

Zone of Education - Minuwangoda

Third Term Evaluation 2018

General English - II

Grade 12

Time: 3 Hours

Answer All the Questions in this paper it self.

PART A - VOCABULARY

(25 Marks)

01. Underline the correct word ending selecting from those given in brackets.

1. Applicants for the job must have at least three years of practi..... (cally, cable, cal) experience.
2. I am not confi..... (dential, dent, dentially) of his skills as a manager.
3. Many important histori..... (cal, c, cally) documents were destroyed when the library was bombed.
4. She is a respec..... (table, ive, t) woman from a good family.
5. Many students apply for admi..... (tion, ssion, sion) to more than one university.

(5 Marks)

02. Select any five words from the list given below and use each one of them in a meaningful sentences. You may use the verbs in any tense.

selfish, observant, accurately, innovative, accept, community, harmony,
overcome, perform, unfortunately

1.
2.
3.
4.
5.

(10 marks)

03. Underline the most appropriate word from those given in brackets.

1. I am trying to (Prepare, arrange, order) a meeting for school prefects.
2. There are strict penalties for drivers who (exceed, preceed, proceed) the speed limit.
3. The government (allocates, shares, divides) funds to local universities.
4. Many buildings and vehicles were (harmd, damaged, injured) in a bomb blast.
5. If you want to have a speedy recovery, you must (listen, follow, observe) the doctor's advice.

(10 Marks)

PART B - DIALOGUE

(25 Marks)

01. How do you respond in each of the following situations. Write one sentence / question for each, beginning with the word/s given.

1. You meet one of your class mates on the way today. Ask him or her the marks for General English.
What
2. The bell rang for the interval. How would you suggest your friends to go to the play ground.
Let's
3. You promised to return your friend's English note book. But you forgot it. How would you ask for apology?
I
4. You want to know how to get to the Department of Examinations. How would you ask a passer by?
Could
5. Your friend seems to be ill. Advise him or her to see the doctor immediately.
You'd

(5 Marks)

02. Complete the missing parts of the following dialogue between you and the librarian. Do not use more than one sentence.

Situation: You want to be a member of the National Library. You are meeting the librarian.

You : Good morning. Can you help me please?

Librarian : Good morning. What can I do for you?

You :

Librarian : May I know your name and occupation?

You :

Librarian : In which university are you studying?

You :

Librarian : And what's your permanent address?

You :

Librarian : Well, here's the application form. Please fill it in. You have to be introduced by a person who is already a member of the library.

You :

Librarian : I see. Can you get it attested by the Head of the Department where you are studying?

You :

Librarian : One thousand six hundred rupees per year.

You :

Librarian : You can borrow only two books at a time.

You :

Librarian : Three weeks only.

You :

Librarian : We are open from Monday to Friday. The opening hours are from 9 a.m. to 6 p.m.

You :

Librarian : You are welcome.

You are talking to your friend about your plans after the A/L examination. Write the dialogue between you and your friend. Each one should speak at least five times. (10 Marks)

[illegible]

PART C - COMPREHENSION

(30 Marks)

Read the following text and do the activities that follow.

Yesterday afternoon we were walking along the road when we heard someone shout, “Help! Help!” He called out several more times before we could find him. He was in a lake, about a hundred feet from the shore. There was a small boat nearby. We knew immediately what had happened. He had fallen from the boat and could not swim well enough to reach it or to get to shore. As we ran towards the lake I saw him sink, and I was certain that he had drowned. But in a moment his head appeared again.

Quickly John took off his shoes, jumped in to the water, and started swimming towards the drowning man. He reached him just as the man was going down again. He was close enough to stretch out his hand and try to take hold of the man’s clothing or his hair before he sank. But the man threw out his arms in fear, caught John round the neck, and began to draw him down under the water, John fought to keep his head above the water and at the same time tried to swim towards the boat, pulling the man with him.

John had jumped into the water with no thought for his own safety. I wasn’t so brave. But I did follow him in a moment or two and swam to the boat. I couldn’t get in to it, so I began to push it towards John and the man.

When I reached them, John was very tired. He was so worn out that both of them might have drowned if I hadn’t arrived with the boat. Together, we got the man to shore, holding to the boat with one hand and swimming with the other.

The man looked dead, but his heart was beating. We made him comfortable, and John did what he could for him while I ran to the nearest house to call a doctor. When I was back, the man had begun to come to, He opened his eyes a little and began to move.

01. Based on the information in the text, Write True or False in the space provided beside each sentence.

- a. They found the man who was going to drown just after his first cry for help.(.....)
- b. John tried his utmost best to save the drowning man (.....)
- c. The writer almost did nothing to save the man because he was not confident enough to do so. (.....)
- d. However much John tried, unfortunately the man died. (.....)

(4 Marks)

02. Underline the most appropriate statements on the text.

- i. John wanted to show off his talents to the writer.
- ii. John wanted the writer to jump in to the water as he did
- iii. John is a selfless, courageous and brave swimmer
- iv. The writer is good at swimming better than John.

(2 Marks)

03. How did the writer help John to save the drowning man?

.....

(2 Marks)

04. Who or what do the underlined pronouns refer to?

- i. His (paragraph 2, line 1) =
- ii. He (Last paragraph, last line) =

(2 Marks)

05. Read the following text and do the activities that follow.

What is a snake?

Many people fear snakes because they believe that:

- All snakes are venomous and are seeking to kill humans.
- Snakes have an unpleasant skin which is either sticky and slimy or scaly;
- Snakes are dirty and unclean.

However, in reality, when a person is given the opportunity to closely inspect a snake, they become pleasantly surprised when they learn that these assumptions are baseless.

- Majority of snakes are non - venomous and attack only if they feel threatened or in order to catch their prey.
- Snakes in fact possess a clean, dry skin.
- Some snakes are in fact very colourful and beautiful.

However, these animals have gained an unpopular reputation due to various reasons, and as a result they are killed by people who are unaware of their ecological importance.

They are an integral part of a balanced ecosystem and play a significant ecological role as predators, thereby controlling populations of many species including pests such as rodents. Snakes are also good indicators of environmental pollution. An additional benefit of these creatures is that their venom, which contains proteins, can be extracted for medicinal purposes, hence possessing an economic value.

Snakes comes in a diverse range of sizes, and are entirely carnivorous typically swallowing their prey whole. Depending on their size, their prey also varies from small insects consumed by small earth snakes like Typhlops to heavy animals consumed whole by large pythons.

All snakes have razor sharp teeth, which are used to prevent their prey from escaping. They do not use their teeth to break their prey into smaller parts or for chewing since they swallow their prey whole.

Fangs are specialized teeth that are only found in venomous snakes. These fangs are tube - like and makes it possible for the venom to be introduced efficiently into a wound once the snake strikes, thus immobilizing the prey in the shortest possible time. The venom and its delivery system are special tools they have developed through years of evolution, and it must be emphasized that their main purposes are to aid the capture of prey and self - defense (because snakes are both predators and prey), and are not intended specifically to hurt humans as many seem to believe. Snakes that lack venom resort to constriction in order to immobilize their prey. The composition of the venom and its quantities vary from species to species.

Depending on their ability to kill their prey and the composition of venom they possess, snakes have been grouped in to four categories.

- Deadly venomous
- Moderately venomous
- Mildly venomous
- Non - venomous

1. Write True or False in the space provided beside each sentence.

- a. According to the text each and every snake is venomous. (.....)
- b. Snakes normally have a clean and dry skin. (.....)
- c. Snakes are not economically valuable creatures. (.....)
- d. Snakes are only predators. (.....)

(4 Marks)

2. Answer the following questions.

- a. What is the ecological importance of snakes? (2 Marks)

.....

- b. Snakes are an integral part of a balances ecosystem. Give two examples to support this statement. (2 Marks)

i.

ii.

- c. What is the importance of snakes to the medical world? (2 Marks)

- d. Name the feature that helps the snakes to trap the prey? (2 Marks)

3. Fill in the blanks with the appropriate words or phrases extracted from the text.

- i. The of the venomous snakes lead the venom to have access to the wound.
- ii. are extracted from the venom to be used for medicine.
- iii. The venom and its delivery system help the snakes to the prey and

(4 Marks)

4. Write one word for each blank selecting from the passage, which means the same as the given words or phrases.

- | | | |
|---|---|-------|
| a. essential | - | |
| b. prevent from moving | - | |
| c. the gradual development of something | - | |
| d. an animal that naturally preys on others | - | |

(4 Marks)

PART D WRITING

(20 Marks)

1. Write a paragraph beginning with the given sentence. Use about 75 - 100 word. Do not exceed the word limit. Do not Write more than one paragraph

(5 Marks)

School is the best place to learn to live in harmony

[illegible]

