G.C.E. A/L EXAMINATION

General English - I

Grade 12

Time: 3 Hours

		Part A - Grammar	(40 marks)
01.	Fill	in the blanks with a suitable preposition from the list given below.	
		Three youth aged (i) is to 19 (ii)	Ukgalboda,
Kalu	ıtara	drowned yesterday when they were bathing (iii)	the Kaluganga
(iv)		Galtotupola in Ukgalboda in Kalutara North.	
		The three youth reportedly drowned (v) 10 a.r.	n. yesterday and their
bodi	es we	ere recovered (vi)	the support
(viii))	the Police, Navy and the people in the area.	
		The bodies were taken (ix)	x)
two	days.	The Gores	
		around, after, between, in, around, to, with, from, at, with	
		Carry Lagranting 1	(10 marks)
02.	Fill	in each blank with the correct form of the verb given in brackets.	
		A small child was walking down a foot path and saw an old man (i)	(try)
	to lo	oad paddy sacks onto a cart. "You (ii)	(look) tired", Why
	(3)	(do) You rest for a while and I (iv)	(help)
	you.	" "No thank you" said the old man. "I don't like to (v)	a problem to
		'. "It (vi) (do not) matter" said tl	
		(ask) the man (viii)	
		e. Again the old man protested that he (ix)	
		But the child said, "I'd(x)(like) help you".	
	•		(10 marks)
			,
03.		struct questions to get the words underlined as answers.	
	(i)	My sister is fifteen years old.	
	G:N	That is December 1 and 1	
	(ii)	That is Ruvani's book.	

	(iii)	The boy is absent because he is ill.
	(iv)	Monica goes to school by bus.
	(v)	She works in a bank.
04.	Re-v	(05 marks) write the following phrases in the correct order to construct meaningful sentences.
	(i)	invited/to/one/me/of my friends/join/ride/him/for a/bicycle.
	(ii)	science/today/in/we/an area/are/of/and/living/technology
	(iii)	produce/is/crops/rain/necessary/to
	(iv)	most/spoken/English/in/world/the language/is/widely/the
	(v)	widen/reading/knowledge/helps/to/our .
05.	Filli	n each blank with a suitable word from the list given below.
	A ra	re while faced deer rejected by mom, has (i) the love of a human
		e (ii) can't imagine how one can reject such a
		cutie, whose story reminds one so much (iv)
		nis (v) looking fawn has the cutest colouration. a white face, pink
		a (vi) of brown and pure
whit		1', (''') C
		white (viii) fawn has a sad story. Because of his piebald face, he was (ix)
by h anin		her, (x) the owners of Deer Tracks Juction in USA, to care for the

Lovable, peculiar, beautiful, rejected, found, leaving, mother, mixture, faced, about

Part B - Comprehension

(20 marks)

01. Of the options given below, each sentence, underline the one that expresses its meaning.

- (a) My brother knows a lot about it than my sister.
 - (i) My brother knows a lot about it than he knows about me.
 - (ii) My sister does not know anything about it, but my brother knows a lot.
 - (iii) My sister knows something about it, but my brother know a lot more.
 - (iv) My brother does not know about it.
- (b) Following the popularity of his first two films, it's no surprise that his latest production has been successful.
 - (i) His first two films were popular and as everybody expected, his latest production was successful.
 - (ii) His first two films were not successful.
 - (iii) His latest production was more successful than the first two films.
 - (iv) It's not strange that his latest one has been successful.
- (c) There is likely to be rain everywhere today except in Kandy.
 - (i) There will be rain in Colombo today.
 - (ii) It is likely that there will be rain in Colombo.
 - (iii) It rained everywhere today.
 - (iv) It may rain everywhere today.
- (d) If I study hard, I will pass the exam.
 - (i) I will study hard and I'll pass the exam.
 - (ii) I will pass the exam.
 - (iii) I am studying.
 - (iv) I will not pass the exam, if I study hard.
- (e) Despite falling mid-way through the race, she won.
 - (i) She won the race although she had fallen mid-way in the race.
 - (ii) She won the race as she fell down.
 - (iii) She won the race, but she fell down.
 - (iv) She had already won the race, when she fell down.

(5 marks)

02. Read the following text and do the activities that follow.

In North - West America, in July 1985, there was a volcanic eruption which caused a toxide gas leak that devastated the area. At least 1200 people were killed and many were left seriously ill with burns and respiratory infections. Nobody could escape because there was no warning, just a loud explosion followed by a terrific smell like that of rotten eggs, and within a short time, the entire area around Lake Nyos, which was the site of the eruption, was shrouded in fumes. It was as if a neutron bomb had exploted destroying nothing but killing all life.

A. Write one word for each blank selecting from the passage, which means the same as each of the given phrases.

		(i) put an end to existence of something.	
		(ii) something that covers and hides.	
			(2 marks)
	В.	Write True or False beside each sentence in the space provided.	
		(i) Nobody could escape from volcanic eruption.	
		(ii) Over 1200 people were killed.	
		(iii) The volcanic eruption took place around Lake Nyos	
			(3 marks)
03.	Rea	nd the following poem and do the activities that follow.	
		Richard Cory	
	Wh	enever Richard Cory went down town,	(05 marks)
	We	people on the pavement looked at him,	
	Hev	was a gentleman from sole to crown,	
	Clea	an favoured, and imperially slim.	
		And he was always quietly arrayed,	
		And he was always human when he talked,	
		But still he fluttered pulses when he said,	
		"Good morning" and he glittered when he walked.	
		he was rich - yes, richer than a king.	
		d admirably schooled in every grace,	
		ine, we thought he was everything	
	Ton	make us wish that we were in his place.	
		So on we worked, and waited for the light,	
		And went without the meat, and cursed the bread,	
		And Richard Cory, one calm summer night,	
		Went home and put a bullet through his head	
	A.	Not windy	
		(i) like a lot	(2 a.ul.a)
	D	(ii) Write True / False	(2 marks)
	В.		
		(i) Richard was a real gentleman -(ii) he was a poor person -	
		(iii) He was committed suicide-	(3 marks)
		(iii) The was committed suicide	

04. Amal and Upul share a room in their hostel. Read what Amal says about Upul.

	It's dreadful having to share a room with	
	Upul. He is so untidy! His books are	
	all over the place, he never washes his coffee	
	cup, he leaves dirty clothes around the room.	
	Amal It's such a mess I can't work. And he comes late in the	
	evening when I'm trying to sleep, and lies in bed watching	g /
	television I can't stand it.	
Marl	k "T" in front of true statements and "F" in front of False statements	
(i)	Amal and Upul share a room.	
(ii)	Upul likes watching television.	
(iii)	Upul keeps his books arranged neatly on a table.	
(iv)	Amal would like Upul to change his habits.	
(v)	Amal is untidy.	
	a su cominto	05 marks)

Part C - Summarising

- 01. Write summary of the following text. You may use any number of sentences but do not use more than 30 words. Write only one word in each cage. (6 marks)
 - (1) A lady was walking down the street one day when she happened to see a man holding a monkey. The woman asked the man. "Where did you find that monkey?" The man answered, "In the street, Why?" The woman said, "You should take him to the Zoo." The man said "That's a good idea".

The next day the woman saw the man with the monkey again. She said, "I thought you were going to take him to the Zoo". The man answered, "oh- I did, and he really enjoyed it. So, today, I'm going to take him to the movies."

02. Write a summary of the following text. You can write any number of sentences, but do not use more than 20 words.

An old patient went to a doctor and said. "Can you remember me doctor? You treated me for chest cold sometime back and asked me to be careful from water specially."

"Oh. yes I can" said the doctor. "What can I do for you now?"

"Nothing much doctor" the patient said. "But I was wondering whether it's safe for me to now take a bath!"

(6 marks)

Part D - Writing

(15 marks)

- A. Imagine that you went on a trip with your family members during your school holidays. Write a letter to your best friend, describing your journey. Give the following details about the trip.
 - (i) Who went with you
 - (ii) the places you visited
 - (iii) What you saw in those places
 - (iv) Where you stayed at night
 - (v) any interesting experience
 - (vi) any other relevant details
- B. Read the following advertisement which appeared in the Sunday Observer 23rd May 2015, and write a letter to the secretary of English Academy asking for further details.

You may ask about the date of commencement of the course, duration of the course, course fee, whether it could be paid in two instalments and any other information you require. Use about 150 words. (15 marks)

ENGLISH COURSE FOR ADULT BEGINNERS

THIS IS AN INTENSIVE COURSE SPECIALLY DESIGNED FOR SCHOOL LEAVERS AND THOSE SEEKING JOBS.

The course includes:* Spoken English

- * Letter Writing
- * Vocabulary enrichment
- * English Grammar

For Further details and application forms write to:

The secretary, English Acadamy, No. 235, High Level Road, Nugegoda.

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G.C.E. A/L EXAMINATION

General English - II

Grade 12 Time : 2½ Hours

Part A - Vocabulary

(25 marks)

01	. Underline the	correct word end	ling selec	ting from 1	those given in	brackets:-
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- - (3) Mrs. Fernando was presented with the gift in grat..... (itude, ful, fully) for her long service.
 - (4) Santosh was deeply appreher..... (ison, sively, sive) that something might go wrong.

02. Select any 5 words from list below and construct sentences to bring out its meaning clearly.

			1
friendly	confidential	Qualification	
complexion	curriculum	interested	
encourage	devoted	borrow	
smart			(

(10 marks)

03. Underline the most appropriate word from those given in brackets.

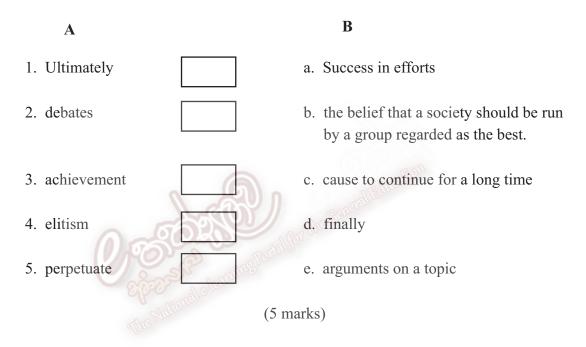
- (1) The teacher incharge of sports (did, made, told) an announcement about our sportsmeet.
- (2) We are extremely sorry for the inconvenience (made, done, caused) by us.
- (3) The Minister (gave, old, made) his approval for the new building.
- (4) He (did, made, gave) an apology to the teacher for his bad behaviour.
- (5) Namal (made, did, had) an argument with his friend. (5 marks)

04. Read the following passage and match the words in column "A" with their meanings in column "B" and write the correct letter in the box provided. (5 marks)

All educational systems may <u>ultimately</u> be judged in terms of equality of opportunity.

This is not the same as the <u>debates</u> over selective versus comprehensive schooling. It is rather a matter of whether everyone has the same opportunities for educational <u>achievement</u> or whether <u>elitism</u> of one sort or another is inherent in the system.

League tables for schools and colleges may actually help unintentionally to <u>perpetuate</u> inequalities, while claiming to promote the raising of standards.



		Part B - Dialogues
01.	Rea	d the following situations. How would you respond in each situation? Write one sentence
	to ea	ach beginning with the words given.
	(1)	One of your friends is asking for a favour, but you are not in a position to help him.
		I wish
	(2)	You have been served tea in a cafetaria but you haven't been given any sugar and you ask for
		it from the waitor.
		Could I
	(3)	You are a manager of a firm. Your private secretary has decided to leave the job suddenly and
		you want to know the reason.
		Why
	(4)	Your best friend feels uneasy in the class and complaines of a pain in the chest and you ask
		him to see a doctor soon.

(5) You have to go the department of Examinations to get a certificate. You don't know how to get there. You speak to a person on the road.

You'd better

Could you

02. Fill in the missing parts of the following dialogue. You should use at least one sentence for each response.

You visit a hotel with four of your friends to have lunch. Four of you prefer to have same kind of food. You enter into the hotel and get into a conversation with one of the waitors.

Waiter : Good morning sir, May I help you?

You : (i)

Waiter: There is a nice table right there by the window.

You : (ii)

Waiter : I'll get the menu immediately.

You : (iii)

Waiter : Fried rice with devilled chicken will be right away within a few minutes.

You : (iv)

Waiter : Sorry sir, we don't have pie for dessert today. But we have caramel pudding.

Would you like to have them?

You : (v)

Waiter : Here's the bill sir, It's Rs.5,800/-

You : Thank you very much.

Waiter : You're welcom! (5 marks)

03. Fill in the missing parts of the following dialogue appropriately, using the phrases given below.

One phrase should be used only once.

Your life can't be much fun

You must be mad

I'm going to do......

Enjoy it?

But nothing could happen

parachute jump.

Reporter : Mrs. Smith, you're seventy -three, and you're going to jump out of an

aeroplane (ii)......you can't be serious.

Mrs. Smith : It really must be wonderful t look down from the sky. I've always wanted to

	try 1t.
Reporter	: (iii)
	You might be injured or even killed. I wouldn't take the risk.
Mrs. Smith	: Well, young man (iv) if you never to
	risks. You ought to try it. You never know you might enjoy it.
Reporter	: (v)you must be joking!
	ours smokes heavily. You advise him to give up smoking, and warn him about w
	to him and those around him if he doesn't give it up. Write the conversation t
takes place be	etween you and your friend in a dialogue form. Each of you must speak at leas
times.	
	real real real real real real real real
	(V) S September 1
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(10 marks)

Part C - Comprehension

I read the following text and answer the questions that follow. Answer questions 2, 3 and 4 in complete sentences using your own words.

Today there is a television set in almost every house. In **some** countries, you can choose between as many as forty different channels. Some show only a single type of programme - news, sports, music, theater or movies. Most show different kinds of programmes, giving the viewers a wide range of entertainment to choose from. In one country a recent survey showed that the average person spend three and a half hours a day watching television. Housewives were the biggest group of viewers. They spent an average of five hours a day watching TV while **their** husbands were out at work.

For families with children a major problem is getting the children away from the television to do their homework. What **impact** then does television have on people's lives?

To find out, an unusual experiment was carried out recently. A group of forty - four families were asked to disconnect their television sets for one month. The families were studied to see how their lives were affected by not being able to watch TV during **this period**.

Four of the families found that life simply could not continue without TV, and they <u>withdrew</u> from the experiment. They said they could not find any other ways to spend their free time. Among those who successfully kept away from television, several interesting <u>observations</u> were reported.

Some parents were glad to end the daily struggle among family members to decide what programmes to watch. In some families, the family went to bed earlier. family members found other things to do such as reading, or playing volley-ball. Many families found that they had more time to talk and play among themselves without television. Dinner times were more relaxing without the pressure of TV. Children's eyesight improved in several cases.

On the other hand, some families said they greatly missed their favourite programmes. A father in one family without TV started gambling, and another began to drink heavily. Some children found that they had nothing to talk about at school; they no longer could talk about their favourite cartoons, singers or actors. Several mothers found they had less to talk about with their young children.

	11	****		O 1 1		1	. •	.1	
1	(1)) Write	True of	talce h	eside e	ach sen	tence in	the space	GIVEN
١		, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	II UC OI	Iaist U	corac	acii Scii		me space	ZIVUII.

a)	The passage shows that fewer people are watching television nowadays.	()
b)	The quality of family life has improved because of television.	()
c)	Televisions sometimes had a bad effect on children's eyesight.	()
d)	Watching television often gives people things to talk about.	()
e)	The experiment described in the passage was a failure.	()

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- (2) What was the aim of the experiment described in this passage? (2 marks)
- (3) Why did some families withdraw from the experiment?

(2marks)

- (4) List two good effects and two bad effects this experiment had on families that completed the experiment. (1/2x4=2 marks)
- (5) Underline the statement which best expresses the main idea of the passage. (1 mark)
 - a) More experiments should be carried out like the one described in the passage.
 - b) Television is in every home and is here to stay.
 - c) People should not allow television to have control over their lives.
- (6) State what the following words highlighted in the passage refer to:
 - a) some

b) their

c) this period

d) those

(5 marks)

- (7) Give the meanings of the following words as they appear in the text.
 - a) impact.....
- b) withdrew.....
- c) observations.....

(3 marks)

02. Read the following memorandam which Miss Y. M. Malini, working at Richmond Hotel, received from Mr. R. Shanmugam. Answer the following questions (10 marks)

Memorandum

Date: February 1 st 2015

Subject: K. D. Products

From: Manager

Order 256

To: Purchasing Supervisor

We have just received this order. Unfortunately we ordered 1000 bottles of tomato sauce. We need the juice for a wedding party in two weeks.

Please write to K. D. Products and ask them to deliver the juice we ordered as soon as possible . They can collect the tomato sauce at the same time. Their address is 136, Colombo Road, Kolonnawa.

- (1) Who is the Manager of the Richmond Hotel?
- (2) What is Miss M. Malini?
- (3) Why did they need this?
- (4) What had the Richmond Hotel Ordered?
- (5) What will happen to the tomato sause?

Part D - Writing

- 01. Write a description of someone who you admire and respect, either someone you know or a famous person. Write about 200 words. Include the following in your essay.
 - a) a brief biography of this person
 - b) his/her qualities

c)	Why you admire and respect him / her	(10 marks)			
It is a	going to be the Annual prize giving of your school. You have invited a popular	figure as the			
Chie	Chief Guest. As you are the Head Prefect of the school, write a welcome speech that you would				
deliv	deliver on this memorable occassion. In your speech you should include;				
(i)	Welcome the Chief Guest and other distinguished guests.				
(ii)	Say something about the pride of the school and the significance of this event.				
(iii)	Wish them all an enjoyable time.	(10 marks)			
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