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PRACTICE TEST - 2017

Grade 11

English

Marking scheme

Paper I – 1 Hour - 40 marks

Test 01 :- Assess the ability to use words appropriately and accurately to

convey the precise meaning.

<u>Technique</u>: Fill in the blanks.

(1) Pack (2) bar (3) bottle (4) slices

(5) packet (6) pair

(1x5 = 5 marks)

Test 02 :- Objective

Assess the ability to use prepositions correctly in a paragraph.

<u>Technique</u>: Fill in the blanks.

(1) Out (2) in (3) on (4) down (5) up

(1x5 = 5 marks)

Test 03 :- Objective

Assess the ability to use appropriate words to describe a upicture.

Technique: Fill in the blanks

(1) People (2) boy/man/person (3) bench (4)newspaper (5)guitar

(6)football (7) child/boy/kid (8) lady/woman (9) child/kid/son//man/person (10) playing

(11) bird/hen/chick/crow

(1/2x 10 = 5 marks)

Test 04 :- Objective

Assess the ability to use appropriate words.

<u>Technique</u>: Matching

(1) ancestral (2) mammal (3) encyclopaedia

(4) companion (5) vegetation

(1x5 = 5 marks)

Test 05 :- Objective

Assess the ability to extract information from a dialogue to

complete a summary.

Technique: Transferring information.

(1) teacher (2) busy (3) early (4) husband (5) half

(6) kitchen

(1x5 = 5 marks)

Test 06 :- Objective

Assess the ability to write a note.

<u>Technique</u>: Guided writing.

(content – 2 marks, language – 3 marks = 5 marks)

Test 07 : Assess the ability to read and understand directly stated information

in a test.

<u>Technique</u>: Answering questions.

(1) Autumn

(2) They begin the great harvest collection for their winter store.

(3) A tree hollow.

(4) Soft pieces of bark, wood and leaves.

(5) It is not unusual to see squirrels searching desperately for their

hoards. (1x5 = 5 marks)

Test 08 :- Objective

Assess the ability to write a paragraph on a given topic.

<u>Technique</u>: Free writing.

(content -2 marks, language -3 marks = 5 marks)

Paper ii - 2 hours

60 marks

Test 09 :- Objective

Assess the ability to use the words appropriately to complete the

sentences.

<u>Technique</u>: filling the blanks.

(1) Athletics (2) courageous (3) popularity (4) interviewed

(5) complete. (1x5 = 5 marks)

Test 10 :- Objective

Assess the ability to words appropriately to complete a factual text.

<u>Technique</u>: Fill in the blanks.

(1) Emigration (2) professionals (3) obvious

(4) factors (5)opportunities (6) employment

(1x5 = 5 marks)

Test 11 :- Objective

Assess the Proficiency of the language.

<u>Technique</u>: Modified close.

(1) concept
(2) long
(3) popular
(4) ancient
(5) mind
(6) Hinduism
(7) contemporary
(8) form
(9) practiced
(10) especially
(11) maintaining
(12) mental

(13) travellers (14) benefits

(% x 14 = 7 marks)

Test 12 :-Objective Assess the ability to use passive form of the verbs. Technique Completion (1) are affected (2) is being distributed (3) is funded (4) are provided (5) are being made. (1x5 = 5 marks)Test 13 :-Objective Assess the ability to read and understand a set of instruction. Technique Categorizing. Road Safety :- b,c,d,g,j Rain forests :- k, a, e, f, h, i (05 marks) Test 14 :-Objective Write an informal letter / write a description interpreting a bar graph. Guided writing. Technique (Content- 03, Language - 03, Format and organization - 02, Mechanics of writing- 02, Total = 10Test 15 Objective :-Assess the ability to read and understand a poem. Technique Answering questions. That water came from the kitchen sink. (01)(1 mark) (02)That water comes from rain and snow. (1 mark) (03)In the sky in clouds. (1 mark) More rain drops. (04)(1 mark) (05)Steam (1 mark) (06)a. it – water b. some – water (1x2 = 1 mark)(07) think - sink / know - snow / sky - high / along - song / more show / stream - steam (half mark for each correct pair- 1/2x2 = 1 mark) (80)a lake / a brook / a stream / ocean. (% x2 = 1 mark)

Assess the ability to write a special / an essay / a dialogue / a story.

(15 marks)

Organization - 02 Mechanics of writing - 03

Language - 05,

Test 16

Technique

:-

Guided writing.

Content - 05,