f	6.e
-----------------	------	------	------	------	-----

( 1x 5= 5 )

### Test 2

1. <del>in</del>	2. at	3. Next to	4. between	5. opposite	6. behind
------------------	-------	------------	------------	-------------	-----------

( 1x5 =5)

### Test 3

1. <del>crowded</del>	2. trains	3. passengers	4. platforms	5. walking	6. bag
7. checking	8. bench	9. luggage	10. backpack	11. background	

( ½ x 10 =5)

### Test 4

1. <del>Janani</del>	2. school	3. playground	4. library	5. books	6. vacation
----------------------	-----------	---------------	------------	----------	-------------

( 1x 5 =5 )

### Test 5

1. (2)	2. (1)	3. (5)	4. (4)	5. (3)
--------	--------	--------	--------	--------

( 1 x 5= 5)

Test 6 & 8    C- /2  
                   L- /3  
                   /5

### Content

2	All points included
1	Most of the points included
0	Question copied/ Totally irrelevant

### Language

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

### Test 7

1. A stranger asked for the farmer's help/ a stranger	1
2. The stranger asked the farmer if the farmer's horse could pull out the vehicle which had been fallen into a ditch/If the farmer's horse could pull out his vehicle out of the ditch.	1
3. a	1
4. move	1/2
5. horses	1/2
6. a & c	1

( 1x 5 =5 )

## Paper II

### Test 9

1. —e	2. a	3. e	4. d	5. f	6. h
-------	------	------	------	------	------

( ½ x10 =5 )

### Test 10

1. prefer	2. powerful	3. rarely	4. protect	5. known
6. hunt	7. generally	8. scarce	9. successful	10. resting

( 1x5 = 5 )

### Test 11

1. a	2. cars	3. is	4. chemical	5. from
6. prehistoric	7. the	8. ago	9. sea	10. turned
11. About	12. World's	13. found	14. standing	

( ½ x 10 = 5 )

### Test 12

2. Yogesh said that he couldn't remember a better trip.
3. Ameena said that she had never seen a more amazing place.
4. Janith said that he would like to go there again.
5. Adrian said that he was sorry that he hadn't been able to join the trip.
6. Harsha said that they would arrange an even better trip the following year.

(1x5 =5)

### Test 13

1. a. capability a. Canto	2
2. a small round melon with orange flesh	1
3. canter/ cap	1
4. canteen	1

( 1x5=5)

### Test 14

C-3 L-3 O-2 M-2 T0tal- .... /10

**content**

3	All points included
2	Most of the points included
1	Few points included
0	Question copied/ Totally irrelevant

**language**

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Format & organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

**Mechanics of writing**

2	No spelling errors, correct punctuation, clear hand writing
1	A few errors in spelling and punctuation, clear hand writing
0	Unintelligible writing

**Test 15**

1.	i. F    ii. T	$\frac{1}{2} \times 2 = 1$
2.	because the earth cover more than 70 % of the Earth surface	1
3.	deep ocean	1
4.	in 1492	1
5.	a. polluting the oceans                      b. overfishing	1
6.	A. settlers    B. deepest	$\frac{1}{2} \times 2 = 1$
7.	a. they- oceans                                      b. it- king penguin	$\frac{1}{2} \times 2 = 1$
8.	ii	1

*( 8 marks)*

**Test 16****a/b/c/d****C- /5      L- /5      O- /2      M- /3      Total- /15****Content**

4-5	Has written on all points given including sufficient facts. It is of required length
2-3	Has written on most of the points given, factual description not sufficient. it is of required length
1	Has attempted to write on the topic. Content and description not sufficient
0	Question copied/ totally irrelevant

**Language**

4-5	Almost no errors. Well- connected sentences, good range of vocabulary. Style of language used is suitable for an article
2-3	A few errors- meaning is not clear at times due to language problems. Good range of vocabulary
1	Only few correct sentences
0	All sentences incorrect

**Format & organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

**Mechanics of writing**

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spelling and punctuation, clear hand writing
1	Hand writing clear but errors in spelling and punctuations
0	Unintelligible writing

## English Language Marking Scheme

### Modal Paper 7

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#### Test 1

1. <del>f</del>	2. d	3. a	4. b	5. e	6. c
-----------------	------	------	------	------	------

( 1x 5= 5 )

#### Test 2

1. <del>my</del>	2. it	3. I	4. him	5. them	6. myself
------------------	-------	------	--------	---------	-----------

( 1x5 =5)

#### Test 3

1. <del>children</del>	2. sofa	3. reading	4. cat	5. cushion
6. pictures	7. wall	8. standing	9. window	10. rainy
11. hills				

( ½ x 10 =5)

#### Test 4

1. e	2. c	3. a	4. b	5. d
------	------	------	------	------

( 1x 5 = 5 )

#### Test 5

1. <del>power</del>	2. Monday	3. from	4. transformers	5. Gampaha	6. postponed
---------------------	-----------	---------	-----------------	------------	--------------

(1x 5= 5)

**Test 6 & 8**    C- /2  
                     L- /3  
                     /5

#### Content

2	All points included
1	Most of the points included
0	Question copied/ Totally irrelevant

#### Language

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Test 7**

1. At the beach/ He was at the beach/ He was walking across the beach
2. He was throwing stranded starfish/ starfish back into the ocean/ stranded starfish/ starfish
3. The boy was throwing them back to the ocean because the starfish will die if they are still on the beach when the sun rises/ because the starfish will die if they are still on the beach when the sun rises/ because the starfish will die
4. Absurd
5. 'It matters to this one'

( 1x5 =5 )

**Paper II****Test 9**

- |                   |                  |
|-------------------|------------------|
| 1. a). protective | b). protect      |
| 2. c). successful | d). success      |
| 3. e). creating   | f). creative     |
| 4. g). Manage     | h). manager      |
| 5. i). appreciate | j). appreciation |

( ½ x10 =5 )

**Test 10**

1. <del>gets</del>	2. helps	3. prepares	4. burnt	5. took	6. treated
7. came	8. is resting	9. is attending	10. doing	11. will take	

( 1x 5 = 5 )

**Test 11**

1. means	2. safe	3. still	4. called	5. sixty
6. of	7. common	8. and	9. used	10. live
11. feed	12. daytime	13. degrees	14. have	

( ½ x 14 = 7 )

**Test 12**

1. <del>is held</del>	2. is watched	3. is considered	4. was played	5. was won	6. will be held
-----------------------	---------------	------------------	---------------	------------	-----------------

( 1x5 =5 )

**Test 13**

1. The mountain and the squirrel
2. Little Sprig
3. former- mountain      latter – squirrel
4. i. pretty                      ii. wisely
5. iii

( 1x5=5 )



## Test 14

C-3 L-3 O-2 M-2 Total- .... /10

### content

3	All points included
2	Most of the points included
1	Few points included
0	Question copied/ Totally irrelevant

### language

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

### Format & organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

### Mechanics of writing

2	No spelling errors, correct punctuation, clear hand writing
1	A few errors in spelling and punctuation, clear hand writing
0	Unintelligible writing

## Test 15

1.	a. T                      b. F	$\frac{1}{2} \times 2 = 1$
2.	It is made up of different colours/ different colours	1
3.	When the sun comes out after a shower / rain	1
4.	Canada/ Scotland/ Scandinavia	1
5.	b	1
6.	a. arc                      b.equator	$\frac{1}{2} \times 2 = 1$
7.	a, sunlight              b. particles	$\frac{1}{2} \times 2 = 1$
8.	b	

( 8 marks)

## Test 16

a/b/c/d

C - /5

L - /5

O - /2

M - /3

Total - /15

### Content

4-5	Has written on all points given including sufficient facts. It is of required length
2-3	Has written on most of the points given, factual description not sufficient.it is of required length
1	Has attempted to write on the topic. Content and description not sufficient
0	Question copied/ totally irrelevant

### Language

4-5	Almost no errors. Well- connected sentences, good range of vocabulary. Style of language used is suitable for an article
2-3	A few errors- meaning is not clear at times due to language problems. Good range of vocabulary
1	Only few correct sentences
0	All sentences incorrect

### Format & organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

### Mechanics of writing

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spelling and punctuation, clear hand writing
1	Hand writing clear but errors in spelling and punctuations
0	Unintelligible writing

## English Language Marking Scheme

### Modal Paper 8

---

#### Test 1

1. <del>d</del>	2. b	3. c	4. a	5. f	6. e
-----------------	------	------	------	------	------

( 1x 5= 5 )

#### Test 2

1. <del>you</del>	2. their	3. your	4. she	5. yourself	6. my
-------------------	----------	---------	--------	-------------	-------

( 1x 5 =5)

#### Test 3

1. d	2. b	3. e	4. a	5. f	
6. c	7. i	8. k	9. j	10. h	11. g

( ½ x 10 =5)

#### Test 4

1. <del>d</del>	2. c	3. b	4. a	5. f	6. e
-----------------	------	------	------	------	------

( 1 x 5 =5 )

#### Test 5

2. Botanical gardens	3. photographs	4. natural	5. flowers	6. relative's
----------------------	----------------	------------	------------	---------------

(1/2 x10=5)

#### Test 6 & 8 C- /2

L- /3

/ 5

#### Content

2	All points included
1	Most of the points included
0	Question copied/ Totally irrelevant

#### Language

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Test 7**

1.	a. They have reasoning capabilities b. can learn skills / have complex emotions
2.	i. pain ii. suffering iii. sadness iv. depression/ grief
3.	Their skin is sensitive to the sun/to protect them from the sun's harsh rays
4.	'In the cool, clear stream, the elephants exhibit their playful nature spraying water over unsuspecting visitors and lying on their side in the stream'
5.	i

( 1x5 =5)

**Paper II****Test 9**

1. <del>without</del>	2. kept	3. drinking	4. needed	5. keeping	6. moving
-----------------------	---------	-------------	-----------	------------	-----------

(½x10 =5 )

**Test 10**

1. <del>b</del>	2. e	3. c	4. f	5. a	6. d
-----------------	------	------	------	------	------

( 1x5 = 5)

**Test 11**

1. <del>d</del>	2. b	3. e	4. g	5. i
6. c	7. j	8. h	9. a	10. k
11. f	12. l	13. m	14. o	15. n

( ½ x 14 = 7 )

**Test 12**

7.	her what was wrong with her friend.
8.	Manori had sprained her ankle and she was in hospital.
9.	Manori had tried to get a catch she had fallen down.
10.	how long she was going to stay in hospital.
11.	she would have to stay at least for a week.

(1x5 =5)

**Test 13**

1. C	2. A	3. D	4. E	5. B
------	------	------	------	------

(1x5 =5)

**Test 14****C-3 L-3 O-2 M-2 Total- .... /10****content**

3	All points included
2	Most of the points included
1	Few points included
0	Question copied/ Totally irrelevant

**language**

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Format & organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

**Mechanics of writing**

2	No spelling errors, correct punctuation, clear hand writing
1	A few errors in spelling and punctuation, clear hand writing
0	Unintelligible writing

**Test 15**

1.	Two days ahead of schedule	1
2.	The railway line had not been built to Allahabad	1
3.	b	1
4.	i. rescue      ii. abruptly	$\frac{1}{2} \times 2 = 1$
5.	a. reached      b. safe	$\frac{1}{2} \times 2 = 1$
6.	a. Mr. Fogg      b. recue the lady	$\frac{1}{2} \times 2 = 1$
7.	a. 2    b. 1    c. 4    d. 3	$\frac{1}{2} \times 2 = 1$

*( 8 marks)*

## Test 16

a/b/c/d

C- /5      L- /5      O- /2      M- /3      Total- /15

### Content

4-5	Has written on all points given including sufficient facts. It is of required length
2-3	Has written on most of the points given, factual description not sufficient. it is of required length
1	Has attempted to write on the topic. Content and description not sufficient
0	Question copied/ totally irrelevant

### Language

4-5	Almost no errors. Well- connected sentences, good range of vocabulary. Style of language used is suitable for an article
2-3	A few errors- meaning is not clear at times due to language problems. Good range of vocabulary
1	Only few correct sentences
0	All sentences incorrect

### Format & organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

### Mechanics of writing

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spelling and punctuation, clear hand writing
1	Hand writing clear but errors in spelling and punctuations
0	Unintelligible writing

## English Language Marking Scheme

### Modal Paper 9

---

#### Test 1

1. e	2. d	3. c	4. f	5. a	6. b
------	------	------	------	------	------

(1x 5 = 5)

#### Test 2

1. c	2. f	3. d	4. b	5. a	6. e
------	------	------	------	------	------

(1x 5 = 5)

#### Test 3

1. park	2. playing	3. dustbin	4. swings	5. enjoying
6. see-saw	7. old	8. stick	9. bench	10. children

(1/2 x 10 = 5)

#### Test 4

1. d	2. e	3. a	4. f	5. b	6. c
------	------	------	------	------	------

(1x 5 = 5)

#### Test 5

1. coming / well	2. garment	3. rations	4. pack	5. place
------------------	------------	------------	---------	----------

(1x 5 = 5)

**Test 6 & 8**

**Test 6 & 8**      C- /2      L- /3      Total- /5

**Content**

2	All points included
1	Most of the points included
0	Question copied/ Totally irrelevant

**Language**

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Test 7**

1. A gramophone
2. a) listen to the news on the wireless set    OR  
b) go out, take an underground electric train and go to the pictures / go to the picture
3. a) seat    b) gets
4. b. invention.
5. Thomas Alva Edison

(1x 5 = 5)

**Paper II****Test 9**

1. regarded	2. olden	3. tradition	4. academic	5. practical	6. accustomed
-------------	----------	--------------	-------------	--------------	---------------

(1x 5 = 5)

**Test 10**

1. washed	2. population	3. getting	4. inexpensive	5. developed
6. developing	7. allowed	8. mental	9. eliminate	10. iodization

(1x 10 = 10)



**Test 11**

1. unspoilt	2. to	3. for	4. and	5. of	6. will	7. in
8. the	9. Generally	10. with	11. where	12. attractions	13. into	14. on

*(1/2x 14 = 7)***Test 12**

1. was washed	2. were sealed	3. had had	4. could be painted	5. was needed	6. had to be balanced
---------------	----------------	------------	---------------------	---------------	-----------------------

*(1x 5 = 5)***Test 13**

1. a). lived in the valley                      b). Language of Aztecs.
2. astronomy, law, government, art and crafts.
3. a) equal  
b) masonry
4. a) crafts.  
b). music, c). plays d). literature  
e) avocado
5. "They have preserved much of the way of living ,eating and dressing that the Aztecs had before the Spanish conquest."

*(1x 5 = 5)***Test 14****C-3 L-3 O-2 M-2 Total- ..../10****content**

3	All points included
2	Most of the points included
1	Few points included
0	Question copied/ Totally irrelevant

**language**

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2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Format & organization**

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected ,
0	No organization at all

**Mechanics of writing**

2	No spelling errors, correct punctuation, clear hand writing
1	A few errors in spelling and punctuation, clear hand writing
0	Unintelligible writing

**Test 15**

1. making friends
2. shy people
3. compliment them on something you have noticed about them about school
4. If you would like more personal advice contact the school counsellor during the school hours.
5. a).F            b).F      c). T    d). F.
6. outgoing/ shy
7. a). outgoing            b). compliment
8. a) complicated        b). naturally

(1x 8 = 8)

## Test 16

a/b/c/d

C- /5      L- /5      O- /2      M- /3      Total- /15

### Content

4-5	Has written on all points given including sufficient facts. It is of required length
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2-3	A few errors- meaning is not clear at times due to language problems. Good range of vocabulary
1	Only few correct sentences
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## English Language Marking Scheme

### Modal Paper 10

#### Test 1

1. <del>in</del> bunch	2. herd	3. heap	3. flight	4. string	5. panel
------------------------	---------	---------	-----------	-----------	----------

( 1x 5= 5 )

#### Test 2

1. in	2. at	3. into	4. along	5. near	6. of
-------	-------	---------	----------	---------	-------

( 1x 5 =5)

#### Test 3

1. a few	2. seated	3. newspapers	4. vacant	5. left
6. counter	7. librarian	8. bookcase	9. carrying	10. bare-footed

( ½ x 10 =5)

#### Test 4

a. 4	b. 3	c. 2	d. 6	e. 1	f. 5
------	------	------	------	------	------

( 1x5 =5 )

#### Test 5

1. sorry	2. situations	3. bought	4. comfortable	5. sorry
----------	---------------	-----------	----------------	----------

(1/2 x10=5)

Test 6 & 8    C- /2  
                   L- /3  
                   /5

#### Content

2	All points included
1	Most of the points included
0	Question copied/ Totally irrelevant

#### Language

3	Almost no errors, well-connected sentences, correct spelling and punctuations
2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Test 7**

1. by the fire place
2. To see Santa, his house and ride in his sleigh
3. chimney
4. bundles of gifts and boxes of toys
5. No, she hasn't

( 1x5 =5 )

**Paper II****Test 9**

1. but	2. not only... but also	3. although	4. or	5. because
--------	-------------------------	-------------	-------	------------

(1x5=5 )

**Test 10**

1. determine	2. refreshing	3. expressions	4. basics	5. serenity
--------------	---------------	----------------	-----------	-------------

( ½ x10= 5)

**Test 11**

1. of	2. variety	3. waters	4. the	5. coral
6. off	7. world's	8. formed	9. animals	10. related
11. together	12. around	13. in	14. when	

( ½ x 14 = 7 )

**Test 12**

1. attend	2. can be seen	3. was	4. are provided	5. has been	6. is spent
-----------	----------------	--------	-----------------	-------------	-------------

( 1x5 =5)

**Test 13**

- |  |          |
|--|----------|
| 1. Free English lessons / Improve your English   | (1mark ) |
| 2. It's free/ absolutely no cost/ free of charge | (1 mark) |
| 3. The World English Institute                   | (1 mark) |
| 4. Internet access, to have an email address     | (1 mark) |
| 5. Elementary course and Intermediate course     | (1 mark) |

( 1x5=5)

**Test 14****C-3 L-3 O-2 M-2 Total- .... /10****content**

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2	Most of the points included
1	Few points included
0	Question copied/ Totally irrelevant

**language**

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2	Some errors, well-connected sentences few errors in spelling and punctuations.
1	Only a few corrected sentences
0	All sentences incorrect

**Format & organization**

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1	Ideas not well connected ,
0	No organization at all

**Mechanics of writing**

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**Test 15**

1. i. T    ii. F    iii. T    iv. T	$\frac{1}{2} \times 4 = 2$
2. a telescope	1
3. The mysterious dead stars	1
4. Yes, But stars do burn out and die after billion of years	1
5. When the gas runs out , the star stops burning and begins to die	1
6. Gravity	1
7. i. invisible                      ii. squashing	$\frac{1}{2} \times 2 = 1$

**Test 16****a/b/c/d****C- /5      L- /5      O- /2      M- /3      Total- /15****Content**

4-5	Has written on all points given including sufficient facts. It is of required length
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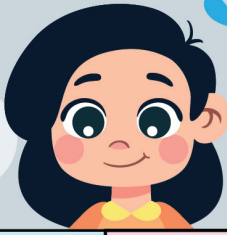
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**Mechanics of writing**

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# Scattergories



Letters	Animals	Foods	Places	People	Verbs
<b>B</b>	<b>B</b> ear	<b>B</b> read	<b>B</b> adulla	<b>B</b> andula	<b>B</b> ite
<b>D</b>					
<b>T</b>					
<b>K</b>					
<b>N</b>					
<b>F</b>					
<b>M</b>					
<b>R</b>					
<b>C</b>					
<b>W</b>					
<b>S</b>					

You have one minute to fill in the blank cages for each letter.  
Get together with 5 friends to do this game..



‘An investment  
in knowledge  
pays the  
best interest’

- Benjamin Franklin -



**හිඳිනි**  
දමා ඉතිරිකිරීමේ හිඳිනි

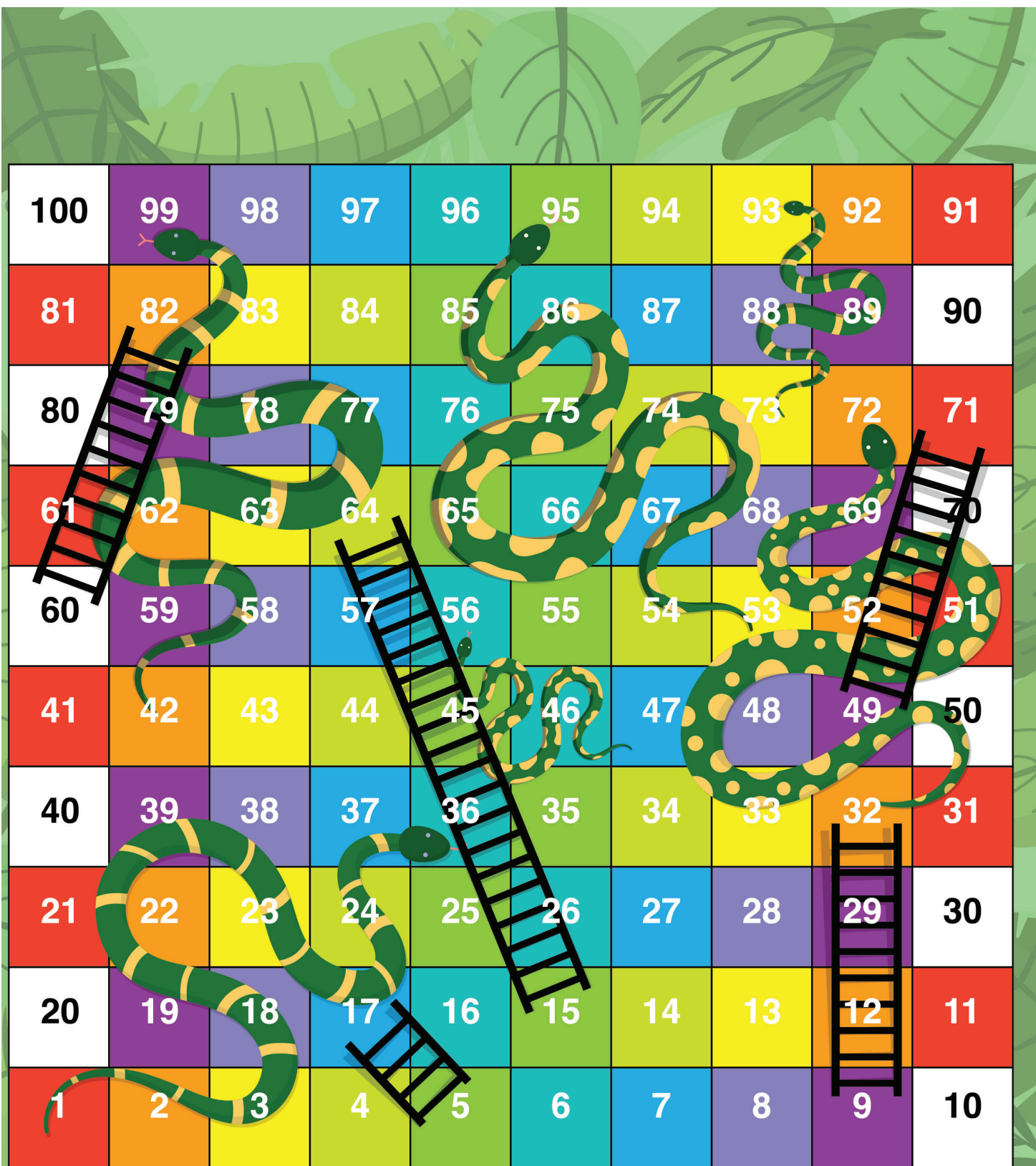
NSB

**neo**

Teen Account

**NSBim**  
Mithuru Mithuru Account  
A plan for your dream



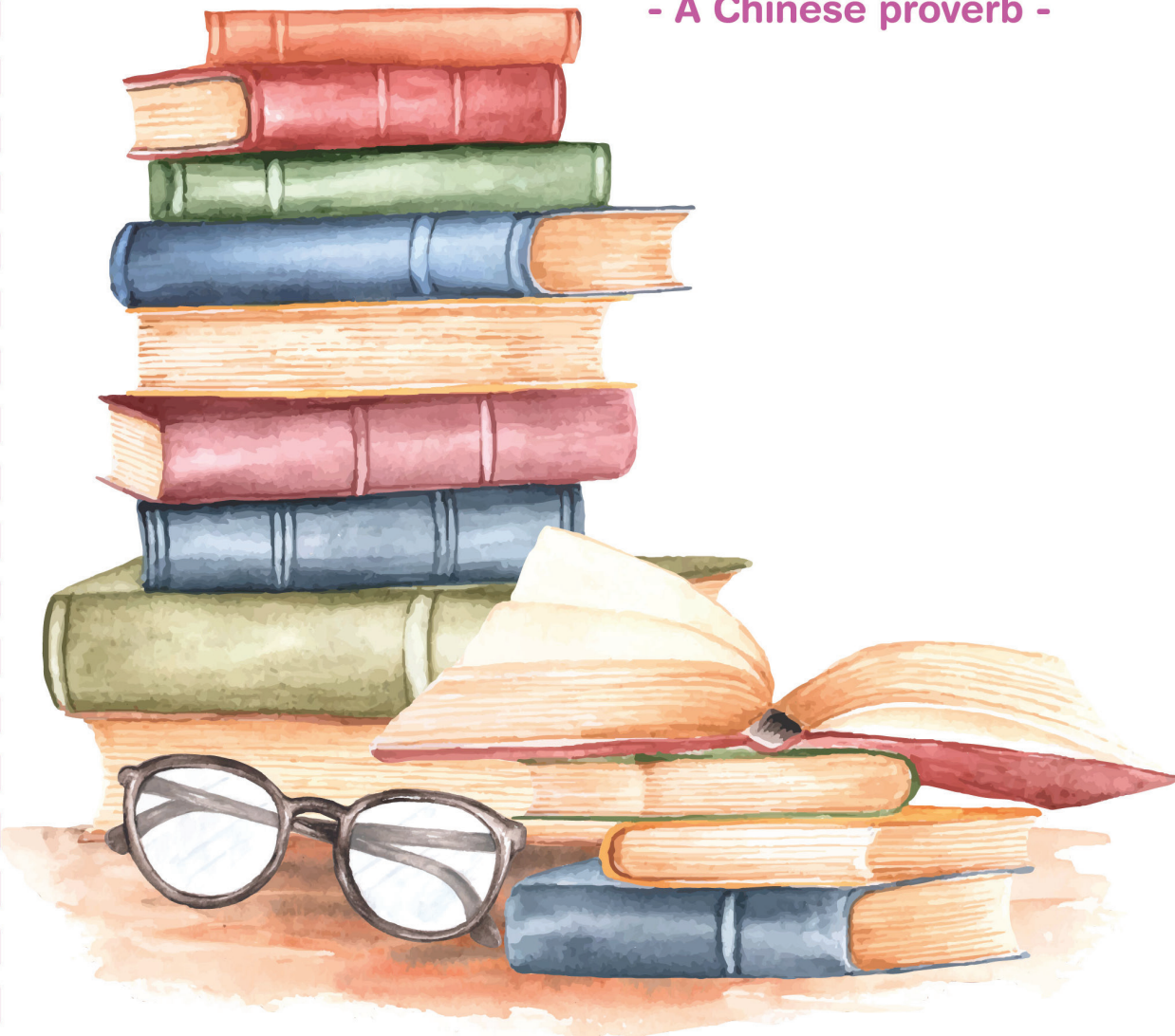


  
**START**

# Snakes & Ladders

‘Teachers  
open doors, but  
you must enter  
by yourself’

- A Chinese proverb -





## **“English is Simple”**

As the premiere Savings Bank of Sri Lanka, the National Savings Bank (NSB) strongly believes that the education is the passport to the future. Apart from its contribution to the Sri Lankan economy NSB plays a major role as a leading socially responsible corporate citizen.

As a CSR initiative, the Bank pledged to support the Sustainability Development Goals (SDGs) which were introduced by the United Nations Development Program (UNDP). UNDP adopted 17 global goals to provide a shared blueprint for peace and prosperity for people and the planet by 2030.

In order to address the Goal number 4 of UNSDGs, “Quality Education”, NSB is partnering with the English & Foreign Languages Branch (EFLB) of Ministry of Education to launch the SDG project “English is Simple” with the objective of uplifting the English education of the school children.

We hope that this book will guide you to enrich your English knowledge skills which will help you to win the world tomorrow.

