ICT - 2015 (G.13) - June - FWC Examination - Scheme

<u>Part - I</u>

(1)	1	(11)	3	(21)	3	(31)	2	(41)	5
(2)	5	(12)	2	(22)	4	(32)	5	(42)	4
(3)	2	(13)	1	(23)	4	(33)	4	(43)	4
(4)	5	(14)	4	(24)	5	(34)	5	(44)	2
(5)	5	(15)	1	(25)	2	(35)	1	(45)	2
(6)	2	(16)	5	(26)	3	(36)	4	(46)	4
(7)	3	(17)	1	(27)	3	(37)	5	(47)	3
(8)	4	(18)	1	(28)	3	(38)	5	(48)	5
(9)	4	(19)	5	(29)	5	(39)	5	(49)	5
(10)	3	(20)	4	(30)	4	(40)	2	(50)	3

Part – II A Structured Essay – All questions

Note:- * Amendments to be included.

Question	Suggested Answers	Marks
No.	Tion to the second seco	
(1) (a)	Supplier M Distribute Parts	3 [1-entities 1-attributes 1-relationship & primary keys]
	city suppliername partname	colour
(1) (b)		2 [for reasons]
	Many-to-many	
	One supplier may distribute more than one parts, and a part may be	
	distributed by more than one supplier	
(1) (c)		3 [1 for each]
	Supplier (suppliernumber, suppliername, city)	
	Distribute (suppliernumber, partnumber, quantity)	
	Parts (partnumber, partname, colour)	
(1) (d)		2 or 0
	Select suppliername from supplier, distribute where	
	supplier.suppliername = distribute.suppliername and quantity > 1000	
		10 marks
(2) (a)	1 – html	4 [8 x 0.5]

	T	T
	2- RoboEddy Homepage	
	3- font-style	
	4- /style	
	5- toptitle	
	6- paratext	
	7- ul	
(2) (b)	8- /ul Memory addresses: Lowest – 0 Highest – 2 ²⁰ - 1	3 [2 x 1.5]
(2) (6)		
(2) (c)	Window, Icon, Menu, Pointer	3 [all correct – 3, 3 or
		correct – 2, 1 correct -
		1]
(3) (a)	$16_{10} = 000100000_2$	2 [1 + 1]
(-) (-)	$-7_{10} = 11111000_2$	_ []
(3) (b)	$16_{10} = 000100000_2$	2
(3) (6)	$-7_{10} = 11111000_2$	2
	-710 - 111110002	
	00001000	
	1 (add carry bit 1 at LSB) 00001001 ₂	
	000010012	
(3) (c)	e-mail service – application layer	3 [6 x 0.5]
	Routing – network layer	
	UDP – transport layer	
	Hub – physical layer	
	TCP – transport layer	
	FTP – application layer	
(2) (4)	Class - C, netid – 192.172.1, hosted - 5	2 [1 for each]
(3) (d)	A ROLL	3 [1 for each]
	Class - A, netid – 112, hosted – 7.8.9	
	Class - B, netid – 156.7, hosted – 6.1	
(4) (a)		2 or 0
	Start	
	/ Input a number X /	
	Yes	
	X > 0? Positive number	
	No	
	No established	
	/ Negative number /	
	Stop	

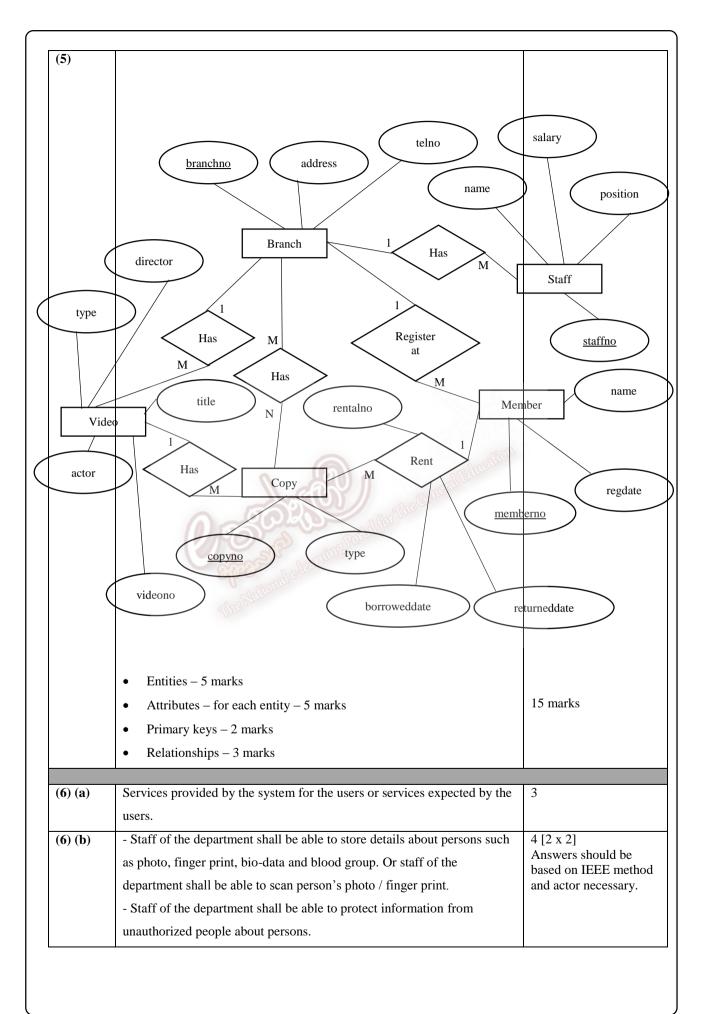
(4) (b)		2 or 0
	x = int (input ("Enter a number:"))	
	if $x > 0$:	
	print ("Positive number")	
	else:	
	print ("Negative number")	
(4) (c)	A – Requirements Definition.	2 [all correct -2, 1, 2, 3
	B – System Design.	or 4 correct - 1] Alternative
	C – Coding/Implementation.	terminologies accepted.
	D – System Testing.	
	E – Operation and Maintenance.	
(4) (d)	(i) - Client	4 [8 x 0.5]
	(ii) - Itemised Bill / Bill	Related words accepted.
	(iii) - Payment	decepted.
	(iv) - (First) Reminder	
	(v) - (Final) Reminder	
	(vi) - Invoice Details	
	(vii) - Reminder Details	
	(viii) - Invoice	

Part -II B Essay - Four questions only

Question No.	Suggested Answers	Marks
(1) (a)	$\bar{A} + \bar{B}.C + A.\bar{B}$	3 or 0
(1) (b)	C A B	4 or 0

(1) (c)									6 (row order is important)	
	A	В	С	\overline{A}	\overline{B}	1 4 5	<u>B</u> . C	$\bar{A} + \bar{B} \cdot C + A$	Proper columns must be	
									in the answer. Marks can be	
	0	0	0	1	1	0	0	1	distributed according to	
	0	0	1	1	1	0	1	1	the correct portion.	
	0	1	0	1	0	0	0	1		
	0	1	1	1	0	0	0	1		
	1	0	0	0	1	1	0	1		
	1	0	1	0	1	1	1	1		
	1	1	0	0	0	0	0	0		
	1	1	1	0	0	0	0	0		
(1) (d)									2 or 0	
	\bar{A} .	$\bar{B}.\bar{C}$	+ Ā. <u>Ē</u>	. C + .	$\bar{A}.B.\bar{C}$	$\bar{C} + \bar{A}$.	B. C -	$+ A. \bar{B}. \bar{C} + A. \bar{B}$	<u>C</u>	
(2) (a)									6 [2 x 3]	
. , , ,	OlPa	entifyii btaining atient's aintain	Or any other acceptabl answers.							
(2) (b)	 Keeping accurate health status themselves. In the case of obtaining treatment in another place / from another medical expert, this is the basic information tool for further treatment. 							4 [2 x 2] Or any other acceptabl answers.		
(2) (c)	Loosing of their privacy information or Getting threats from insurance company for premium on demand.							Or any other acceptable answers.		
(2) (d)	Data encryption.							3 Or any other acceptabl answers.		
(3) (a)	- Er	ror cor	ntrol						4 [2 x 2]	
(e) (u)	- Access control - Framing - Physical addressing / MAC addressing							Or any other acceptable answers.		
(3) (b)	62 hosts (=2 ⁶ -2)							2		
(3) (c) (i)	DNS translates / maps IP address into domain name or vice versa.							2		
(2) () (!!)	Encryption is a mathematical technique used to scramble or encode a message into an unreadable format to unauthorized person. The result of the process is encrypted information.									
(3)(c) (ii)	tne pro			An <i>agent</i> is a computer system that is <i>situated</i> in an <i>environment</i> , and that is capable of <i>autonomous action</i> in this environment on behalf of its user in order to meet its design objectives.						

	 e-commerce bidding agents. Shopping agents. Auction agents. 	Or any other acceptabl answers.
(4) (a)	Sequence	6 [2 x 3] Any acceptable depiction.
	Selection	
	Iteration The General Education	
4) (b)	 Ask users ("How many marks to sum:?") for string and convert it into integer and assigns and stores in memory location using variable n. Ask users ("Enter marks") as string format and assigns and stores in memory location using variable s /Stores marks entered by the user. Adds marks together entered by the user [converts marks into integer before addition]. Exits from loop when user finishes number of marks previously entered. Prints total marks entered by the user. Prints average marks entered by the user. 	6 [1 x 6] Or any equal explanation.
(4) (c)	True	3 small letter true not accepted.



(6) (c)	- Fraudulent identity cards could be prevented.	6 [3 x 2] Or any other acceptable answers.	
	 - Data on chips could be digitally captured easily & quickly / accurately. - The chip stores the data printed on the card. While it may be possible to counterfeit the data visible on the card, the data stored on the card is secure and its integrity. - The chip guarantees the privacy of the citizen is respected. 		
(6) (d)	Bar Codes / Magnetic Stripes / Wiegand interface / Watermark Magnetics / Proximity Cards / RFID/ Contact Smart Cards / Contact-less Smart Cards.	2 [1+1] Any two answers.	

<u>Note: -</u> Teachers are expected to follow this marking scheme strictly for marking. (In the answers given, Words with **Bold / <u>Underlined</u>** must be in the answer scripts of students).

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Part – I $2 \times 50 = 100 \text{ marks}$

Part – II A 10 x 4 = 40 marks

Part – II B $15 \times 4 = 60 \text{ marks}$

200 / 2 = 100 marks
